

# 2019-20 Texas Academic Performance Report

District Name: **RED OAK ISD**

Campus Name: **RED OAK H S**

Campus Number: **070911001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>End of Course English I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 63%      | <b>63%</b> | 59%              | 61%      | 67%   | 80%             | *     | *                | *                 | 26%                  | *                   | 62%                   | 65%                       | 57%         | 27%                      |
|  | 2018 | 65%   | 70%      | <b>66%</b> | 67%              | 66%      | 64%   | *               | *     | -                | 100%              | 24%                  | 75%                 | 67%                   | 64%                       | 63%         | 57%                      |
| At Meets Grade Level or Above  | 2019 | 50%   | 43%      | <b>42%</b> | 38%              | 41%      | 46%   | 60%             | *     | *                | *                 | 11%                  | *                   | 40%                   | 48%                       | 37%         | 16%                      |
|  | 2018 | 44%   | 48%      | <b>41%</b> | 36%              | 42%      | 42%   | *               | *     | -                | 80%               | 10%                  | 38%                 | 41%                   | 42%                       | 36%         | 31%                      |
| At Masters Grade Level   | 2019 | 11%   | 5%       | <b>5%</b>  | 4%               | 3%       | 8%    | 0%              | *     | *                | *                 | 3%                   | *                   | 3%                    | 8%                        | 5%          | 0%                       |
|  | 2018 | 7%    | 4%       | <b>3%</b>  | 2%               | 2%       | 4%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 3%                    | 2%                        | 3%          | 0%                       |
| <b>End of Course English II</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 70%      | <b>70%</b> | 71%              | 68%      | 71%   | *               | 75%   | *                | 83%               | 22%                  | 79%                 | 69%                   | 74%                       | 63%         | 31%                      |
|  | 2018 | 67%   | 72%      | <b>72%</b> | 74%              | 67%      | 73%   | *               | *     | -                | 100%              | 30%                  | *                   | 70%                   | 74%                       | 67%         | 45%                      |
| At Meets Grade Level or Above  | 2019 | 49%   | 52%      | <b>53%</b> | 49%              | 52%      | 55%   | *               | 63%   | *                | 67%               | 15%                  | 64%                 | 53%                   | 52%                       | 48%         | 13%                      |
|  | 2018 | 48%   | 51%      | <b>51%</b> | 53%              | 45%      | 56%   | *               | *     | -                | 38%               | 16%                  | *                   | 53%                   | 47%                       | 45%         | 21%                      |
| At Masters Grade Level   | 2019 | 8%    | 5%       | <b>5%</b>  | 1%               | 4%       | 8%    | *               | 0%    | *                | 17%               | 1%                   | 0%                  | 5%                    | 3%                        | 2%          | 0%                       |
|  | 2018 | 8%    | 4%       | <b>4%</b>  | 5%               | 2%       | 6%    | *               | *     | -                | 13%               | 3%                   | *                   | 5%                    | 3%                        | 4%          | 0%                       |
| <b>End of Course Algebra I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 85%   | 81%      | <b>79%</b> | 83%              | 76%      | 80%   | 80%             | *     | *                | 40%               | 44%                  | *                   | 79%                   | 81%                       | 76%         | 64%                      |
|  | 2018 | 83%   | 83%      | <b>80%</b> | 86%              | 80%      | 75%   | *               | *     | -                | *                 | 37%                  | 83%                 | 80%                   | 80%                       | 76%         | 65%                      |
| At Meets Grade Level or Above  | 2019 | 61%   | 56%      | <b>51%</b> | 49%              | 48%      | 54%   | 40%             | *     | *                | 40%               | 14%                  | *                   | 52%                   | 47%                       | 45%         | 32%                      |
|  | 2018 | 55%   | 57%      | <b>50%</b> | 52%              | 49%      | 47%   | *               | *     | -                | *                 | 10%                  | 50%                 | 56%                   | 35%                       | 44%         | 42%                      |
| At Masters Grade Level   | 2019 | 37%   | 36%      | <b>28%</b> | 26%              | 24%      | 32%   | 40%             | *     | *                | 40%               | 1%                   | *                   | 28%                   | 27%                       | 25%         | 10%                      |
|  | 2018 | 32%   | 37%      | <b>27%</b> | 28%              | 26%      | 25%   | *               | *     | -                | *                 | 4%                   | 17%                 | 30%                   | 19%                       | 21%         | 25%                      |
| <b>End of Course Biology</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 88%   | 90%      | <b>90%</b> | 91%              | 89%      | 91%   | 100%            | 83%   | *                | 100%              | 63%                  | 100%                | 90%                   | 92%                       | 86%         | 73%                      |
|  | 2018 | 87%   | 88%      | <b>88%</b> | 87%              | 90%      | 86%   | 80%             | *     | -                | 100%              | 61%                  | 100%                | 90%                   | 82%                       | 83%         | 76%                      |
| At Meets Grade Level or Above  | 2019 | 62%   | 61%      | <b>61%</b> | 55%              | 60%      | 67%   | 60%             | 83%   | *                | 67%               | 19%                  | 100%                | 62%                   | 59%                       | 53%         | 33%                      |
|  | 2018 | 59%   | 54%      | <b>54%</b> | 46%              | 52%      | 61%   | 80%             | *     | -                | 100%              | 18%                  | 63%                 | 58%                   | 47%                       | 45%         | 34%                      |
| At Masters Grade Level   | 2019 | 25%   | 21%      | <b>21%</b> | 14%              | 20%      | 25%   | 20%             | 33%   | *                | 50%               | 5%                   | 80%                 | 21%                   | 21%                       | 14%         | 7%                       |
|  | 2018 | 24%   | 12%      | <b>12%</b> | 6%               | 12%      | 17%   | 0%              | *     | -                | 20%               | 2%                   | 13%                 | 15%                   | 6%                        | 9%          | 6%                       |
| <b>End of Course U.S. History</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 93%   | 91%      | <b>91%</b> | 90%              | 92%      | 92%   | *               | *     | -                | 100%              | 55%                  | *                   | 92%                   | 90%                       | 88%         | 76%                      |
|  | 2018 | 92%   | 94%      | <b>94%</b> | 96%              | 91%      | 95%   | *               | 100%  | -                | 100%              | 59%                  | *                   | 94%                   | 93%                       | 91%         | 88%                      |
| At Meets Grade Level or Above  | 2019 | 73%   | 73%      | <b>73%</b> | 62%              | 71%      | 81%   | *               | *     | -                | 80%               | 30%                  | *                   | 76%                   | 65%                       | 66%         | 38%                      |
|  | 2018 | 70%   | 72%      | <b>72%</b> | 74%              | 61%      | 80%   | *               | 83%   | -                | 100%              | 26%                  | *                   | 75%                   | 65%                       | 65%         | 50%                      |
| At Masters Grade Level   | 2019 | 45%   | 46%      | <b>46%</b> | 36%              | 40%      | 58%   | *               | *     | -                | 40%               | 9%                   | *                   | 50%                   | 37%                       | 35%         | 0%                       |
|  | 2018 | 40%   | 41%      | <b>41%</b> | 35%              | 32%      | 50%   | *               | 50%   | -                | 100%              | 7%                   | *                   | 42%                   | 38%                       | 31%         | 16%                      |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 78%   | 79%      | <b>78%</b> | 78%              | 76%      | 80%   | 85%             | 82%   | 89%              | 84%               | 40%                  | 83%                 | 78%                   | 80%                       | 73%         | 50%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                    |                        | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2018                   | 77%   | 77%      | <b>79%</b> | 81%              | 78%      | 79%   | 82%             | 75%   | -                | 100%              | 40%                  | 85%                 | 80%                   | 78%                       | 75%         | 64%                      |
|                                    | 2019                   | 50%   | 50%      | <b>56%</b> | 50%              | 53%      | 61%   | 50%             | 77%   | 67%              | 68%               | 16%                  | 70%                 | 56%                   | 54%                       | 49%         | 25%                      |
|                                    | 2018                   | 48%   | 48%      | <b>53%</b> | 51%              | 49%      | 58%   | 71%             | 55%   | -                | 75%               | 15%                  | 48%                 | 56%                   | 47%                       | 46%         | 34%                      |
| At Masters Grade Level             | 2019                   | 24%   | 23%      | <b>20%</b> | 15%              | 16%      | 26%   | 20%             | 32%   | 11%              | 32%               | 3%                   | 23%                 | 20%                   | 18%                       | 15%         | 4%                       |
|                                    | 2018                   | 22%   | 20%      | <b>16%</b> | 14%              | 14%      | 20%   | 12%             | 30%   | -                | 36%               | 3%                   | 11%                 | 18%                   | 12%                       | 12%         | 8%                       |
|                                    | All Grades ELA/Reading |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 75%   | 75%      | <b>66%</b> | 65%              | 65%      | 69%   | 75%             | 80%   | *                | 80%               | 24%                  | 78%                 | 65%                   | 69%                       | 60%         | 29%                      |
|                                    | 2018                   | 74%   | 74%      | <b>69%</b> | 71%              | 66%      | 69%   | 86%             | 50%   | -                | 100%              | 27%                  | 70%                 | 69%                   | 69%                       | 65%         | 51%                      |
|                                    | 2019                   | 48%   | 47%      | <b>48%</b> | 43%              | 47%      | 51%   | 50%             | 70%   | *                | 70%               | 13%                  | 56%                 | 47%                   | 50%                       | 42%         | 15%                      |
| At Meets Grade Level or Above      | 2018                   | 46%   | 44%      | <b>46%</b> | 45%              | 44%      | 50%   | 57%             | 17%   | -                | 54%               | 13%                  | 40%                 | 47%                   | 45%                       | 41%         | 26%                      |
|                                    | 2019                   | 21%   | 19%      | <b>5%</b>  | 3%               | 4%       | 8%    | 0%              | 0%    | *                | 10%               | 2%                   | 0%                  | 4%                    | 6%                        | 4%          | 0%                       |
|                                    | 2018                   | 19%   | 16%      | <b>3%</b>  | 3%               | 2%       | 5%    | 0%              | 0%    | -                | 8%                | 3%                   | 10%                 | 4%                    | 3%                        | 3%          | 0%                       |
| All Grades Mathematics             |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 82%   | 82%      | <b>79%</b> | 83%              | 76%      | 80%   | 80%             | *     | *                | 40%               | 44%                  | *                   | 79%                   | 81%                       | 76%         | 64%                      |
|                                    | 2018                   | 81%   | 82%      | <b>80%</b> | 86%              | 80%      | 75%   | *               | *     | -                | *                 | 37%                  | 83%                 | 80%                   | 80%                       | 76%         | 65%                      |
|                                    | 2019                   | 52%   | 53%      | <b>51%</b> | 49%              | 48%      | 54%   | 40%             | *     | *                | 40%               | 14%                  | *                   | 52%                   | 47%                       | 45%         | 32%                      |
| At Meets Grade Level or Above      | 2018                   | 50%   | 52%      | <b>50%</b> | 52%              | 49%      | 47%   | *               | *     | -                | *                 | 10%                  | 50%                 | 56%                   | 35%                       | 44%         | 42%                      |
|                                    | 2019                   | 26%   | 26%      | <b>28%</b> | 26%              | 24%      | 32%   | 40%             | *     | *                | 40%               | 1%                   | *                   | 28%                   | 27%                       | 25%         | 10%                      |
|                                    | 2018                   | 24%   | 23%      | <b>27%</b> | 28%              | 26%      | 25%   | *               | *     | -                | *                 | 4%                   | 17%                 | 30%                   | 19%                       | 21%         | 25%                      |
| All Grades Science                 |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 81%   | 84%      | <b>90%</b> | 91%              | 89%      | 91%   | 100%            | 83%   | *                | 100%              | 63%                  | 100%                | 90%                   | 92%                       | 86%         | 73%                      |
|                                    | 2018                   | 80%   | 82%      | <b>88%</b> | 87%              | 90%      | 86%   | 80%             | *     | -                | 100%              | 61%                  | 100%                | 90%                   | 82%                       | 83%         | 76%                      |
|                                    | 2019                   | 54%   | 55%      | <b>61%</b> | 55%              | 60%      | 67%   | 60%             | 83%   | *                | 67%               | 19%                  | 100%                | 62%                   | 59%                       | 53%         | 33%                      |
| At Meets Grade Level or Above      | 2018                   | 51%   | 52%      | <b>54%</b> | 46%              | 52%      | 61%   | 80%             | *     | -                | 100%              | 18%                  | 63%                 | 58%                   | 47%                       | 45%         | 34%                      |
|                                    | 2019                   | 25%   | 23%      | <b>21%</b> | 14%              | 20%      | 25%   | 20%             | 33%   | *                | 50%               | 5%                   | 80%                 | 21%                   | 21%                       | 14%         | 7%                       |
|                                    | 2018                   | 23%   | 19%      | <b>12%</b> | 6%               | 12%      | 17%   | 0%              | *     | -                | 20%               | 2%                   | 13%                 | 15%                   | 6%                        | 9%          | 6%                       |
| All Grades Social Studies          |                        |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 81%   | 82%      | <b>91%</b> | 90%              | 92%      | 92%   | *               | *     | -                | 100%              | 55%                  | *                   | 92%                   | 90%                       | 88%         | 76%                      |
|                                    | 2018                   | 78%   | 83%      | <b>94%</b> | 96%              | 91%      | 95%   | *               | 100%  | -                | 100%              | 59%                  | *                   | 94%                   | 93%                       | 91%         | 88%                      |
|                                    | 2019                   | 55%   | 59%      | <b>73%</b> | 62%              | 71%      | 81%   | *               | *     | -                | 80%               | 30%                  | *                   | 76%                   | 65%                       | 66%         | 38%                      |
| At Meets Grade Level or Above      | 2018                   | 53%   | 61%      | <b>72%</b> | 74%              | 61%      | 80%   | *               | 83%   | -                | 100%              | 26%                  | *                   | 75%                   | 65%                       | 65%         | 50%                      |
|                                    | 2019                   | 33%   | 36%      | <b>46%</b> | 36%              | 40%      | 58%   | *               | *     | -                | 40%               | 9%                   | *                   | 50%                   | 37%                       | 35%         | 0%                       |
|                                    | 2018                   | 31%   | 38%      | <b>41%</b> | 35%              | 32%      | 50%   | *               | 50%   | -                | 100%              | 7%                   | *                   | 42%                   | 38%                       | 31%         | 16%                      |

