

**Texas Education Agency  
2019-20 School Report Card  
SENDERA RANCH EL (061911115)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 632  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SENDERA RANCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.2%	9.4%	12.6%
Hispanic	19.7%	22.1%	52.8%
White	63.4%	61.3%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	2.7%	4.6%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	1.4%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.5%	20.6%	60.2%
Special Education	15.8%	11.4%	10.7%
English Learners	2.5%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	9.0%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	18.6	19.0
Grade 1	20.0	18.8	18.9
Grade 2	19.6	19.5	18.8
Grade 3	20.2	20.2	19.0
Grade 4	19.8	20.2	19.2
Grade 5	23.6	21.6	20.9
Grade 6	1.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,812	\$9,525	\$9,913
Instruction	\$5,217	\$5,460	\$5,558
Instructional Leadership	\$54	\$86	\$162
School Leadership	\$375	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>77%</b>	65%	73%	81%	*	82%	*	67%	61%
	2018	77%	86%	<b>82%</b>	77%	74%	85%	-	92%	*	100%	64%
ELA/Reading	2019	75%	85%	<b>83%</b>	74%	81%	85%	*	82%	*	*	63%
	2018	74%	85%	<b>86%</b>	75%	81%	88%	-	100%	*	100%	70%
Mathematics	2019	82%	89%	<b>76%</b>	66%	73%	79%	*	82%	*	*	62%
	2018	81%	88%	<b>85%</b>	81%	75%	87%	-	100%	*	100%	70%
Writing	2019	68%	79%	<b>65%</b>	38%	64%	69%	-	*	-	*	62%
	2018	66%	78%	<b>58%</b>	75%	50%	60%	-	*	*	-	29%
Science	2019	81%	90%	<b>75%</b>	57%	56%	86%	*	*	*	-	52%
	2018	80%	90%	<b>86%</b>	*	79%	87%	-	*	-	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>48%</b>	37%	47%	50%	*	68%	*	25%	29%
	2018	48%	62%	<b>53%</b>	50%	47%	55%	-	54%	*	69%	33%
ELA/Reading	2019	48%	62%	<b>52%</b>	40%	52%	55%	*	73%	*	*	33%
	2018	46%	61%	<b>59%</b>	63%	52%	60%	-	60%	*	60%	43%
Mathematics	2019	52%	64%	<b>48%</b>	34%	41%	52%	*	55%	*	*	23%
	2018	50%	60%	<b>53%</b>	50%	49%	54%	-	60%	*	80%	27%
Writing	2019	38%	52%	<b>34%</b>	25%	50%	31%	-	*	-	*	31%
	2018	41%	57%	<b>42%</b>	38%	27%	50%	-	*	*	-	18%
Science	2019	54%	70%	<b>51%</b>	43%	48%	54%	*	*	*	-	35%
	2018	51%	67%	<b>44%</b>	*	47%	43%	-	*	-	*	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>26%</b>	12%	26%	29%	*	36%	*	0%	14%
	2018	22%	31%	<b>26%</b>	16%	23%	27%	-	31%	*	23%	12%
ELA/Reading	2019	21%	31%	<b>29%</b>	17%	28%	32%	*	36%	*	*	15%
	2018	19%	29%	<b>33%</b>	25%	26%	35%	-	60%	*	20%	19%
Mathematics	2019	26%	36%	<b>28%</b>	9%	27%	32%	*	36%	*	*	14%
	2018	24%	29%	<b>28%</b>	19%	29%	29%	-	20%	*	20%	11%
Writing	2019	14%	24%	<b>11%</b>	0%	21%	10%	-	*	-	*	15%
	2018	13%	22%	<b>9%</b>	0%	9%	10%	-	*	*	-	0%
Science	2019	25%	37%	<b>26%</b>	14%	22%	31%	*	*	*	-	13%
	2018	23%	36%	<b>14%</b>	*	16%	14%	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>71</b>	62	78	69	*	75	*	56	70
	2018	69	73	<b>77</b>	54	77	79	-	67	*	83	74
ELA/Reading	2019	68	70	<b>72</b>	68	80	69	*	80	*	*	69
	2018	69	71	<b>81</b>	58	87	81	-	*	*	*	83
Mathematics	2019	70	76	<b>69</b>	55	76	70	*	70	*	*	70
	2018	70	74	<b>73</b>	50	68	77	-	*	*	*	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>58%</b>	43%	40%	70%	*	-	*	*	29%
2018	38%	44%	<b>41%</b>	*	*	50%	-	-	*	-	*
Mathematics											
2019	45%	51%	<b>43%</b>	38%	25%	54%	*	-	*	*	33%
2018	47%	49%	<b>55%</b>	*	*	61%	-	-	*	*	45%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>84%</b>	67%	78%	91%	*	*	*	-	69%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>16%</b>	33%	22%	9%	*	*	*	-	31%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>90%</b>	75%	85%	95%	*	*	*	-	72%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>83%</b>	67%	78%	89%	*	*	*	-	69%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>17%</b>	33%	22%	11%	*	*	*	-	31%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>88%</b>	75%	81%	94%	*	*	*	-	76%

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