

**Texas Education Agency  
2019-20 School Report Card  
LAKEVIEW EL (061911106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 591  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LAKEVIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	9.4%	12.6%
Hispanic	12.6%	22.1%	52.8%
White	74.8%	61.3%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	5.5%	4.6%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	3.7%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	4.7%	20.6%	60.2%
Special Education	11.2%	11.4%	10.7%
English Learners	2.3%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	7.2%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	18.6	19.0
Grade 1	16.8	18.8	18.9
Grade 2	19.2	19.5	18.8
Grade 3	17.7	20.2	19.0
Grade 4	19.2	20.2	19.2
Grade 5	19.8	21.6	20.9
Grade 6	14.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,217	\$9,525	\$9,913
Instruction	\$5,505	\$5,460	\$5,558
Instructional Leadership	\$44	\$86	\$162
School Leadership	\$462	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>94%</b>	79%	96%	93%	-	100%	100%	95%	73%
	2018	77%	86%	<b>94%</b>	92%	91%	95%	83%	91%	*	89%	86%
ELA/Reading	2019	75%	85%	<b>94%</b>	80%	96%	93%	-	100%	*	93%	71%
	2018	74%	85%	<b>96%</b>	100%	94%	96%	*	94%	*	100%	100%
Mathematics	2019	82%	89%	<b>93%</b>	80%	93%	93%	-	100%	*	93%	71%
	2018	81%	88%	<b>96%</b>	100%	90%	96%	*	94%	*	91%	91%
Writing	2019	68%	79%	<b>90%</b>	*	100%	89%	-	100%	-	100%	71%
	2018	66%	78%	<b>88%</b>	-	100%	87%	*	100%	*	*	40%
Science	2019	81%	90%	<b>97%</b>	-	100%	96%	-	*	*	100%	*
	2018	80%	90%	<b>86%</b>	*	77%	90%	*	67%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>76%</b>	64%	74%	76%	-	81%	100%	66%	48%
	2018	48%	62%	<b>73%</b>	85%	56%	75%	67%	73%	*	71%	55%
ELA/Reading	2019	48%	62%	<b>75%</b>	60%	71%	75%	-	79%	*	67%	35%
	2018	46%	61%	<b>77%</b>	100%	55%	78%	*	82%	*	82%	64%
Mathematics	2019	52%	64%	<b>78%</b>	60%	82%	78%	-	79%	*	73%	53%
	2018	50%	60%	<b>75%</b>	80%	65%	75%	*	82%	*	82%	64%
Writing	2019	38%	52%	<b>68%</b>	*	50%	69%	-	80%	-	67%	57%
	2018	41%	57%	<b>70%</b>	-	55%	74%	*	60%	*	*	0%
Science	2019	54%	70%	<b>80%</b>	-	75%	82%	-	*	*	40%	*
	2018	51%	67%	<b>59%</b>	*	38%	65%	*	33%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>48%</b>	43%	50%	49%	-	51%	80%	39%	27%
	2018	22%	31%	<b>39%</b>	23%	34%	39%	50%	40%	*	39%	17%
ELA/Reading	2019	21%	31%	<b>50%</b>	40%	50%	50%	-	50%	*	47%	24%
	2018	19%	29%	<b>46%</b>	20%	39%	47%	*	41%	*	55%	27%
Mathematics	2019	26%	36%	<b>57%</b>	40%	54%	58%	-	64%	*	33%	35%
	2018	24%	29%	<b>41%</b>	40%	45%	40%	*	47%	*	36%	18%
Writing	2019	14%	24%	<b>28%</b>	*	33%	25%	-	20%	-	50%	29%
	2018	13%	22%	<b>19%</b>	-	0%	20%	*	20%	*	*	0%
Science	2019	25%	37%	<b>41%</b>	-	50%	42%	-	*	*	20%	*
	2018	23%	36%	<b>28%</b>	*	23%	31%	*	33%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>85</b>	*	85	86	-	81	*	88	72
	2018	69	73	<b>77</b>	*	78	76	*	83	*	92	75
ELA/Reading	2019	68	70	<b>78</b>	*	77	78	-	72	*	80	50
	2018	69	71	<b>77</b>	*	74	78	*	70	*	83	83
Mathematics	2019	70	76	<b>92</b>	*	92	93	-	89	*	95	94
	2018	70	74	<b>76</b>	*	83	73	*	95	*	100	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>56%</b>	-	-	43%	-	*	-	*	*
2018	38%	44%	<b>60%</b>	-	*	60%	-	*	-	*	*
Mathematics											
2019	45%	51%	<b>73%</b>	-	*	75%	-	*	-	*	-
2018	47%	49%	<b>67%</b>	-	*	86%	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>97%</b>	-	100%	98%	-	*	*	80%	*
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>3%</b>	-	0%	2%	-	*	*	20%	*
STAAR Cumulative Met Standard											
2019	86%	91%	<b>100%</b>	-	100%	100%	-	*	*	100%	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>98%</b>	-	100%	100%	-	*	*	86%	*
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>2%</b>	-	0%	0%	-	*	*	14%	*
STAAR Cumulative Met Standard											
2019	90%	94%	<b>100%</b>	-	100%	100%	-	*	*	100%	*

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