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 70       | <b>70</b> | 77               | 67       | 68    | *               | 83    | *                | 70                | 59                   | 54                  | 67                    | 79                        | 69          | 57                       |
|  | 2018 | 67    | 70       | <b>70</b> | 74               | 68       | 70    | *               | *     | -                | 63                | 66                   | *                   | 69                    | 73                        | 69          | 70                       |
| End of Course Algebra I  | 2019 | 75    | 64       | <b>59</b> | 56               | 55       | 65    | *               | *     | *                | *                 | 29                   | *                   | 57                    | 62                        | 55          | 54                       |
|  | 2018 | 72    | 67       | <b>61</b> | 68               | 59       | 57    | *               | *     | -                | *                 | 32                   | 58                  | 63                    | 56                        | 58          | 53                       |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>65</b> | 67               | 61       | 66    | 43              | 89    | *                | 69                | 42                   | 63                  | 62                    | 70                        | 62          | 55                       |
|  | 2018 | 69    | 68       | <b>66</b> | 71               | 63       | 65    | 58              | *     | -                | 64                | 49                   | 64                  | 66                    | 65                        | 64          | 60                       |
| All Grades ELA/Reading   | 2019 | 68    | 70       | <b>70</b> | 77               | 67       | 68    | *               | 83    | *                | 70                | 59                   | 54                  | 67                    | 79                        | 69          | 57                       |
|  | 2018 | 69    | 67       | <b>70</b> | 74               | 68       | 70    | *               | *     | -                | 63                | 66                   | *                   | 69                    | 73                        | 69          | 70                       |
| All Grades Mathematics   | 2019 | 70    | 70       | <b>59</b> | 56               | 55       | 65    | *               | *     | *                | *                 | 29                   | *                   | 57                    | 62                        | 55          | 54                       |
|  | 2018 | 70    | 69       | <b>61</b> | 68               | 59       | 57    | *               | *     | -                | *                 | 32                   | 58                  | 63                    | 56                        | 58          | 53                       |

