

**Texas Education Agency  
2019-20 School Report Card  
J LYNDAL HUGHES EL (061911113)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 677  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about J LYNDAL HUGHES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.2%	9.4%	12.6%
Hispanic	21.8%	22.1%	52.8%
White	58.2%	61.3%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	5.4%	4.6%	4.6%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	1.9%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	27.7%	20.6%	60.2%
Special Education	13.0%	11.4%	10.7%
English Learners	9.1%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	7.2%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.6	19.0
Grade 1	18.5	18.8	18.9
Grade 2	17.1	19.5	18.8
Grade 3	21.1	20.2	19.0
Grade 4	20.3	20.2	19.2
Grade 5	19.5	21.6	20.9
Grade 6	5.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,917	\$9,525	\$9,913
Instruction	\$5,324	\$5,460	\$5,558
Instructional Leadership	\$44	\$86	\$162
School Leadership	\$433	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>86%</b>	83%	79%	89%	*	92%	*	92%	74%
	2018	77%	86%	<b>81%</b>	69%	72%	87%	*	87%	*	82%	68%
ELA/Reading	2019	75%	85%	<b>87%</b>	81%	83%	90%	*	90%	*	*	75%
	2018	74%	85%	<b>85%</b>	71%	76%	91%	*	91%	*	80%	73%
Mathematics	2019	82%	89%	<b>90%</b>	94%	84%	92%	*	100%	*	*	85%
	2018	81%	88%	<b>81%</b>	74%	73%	85%	*	91%	*	100%	70%
Writing	2019	68%	79%	<b>76%</b>	67%	71%	79%	*	*	-	80%	58%
	2018	66%	78%	<b>74%</b>	73%	40%	84%	-	*	-	-	58%
Science	2019	81%	90%	<b>79%</b>	73%	68%	85%	-	*	-	-	59%
	2018	80%	90%	<b>75%</b>	50%	83%	80%	-	*	*	*	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>57%</b>	57%	42%	61%	*	77%	*	85%	37%
	2018	48%	62%	<b>50%</b>	41%	43%	54%	*	67%	*	64%	35%
ELA/Reading	2019	48%	62%	<b>59%</b>	59%	45%	63%	*	80%	*	*	37%
	2018	46%	61%	<b>57%</b>	53%	51%	59%	*	64%	*	80%	37%
Mathematics	2019	52%	64%	<b>59%</b>	53%	44%	64%	*	80%	*	*	43%
	2018	50%	60%	<b>52%</b>	38%	45%	55%	*	82%	*	60%	41%
Writing	2019	38%	52%	<b>45%</b>	56%	32%	49%	*	*	-	60%	19%
	2018	41%	57%	<b>49%</b>	47%	20%	57%	-	*	-	-	32%
Science	2019	54%	70%	<b>54%</b>	64%	35%	59%	-	*	-	-	41%
	2018	51%	67%	<b>28%</b>	8%	38%	29%	-	*	*	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>29%</b>	31%	15%	34%	*	42%	*	31%	14%
	2018	22%	31%	<b>21%</b>	19%	15%	21%	*	43%	*	36%	11%
ELA/Reading	2019	21%	31%	<b>32%</b>	38%	18%	37%	*	40%	*	*	15%
	2018	19%	29%	<b>26%</b>	24%	22%	25%	*	55%	*	40%	12%
Mathematics	2019	26%	36%	<b>32%</b>	34%	16%	37%	*	40%	*	*	19%
	2018	24%	29%	<b>22%</b>	18%	15%	24%	*	36%	*	40%	15%
Writing	2019	14%	24%	<b>18%</b>	11%	11%	23%	*	*	-	20%	3%
	2018	13%	22%	<b>18%</b>	27%	5%	17%	-	*	-	-	6%
Science	2019	25%	37%	<b>23%</b>	18%	6%	29%	-	*	-	-	10%
	2018	23%	36%	<b>4%</b>	0%	4%	4%	-	*	*	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>76</b>	71	66	82	*	71	-	63	68
	2018	69	73	<b>73</b>	79	73	70	-	91	*	*	77
ELA/Reading	2019	68	70	<b>72</b>	69	63	76	*	67	-	*	59
	2018	69	71	<b>72</b>	85	73	67	-	94	*	*	75
Mathematics	2019	70	76	<b>80</b>	74	69	88	*	75	-	*	76
	2018	70	74	<b>74</b>	73	73	74	-	88	*	*	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>49%</b>	*	50%	67%	-	*	-	-	36%
2018	38%	44%	<b>55%</b>	*	*	70%	-	*	*	*	61%
Mathematics											
2019	45%	51%	<b>66%</b>	*	50%	74%	-	*	-	-	58%
2018	47%	49%	<b>49%</b>	*	47%	50%	-	-	*	*	41%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>87%</b>	82%	74%	94%	-	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>13%</b>	18%	26%	6%	-	*	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>94%</b>	82%	87%	98%	-	*	-	-	79%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>90%</b>	91%	77%	95%	-	*	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>10%</b>	9%	23%	5%	-	*	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>95%</b>	100%	87%	97%	-	*	-	-	89%

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