

**Texas Education Agency  
2019-20 School Report Card  
SIEBERT EL (067903101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EASTLAND ISD  
**Campus Type:** Elementary  
**Total Students:** 520  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SIEBERT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 95.1%  | 94.8%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.4%   | 1.1%     | 12.6% |
| Hispanic                            | 23.4%  | 27.3%    | 52.8% |
| White                               | 73.6%  | 69.4%    | 27.0% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.8%   | 0.8%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 1.9%   | 1.4%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 64.2%  | 55.6%    | 60.2% |
| Special Education                   | 10.9%  | 10.4%    | 10.7% |
| English Learners                    | 9.6%   | 7.5%     | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 14.9%  | 14.0%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 16.8   | 16.8     | 19.0  |
| Grade 1  | 15.8   | 15.8     | 18.9  |
| Grade 2  | 16.2   | 16.2     | 18.8  |
| Grade 3  | 13.0   | 13.0     | 19.0  |
| Grade 4  | 17.1   | 17.1     | 19.2  |
| Grade 5  | 16.7   | 16.7     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 68.7%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.3%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$5,681 | \$8,808  | \$9,913 |
| Instruction                     | \$4,198 | \$5,235  | \$5,558 |
| Instructional Leadership        | \$224   | \$166    | \$162   |
| School Leadership               | \$340   | \$517    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 80%      | <b>77%</b> | -                | 75%      | 78%   | -               | -     | -                | *                 | 70%         |
|   | 2018 | 77%   | 75%      | <b>70%</b> | *                | 63%      | 73%   | -               | -     | -                | 67%               | 65%         |
| ELA/Reading   | 2019 | 75%   | 77%      | <b>80%</b> | -                | 77%      | 82%   | -               | -     | -                | *                 | 73%         |
|   | 2018 | 74%   | 75%      | <b>79%</b> | *                | 70%      | 82%   | -               | -     | -                | *                 | 74%         |
| Mathematics   | 2019 | 82%   | 84%      | <b>80%</b> | -                | 79%      | 81%   | -               | -     | -                | *                 | 76%         |
|   | 2018 | 81%   | 75%      | <b>67%</b> | *                | 58%      | 71%   | -               | -     | -                | *                 | 61%         |
| Writing   | 2019 | 68%   | 72%      | <b>62%</b> | -                | 61%      | 63%   | -               | -     | -                | -                 | 52%         |
|   | 2018 | 66%   | 66%      | <b>52%</b> | -                | 52%      | 52%   | -               | -     | -                | *                 | 51%         |
| Science   | 2019 | 81%   | 84%      | <b>72%</b> | -                | 70%      | 74%   | -               | -     | -                | *                 | 63%         |
|   | 2018 | 80%   | 77%      | <b>70%</b> | *                | 72%      | 70%   | -               | -     | -                | -                 | 64%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 49%      | <b>44%</b> | -                | 31%      | 50%   | -               | -     | -                | *                 | 34%         |
|   | 2018 | 48%   | 40%      | <b>34%</b> | *                | 26%      | 37%   | -               | -     | -                | 50%               | 29%         |
| ELA/Reading   | 2019 | 48%   | 49%      | <b>50%</b> | -                | 30%      | 58%   | -               | -     | -                | *                 | 37%         |
|   | 2018 | 46%   | 42%      | <b>44%</b> | *                | 33%      | 49%   | -               | -     | -                | *                 | 37%         |
| Mathematics   | 2019 | 52%   | 51%      | <b>47%</b> | -                | 39%      | 50%   | -               | -     | -                | *                 | 37%         |
|   | 2018 | 50%   | 35%      | <b>27%</b> | *                | 24%      | 29%   | -               | -     | -                | *                 | 25%         |
| Writing   | 2019 | 38%   | 35%      | <b>16%</b> | -                | 6%       | 20%   | -               | -     | -                | -                 | 5%          |
|   | 2018 | 41%   | 35%      | <b>28%</b> | -                | 19%      | 32%   | -               | -     | -                | *                 | 28%         |
| Science   | 2019 | 54%   | 47%      | <b>46%</b> | -                | 30%      | 57%   | -               | -     | -                | *                 | 38%         |