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |    |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|----|
| <b>Student Success Initiative</b>                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |    |
| <b>Grade 8 Reading</b>                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |    |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |    |
| Promoted to Grade 9                                  | 2019  | 13%      | 14%    | <b>14%</b>          | 10%      | 13%   | 22%                | -     | -                   | -                       | -             | 4%             | 7%              | 7% |
| <b>Grade 8 Mathematics</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |    |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |    |
| Promoted to Grade 9                                  | 2019  | 50%      | 11%    | <b>11%</b>          | 17%      | 0%    | 20%                | -     | -                   | -                       | *             | 12%            | 6%              | 0% |

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,960  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 79%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 52% | -           | 52%          | 46%             | 52%               | 50%      |
|  | 2018 | 77%   | 77%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 52% | *           | 51%          | 64%             | 52%               | 55%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 50%      | <b>56%</b> | -                   | -                   | -                  | -               | -               | 26% | -           | 26%          | 20%             | 26%               | 25%      |
|  | 2018 | 48%   | 48%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 20% | *           | 20%          | 40%             | 20%               | 25%      |
| At Masters Grade Level   | 2019 | 24%   | 23%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | 5%  | -           | 5%           | 0%              | 5%                | 4%       |
|  | 2018 | 22%   | 20%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | 5%  | *           | 5%           | 14%             | 5%                | 7%       |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 75%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 30% | -           | 30%          | 23%             | 30%               | 29%      |
|  | 2018 | 74%   | 74%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | 37% | *           | 35%          | 50%             | 37%               | 40%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 47%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | 17%             | 14%               | 15%      |
|  | 2018 | 46%   | 44%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 13% | *           | 13%          | 30%             | 13%               | 17%      |
| At Masters Grade Level   | 2019 | 21%   | 19%      | <b>5%</b>  | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | 0%              | 0%                | 0%       |
|  | 2018 | 19%   | 16%      | <b>3%</b>  | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | 0%              | 0%                | 0%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 82%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 67% | -           | 67%          | 54%             | 67%               | 64%      |
|  | 2018 | 81%   | 82%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 50% | *           | 52%          | 58%             | 50%               | 53%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 53%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 35% | -           | 35%          | 23%             | 35%               | 32%      |
|  | 2018 | 50%   | 52%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 29% | *           | 30%          | 42%             | 29%               | 33%      |
| At Masters Grade Level   | 2019 | 26%   | 26%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | 13% | -           | 13%          | 0%              | 13%               | 10%      |
|  | 2018 | 24%   | 23%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | 13% | *           | 13%          | 42%             | 13%               | 22%      |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 84%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 76% | -           | 76%          | 60%             | 76%               | 73%      |
|  | 2018 | 80%   | 82%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 63% | *           | 61%          | 83%             | 63%               | 69%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 55%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | 36% | -           | 36%          | 20%             | 36%               | 33%      |
|  | 2018 | 51%   | 52%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | 8%  | *           | 9%           | 50%             | 8%                | 22%      |
| At Masters Grade Level   | 2019 | 25%   | 23%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | 9%  | -           | 9%           | 0%              | 9%                | 7%       |
|  | 2018 | 23%   | 19%      | <b>12%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | 0%           | 8%              | 0%                | 3%       |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 82%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 62% | -           | 62%          | 100%            | 62%               | 76%      |
|  | 2018 | 78%   | 83%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 86% | -           | 86%          | 83%             | 86%               | 85%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 59%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 46% | -           | 46%          | 25%             | 46%               | 38%      |
|  | 2018 | 53%   | 61%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 43% | -           | 43%          | 50%             | 43%               | 44%      |
| At Masters Grade Level   | 2019 | 33%   | 36%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | 0%              | 0%                | 0%       |
|  | 2018 | 31%   | 38%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | 17%             | 14%               | 15%      |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 70%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 52% | -           | 52%          | 62%             | 52%               | 55%      |
|  | 2018 | 69%   | 68%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 57% | *           | 58%          | 54%             | 57%               | 56%      |
| All Grades ELA/Reading   | 2019 | 68%   | 70%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 43% | -           | 43%          | 78%             | 43%               | 57%      |
|  | 2018 | 69%   | 67%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 64% | *           | 62%          | *               | 64%               | 64%      |
| All Grades Mathematics   | 2019 | 70%   | 70%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 56% | -           | 56%          | 44%             | 56%               | 54%      |
|  | 2018 | 70%   | 69%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | 50% | *           | 54%          | 50%             | 50%               | 50%      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>94%</b>  | 94%              | 93%      | 97%   | 100%            | 76%   | 100%             | 89%               | 93%        | 93%         | 83%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 5%               | 4%       | 3%    | 0%              | 10%   | 0%               | 11%               | 6%         | 5%          | 6%           |
| Other Exclusions                             | 1%    | 0%       | <b>1%</b>   | 0%               | 3%       | 0%    | 0%              | 14%   | 0%               | 0%                | 1%         | 1%          | 10%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | 100%            | 100%  | -                | 100%              | 99%        | 99%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>95%</b>  | 95%              | 95%      | 96%   | 100%            | 83%   | -                | 97%               | 96%        | 95%         | 88%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 5%               | 3%       | 3%    | 0%              | 13%   | -                | 3%                | 2%         | 4%          | 4%           |
| Other Exclusions                             | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 4%    | -                | 0%                | 1%         | 1%          | 8%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 1%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,960  
Grade Span: 09 - 12  
School Type: High School

