

**Texas Education Agency  
2019-20 School Report Card  
RED OAK MIDDLE (070911041)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** RED OAK ISD  
**Campus Type:** Middle School  
**Total Students:** 1,498  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RED OAK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.0%	26.4%	12.6%
Hispanic	34.7%	37.3%	52.8%
White	31.4%	31.9%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.6%	0.8%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.1%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.8%	47.9%	60.2%
Special Education	11.5%	12.1%	10.7%
English Learners	10.7%	12.1%	20.3%
<b>Mobility Rate (2018-19)</b>	10.2%	10.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.7	23.7	20.4
<b>Secondary</b>			
English/Language Arts	23.5	20.0	16.4
Foreign Languages	27.7	20.9	18.7
Mathematics	21.3	21.6	17.8
Science	24.6	23.4	18.8
Social Studies	26.8	25.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	54.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,007	\$9,851	\$9,913
Instruction	\$3,940	\$4,913	\$5,558
Instructional Leadership	\$148	\$206	\$162
School Leadership	\$615	\$585	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>78%</b>	75%	78%	81%	97%	90%	-	84%	73%
	2018	77%	77%	<b>75%</b>	72%	72%	78%	78%	90%	55%	85%	67%
ELA/Reading	2019	75%	75%	<b>78%</b>	75%	77%	81%	100%	75%	-	85%	71%
	2018	74%	74%	<b>72%</b>	70%	71%	74%	82%	88%	*	89%	64%
Mathematics	2019	82%	82%	<b>85%</b>	81%	86%	86%	100%	100%	-	80%	82%
	2018	81%	82%	<b>81%</b>	79%	80%	84%	82%	100%	*	86%	76%
Writing	2019	68%	66%	<b>66%</b>	61%	68%	65%	*	-	-	79%	58%
	2018	66%	60%	<b>61%</b>	60%	54%	69%	67%	*	-	80%	50%
Science	2019	81%	84%	<b>79%</b>	76%	76%	84%	100%	*	-	100%	74%
	2018	80%	82%	<b>77%</b>	76%	72%	84%	*	83%	*	86%	69%
Social Studies	2019	81%	82%	<b>72%</b>	66%	68%	79%	100%	*	-	100%	66%
	2018	78%	83%	<b>71%</b>	68%	68%	78%	*	83%	*	71%	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>49%</b>	42%	45%	55%	76%	55%	-	58%	39%
	2018	48%	48%	<b>47%</b>	41%	43%	54%	56%	83%	36%	58%	37%
ELA/Reading	2019	48%	47%	<b>46%</b>	40%	44%	51%	80%	38%	-	63%	37%
	2018	46%	44%	<b>41%</b>	34%	38%	49%	45%	75%	*	48%	29%
Mathematics	2019	52%	53%	<b>56%</b>	51%	54%	60%	80%	50%	-	65%	47%
	2018	50%	52%	<b>54%</b>	48%	51%	59%	73%	100%	*	57%	43%
Writing	2019	38%	34%	<b>35%</b>	31%	35%	38%	*	-	-	32%	27%
	2018	41%	34%	<b>34%</b>	30%	26%	44%	50%	*	-	60%	22%
Science	2019	54%	55%	<b>50%</b>	40%	41%	66%	83%	*	-	67%	35%
	2018	51%	52%	<b>55%</b>	46%	52%	62%	*	83%	*	86%	47%
Social Studies	2019	55%	59%	<b>45%</b>	38%	38%	57%	67%	*	-	50%	33%
	2018	53%	61%	<b>50%</b>	47%	43%	58%	*	67%	*	71%	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>23%</b>	18%	20%	29%	42%	40%	-	25%	15%
	2018	22%	20%	<b>21%</b>	15%	18%	28%	25%	41%	18%	22%	14%
ELA/Reading	2019	21%	19%	<b>24%</b>	18%	21%	30%	50%	25%	-	33%	15%
	2018	19%	16%	<b>18%</b>	15%	14%	25%	27%	25%	*	11%	10%
Mathematics	2019	26%	26%	<b>23%</b>	18%	21%	29%	40%	38%	-	25%	16%
	2018	24%	23%	<b>23%</b>	15%	20%	28%	27%	71%	*	25%	16%
Writing	2019	14%	12%	<b>13%</b>	11%	11%	16%	*	-	-	11%	11%
	2018	13%	8%	<b>7%</b>	3%	5%	11%	17%	*	-	0%	3%
Science	2019	25%	23%	<b>22%</b>	15%	17%	33%	33%	*	-	17%	12%
	2018	23%	19%	<b>27%</b>	18%	24%	39%	*	17%	*	29%	21%
Social Studies	2019	33%	36%	<b>27%</b>	23%	21%	35%	50%	*	-	33%	17%
	2018	31%	38%	<b>34%</b>	27%	32%	39%	*	50%	*	57%	25%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>68</b>	68	69	67	90	44	-	66	65
	2018	69	68	<b>67</b>	69	65	67	75	83	*	54	62
ELA/Reading	2019	68	70	<b>68</b>	69	69	68	80	25	-	66	66
	2018	69	67	<b>63</b>	67	60	64	68	70	*	48	57
Mathematics	2019	70	70	<b>68</b>	67	70	67	100	63	-	67	65
	2018	70	69	<b>70</b>	70	70	70	82	93	*	59	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>47%</b>	47%	41%	52%	*	*	-	33%	44%
2018	38%	39%	<b>35%</b>	33%	35%	37%	*	*	*	*	32%
Mathematics											
2019	45%	52%	<b>57%</b>	48%	64%	57%	*	*	-	*	60%
2018	47%	51%	<b>51%</b>	56%	50%	47%	*	-	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>79%</b>	72%	76%	86%	100%	*	-	100%	73%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>21%</b>	28%	24%	14%	0%	0%	-	0%	27%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>86%</b>	84%	82%	92%	100%	*	-	100%	81%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	90%	<b>90%</b>	88%	88%	92%	*	*	-	*	89%
Students Requiring Accelerated Instruction											
2019	18%	10%	<b>10%</b>	12%	12%	8%	*	*	-	*	11%
STAAR Cumulative Met Standard											
2019	88%	93%	<b>93%</b>	90%	93%	96%	*	*	-	*	94%

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