

**Texas Education Agency  
2019-20 School Report Card  
WAYNE A COX EL (061911120)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 768  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WAYNE A COX EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.3%	9.4%	12.6%
Hispanic	16.0%	22.1%	52.8%
White	63.9%	61.3%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	8.2%	4.6%	4.6%
Pacific Islander	0.1%	0.3%	0.2%
Two or More Races	1.3%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	11.5%	20.6%	60.2%
Special Education	11.0%	11.4%	10.7%
English Learners	4.8%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	11.4%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.6	19.0
Grade 1	21.5	18.8	18.9
Grade 2	19.1	19.5	18.8
Grade 3	20.8	20.2	19.0
Grade 4	19.3	20.2	19.2
Grade 5	23.0	21.6	20.9
Grade 6	5.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,491	\$9,525	\$9,913
Instruction	\$4,890	\$5,460	\$5,558
Instructional Leadership	\$46	\$86	\$162
School Leadership	\$427	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>90%</b>	81%	90%	90%	-	98%	-	90%	81%
	2018	77%	86%	<b>91%</b>	87%	90%	91%	-	100%	*	100%	91%
ELA/Reading	2019	75%	85%	<b>93%</b>	86%	92%	93%	-	100%	-	88%	85%
	2018	74%	85%	<b>92%</b>	94%	90%	92%	-	100%	*	100%	84%
Mathematics	2019	82%	89%	<b>92%</b>	86%	92%	92%	-	100%	-	100%	85%
	2018	81%	88%	<b>95%</b>	89%	95%	95%	-	100%	*	100%	96%
Writing	2019	68%	79%	<b>76%</b>	50%	88%	76%	-	83%	-	*	54%
	2018	66%	78%	<b>72%</b>	67%	69%	69%	-	100%	-	*	83%
Science	2019	81%	90%	<b>87%</b>	88%	75%	89%	-	100%	-	*	83%
	2018	80%	90%	<b>94%</b>	*	92%	96%	-	100%	*	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>70%</b>	55%	64%	70%	-	91%	-	76%	44%
	2018	48%	62%	<b>71%</b>	61%	65%	71%	-	93%	*	84%	60%
ELA/Reading	2019	48%	62%	<b>74%</b>	59%	68%	75%	-	95%	-	75%	53%
	2018	46%	61%	<b>74%</b>	78%	68%	73%	-	90%	*	71%	68%
Mathematics	2019	52%	64%	<b>75%</b>	64%	67%	76%	-	91%	-	88%	48%
	2018	50%	60%	<b>76%</b>	56%	68%	76%	-	100%	*	100%	52%
Writing	2019	38%	52%	<b>48%</b>	30%	53%	47%	-	67%	-	*	15%
	2018	41%	57%	<b>56%</b>	33%	38%	56%	-	100%	-	*	67%
Science	2019	54%	70%	<b>64%</b>	50%	56%	63%	-	100%	-	*	33%
	2018	51%	67%	<b>65%</b>	*	75%	64%	-	71%	*	*	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>44%</b>	23%	39%	45%	-	65%	-	43%	21%
	2018	22%	31%	<b>39%</b>	28%	40%	37%	-	57%	*	63%	21%
ELA/Reading	2019	21%	31%	<b>47%</b>	27%	46%	49%	-	55%	-	50%	25%
	2018	19%	29%	<b>42%</b>	39%	45%	41%	-	45%	*	57%	32%
Mathematics	2019	26%	36%	<b>52%</b>	27%	41%	55%	-	68%	-	50%	28%
	2018	24%	29%	<b>47%</b>	33%	50%	44%	-	75%	*	71%	20%
Writing	2019	14%	24%	<b>21%</b>	0%	24%	20%	-	67%	-	*	0%
	2018	13%	22%	<b>19%</b>	0%	15%	18%	-	43%	-	*	17%
Science	2019	25%	37%	<b>33%</b>	25%	25%	31%	-	86%	-	*	8%
	2018	23%	36%	<b>24%</b>	*	17%	22%	-	57%	*	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>71</b>	65	74	70	-	81	-	70	62
	2018	69	73	<b>71</b>	69	69	71	-	70	-	95	63
ELA/Reading	2019	68	70	<b>70</b>	53	77	70	-	79	-	70	62
	2018	69	71	<b>63</b>	56	61	63	-	59	-	90	63
Mathematics	2019	70	76	<b>72</b>	77	72	71	-	83	-	70	62
	2018	70	74	<b>79</b>	83	77	78	-	82	-	100	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>63%</b>	-	*	62%	-	-	-	-	*
2018	38%	44%	<b>45%</b>	*	*	56%	-	-	-	-	*
Mathematics											
2019	45%	51%	<b>61%</b>	*	*	67%	-	-	-	-	*
2018	47%	49%	<b>63%</b>	*	*	58%	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>93%</b>	86%	88%	94%	-	100%	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>7%</b>	14%	13%	6%	-	0%	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>98%</b>	100%	94%	98%	-	100%	-	*	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>93%</b>	86%	81%	95%	-	100%	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>7%</b>	14%	19%	5%	-	0%	-	*	17%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>99%</b>	100%	100%	99%	-	100%	-	*	100%

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