District Name: RED OAK ISD  
Campus Name: RED OAK H S  
Campus Number: 070911001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 96.3%    | <b>95.9%</b> | 96.3%            | 95.8%    | 95.6% | 96.0%           | 96.2% | *                | 95.8%             | 94.9%      | 95.3%       | 95.8%        |
| 2017-18  | 95.4% | 96.4%    | <b>95.7%</b> | 96.7%            | 95.7%    | 95.1% | 96.8%           | 95.5% | *                | 95.0%             | 93.7%      | 95.3%       | 95.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.5%     | <b>0.5%</b>  | 0.4%             | 0.6%     | 0.6%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.4%       | 0.5%        | 0.7%         |
| 2017-18  | 1.9%  | 0.8%     | <b>0.8%</b>  | 0.6%             | 1.1%     | 0.8%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.9%       | 1.6%        | 1.1%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 94.3%    | <b>94.3%</b> | 94.6%            | 94.3%    | 94.4% | *               | *     | -                | 100.0%            | 84.2%      | 91.9%       | 91.7%        |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 3.7%  | 2.6%     | <b>2.6%</b>  | 2.7%             | 1.9%     | 2.8%  | *               | *     | -                | 0.0%              | 10.5%      | 4.1%        | 8.3%         |
| Dropped Out  | 5.9%  | 3.1%     | <b>3.1%</b>  | 2.7%             | 3.8%     | 2.8%  | *               | *     | -                | 0.0%              | 5.3%       | 4.1%        | 0.0%         |
| Graduates and TxCHSE                               | 90.4% | 94.3%    | <b>94.3%</b> | 94.6%            | 94.3%    | 94.4% | *               | *     | -                | 100.0%            | 84.2%      | 91.9%       | 91.7%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.9%    | <b>96.9%</b> | 97.3%            | 96.2%    | 97.2% | *               | *     | -                | 100.0%            | 94.7%      | 95.9%       | 100.0%       |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 94.8%    | <b>94.8%</b> | 96.3%            | 96.7%    | 92.5% | *               | *     | *                | 100.0%            | 85.7%      | 92.5%       | 93.8%        |
| Received TxCHSE                                    | 0.4%  | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.6%  | *               | *     | *                | 0.0%              | 0.0%       | 0.6%        | 0.0%         |
| Continued HS                                       | 3.8%  | 1.4%     | <b>1.4%</b>  | 1.8%             | 0.0%     | 2.3%  | *               | *     | *                | 0.0%              | 2.4%       | 1.7%        | 0.0%         |
| Dropped Out  | 5.7%  | 3.6%     | <b>3.6%</b>  | 1.8%             | 3.3%     | 4.6%  | *               | *     | *                | 0.0%              | 11.9%      | 5.2%        | 6.3%         |
| Graduates and TxCHSE                               | 90.4% | 95.0%    | <b>95.0%</b> | 96.3%            | 96.7%    | 93.1% | *               | *     | *                | 100.0%            | 85.7%      | 93.1%       | 93.8%        |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 96.4%    | <b>96.4%</b> | 98.2%            | 96.7%    | 95.4% | *               | *     | *                | 100.0%            | 88.1%      | 94.8%       | 93.8%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 96.2%    | <b>96.2%</b> | 98.2%            | 96.7%    | 94.8% | *               | *     | *                | 100.0%            | 88.1%      | 94.2%       | 93.8%        |
| Received TxCHSE                                    | 0.6%  | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.6%  | *               | *     | *                | 0.0%              | 0.0%       | 0.6%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.1%  | 3.6%     | <b>3.6%</b>  | 1.8%             | 3.3%     | 4.7%  | *               | *     | *                | 0.0%              | 11.9%      | 5.2%        | 6.3%         |
| Graduates and TxCHSE                               | 92.8% | 96.4%    | <b>96.4%</b> | 98.2%            | 96.7%    | 95.3% | *               | *     | *                | 100.0%            | 88.1%      | 94.8%       | 93.8%        |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 96.4%    | <b>96.4%</b> | 98.2%            | 96.7%    | 95.3% | *               | *     | *                | 100.0%            | 88.1%      | 94.8%       | 93.8%        |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 96.0%    | <b>96.0%</b> | 95.7%            | 98.5%    | 94.6% | *               | *     | -                | 100.0%            | 100.0%     | 92.4%       | 100.0%       |
| Received TxCHSE                                    | 0.6%  | 0.9%     | <b>0.9%</b>  | 0.0%             | 0.7%     | 1.5%  | *               | *     | -                | 0.0%              | 0.0%       | 1.2%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.6%        | 0.0%         |
| Dropped Out  | 6.3%  | 2.9%     | <b>2.9%</b>  | 4.3%             | 0.7%     | 3.9%  | *               | *     | -                | 0.0%              | 0.0%       | 5.9%        | 0.0%         |
| Graduates and TxCHSE                               | 92.6% | 96.9%    | <b>96.9%</b> | 95.7%            | 99.3%    | 96.1% | *               | *     | -                | 100.0%            | 100.0%     | 93.5%       | 100.0%       |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.1%    | <b>97.1%</b> | 95.7%            | 99.3%    | 96.1% | *               | *     | -                | 100.0%            | 100.0%     | 94.1%       | 100.0%       |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 96.2%    | <b>96.2%</b> | 95.8%            | 98.5%    | 94.6% | *               | *     | -                | 100.0%            | 100.0%     | 93.0%       | 100.0%       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

District Name: RED OAK ISD  
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|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.9%     | <b>0.9%</b>  | 0.0%             | 0.7%     | 1.5%  | *               | *      | -                | 0.0%              | 0.0%       | 1.2%        | 0.0%         |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *      | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.3%  | 2.9%     | <b>2.9%</b>  | 4.2%             | 0.7%     | 3.9%  | *               | *      | -                | 0.0%              | 0.0%       | 5.8%        | 0.0%         |
| Graduates and TxCHSE   | 93.2% | 97.1%    | <b>97.1%</b> | 95.8%            | 99.3%    | 96.1% | *               | *      | -                | 100.0%            | 100.0%     | 94.2%       | 100.0%       |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 97.1%    | <b>97.1%</b> | 95.8%            | 99.3%    | 96.1% | *               | *      | -                | 100.0%            | 100.0%     | 94.2%       | 100.0%       |
| <b>Class of 2016</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 92.1% | 98.6%    | <b>98.6%</b> | 100.0%           | 97.8%    | 98.4% | *               | 100.0% | *                | 100.0%            | 98.1%      | 97.7%       | 100.0%       |
| Received TxCHSE  | 0.8%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 0.7%     | 1.1%  | *               | 0.0%   | *                | 0.0%              | 1.9%       | 0.6%        | 0.0%         |
| Continued HS   | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 1.5%     | 0.5%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 1.7%        | 0.0%         |
| Graduates and TxCHSE   | 92.9% | 99.3%    | <b>99.3%</b> | 100.0%           | 98.5%    | 99.5% | *               | 100.0% | *                | 100.0%            | 100.0%     | 98.3%       | 100.0%       |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.3%    | <b>99.3%</b> | 100.0%           | 98.5%    | 99.5% | *               | 100.0% | *                | 100.0%            | 100.0%     | 98.3%       | 100.0%       |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 94.2%    | <b>94.2%</b> | 94.6%            | 94.3%    | 93.8% | *               | *      | -                | 100.0%            | 82.1%      | 92.0%       | 91.7%        |
| Class of 2018  | 90.0% | 94.0%    | <b>94.0%</b> | 95.5%            | 95.4%    | 92.0% | *               | *      | *                | 100.0%            | 78.3%      | 91.4%       | 93.8%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | *            | -                | -        | *     | -               | -      | -                | -                 | -          | *           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 8.8%     | <b>8.8%</b>  | 2.9%             | 11.5%    | 10.8% | *               | *      | -                | 0.0%              | 35.5%      | 12.7%       | 27.3%        |
| Class of 2018  | 5.0%  | 16.6%    | <b>16.6%</b> | 17.1%            | 23.4%    | 9.6%  | *               | *      | *                | 20.0%             | 20.6%      | 21.7%       | 50.0%        |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 85.2%    | <b>85.2%</b> | 94.2%            | 78.4%    | 84.4% | *               | *      | -                | 100.0%            | 19.4%      | 79.0%       | 68.2%        |
| Class of 2018  | 82.0% | 76.4%    | <b>76.4%</b> | 73.3%            | 70.3%    | 84.7% | *               | *      | *                | 60.0%             | 23.5%      | 68.2%       | 42.9%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 94.0%    | <b>94.0%</b> | 97.1%            | 89.9%    | 95.2% | *               | *      | -                | 100.0%            | 54.8%      | 91.7%       | 95.5%        |
| Class of 2018  | 86.8% | 93.1%    | <b>93.1%</b> | 90.5%            | 93.8%    | 94.3% | *               | *      | *                | 80.0%             | 44.1%      | 89.9%       | 92.9%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 32.7% | 0.0%     | <b>0.0%</b>  | *                | *        | -     | -               | -      | -                | -                 | 0.0%       | *           | *            |
| 2017-18  | 37.7% | 22.2%    | <b>22.2%</b> | *                | *        | 33.3% | -               | -      | -                | -                 | 0.0%       | 20.0%       | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 8.5%     | <b>8.5%</b>  | 2.9%             | 11.4%    | 10.0% | *               | *      | -                | 0.0%              | 35.5%      | 12.5%       | 26.1%        |
| 2017-18  | 4.9%  | 16.6%    | <b>16.6%</b> | 17.1%            | 23.0%    | 10.0% | *               | *      | *                | 20.0%             | 20.0%      | 21.1%       | 50.0%        |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 82.1% | 84.2%    | <b>84.2%</b> | 92.2%            | 78.5%    | 83.5% | *               | *      | -                | 100.0%            | 19.4%      | 76.9%       | 69.6%        |
| 2017-18  | 81.5% | 75.7%    | <b>75.7%</b> | 73.0%            | 69.6%    | 83.8% | *               | *      | *                | 60.0%             | 22.9%      | 66.9%       | 42.9%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 85.9% | 91.6%    | <b>91.6%</b> | 93.3%            | 88.2%    | 93.5% | *               | *      | -                | 100.0%            | 47.2%      | 87.2%       | 91.7%        |
| 2017-18  | 85.1% | 90.8%    | <b>90.8%</b> | 88.5%            | 91.9%    | 91.6% | *               | *      | *                | 80.0%             | 35.7%      | 85.7%       | 92.9%        |

