

**Texas Education Agency  
2019-20 School Report Card  
O A PETERSON (061911116)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 762  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about O A PETERSON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.8%	9.4%	12.6%
Hispanic	24.2%	22.1%	52.8%
White	48.7%	61.3%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	9.1%	4.6%	4.6%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	1.6%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.0%	20.6%	60.2%
Special Education	11.5%	11.4%	10.7%
English Learners	13.1%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	9.9%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	18.6	19.0
Grade 1	18.1	18.8	18.9
Grade 2	21.0	19.5	18.8
Grade 3	22.2	20.2	19.0
Grade 4	23.0	20.2	19.2
Grade 5	21.1	21.6	20.9
Grade 6	3.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,869	\$9,525	\$9,913
Instruction	\$5,351	\$5,460	\$5,558
Instructional Leadership	\$40	\$86	\$162
School Leadership	\$392	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>84%</b>	81%	85%	82%	-	100%	-	79%	76%
	2018	77%	86%	<b>85%</b>	82%	82%	86%	-	99%	-	83%	81%
ELA/Reading	2019	75%	85%	<b>86%</b>	83%	91%	83%	-	100%	-	100%	77%
	2018	74%	85%	<b>89%</b>	88%	84%	90%	-	97%	-	92%	86%
Mathematics	2019	82%	89%	<b>84%</b>	81%	84%	84%	-	100%	-	73%	79%
	2018	81%	88%	<b>85%</b>	80%	84%	85%	-	100%	-	77%	80%
Writing	2019	68%	79%	<b>74%</b>	81%	74%	67%	-	100%	-	*	61%
	2018	66%	78%	<b>75%</b>	64%	68%	77%	-	100%	-	80%	67%
Science	2019	81%	90%	<b>83%</b>	71%	83%	86%	-	100%	-	*	78%
	2018	80%	90%	<b>86%</b>	82%	79%	88%	-	100%	-	*	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>57%</b>	52%	53%	59%	-	72%	-	48%	52%
	2018	48%	62%	<b>55%</b>	47%	49%	57%	-	79%	-	40%	46%
ELA/Reading	2019	48%	62%	<b>58%</b>	53%	50%	60%	-	80%	-	45%	51%
	2018	46%	61%	<b>60%</b>	52%	53%	64%	-	77%	-	46%	51%
Mathematics	2019	52%	64%	<b>60%</b>	53%	59%	60%	-	76%	-	55%	54%
	2018	50%	60%	<b>56%</b>	48%	53%	56%	-	83%	-	31%	49%
Writing	2019	38%	52%	<b>41%</b>	44%	39%	41%	-	46%	-	*	35%
	2018	41%	57%	<b>46%</b>	36%	40%	48%	-	83%	-	40%	29%
Science	2019	54%	70%	<b>63%</b>	50%	52%	69%	-	80%	-	*	67%
	2018	51%	67%	<b>48%</b>	35%	38%	51%	-	75%	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>33%</b>	27%	29%	34%	-	53%	-	31%	23%
	2018	22%	31%	<b>26%</b>	24%	19%	27%	-	41%	-	14%	20%
ELA/Reading	2019	21%	31%	<b>37%</b>	30%	30%	39%	-	60%	-	36%	26%
	2018	19%	29%	<b>35%</b>	36%	29%	36%	-	43%	-	31%	26%
Mathematics	2019	26%	36%	<b>37%</b>	26%	38%	37%	-	60%	-	27%	29%
	2018	24%	29%	<b>25%</b>	20%	20%	26%	-	47%	-	8%	20%
Writing	2019	14%	24%	<b>14%</b>	38%	9%	6%	-	31%	-	*	9%
	2018	13%	22%	<b>12%</b>	7%	8%	15%	-	17%	-	0%	4%
Science	2019	25%	37%	<b>29%</b>	14%	22%	35%	-	40%	-	*	11%
	2018	23%	36%	<b>14%</b>	18%	0%	17%	-	33%	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>73</b>	72	71	73	-	87	-	68	70
	2018	69	73	<b>71</b>	75	67	72	-	76	-	61	73
ELA/Reading	2019	68	70	<b>71</b>	70	70	69	-	82	-	71	66
	2018	69	71	<b>74</b>	77	66	79	-	72	-	78	72
Mathematics	2019	70	76	<b>76</b>	74	71	77	-	91	-	64	74
	2018	70	74	<b>67</b>	73	68	65	-	81	-	44	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>42%</b>	*	57%	36%	-	*	-	-	30%
2018	38%	44%	<b>58%</b>	*	50%	69%	-	*	-	*	64%
Mathematics											
2019	45%	51%	<b>47%</b>	60%	50%	47%	-	-	-	*	62%
2018	47%	49%	<b>45%</b>	56%	*	45%	-	-	-	*	38%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>86%</b>	79%	87%	85%	-	100%	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>14%</b>	21%	13%	15%	-	0%	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>92%</b>	79%	96%	94%	-	100%	-	*	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>91%</b>	86%	100%	89%	-	100%	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>9%</b>	14%	0%	11%	-	0%	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>95%</b>	86%	100%	96%	-	100%	-	*	93%

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