

**Texas Education Agency  
2019-20 School Report Card  
CARL E SCHLUTER EL (061911119)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 877  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CARL E SCHLUTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.8%	9.4%	12.6%
Hispanic	22.2%	22.1%	52.8%
White	63.6%	61.3%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	2.8%	4.6%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	1.4%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.8%	20.6%	60.2%
Special Education	11.6%	11.4%	10.7%
English Learners	2.0%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	8.5%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	18.6	19.0
Grade 1	18.7	18.8	18.9
Grade 2	21.0	19.5	18.8
Grade 3	22.0	20.2	19.0
Grade 4	22.0	20.2	19.2
Grade 5	26.5	21.6	20.9
Grade 6	4.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,542	\$9,525	\$9,913
Instruction	\$5,112	\$5,460	\$5,558
Instructional Leadership	\$43	\$86	\$162
School Leadership	\$357	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>82%</b>	76%	76%	85%	*	95%	-	80%	67%
	2018	77%	86%	<b>88%</b>	91%	81%	90%	-	100%	-	82%	79%
ELA/Reading	2019	75%	85%	<b>85%</b>	80%	77%	87%	*	100%	-	93%	68%
	2018	74%	85%	<b>90%</b>	100%	87%	91%	-	*	-	80%	77%
Mathematics	2019	82%	89%	<b>82%</b>	73%	78%	85%	*	100%	-	64%	74%
	2018	81%	88%	<b>90%</b>	82%	79%	94%	-	*	-	87%	81%
Writing	2019	68%	79%	<b>76%</b>	71%	68%	79%	-	*	-	86%	37%
	2018	66%	78%	<b>75%</b>	86%	71%	76%	-	*	-	*	71%
Science	2019	81%	90%	<b>81%</b>	75%	74%	86%	-	*	-	80%	69%
	2018	80%	90%	<b>88%</b>	100%	80%	90%	-	*	-	80%	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>56%</b>	36%	50%	61%	*	74%	-	35%	40%
	2018	48%	62%	<b>60%</b>	57%	50%	64%	-	89%	-	55%	49%
ELA/Reading	2019	48%	62%	<b>57%</b>	44%	47%	63%	*	71%	-	43%	43%
	2018	46%	61%	<b>65%</b>	65%	55%	69%	-	*	-	53%	53%
Mathematics	2019	52%	64%	<b>57%</b>	31%	52%	62%	*	71%	-	29%	38%
	2018	50%	60%	<b>61%</b>	65%	47%	64%	-	*	-	67%	49%
Writing	2019	38%	52%	<b>40%</b>	14%	35%	43%	-	*	-	29%	11%
	2018	41%	57%	<b>56%</b>	43%	47%	63%	-	*	-	*	47%
Science	2019	54%	70%	<b>66%</b>	50%	62%	72%	-	*	-	40%	58%
	2018	51%	67%	<b>49%</b>	20%	45%	52%	-	*	-	40%	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>34%</b>	17%	27%	38%	*	63%	-	28%	24%
	2018	22%	31%	<b>29%</b>	28%	17%	33%	-	44%	-	32%	21%
ELA/Reading	2019	21%	31%	<b>37%</b>	24%	31%	40%	*	57%	-	43%	25%
	2018	19%	29%	<b>34%</b>	35%	27%	36%	-	*	-	33%	26%
Mathematics	2019	26%	36%	<b>36%</b>	19%	27%	41%	*	71%	-	21%	28%
	2018	24%	29%	<b>30%</b>	35%	16%	34%	-	*	-	33%	21%
Writing	2019	14%	24%	<b>15%</b>	0%	13%	14%	-	*	-	14%	5%
	2018	13%	22%	<b>16%</b>	14%	3%	24%	-	*	-	*	18%
Science	2019	25%	37%	<b>39%</b>	0%	31%	49%	-	*	-	20%	27%
	2018	23%	36%	<b>25%</b>	0%	10%	29%	-	*	-	40%	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>68</b>	80	68	68	-	81	-	55	67
	2018	69	73	<b>71</b>	75	61	75	-	83	-	75	69
ELA/Reading	2019	68	70	<b>67</b>	75	68	67	-	*	-	55	67
	2018	69	71	<b>75</b>	79	64	77	-	*	-	75	61
Mathematics	2019	70	76	<b>70</b>	86	67	70	-	*	-	55	66
	2018	70	74	<b>68</b>	71	57	72	-	*	-	75	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>31%</b>	*	18%	29%	-	-	-	*	29%
2018	38%	44%	<b>44%</b>	*	*	40%	-	-	-	*	*
Mathematics											
2019	45%	51%	<b>64%</b>	80%	73%	43%	-	-	-	*	62%
2018	47%	49%	<b>53%</b>	*	43%	65%	-	-	-	*	62%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>88%</b>	88%	82%	90%	-	*	-	100%	76%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>12%</b>	13%	18%	10%	-	*	-	0%	24%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>91%</b>	100%	87%	92%	-	*	-	100%	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>94%</b>	88%	95%	94%	-	*	-	100%	88%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>6%</b>	13%	5%	6%	-	*	-	0%	13%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>96%</b>	100%	97%	94%	-	*	-	100%	96%

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