

**Texas Education Agency  
2019-20 School Report Card  
J C THOMPSON EL (061911118)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 691  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about J C THOMPSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.0%	9.4%	12.6%
Hispanic	22.3%	22.1%	52.8%
White	57.8%	61.3%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	1.7%	4.6%	4.6%
Pacific Islander	0.4%	0.3%	0.2%
Two or More Races	1.0%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	27.2%	20.6%	60.2%
Special Education	17.0%	11.4%	10.7%
English Learners	4.7%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.3%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	18.6	19.0
Grade 1	19.5	18.8	18.9
Grade 2	21.0	19.5	18.8
Grade 3	18.4	20.2	19.0
Grade 4	22.0	20.2	19.2
Grade 5	25.6	21.6	20.9
Grade 6	2.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,093	\$9,525	\$9,913
Instruction	\$5,417	\$5,460	\$5,558
Instructional Leadership	\$40	\$86	\$162
School Leadership	\$419	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>80%</b>	66%	83%	82%	-	73%	*	90%	66%
	2018	77%	86%	<b>74%</b>	65%	71%	76%	63%	85%	-	77%	59%
ELA/Reading	2019	75%	85%	<b>83%</b>	67%	88%	85%	-	*	*	88%	75%
	2018	74%	85%	<b>77%</b>	68%	76%	79%	*	86%	-	82%	61%
Mathematics	2019	82%	89%	<b>82%</b>	75%	81%	83%	-	*	*	88%	69%
	2018	81%	88%	<b>77%</b>	68%	80%	78%	*	86%	-	75%	65%
Writing	2019	68%	79%	<b>73%</b>	40%	80%	77%	-	*	-	*	43%
	2018	66%	78%	<b>66%</b>	63%	63%	68%	*	*	-	*	40%
Science	2019	81%	90%	<b>72%</b>	55%	80%	73%	-	*	-	*	55%
	2018	80%	90%	<b>62%</b>	50%	46%	71%	*	*	-	60%	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>47%</b>	30%	45%	52%	-	36%	*	60%	31%
	2018	48%	62%	<b>41%</b>	33%	38%	45%	38%	30%	-	47%	27%
ELA/Reading	2019	48%	62%	<b>50%</b>	31%	50%	54%	-	*	*	75%	30%
	2018	46%	61%	<b>47%</b>	30%	47%	49%	*	43%	-	64%	31%
Mathematics	2019	52%	64%	<b>50%</b>	33%	44%	55%	-	*	*	63%	38%
	2018	50%	60%	<b>39%</b>	34%	39%	42%	*	14%	-	33%	23%
Writing	2019	38%	52%	<b>42%</b>	30%	40%	46%	-	*	-	*	24%
	2018	41%	57%	<b>48%</b>	50%	37%	54%	*	*	-	*	32%
Science	2019	54%	70%	<b>37%</b>	18%	33%	43%	-	*	-	*	20%
	2018	51%	67%	<b>27%</b>	21%	18%	31%	*	*	-	40%	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>26%</b>	11%	27%	29%	-	18%	*	25%	14%
	2018	22%	31%	<b>20%</b>	10%	20%	23%	13%	10%	-	27%	11%
ELA/Reading	2019	21%	31%	<b>30%</b>	17%	33%	34%	-	*	*	13%	17%
	2018	19%	29%	<b>26%</b>	13%	30%	27%	*	14%	-	36%	13%
Mathematics	2019	26%	36%	<b>29%</b>	8%	29%	34%	-	*	*	50%	16%
	2018	24%	29%	<b>19%</b>	12%	14%	24%	*	14%	-	17%	9%
Writing	2019	14%	24%	<b>15%</b>	0%	25%	15%	-	*	-	*	5%
	2018	13%	22%	<b>19%</b>	6%	21%	21%	*	*	-	*	12%
Science	2019	25%	37%	<b>12%</b>	9%	7%	14%	-	*	-	*	10%
	2018	23%	36%	<b>9%</b>	0%	11%	10%	*	*	-	20%	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>77</b>	78	86	75	-	83	-	63	76
	2018	69	73	<b>73</b>	63	70	75	*	90	-	77	68
ELA/Reading	2019	68	70	<b>73</b>	79	81	71	-	*	-	*	74
	2018	69	71	<b>72</b>	54	71	76	*	90	-	83	64
Mathematics	2019	70	76	<b>82</b>	76	91	79	-	*	-	*	77
	2018	70	74	<b>73</b>	72	70	74	*	90	-	71	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>51%</b>	40%	90%	33%	-	*	-	*	57%
2018	38%	44%	<b>35%</b>	*	42%	30%	-	*	-	-	35%
Mathematics											
2019	45%	51%	<b>51%</b>	*	57%	45%	-	*	-	*	27%
2018	47%	49%	<b>39%</b>	*	63%	33%	-	*	-	*	46%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>86%</b>	91%	93%	84%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>14%</b>	9%	7%	16%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>87%</b>	91%	100%	84%	-	*	-	*	85%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>84%</b>	91%	87%	82%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>16%</b>	9%	13%	18%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>92%</b>	100%	93%	90%	-	*	-	*	80%

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