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 442             | 100.0%            | 442               | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 106             | 24.0%             | 106               | 43,953         |
| Hispanic   | 152             | 34.4%             | 152               | 180,673        |
| White  | 170             | 38.5%             | 170               | 105,577        |
| American Indian  | 2               | 0.5%              | 2                 | 1,293          |
| Asian  | 3               | 0.7%              | 3                 | 16,564         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 537            |
| Two or More Races  | 9               | 2.0%              | 9                 | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 5               | 1.1%              | 5                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | 33              | 7.5%              | 33                | 51,579         |
| Foundation H.S. Program (Endorsement)                      | 37              | 8.4%              | 37                | 15,160         |
| Foundation H.S. Program (DLA)                              | 367             | 83.0%             | 367               | 285,538        |
| Special Education Graduates                                | 37              | 8.4%              | 37                | 27,598         |
| Economically Disadvantaged Graduates                       | 165             | 37.3%             | 165               | 186,364        |
| LEP Graduates  | 24              | 5.4%              | 24                | 25,189         |
| At-Risk Graduates  | 131             | 29.6%             | 131               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 76.8%    | <b>76.8%</b> | 73.1%            | 73.4%    | 81.8% | *               | *     | -                | 77.8%             | 85.1%      | 69.7%       | 66.7%        |
| 2017-18  | 65.5% | 67.4%    | <b>67.4%</b> | 62.4%            | 63.0%    | 74.9% | *               | *     | *                | 70.0%             | 79.5%      | 59.2%       | 56.7%        |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 53.6%    | <b>53.6%</b> | 50.0%            | 45.4%    | 62.4% | *               | *     | -                | 55.6%             | 18.9%      | 41.8%       | 33.3%        |
| 2017-18  | 50.0% | 48.3%    | <b>48.3%</b> | 41.6%            | 40.7%    | 59.9% | *               | *     | *                | 60.0%             | 18.2%      | 37.4%       | 20.0%        |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 54.3%    | <b>54.3%</b> | 57.5%            | 42.8%    | 60.0% | *               | *     | -                | 88.9%             | 5.4%       | 41.8%       | 20.8%        |
| 2017-18  | 58.2% | 46.9%    | <b>46.9%</b> | 40.7%            | 42.0%    | 55.7% | *               | *     | *                | 60.0%             | 4.5%       | 36.1%       | 6.7%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 53.4%    | <b>53.4%</b> | 54.7%            | 42.8%    | 61.8% | *               | *     | -                | 55.6%             | 8.1%       | 41.2%       | 25.0%        |
| 2017-18  | 46.0% | 54.0%    | <b>54.0%</b> | 49.6%            | 45.3%    | 64.7% | *               | *     | *                | 60.0%             | 2.3%       | 42.9%       | 26.7%        |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 44.1%    | <b>44.1%</b> | 46.2%            | 31.6%    | 52.9% | *               | *     | -                | 55.6%             | 2.7%       | 31.5%       | 16.7%        |
| 2017-18  | 42.1% | 38.0%    | <b>38.0%</b> | 32.7%            | 28.7%    | 50.3% | *               | *     | *                | 40.0%             | 2.3%       | 28.6%       | 6.7%         |
| Dual Course Credits (Annual Graduates)                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 26.5%    | <b>26.5%</b> | 15.1%            | 23.7%    | 35.3% | *               | *     | -                | 33.3%             | 16.2%      | 17.6%       | 12.5%        |
| 2017-18  | 20.7% | 28.9%    | <b>28.9%</b> | 19.5%            | 27.3%    | 37.7% | *               | *     | *                | 20.0%             | 9.1%       | 23.1%       | 6.7%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 14.9%    | <b>14.9%</b> | 4.7%             | 14.5%    | 20.6% | *               | *     | -                | 22.2%             | 0.0%       | 7.9%        | 8.3%         |
| 2017-18  | 20.4% | 13.2%    | <b>13.2%</b> | 6.2%             | 11.3%    | 20.4% | *               | *     | *                | 0.0%              | 6.8%       | 4.8%        | 6.7%         |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 4.5%     | <b>4.5%</b>  | 0.0%             | 2.0%     | 9.4%  | *               | *     | -                | 0.0%              | 0.0%       | 2.4%        | 4.2%         |
| 2017-18  | 1.4%  | 3.9%     | <b>3.9%</b>  | 2.7%             | 2.0%     | 6.6%  | *               | *     | *                | 0.0%              | 0.0%       | 4.1%        | 0.0%         |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 1.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 50.7%    | <b>50.7%</b> | 46.7%            | 53.6%    | 49.7% | *               | *     | -                | 61.1%             | 85.1%      | 52.4%       | 54.2%        |
| 2017-18  | 28.7% | 35.4%    | <b>35.4%</b> | 36.7%            | 36.0%    | 33.5% | *               | *     | *                | 50.0%             | 79.5%      | 37.8%       | 46.7%        |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 18.3%    | <b>18.3%</b> | 12.3%            | 17.1%    | 21.2% | *               | *     | -                | 44.4%             | 8.1%       | 17.0%       | 16.7%        |
| 2017-18  | 4.8%  | 3.9%     | <b>3.9%</b>  | 3.5%             | 2.7%     | 4.8%  | *               | *     | *                | 20.0%             | 0.0%       | 2.7%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 5.0%     | <b>5.0%</b>  | 2.8%             | 7.2%     | 4.7%  | *               | *     | -                | 0.0%              | 59.5%      | 6.1%        | 12.5%        |
| 2017-18  | 1.7%  | 6.4%     | <b>6.4%</b>  | 8.0%             | 6.7%     | 5.4%  | *               | *     | *                | 0.0%              | 61.4%      | 7.5%        | 20.0%        |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 62.9%    | <b>62.9%</b> | 60.4%            | 67.1%    | 61.8% | *               | *     | -                | 33.3%             | 59.5%      | 65.5%       | 70.8%        |
| 2017-18  | 38.7% | 45.6%    | <b>45.6%</b> | 45.1%            | 51.3%    | 40.1% | *               | *     | *                | 80.0%             | 25.0%      | 49.7%       | 46.7%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 5.2%     | <b>5.2%</b>  | 7.5%             | 5.9%     | 2.9%  | *               | *     | -                | 11.1%             | 0.0%       | 5.5%        | 0.0%         |
| 2017-18  | 4.3%  | 5.5%     | <b>5.5%</b>  | 8.0%             | 4.7%     | 4.2%  | *               | *     | *                | 0.0%              | 13.6%      | 7.5%        | 0.0%         |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 3.8%     | <b>3.8%</b>  | 2.8%             | 4.6%     | 4.1%  | *               | *     | -                | 0.0%              | 45.9%      | 5.5%        | 4.2%         |
| 2017-18  | 2.6%  | 3.4%     | <b>3.4%</b>  | 2.7%             | 2.7%     | 4.8%  | *               | *     | *                | 0.0%              | 34.1%      | 2.0%        | 20.0%        |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 0.6%  | 0.2%     | <b>0.2%</b>  | 0.9%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 1,960  
Grade Span: 09 - 12  
School Type: High School

