

**Texas Education Agency  
2019-20 School Report Card  
SAMUEL BECK EL (061911109)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 801  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SAMUEL BECK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	9.4%	12.6%
Hispanic	13.8%	22.1%	52.8%
White	74.3%	61.3%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	7.3%	4.6%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	1.4%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	4.5%	20.6%	60.2%
Special Education	8.9%	11.4%	10.7%
English Learners	2.9%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	4.5%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	18.6	19.0
Grade 1	21.2	18.8	18.9
Grade 2	20.0	19.5	18.8
Grade 3	21.8	20.2	19.0
Grade 4	22.6	20.2	19.2
Grade 5	22.2	21.6	20.9
Grade 6	7.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,055	\$9,525	\$9,913
Instruction	\$4,780	\$5,460	\$5,558
Instructional Leadership	\$30	\$86	\$162
School Leadership	\$373	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>94%</b>	85%	84%	95%	*	95%	-	100%	79%
	2018	77%	86%	<b>93%</b>	86%	89%	94%	-	96%	-	97%	90%
ELA/Reading	2019	75%	85%	<b>94%</b>	80%	85%	96%	*	96%	-	100%	81%
	2018	74%	85%	<b>94%</b>	87%	91%	95%	-	95%	-	90%	96%
Mathematics	2019	82%	89%	<b>97%</b>	93%	89%	98%	*	96%	-	100%	90%
	2018	81%	88%	<b>96%</b>	100%	91%	97%	-	100%	-	100%	88%
Writing	2019	68%	79%	<b>79%</b>	*	53%	83%	-	78%	-	*	40%
	2018	66%	78%	<b>82%</b>	75%	79%	82%	-	90%	-	100%	80%
Science	2019	81%	90%	<b>95%</b>	75%	94%	96%	-	100%	-	100%	70%
	2018	80%	90%	<b>93%</b>	60%	84%	95%	-	*	-	*	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>77%</b>	60%	58%	79%	*	88%	-	93%	42%
	2018	48%	62%	<b>74%</b>	58%	62%	75%	-	84%	-	79%	46%
ELA/Reading	2019	48%	62%	<b>79%</b>	67%	59%	81%	*	89%	-	100%	43%
	2018	46%	61%	<b>75%</b>	67%	63%	77%	-	82%	-	70%	54%
Mathematics	2019	52%	64%	<b>82%</b>	60%	61%	85%	*	93%	-	90%	52%
	2018	50%	60%	<b>79%</b>	67%	70%	80%	-	87%	-	90%	50%
Writing	2019	38%	52%	<b>52%</b>	*	27%	55%	-	67%	-	*	20%
	2018	41%	57%	<b>59%</b>	63%	50%	56%	-	80%	-	83%	30%
Science	2019	54%	70%	<b>80%</b>	50%	75%	81%	-	90%	-	100%	30%
	2018	51%	67%	<b>72%</b>	0%	53%	78%	-	*	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>53%</b>	40%	38%	53%	*	76%	-	70%	23%
	2018	22%	31%	<b>44%</b>	19%	28%	45%	-	72%	-	59%	17%
ELA/Reading	2019	21%	31%	<b>53%</b>	33%	37%	54%	*	75%	-	70%	29%
	2018	19%	29%	<b>49%</b>	27%	37%	49%	-	77%	-	60%	19%
Mathematics	2019	26%	36%	<b>62%</b>	47%	43%	64%	*	86%	-	70%	29%
	2018	24%	29%	<b>48%</b>	27%	24%	50%	-	61%	-	60%	19%
Writing	2019	14%	24%	<b>22%</b>	*	20%	20%	-	44%	-	*	0%
	2018	13%	22%	<b>23%</b>	0%	14%	20%	-	80%	-	50%	10%
Science	2019	25%	37%	<b>53%</b>	38%	44%	51%	-	80%	-	83%	10%
	2018	23%	36%	<b>44%</b>	0%	26%	48%	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>84</b>	83	78	84	-	88	-	96	73
	2018	69	73	<b>77</b>	69	78	76	-	96	-	72	81
ELA/Reading	2019	68	70	<b>79</b>	78	70	79	-	87	-	93	68
	2018	69	71	<b>73</b>	78	78	71	-	92	-	78	89
Mathematics	2019	70	76	<b>88</b>	89	85	88	-	89	-	100	79
	2018	70	74	<b>80</b>	61	78	81	-	100	-	67	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>59%</b>	*	29%	81%	-	*	-	*	40%
2018	38%	44%	<b>62%</b>	*	*	64%	-	*	-	-	*
Mathematics											
2019	45%	51%	<b>56%</b>	*	17%	78%	-	-	-	-	*
2018	47%	49%	<b>46%</b>	*	*	50%	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>95%</b>	75%	81%	97%	-	100%	-	100%	80%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>5%</b>	25%	19%	3%	-	0%	-	0%	20%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>95%</b>	75%	88%	97%	-	100%	-	100%	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>1%</b>	0%	0%	1%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	100%

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