

**Texas Education Agency  
2019-20 School Report Card  
KAY GRANGER EL (061911114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 777  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about KAY GRANGER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.4%	9.4%	12.6%
Hispanic	17.7%	22.1%	52.8%
White	66.8%	61.3%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	5.2%	4.6%	4.6%
Pacific Islander	0.1%	0.3%	0.2%
Two or More Races	3.1%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	9.9%	20.6%	60.2%
Special Education	9.6%	11.4%	10.7%
English Learners	6.0%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	5.2%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	18.6	19.0
Grade 1	19.0	18.8	18.9
Grade 2	20.9	19.5	18.8
Grade 3	21.6	20.2	19.0
Grade 4	20.3	20.2	19.2
Grade 5	21.1	21.6	20.9
Grade 6	14.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,261	\$9,525	\$9,913
Instruction	\$4,842	\$5,460	\$5,558
Instructional Leadership	\$28	\$86	\$162
School Leadership	\$349	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>92%</b>	86%	87%	94%	60%	100%	100%	100%	85%
	2018	77%	86%	<b>93%</b>	90%	92%	93%	80%	100%	83%	88%	82%
ELA/Reading	2019	75%	85%	<b>94%</b>	84%	91%	96%	*	100%	*	100%	87%
	2018	74%	85%	<b>94%</b>	89%	94%	94%	*	100%	*	89%	85%
Mathematics	2019	82%	89%	<b>93%</b>	92%	88%	94%	*	100%	*	100%	85%
	2018	81%	88%	<b>95%</b>	97%	93%	95%	*	100%	*	89%	86%
Writing	2019	68%	79%	<b>83%</b>	88%	67%	86%	*	100%	-	*	80%
	2018	66%	78%	<b>87%</b>	82%	88%	86%	-	100%	*	*	73%
Science	2019	81%	90%	<b>93%</b>	75%	92%	94%	-	100%	*	*	88%
	2018	80%	90%	<b>88%</b>	83%	86%	91%	*	100%	*	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>71%</b>	60%	64%	73%	0%	84%	80%	89%	58%
	2018	48%	62%	<b>70%</b>	59%	70%	71%	0%	73%	50%	71%	50%
ELA/Reading	2019	48%	62%	<b>72%</b>	56%	63%	75%	*	89%	*	100%	48%
	2018	46%	61%	<b>72%</b>	57%	71%	75%	*	70%	*	67%	51%
Mathematics	2019	52%	64%	<b>75%</b>	72%	66%	77%	*	84%	*	86%	67%
	2018	50%	60%	<b>75%</b>	70%	75%	75%	*	80%	*	78%	60%
Writing	2019	38%	52%	<b>50%</b>	50%	43%	52%	*	60%	-	*	40%
	2018	41%	57%	<b>65%</b>	64%	59%	65%	-	83%	*	*	40%
Science	2019	54%	70%	<b>75%</b>	50%	83%	75%	-	88%	*	*	75%
	2018	51%	67%	<b>56%</b>	39%	69%	56%	*	56%	*	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>44%</b>	31%	40%	45%	0%	59%	60%	68%	33%
	2018	22%	31%	<b>39%</b>	25%	39%	40%	0%	51%	33%	42%	25%
ELA/Reading	2019	21%	31%	<b>48%</b>	32%	43%	49%	*	63%	*	100%	35%
	2018	19%	29%	<b>43%</b>	19%	49%	44%	*	50%	*	44%	22%
Mathematics	2019	26%	36%	<b>49%</b>	44%	45%	49%	*	74%	*	57%	39%
	2018	24%	29%	<b>43%</b>	32%	41%	45%	*	60%	*	33%	32%
Writing	2019	14%	24%	<b>19%</b>	0%	14%	23%	*	0%	-	*	7%
	2018	13%	22%	<b>25%</b>	45%	18%	21%	-	67%	*	*	20%
Science	2019	25%	37%	<b>40%</b>	25%	38%	43%	-	50%	*	*	31%
	2018	23%	36%	<b>28%</b>	11%	31%	31%	*	22%	*	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>79</b>	78	77	80	*	80	*	90	75
	2018	69	73	<b>78</b>	75	79	78	*	80	*	71	81
ELA/Reading	2019	68	70	<b>78</b>	74	74	80	*	77	*	100	75
	2018	69	71	<b>73</b>	65	72	74	*	77	*	92	76
Mathematics	2019	70	76	<b>80</b>	82	80	80	*	82	*	80	76
	2018	70	74	<b>83</b>	85	86	83	*	83	*	50	86

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>67%</b>	*	*	79%	-	-	-	-	*
2018	38%	44%	<b>59%</b>	*	*	63%	*	*	-	*	45%
Mathematics											
2019	45%	51%	<b>27%</b>	*	*	30%	-	-	-	-	*
2018	47%	49%	<b>69%</b>	*	*	73%	*	-	*	*	64%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>93%</b>	92%	92%	93%	-	100%	*	*	100%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>7%</b>	8%	8%	7%	-	0%	*	*	0%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>99%</b>	100%	96%	99%	-	100%	*	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>97%</b>	92%	96%	98%	-	100%	*	*	100%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>3%</b>	8%	4%	2%	-	0%	*	*	0%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>97%</b>	92%	96%	98%	-	100%	*	*	100%
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. - Indicates zero observations reported for this group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.											

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