District Name: RED OAK ISD  
Campus Name: RED OAK H S  
Campus Number: 070911001

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 34.2%    | <b>34.2%</b> | 32.1%            | 29.6%    | 38.2% | *               | *     | -                | 55.6%             | 2.7%       | 26.1%       | 12.5%        |
| 2017-18  | 32.1% | 24.1%    | <b>24.1%</b> | 23.0%            | 22.7%    | 26.9% | *               | *     | *                | 0.0%              | 0.0%       | 23.1%       | 6.7%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 19.9%    | <b>19.9%</b> | 22.6%            | 16.4%    | 22.4% | *               | *     | -                | 11.1%             | 2.7%       | 17.6%       | 12.5%        |
| 2017-18  | 23.7% | 17.3%    | <b>17.3%</b> | 17.7%            | 14.0%    | 19.8% | *               | *     | *                | 20.0%             | 0.0%       | 16.3%       | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 16.3%    | <b>16.3%</b> | 19.8%            | 13.2%    | 17.6% | *               | *     | -                | 11.1%             | 0.0%       | 13.3%       | 12.5%        |
| 2017-18  | 18.1% | 11.2%    | <b>11.2%</b> | 10.6%            | 6.7%     | 15.6% | *               | *     | *                | 0.0%              | 0.0%       | 10.2%       | 0.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 63.1%    | <b>63.1%</b> | 60.4%            | 67.1%    | 62.4% | *               | *     | -                | 33.3%             | 59.5%      | 65.5%       | 70.8%        |
| 2017-18  | 58.4% | 58.3%    | <b>58.3%</b> | 56.6%            | 64.7%    | 52.7% | *               | *     | *                | 100.0%            | 34.1%      | 59.9%       | 53.3%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 2.0%     | <b>2.0%</b>  | 2.8%             | 2.6%     | 1.2%  | *               | *     | -                | 0.0%              | 2.7%       | 3.0%        | 4.2%         |
| 2017-18  | 2.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 24.4%    | <b>24.4%</b> | 31.1%            | 23.0%    | 22.4% | *               | *     | -                | 22.2%             | 5.4%       | 21.8%       | 8.3%         |
| 2017-18  | 3.9%  | 26.9%    | <b>26.9%</b> | 30.1%            | 27.3%    | 23.4% | *               | *     | *                | 60.0%             | 0.0%       | 23.1%       | 26.7%        |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 1.1%     | <b>1.1%</b>  | 1.9%             | 0.7%     | 1.2%  | *               | *     | -                | 0.0%              | 0.0%       | 1.2%        | 0.0%         |
| 2017-18  | 0.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 13.1%    | <b>13.1%</b> | 8.4%             | 12.9%    | 14.9% | *               | 50.0% | -                | 21.1%             | n/a        | 9.5%        | n/a          |
| 2018   | 25.8% | 15.9%    | <b>15.9%</b> | 9.1%             | 12.5%    | 22.3% | *               | 33.3% | *                | 20.0%             | n/a        | 9.5%        | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 4.2%     | <b>4.2%</b>  | 5.4%             | 3.1%     | 4.7%  | *               | 0.0%  | -                | 0.0%              | n/a        | 3.8%        | n/a          |
| 2018   | 15.3% | 6.7%     | <b>6.7%</b>  | 5.5%             | 3.6%     | 9.0%  | *               | 16.7% | *                | 20.0%             | n/a        | 4.0%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 1.5%     | <b>1.5%</b>  | 0.4%             | 1.0%     | 1.9%  | *               | 0.0%  | -                | 15.8%             | n/a        | 0.8%        | n/a          |
| 2018   | 7.3%  | 1.4%     | <b>1.4%</b>  | 0.0%             | 0.3%     | 3.1%  | *               | 16.7% | *                | 0.0%              | n/a        | 0.3%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 4.0%     | <b>4.0%</b>  | 0.8%             | 3.1%     | 6.4%  | *               | 12.5% | -                | 5.3%              | n/a        | 2.2%        | n/a          |
| 2018   | 10.8% | 5.2%     | <b>5.2%</b>  | 2.7%             | 3.3%     | 7.0%  | *               | 33.3% | *                | 13.3%             | n/a        | 2.9%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 7.7%     | <b>7.7%</b>  | 6.3%             | 5.8%     | 9.7%  | *               | 37.5% | -                | 5.3%              | n/a        | 4.9%        | n/a          |
| 2018   | 14.5% | 10.1%    | <b>10.1%</b> | 5.5%             | 4.6%     | 16.9% | *               | 16.7% | *                | 13.3%             | n/a        | 3.2%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 49.6%    | <b>49.6%</b> | 50.0%            | 44.7%    | 55.6% | *               | *     | -                | *                 | n/a        | 31.4%       | n/a          |
| 2018   | 50.7% | 61.8%    | <b>61.8%</b> | 55.0%            | 65.8%    | 62.0% | *               | *     | *                | *                 | n/a        | 51.5%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 41.0%    | <b>41.0%</b> | 38.5%            | 33.3%    | 47.1% | -               | -     | -                | -                 | n/a        | 21.4%       | n/a          |
| 2018   | 42.5% | 36.1%    | <b>36.1%</b> | 16.7%            | 36.4%    | 40.6% | *               | *     | *                | *                 | n/a        | 14.3%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 64.3%    | <b>64.3%</b> | *                | *        | 71.4% | -               | -     | -                | *                 | n/a        | *           | n/a          |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 1,960  
Grade Span: 09 - 12  
School Type: High School

District Name: RED OAK ISD  
Campus Name: RED OAK H S  
Campus Number: 070911001

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 69.2%    | <b>69.2%</b>  | -                | *        | 63.6%  | -               | *     | -                | -                 | n/a        | *           | n/a          |
| 2019 Science                                | 40.6% | 32.4%    | <b>32.4%</b>  | *                | 11.1%    | 43.5%  | *               | *     | -                | *                 | n/a        | 12.5%       | n/a          |
| 2018 Social Studies                         | 38.0% | 29.8%    | <b>29.8%</b>  | 16.7%            | 30.0%    | 32.0%  | *               | *     | *                | *                 | n/a        | 10.0%       | n/a          |
| 2019 Social Studies                         | 46.3% | 56.3%    | <b>56.3%</b>  | 46.7%            | 52.9%    | 62.9%  | -               | *     | -                | *                 | n/a        | 33.3%       | n/a          |
| 2018 Social Studies                         | 44.6% | 62.6%    | <b>62.6%</b>  | 66.7%            | 50.0%    | 66.7%  | *               | *     | *                | *                 | n/a        | 45.5%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 100.0%   | <b>100.0%</b> | 100.0%           | 99.3%    | 100.0% | *               | *     | -                | 100.0%            | n/a        | 100.0%      | n/a          |
| 2017-18                                     | 74.6% | 98.6%    | <b>98.6%</b>  | 100.0%           | 96.7%    | 94.0%  | *               | *     | *                | 100.0%            | n/a        | 94.1%       | n/a          |
| At/Above Criterion for All Examinees        |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 22.6%    | <b>22.6%</b>  | 15.0%            | 10.6%    | 36.2%  | *               | *     | -                | 33.3%             | n/a        | 10.3%       | n/a          |
| 2017-18                                     | 37.9% | 21.0%    | <b>21.0%</b>  | 13.2%            | 11.7%    | 36.9%  | *               | *     | *                | 0.0%              | n/a        | 11.3%       | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1025     | <b>1025</b>   | 982              | 965      | 1090   | *               | *     | -                | 1126              | n/a        | 972         | n/a          |
| 2017-18                                     | 1036  | 1016     | <b>1016</b>   | 933              | 994      | 1118   | -               | -     | -                | *                 | n/a        | 962         | n/a          |
| English Language Arts and Writing           |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 521      | <b>521</b>    | 504              | 488      | 554    | *               | *     | -                | 560               | n/a        | 496         | n/a          |
| 2017-18                                     | 521   | 519      | <b>519</b>    | 477              | 509      | 569    | -               | -     | -                | *                 | n/a        | 489         | n/a          |
| Mathematics                                 |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 504      | <b>504</b>    | 478              | 478      | 537    | *               | *     | -                | 566               | n/a        | 476         | n/a          |
| 2017-18                                     | 515   | 497      | <b>497</b>    | 456              | 485      | 550    | -               | -     | -                | *                 | n/a        | 473         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 17.4     | <b>17.4</b>   | 17.0             | 15.8     | 18.8   | *               | *     | -                | 18.4              | n/a        | 16.2        | n/a          |
| 2017-18                                     | 20.6  | 18.1     | <b>18.1</b>   | 16.8             | 16.5     | 20.4   | *               | *     | *                | 17.3              | n/a        | 16.8        | n/a          |
| English Language Arts                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 16.6     | <b>16.6</b>   | 16.6             | 14.6     | 18.2   | *               | *     | -                | 17.8              | n/a        | 15.2        | n/a          |
| 2017-18                                     | 20.3  | 17.4     | <b>17.4</b>   | 16.0             | 15.7     | 20.0   | *               | *     | *                | 16.5              | n/a        | 16.0        | n/a          |
| Mathematics                                 |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 17.6     | <b>17.6</b>   | 16.9             | 16.5     | 18.9   | *               | *     | -                | 19.3              | n/a        | 16.7        | n/a          |
| 2017-18                                     | 20.6  | 18.3     | <b>18.3</b>   | 17.3             | 17.1     | 20.0   | *               | *     | *                | 18.0              | n/a        | 17.2        | n/a          |
| Science                                     |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 18.0     | <b>18.0</b>   | 17.8             | 16.9     | 19.2   | *               | *     | -                | 18.1              | n/a        | 17.1        | n/a          |
| 2017-18                                     | 20.9  | 18.7     | <b>18.7</b>   | 17.4             | 17.2     | 20.9   | *               | *     | *                | 18.3              | n/a        | 17.3        | n/a          |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,960  
Grade Span: 09 - 12  
School Type: High School

