

**Texas Education Agency  
2019-20 School Report Card  
FERRIS J H (070905041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FERRIS ISD  
**Campus Type:** Middle School  
**Total Students:** 631  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FERRIS J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.9%	6.4%	12.6%
Hispanic	70.2%	71.3%	52.8%
White	19.7%	19.9%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	0.2%	0.5%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.4%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.7%	81.4%	60.2%
Special Education	15.4%	13.0%	10.7%
English Learners	33.1%	32.6%	20.3%
<b>Mobility Rate (2018-19)</b>	11.2%	11.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.8	18.8	20.4
<b>Secondary</b>			
English/Language Arts	16.0	16.4	16.4
Foreign Languages	22.3	19.5	18.7
Mathematics	17.9	16.7	17.8
Science	17.2	18.1	18.8
Social Studies	21.5	20.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,103	\$9,799	\$9,913
Instruction	\$5,351	\$5,208	\$5,558
Instructional Leadership	\$244	\$188	\$162
School Leadership	\$749	\$561	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	71%	<b>69%</b>	68%	69%	71%	-	*	*	74%	67%
	2018	77%	68%	<b>69%</b>	54%	69%	74%	-	100%	-	80%	68%
ELA/Reading	2019	75%	65%	<b>66%</b>	69%	67%	64%	-	*	*	56%	64%
	2018	74%	65%	<b>71%</b>	50%	72%	71%	-	*	-	83%	68%
Mathematics	2019	82%	77%	<b>77%</b>	73%	76%	80%	-	*	*	89%	75%
	2018	81%	72%	<b>75%</b>	50%	75%	81%	-	*	-	92%	75%
Writing	2019	68%	56%	<b>53%</b>	33%	54%	59%	-	-	-	*	52%
	2018	66%	45%	<b>52%</b>	50%	47%	71%	-	*	-	*	49%
Science	2019	81%	78%	<b>76%</b>	85%	73%	80%	-	*	-	*	71%
	2018	80%	75%	<b>69%</b>	62%	68%	73%	-	*	-	86%	70%
Social Studies	2019	81%	77%	<b>64%</b>	69%	61%	70%	-	*	-	*	60%
	2018	78%	74%	<b>64%</b>	69%	63%	66%	-	*	-	71%	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	36%	<b>32%</b>	23%	31%	39%	-	*	*	30%	30%
	2018	48%	32%	<b>33%</b>	20%	34%	35%	-	86%	-	24%	32%
ELA/Reading	2019	48%	32%	<b>30%</b>	17%	29%	36%	-	*	*	22%	28%
	2018	46%	31%	<b>36%</b>	16%	37%	36%	-	*	-	42%	33%
Mathematics	2019	52%	38%	<b>35%</b>	24%	35%	40%	-	*	*	44%	34%
	2018	50%	31%	<b>31%</b>	21%	32%	31%	-	*	-	17%	30%
Writing	2019	38%	21%	<b>24%</b>	17%	20%	41%	-	-	-	*	20%
	2018	41%	18%	<b>23%</b>	0%	22%	29%	-	*	-	*	19%
Science	2019	54%	44%	<b>39%</b>	38%	38%	43%	-	*	-	*	36%
	2018	51%	36%	<b>42%</b>	23%	45%	41%	-	*	-	14%	41%
Social Studies	2019	55%	45%	<b>29%</b>	23%	28%	37%	-	*	-	*	24%
	2018	53%	42%	<b>32%</b>	38%	31%	37%	-	*	-	14%	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>14%</b>	5%	13%	18%	-	*	*	11%	12%
	2018	22%	10%	<b>12%</b>	5%	11%	17%	-	14%	-	17%	11%
ELA/Reading	2019	21%	10%	<b>12%</b>	6%	12%	15%	-	*	*	11%	11%
	2018	19%	10%	<b>16%</b>	6%	14%	21%	-	*	-	33%	13%
Mathematics	2019	26%	16%	<b>14%</b>	8%	14%	18%	-	*	*	11%	13%
	2018	24%	10%	<b>9%</b>	3%	9%	12%	-	*	-	8%	9%
Writing	2019	14%	5%	<b>7%</b>	0%	4%	21%	-	-	-	*	6%
	2018	13%	3%	<b>4%</b>	0%	4%	3%	-	*	-	*	3%
Science	2019	25%	15%	<b>16%</b>	8%	17%	17%	-	*	-	*	14%
	2018	23%	9%	<b>16%</b>	0%	15%	24%	-	*	-	14%	14%
Social Studies	2019	33%	25%	<b>19%</b>	0%	20%	27%	-	*	-	*	15%
	2018	31%	17%	<b>14%</b>	15%	13%	20%	-	*	-	0%	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>60</b>	57	62	58	-	*	*	56	61
	2018	69	63	<b>66</b>	57	67	66	-	*	-	68	66
ELA/Reading	2019	68	65	<b>60</b>	62	61	55	-	*	*	56	60
	2018	69	63	<b>64</b>	50	66	64	-	*	-	68	63
Mathematics	2019	70	67	<b>61</b>	53	62	61	-	*	*	56	61
	2018	70	64	<b>68</b>	64	69	67	-	*	-	68	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>40%</b>	38%	39%	41%	-	-	-	40%	38%
2018	38%	37%	<b>40%</b>	*	44%	36%	-	-	-	*	36%
Mathematics											
2019	45%	46%	<b>42%</b>	53%	41%	32%	-	-	-	*	39%
2018	47%	43%	<b>52%</b>	38%	53%	50%	-	-	-	*	53%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>70%</b>	69%	70%	70%	-	-	-	*	64%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>30%</b>	31%	30%	30%	-	-	-	*	36%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>79%</b>	92%	77%	83%	-	-	-	*	75%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	62%	<b>62%</b>	67%	62%	55%	-	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	18%	38%	<b>38%</b>	33%	38%	45%	-	-	-	*	43%
STAAR Cumulative Met Standard											
2019	88%	82%	<b>82%</b>	89%	82%	75%	-	-	-	*	77%

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