

**Texas Education Agency  
2019-20 School Report Card  
JUSTIN EL (061911102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 572  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JUSTIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.6%	9.4%	12.6%
Hispanic	21.7%	22.1%	52.8%
White	73.1%	61.3%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	1.2%	4.6%	4.6%
Pacific Islander	0.5%	0.3%	0.2%
Two or More Races	0.2%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	31.7%	20.6%	60.2%
Special Education	15.4%	11.4%	10.7%
English Learners	7.1%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	12.3%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.6	19.0
Grade 1	20.0	18.8	18.9
Grade 2	21.0	19.5	18.8
Grade 3	20.4	20.2	19.0
Grade 4	22.0	20.2	19.2
Grade 5	21.9	21.6	20.9
Grade 6	1.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,518	\$9,525	\$9,913
Instruction	\$5,099	\$5,460	\$5,558
Instructional Leadership	\$38	\$86	\$162
School Leadership	\$401	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>83%</b>	85%	73%	87%	*	67%	-	*	71%
	2018	77%	86%	<b>82%</b>	70%	68%	87%	*	33%	-	*	72%
ELA/Reading	2019	75%	85%	<b>85%</b>	86%	77%	88%	*	*	-	*	75%
	2018	74%	85%	<b>84%</b>	67%	75%	88%	*	*	-	*	76%
Mathematics	2019	82%	89%	<b>84%</b>	100%	74%	86%	*	*	-	*	72%
	2018	81%	88%	<b>86%</b>	78%	75%	89%	*	*	-	*	78%
Writing	2019	68%	79%	<b>83%</b>	*	73%	86%	-	-	-	-	69%
	2018	66%	78%	<b>62%</b>	40%	44%	73%	-	*	-	-	43%
Science	2019	81%	90%	<b>79%</b>	60%	60%	87%	-	*	-	*	61%
	2018	80%	90%	<b>84%</b>	*	54%	88%	*	-	-	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>53%</b>	30%	39%	58%	*	17%	-	*	35%
	2018	48%	62%	<b>56%</b>	56%	43%	60%	*	0%	-	*	48%
ELA/Reading	2019	48%	62%	<b>54%</b>	29%	39%	59%	*	*	-	*	39%
	2018	46%	61%	<b>60%</b>	56%	46%	64%	*	*	-	*	53%
Mathematics	2019	52%	64%	<b>54%</b>	43%	39%	59%	*	*	-	*	36%
	2018	50%	60%	<b>59%</b>	67%	50%	62%	*	*	-	*	52%
Writing	2019	38%	52%	<b>51%</b>	*	38%	55%	-	-	-	-	38%
	2018	41%	57%	<b>41%</b>	0%	30%	50%	-	*	-	-	27%
Science	2019	54%	70%	<b>49%</b>	0%	36%	57%	-	*	-	*	22%
	2018	51%	67%	<b>54%</b>	*	23%	55%	*	-	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>31%</b>	10%	20%	35%	*	0%	-	*	18%
	2018	22%	31%	<b>28%</b>	26%	17%	32%	*	0%	-	*	20%
ELA/Reading	2019	21%	31%	<b>33%</b>	14%	18%	38%	*	*	-	*	23%
	2018	19%	29%	<b>32%</b>	33%	18%	36%	*	*	-	*	23%
Mathematics	2019	26%	36%	<b>36%</b>	14%	26%	39%	*	*	-	*	18%
	2018	24%	29%	<b>32%</b>	33%	22%	35%	*	*	-	*	22%
Writing	2019	14%	24%	<b>17%</b>	*	15%	18%	-	-	-	-	10%
	2018	13%	22%	<b>9%</b>	0%	7%	11%	-	*	-	-	8%
Science	2019	25%	37%	<b>25%</b>	0%	16%	30%	-	*	-	*	11%
	2018	23%	36%	<b>25%</b>	*	8%	28%	*	-	-	*	26%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>77</b>	100	74	77	-	*	-	-	71
	2018	69	73	<b>81</b>	68	84	80	*	*	-	*	82
ELA/Reading	2019	68	70	<b>74</b>	100	71	75	-	*	-	-	73
	2018	69	71	<b>76</b>	79	81	74	*	*	-	*	76
Mathematics	2019	70	76	<b>79</b>	100	76	80	-	*	-	-	69
	2018	70	74	<b>86</b>	57	88	86	*	*	-	*	88

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>43%</b>	*	27%	44%	-	*	-	-	33%
2018	38%	44%	<b>55%</b>	*	47%	64%	-	*	-	-	56%
Mathematics											
2019	45%	51%	<b>41%</b>	*	27%	43%	-	-	-	-	42%
2018	47%	49%	<b>60%</b>	*	44%	68%	-	*	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>86%</b>	60%	72%	93%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>14%</b>	40%	28%	7%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>89%</b>	80%	80%	93%	-	*	-	*	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>89%</b>	80%	88%	90%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>11%</b>	20%	12%	10%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>92%</b>	100%	88%	92%	-	*	-	*	81%

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