District Name: RED OAK ISD  
Campus Name: RED OAK H S  
Campus Number: 070911001

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 46.4%    | <b>46.4%</b> | 42.0%            | 42.9%    | 53.4% | 50.0%           | 42.1% | *                | 45.5%             | 25.5%      | 40.0%       | 29.8%        |
| 2017-18   | 43.4% | 49.0%    | <b>49.0%</b> | 45.3%            | 48.0%    | 52.5% | 45.5%           | 50.0% | *                | 42.9%             | 32.4%      | 40.9%       | 31.4%        |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 17.3%    | <b>17.3%</b> | 15.4%            | 12.6%    | 22.7% | 30.0%           | 31.3% | *                | 18.8%             | 0.5%       | 11.1%       | 3.2%         |
| 2017-18   | 17.3% | 17.1%    | <b>17.1%</b> | 13.3%            | 12.3%    | 23.0% | 27.3%           | 35.7% | *                | 26.9%             | 0.5%       | 9.0%        | 2.3%         |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 10.9%    | <b>10.9%</b> | 7.5%             | 9.8%     | 13.4% | 20.0%           | 31.3% | *                | 21.9%             | 1.0%       | 7.3%        | 5.6%         |
| 2017-18   | 20.7% | 11.6%    | <b>11.6%</b> | 7.8%             | 8.9%     | 16.2% | 0.0%            | 21.4% | *                | 14.8%             | 1.1%       | 7.3%        | 0.0%         |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 30.1%    | <b>30.1%</b> | 27.4%            | 26.5%    | 35.6% | 20.0%           | 35.3% | *                | 31.3%             | 22.6%      | 26.1%       | 23.1%        |
| 2017-18   | 21.2% | 28.8%    | <b>28.8%</b> | 27.1%            | 29.6%    | 29.6% | 11.1%           | 35.7% | *                | 19.2%             | 28.6%      | 25.2%       | 21.4%        |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 21.1%    | <b>21.1%</b> | 18.6%            | 17.1%    | 26.2% | 50.0%           | 23.5% | *                | 25.0%             | 0.9%       | 15.7%       | 2.4%         |
| 2017-18   | 22.8% | 22.3%    | <b>22.3%</b> | 20.2%            | 15.0%    | 29.0% | 33.3%           | 35.7% | *                | 37.0%             | 3.0%       | 13.8%       | 2.4%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 61.5%    | <b>61.5%</b> | 63.7%            | 56.7%    | 65.3% | *               | *     | *                | 60.0%             | 28.9%      | 52.7%       | 33.3%        |
| 2016-17   | 54.6% | 62.9%    | <b>62.9%</b> | 71.0%            | 61.2%    | 59.8% | *               | *     | -                | 71.4%             | 33.3%      | 60.1%       | 55.6%        |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 52.9%    | <b>52.9%</b> | 47.0%            | 45.8%    | 61.5% | -               | *     | -                | *                 | 15.4%      | 41.9%       | 0.0%         |
| 2016-17   | 59.2% | 52.8%    | <b>52.8%</b> | 37.7%            | 45.6%    | 66.7% | *               | *     | -                | 60.0%             | 25.0%      | 43.3%       | 0.0%         |



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 1,960  
Grade Span: 09 - 12  
School Type: High School

District Name: RED OAK ISD  
Campus Name: RED OAK H S  
Campus Number: 070911001

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 1,960                  | 100.0%  | 6,054    | 5,479,173 | 1,961                  | 100.0%  | 6,067    | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.2%     | 0.3%      | 0                      | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 2.2%     | 4.5%      | 0                      | 0.0%    | 2.2%     | 4.5%      |
| Kindergarten                                  | 0                      | 0.0%    | 6.2%     | 7.0%      | 0                      | 0.0%    | 6.2%     | 7.0%      |
| Grade 1                                       | 0                      | 0.0%    | 6.3%     | 7.1%      | 0                      | 0.0%    | 6.3%     | 7.1%      |
| Grade 2                                       | 0                      | 0.0%    | 6.3%     | 7.1%      | 0                      | 0.0%    | 6.3%     | 7.1%      |
| Grade 3                                       | 0                      | 0.0%    | 6.7%     | 7.1%      | 0                      | 0.0%    | 6.7%     | 7.1%      |
| Grade 4                                       | 0                      | 0.0%    | 7.4%     | 7.3%      | 0                      | 0.0%    | 7.4%     | 7.3%      |
| Grade 5                                       | 0                      | 0.0%    | 7.4%     | 7.6%      | 0                      | 0.0%    | 7.3%     | 7.6%      |
| Grade 6                                       | 0                      | 0.0%    | 8.7%     | 7.7%      | 0                      | 0.0%    | 8.7%     | 7.7%      |
| Grade 7                                       | 0                      | 0.0%    | 8.4%     | 7.7%      | 0                      | 0.0%    | 8.3%     | 7.7%      |
| Grade 8                                       | 0                      | 0.0%    | 7.7%     | 7.5%      | 0                      | 0.0%    | 7.7%     | 7.5%      |
| Grade 9                                       | 548                    | 28.0%   | 9.1%     | 8.2%      | 549                    | 28.0%   | 9.0%     | 8.2%      |
| Grade 10                                      | 504                    | 25.7%   | 8.3%     | 7.4%      | 504                    | 25.7%   | 8.3%     | 7.4%      |
| Grade 11                                      | 442                    | 22.6%   | 7.3%     | 6.9%      | 442                    | 22.5%   | 7.3%     | 6.9%      |
| Grade 12                                      | 466                    | 23.8%   | 7.7%     | 6.4%      | 466                    | 23.8%   | 7.7%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 596                    | 30.4%   | 26.4%    | 12.6%     | 596                    | 30.4%   | 26.4%    | 12.6%     |
| Hispanic                                      | 660                    | 33.7%   | 37.3%    | 52.8%     | 660                    | 33.7%   | 37.3%    | 52.8%     |
| White   | 632                    | 32.2%   | 31.9%    | 27.0%     | 633                    | 32.3%   | 31.9%    | 27.0%     |
| American Indian                               | 14                     | 0.7%    | 0.4%     | 0.4%      | 14                     | 0.7%    | 0.4%     | 0.4%      |
| Asian   | 17                     | 0.9%    | 0.8%     | 4.6%      | 17                     | 0.9%    | 0.8%     | 4.6%      |
| Pacific Islander                              | 1                      | 0.1%    | 0.0%     | 0.2%      | 1                      | 0.1%    | 0.0%     | 0.2%      |
| Two or More Races                             | 40                     | 2.0%    | 3.2%     | 2.5%      | 40                     | 2.0%    | 3.2%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 962                    | 49.1%   | 47.8%    | 48.8%     | 962                    | 49.1%   | 47.7%    | 48.8%     |
| Male  | 998                    | 50.9%   | 52.2%    | 51.2%     | 999                    | 50.9%   | 52.3%    | 51.2%     |
| Economically Disadvantaged                    | 784                    | 40.0%   | 48.0%    | 60.3%     | 784                    | 40.0%   | 47.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 1,176                  | 60.0%   | 52.0%    | 39.7%     | 1,177                  | 60.0%   | 52.1%    | 39.8%     |
| Section 504 Students                          | 166                    | 8.5%    | 8.9%     | 6.9%      | 166                    | 8.5%    | 8.9%     | 6.9%      |
| English Learners (EL)                         | 154                    | 7.9%    | 12.1%    | 20.3%     | 154                    | 7.9%    | 12.1%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 121                    | 6.1%    | 3.3%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 114                    | 5.8%    | 6.7%     | 4.1%      | 114                    | 5.8%    | 6.7%     | 4.1%      |
| Foster Care                                   | 21                     | 1.1%    | 1.2%     | 0.3%      | 21                     | 1.1%    | 1.2%     | 0.3%      |
| Homeless                                      | 19                     | 1.0%    | 1.1%     | 1.4%      | 19                     | 1.0%    | 1.1%     | 1.4%      |
| Immigrant                                     | 0                      | 0.0%    | 0.0%     | 2.3%      | 0                      | 0.0%    | 0.0%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 0                      | 0.0%    | 42.9%    | 65.1%     | 0                      | 0.0%    | 43.0%    | 65.1%     |
| Military Connected                            | 11                     | 0.6%    | 0.5%     | 1.9%      | 11                     | 0.6%    | 0.5%     | 1.9%      |
| At-Risk                                       | 855                    | 43.6%   | 49.1%    | 50.6%     | 856                    | 43.7%   | 49.0%    | 50.5%     |