|   | 2018 | 51%   | 41%      | <b>26%</b> | *                | 24%      | 27%   | -               | -     | -                | -                 | 22%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 21%      | <b>22%</b> | -                | 14%      | 26%   | -               | -     | -                | *                 | 15%         |
|   | 2018 | 22%   | 13%      | <b>12%</b> | *                | 8%       | 14%   | -               | -     | -                | 17%               | 10%         |
| ELA/Reading   | 2019 | 21%   | 21%      | <b>27%</b> | -                | 14%      | 32%   | -               | -     | -                | *                 | 20%         |
|   | 2018 | 19%   | 14%      | <b>20%</b> | *                | 11%      | 24%   | -               | -     | -                | *                 | 17%         |
| Mathematics   | 2019 | 26%   | 23%      | <b>25%</b> | -                | 20%      | 27%   | -               | -     | -                | *                 | 17%         |
|   | 2018 | 24%   | 10%      | <b>8%</b>  | *                | 7%       | 8%    | -               | -     | -                | *                 | 5%          |
| Writing   | 2019 | 14%   | 14%      | <b>4%</b>  | -                | 0%       | 5%    | -               | -     | -                | -                 | 0%          |
|   | 2018 | 13%   | 8%       | <b>6%</b>  | -                | 0%       | 8%    | -               | -     | -                | *                 | 7%          |
| Science   | 2019 | 25%   | 17%      | <b>19%</b> | -                | 11%      | 24%   | -               | -     | -                | *                 | 12%         |
|   | 2018 | 23%   | 15%      | <b>9%</b>  | *                | 8%       | 9%    | -               | -     | -                | -                 | 6%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 75       | <b>77</b>  | -                | 79       | 76    | -               | -     | -                | *                 | 72          |
|   | 2018 | 69    | 62       | <b>60</b>  | *                | 67       | 57    | -               | -     | -                | *                 | 63          |
| ELA/Reading   | 2019 | 68    | 74       | <b>69</b>  | -                | 72       | 68    | -               | -     | -                | *                 | 62          |
|   | 2018 | 69    | 66       | <b>62</b>  | *                | 67       | 61    | -               | -     | -                | *                 | 66          |
| Mathematics   | 2019 | 70    | 76       | <b>85</b>  | -                | 86       | 84    | -               | -     | -                | *                 | 81          |
|   | 2018 | 70    | 58       | <b>57</b>  | *                | 67       | 53    | -               | -     | -                | *                 | 60          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 61%      | <b>63%</b> | -                | 68%      | 59%   | -               | -     | -                | -                 | 59%         |
| 2018  | 38%   | 40%      | <b>39%</b> | *                | 42%      | 38%   | -               | -     | -                | -                 | 40%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 54%      | <b>52%</b> | -                | 61%      | 47%   | -               | -     | -                | *                 | 53%         |
| 2018  | 47%   | 41%      | <b>42%</b> | *                | 38%      | 42%   | -               | -     | -                | -                 | 39%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 74%      | <b>74%</b> | -                | 67%      | 80%   | -               | -     | -                | *                 | 67%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 26%      | <b>26%</b> | -                | 33%      | 20%   | -               | -     | -                | *                 | 33%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 88%      | <b>88%</b> | -                | 85%      | 91%   | -               | -     | -                | *                 | 83%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 88%      | <b>88%</b> | -                | 85%      | 91%   | -               | -     | -                | *                 | 83%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 12%      | <b>12%</b> | -                | 15%      | 9%    | -               | -     | -                | *                 | 17%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 91%      | <b>91%</b> | -                | 89%      | 93%   | -               | -     | -                | *                 | 87%         |

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