

**Texas Education Agency  
2019-20 School Report Card  
EASTLAND MIDDLE (067903041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EASTLAND ISD  
**Campus Type:** Middle School  
**Total Students:** 259  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EASTLAND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	94.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	1.1%	12.6%
Hispanic	31.3%	27.3%	52.8%
White	64.9%	69.4%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	1.2%	0.8%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.5%	1.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.3%	55.6%	60.2%
Special Education	8.5%	10.4%	10.7%
English Learners	8.9%	7.5%	20.3%
<b>Mobility Rate (2018-19)</b>	17.7%	14.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.4	13.4	20.4
<b>Secondary</b>			
English/Language Arts	15.9	13.0	16.4
Mathematics	18.1	16.0	17.8
Science	19.8	17.0	18.8
Social Studies	15.7	15.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,504	\$8,808	\$9,913
Instruction	\$4,903	\$5,235	\$5,558
Instructional Leadership	\$109	\$166	\$162
School Leadership	\$646	\$517	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>85%</b>	89%	78%	89%	-	100%	-	80%	81%
	2018	77%	75%	<b>76%</b>	29%	71%	81%	-	100%	-	48%	68%
ELA/Reading	2019	75%	77%	<b>85%</b>	*	76%	89%	-	*	-	*	81%
	2018	74%	75%	<b>76%</b>	*	69%	81%	-	*	-	50%	67%
Mathematics	2019	82%	84%	<b>91%</b>	*	86%	93%	-	*	-	*	88%
	2018	81%	75%	<b>82%</b>	*	81%	85%	-	*	-	50%	76%
Writing	2019	68%	72%	<b>81%</b>	*	76%	84%	-	*	-	*	74%
	2018	66%	66%	<b>80%</b>	-	76%	84%	-	*	-	*	78%
Science	2019	81%	84%	<b>88%</b>	*	76%	94%	-	*	-	*	85%
	2018	80%	77%	<b>72%</b>	*	55%	80%	-	*	-	*	59%
Social Studies	2019	81%	83%	<b>72%</b>	*	60%	79%	-	*	-	*	65%
	2018	78%	77%	<b>64%</b>	*	59%	66%	-	*	-	*	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	49%	<b>58%</b>	0%	50%	63%	-	67%	-	50%	49%
	2018	48%	40%	<b>43%</b>	7%	39%	46%	-	62%	-	30%	35%
ELA/Reading	2019	48%	49%	<b>57%</b>	*	47%	62%	-	*	-	*	47%
	2018	46%	42%	<b>41%</b>	*	38%	44%	-	*	-	13%	32%
Mathematics	2019	52%	51%	<b>64%</b>	*	58%	68%	-	*	-	*	57%
	2018	50%	35%	<b>48%</b>	*	46%	50%	-	*	-	38%	40%
Writing	2019	38%	35%	<b>53%</b>	*	52%	57%	-	*	-	*	42%
	2018	41%	35%	<b>43%</b>	-	32%	48%	-	*	-	*	37%
Science	2019	54%	47%	<b>51%</b>	*	36%	62%	-	*	-	*	41%
	2018	51%	41%	<b>47%</b>	*	32%	53%	-	*	-	*	36%
Social Studies	2019	55%	59%	<b>52%</b>	*	48%	53%	-	*	-	*	43%
	2018	53%	46%	<b>33%</b>	*	32%	34%	-	*	-	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>27%</b>	0%	22%	30%	-	67%	-	10%	20%
	2018	22%	13%	<b>18%</b>	0%	16%	20%	-	23%	-	9%	14%
ELA/Reading	2019	21%	21%	<b>32%</b>	*	23%	36%	-	*	-	*	24%
	2018	19%	14%	<b>21%</b>	*	19%	23%	-	*	-	13%	13%
Mathematics	2019	26%	23%	<b>26%</b>	*	23%	27%	-	*	-	*	20%
	2018	24%	10%	<b>14%</b>	*	16%	14%	-	*	-	0%	13%
Writing	2019	14%	14%	<b>24%</b>	*	20%	27%	-	*	-	*	16%
	2018	13%	8%	<b>10%</b>	-	4%	14%	-	*	-	*	9%
Science	2019	25%	17%	<b>17%</b>	*	12%	21%	-	*	-	*	15%
	2018	23%	15%	<b>24%</b>	*	18%	27%	-	*	-	*	21%
Social Studies	2019	33%	30%	<b>29%</b>	*	28%	30%	-	*	-	*	17%
	2018	31%	20%	<b>23%</b>	*	18%	24%	-	*	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>77</b>	83	74	78	-	100	-	100	75
	2018	69	62	<b>65</b>	44	64	66	-	83	-	50	63
ELA/Reading	2019	68	74	<b>75</b>	*	73	75	-	*	-	*	74
	2018	69	66	<b>66</b>	*	64	67	-	*	-	63	65
Mathematics	2019	70	76	<b>79</b>	*	74	81	-	*	-	*	76
	2018	70	58	<b>64</b>	*	65	66	-	*	-	38	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	61%	<b>60%</b>	*	60%	58%	-	-	-	*	58%
2018	38%	40%	<b>40%</b>	*	28%	50%	-	-	-	*	27%
Mathematics											
2019	45%	54%	<b>59%</b>	*	42%	64%	-	-	-	*	57%
2018	47%	41%	<b>38%</b>	*	*	50%	-	-	-	*	35%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	88%	<b>88%</b>	*	80%	91%	-	*	-	*	84%
Students Requiring Accelerated Instruction											
2019	22%	12%	<b>12%</b>	*	20%	9%	-	*	-	*	16%
STAAR Cumulative Met Standard											
2019	85%	92%	<b>92%</b>	*	88%	93%	-	*	-	*	91%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	93%	<b>93%</b>	*	92%	93%	-	*	-	*	93%
Students Requiring Accelerated Instruction											
2019	18%	7%	<b>7%</b>	*	8%	7%	-	*	-	*	7%
STAAR Cumulative Met Standard											
2019	88%	93%	<b>93%</b>	*	92%	93%	-	*	-	*	93%

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