

**Texas Education Agency
2019-20 School Report Card
LUCY MAE MCDONALD EL (070905105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: FERRIS ISD
Campus Type: Elementary
Total Students: 511
Grade Span: 01 - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LUCY MAE MCDONALD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.7%	95.4%
Enrollment by Race/Ethnicity			
African American	5.7%	6.4%	12.6%
Hispanic	70.9%	71.3%	52.8%
White	21.7%	19.9%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.6%	0.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.0%	81.4%	60.2%
Special Education	13.3%	13.0%	10.7%
English Learners	39.3%	32.6%	20.3%
Mobility Rate (2018-19)	11.8%	11.5%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	?	23.6	19.0
Grade 1	19.3	19.3	18.9
Grade 2	14.1	14.1	18.8
Grade 3	17.3	17.3	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.6%
Instructional Expenditure Ratio	n/a	62.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,728	\$9,799	\$9,913
Instruction	\$5,950	\$5,208	\$5,558
Instructional Leadership	\$126	\$188	\$162
School Leadership	\$280	\$561	\$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	79%	61%	81%	78%	-	*	*	*	80%
	2018	77%	68%	74%	63%	75%	72%	-	*	-	*	72%
ELA/Reading	2019	75%	65%	74%	56%	76%	72%	-	*	*	*	75%
	2018	74%	65%	75%	75%	76%	75%	-	*	-	*	73%
Mathematics	2019	82%	77%	84%	67%	85%	83%	-	*	*	*	85%
	2018	81%	72%	73%	55%	75%	69%	-	*	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	36%	45%	22%	43%	54%	-	*	*	*	44%
	2018	48%	32%	33%	32%	31%	37%	-	*	-	*	31%
ELA/Reading	2019	48%	32%	43%	11%	40%	56%	-	*	*	*	43%
	2018	46%	31%	34%	50%	32%	38%	-	*	-	*	34%
Mathematics	2019	52%	38%	47%	33%	45%	53%	-	*	*	*	46%
	2018	50%	31%	31%	18%	30%	36%	-	*	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	20%	11%	19%	22%	-	*	*	*	20%
	2018	22%	10%	14%	11%	15%	10%	-	*	-	*	14%
ELA/Reading	2019	21%	10%	20%	11%	18%	28%	-	*	*	*	19%
	2018	19%	10%	12%	13%	14%	3%	-	*	-	*	13%
Mathematics	2019	26%	16%	20%	11%	21%	17%	-	*	*	*	20%
	2018	24%	10%	15%	9%	15%	17%	-	*	-	*	14%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.