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 118                    | 6.0%  | 10.9%    | 20.6% | 118                    | 6.0%  | 10.8%    | 20.6% |
| Career & Technical Education                              | 1,785                  | 91.1% | 38.1%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 1,304                  | 66.5% | 66.5%    | 50.8% | 1,304                  | 66.5% | 66.5%    | 50.8% |
| Gifted & Talented Education                               | 168                    | 8.6%  | 7.7%     | 8.1%  | 168                    | 8.6%  | 7.7%     | 8.1%  |
| Special Education   | 236                    | 12.0% | 11.9%    | 10.5% | 237                    | 12.1% | 12.1%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 236                    |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 125                    | 53.0% | 44.1%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 7                      | 3.0%  | 14.9%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 46                     | 19.5% | 14.6%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 58                     | 24.6% | 24.3%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 2.1%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 196                    | 9.9%  | 10.4%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 53                     | 2.7%  |          |       |                        |       |          |       |
| Hispanic  | 61                     | 3.1%  |          |       |                        |       |          |       |
| White   | 67                     | 3.4%  |          |       |                        |       |          |       |
| American Indian   | 2                      | 0.1%  |          |       |                        |       |          |       |
| Asian   | 5                      | 0.3%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 8                      | 0.4%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 157                    | 10.9% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.3%     | 1.6%  | -                                 | 11.1%    | 5.5%  |
| Grade 1                   | -                                     | 6.8%     | 2.9%  | -                                 | 9.5%     | 4.9%  |
| Grade 2                   | -                                     | 1.9%     | 1.6%  | -                                 | 0.0%     | 2.0%  |
| Grade 3                   | -                                     | 1.9%     | 0.9%  | -                                 | 1.6%     | 0.8%  |
| Grade 4                   | -                                     | 1.4%     | 0.5%  | -                                 | 1.5%     | 0.4%  |
| Grade 5                   | -                                     | 0.5%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 6                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.0%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.6%  |
| Grade 9                   | 3.5%                                  | 3.5%     | 7.8%  | 12.7%                             | 12.7%    | 13.1% |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 19.5            | 19.0         |
| Grade 1  | -             | 19.7            | 18.9         |
| Grade 2  | -             | 18.7            | 18.8         |
| Grade 3  | -             | 19.1            | 19.0         |
| Grade 4  | -             | 19.2            | 19.2         |
| Grade 5  | -             | 22.0            | 20.9         |
| Grade 6  | -             | 23.7            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 18.4          | 20.0            | 16.4         |
| Foreign Languages  | 20.2          | 20.9            | 18.7         |
| Mathematics  | 21.8          | 21.6            | 17.8         |
| Science  | 22.8          | 23.4            | 18.8         |
| Social Studies   | 25.3          | 25.8            | 19.3         |

District Name: RED OAK ISD  
 Campus Name: RED OAK H S  
 Campus Number: 070911001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,960  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 176.8                | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 158.3                | 89.5%          | 58.7%           | 63.7%        |
| Teachers                                  | 134.2                | 75.9%          | 43.8%           | 49.4%        |
| Professional Support                      | 16.1                 | 9.1%           | 10.9%           | 10.2%        |
| Campus Administration (School Leadership) | 8.0                  | 4.5%           | 2.8%            | 3.0%         |
| Educational Aides:                        | 18.5                 | 10.5%          | 8.6%            | 10.6%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 4.0             | 4,373.0      |
| Part-time                                 | 0.0                  | n/a            | 3.0             | 595.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 5.0                  | n/a            | 14.0            | 12,901.0     |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 1,103.0      |
| Total Minority Staff:                     | 53.8                 | 30.4%          | 32.2%           | 51.1%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 22.5                 | 16.8%          | 13.5%           | 10.8%        |
| Hispanic                                  | 12.1                 | 9.0%           | 10.1%           | 28.1%        |
| White                                     | 96.6                 | 71.9%          | 75.1%           | 57.7%        |
| American Indian                           | 1.0                  | 0.7%           | 0.5%            | 0.3%         |
| Asian                                     | 0.0                  | 0.0%           | 0.0%            | 1.8%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 2.0                  | 1.5%           | 0.8%            | 1.1%         |
| Males                                     | 56.9                 | 42.4%          | 21.8%           | 23.8%        |
| Females                                   | 77.3                 | 57.6%          | 78.2%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 4.0                  | 3.0%           | 1.6%            | 1.3%         |
| Bachelors                                 | 83.5                 | 62.2%          | 72.9%           | 73.4%        |
| Masters                                   | 45.7                 | 34.1%          | 25.1%           | 24.5%        |
| Doctorate                                 | 1.0                  | 0.7%           | 0.5%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 12.7                 | 9.4%           | 7.3%            | 7.4%         |
| 1-5 Years Experience                      | 45.3                 | 33.7%          | 31.1%           | 27.9%        |
| 6-10 Years Experience                     | 24.2                 | 18.0%          | 18.3%           | 19.4%        |
| 11-20 Years Experience                    | 24.9                 | 18.6%          | 23.5%           | 29.4%        |
| Over 20 Years Experience                  | 27.2                 | 20.3%          | 19.8%           | 15.9%        |
| Number of Students per Teacher            | 14.6                 | n/a            | 15.7            | 15.1         |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,960  
Grade Span: 09 - 12  
School Type: High School

District Name: RED OAK ISD  
Campus Name: RED OAK H S  
Campus Number: 070911001

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 15.0          | 7.0             | 6.2          |
| Average Years Experience of Principals with District                 | 3.0           | 5.3             | 5.3          |
| Average Years Experience of Assistant Principals                     | 6.8           | 5.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 4.8           | 3.6             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 10.8          | 11.4            | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.3           | 6.3             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$55,976      | \$52,272        | \$49,868     |
| 1-5 Years Experience   | \$54,036      | \$51,553        | \$52,823     |
| 6-10 Years Experience  | \$54,114      | \$53,142        | \$55,756     |
| 11-20 Years Experience   | \$59,056      | \$57,327        | \$59,308     |
| Over 20 Years Experience   | \$66,811      | \$64,710        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$57,754      | \$55,859        | \$57,091     |
| Professional Support   | \$71,165      | \$71,909        | \$67,352     |
| Campus Administration (School Leadership)                            | \$83,870      | \$85,037        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 54.8%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 2.5%     | 6.5%  |
| Career & Technical Education             | 20.5               | 15.3%   | 6.3%     | 5.0%  |
| Compensatory Education                   | 0.3                | 0.2%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.5%     | 1.9%  |
| Regular Education                        | 87.3               | 65.0%   | 71.7%    | 70.9% |
| Special Education                        | 13.6               | 10.1%   | 10.1%    | 9.3%  |
| Other                                    | 12.6               | 9.4%    | 5.4%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)