

**Texas Education Agency  
2019-20 School Report Card  
HASLET EL (061911101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Elementary  
**Total Students:** 470  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HASLET EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	9.4%	12.6%
Hispanic	17.1%	22.1%	52.8%
White	72.2%	61.3%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.8%	4.6%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.2%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.4%	20.6%	60.2%
Special Education	15.0%	11.4%	10.7%
English Learners	3.8%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	9.4%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	18.6	19.0
Grade 1	20.5	18.8	18.9
Grade 2	19.8	19.5	18.8
Grade 3	15.9	20.2	19.0
Grade 4	18.7	20.2	19.2
Grade 5	20.6	21.6	20.9
Grade 6	5.0	22.9	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,140	\$9,525	\$9,913
Instruction	\$6,058	\$5,460	\$5,558
Instructional Leadership	\$49	\$86	\$162
School Leadership	\$538	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>87%</b>	81%	77%	89%	-	83%	-	*	76%
	2018	77%	86%	<b>89%</b>	80%	84%	92%	-	86%	-	77%	78%
ELA/Reading	2019	75%	85%	<b>90%</b>	86%	77%	93%	-	*	-	*	82%
	2018	74%	85%	<b>91%</b>	93%	84%	93%	-	83%	-	88%	82%
Mathematics	2019	82%	89%	<b>90%</b>	86%	82%	92%	-	*	-	*	82%
	2018	81%	88%	<b>90%</b>	80%	84%	93%	-	94%	-	75%	76%
Writing	2019	68%	79%	<b>77%</b>	*	77%	79%	-	*	-	-	60%
	2018	66%	78%	<b>78%</b>	36%	80%	82%	-	100%	-	*	68%
Science	2019	81%	90%	<b>78%</b>	67%	67%	82%	-	*	-	-	57%
	2018	80%	90%	<b>89%</b>	92%	93%	91%	-	57%	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>62%</b>	32%	43%	69%	-	50%	-	*	36%
	2018	48%	62%	<b>65%</b>	35%	60%	70%	-	66%	-	64%	45%
ELA/Reading	2019	48%	62%	<b>67%</b>	50%	44%	73%	-	*	-	*	44%
	2018	46%	61%	<b>65%</b>	38%	63%	70%	-	44%	-	63%	49%
Mathematics	2019	52%	64%	<b>68%</b>	36%	56%	73%	-	*	-	*	44%
	2018	50%	60%	<b>73%</b>	43%	64%	78%	-	89%	-	63%	48%
Writing	2019	38%	52%	<b>41%</b>	*	23%	49%	-	*	-	-	10%
	2018	41%	57%	<b>55%</b>	0%	45%	64%	-	86%	-	*	26%
Science	2019	54%	70%	<b>51%</b>	0%	27%	62%	-	*	-	-	14%
	2018	51%	67%	<b>50%</b>	42%	53%	50%	-	43%	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>40%</b>	19%	29%	43%	-	50%	-	*	17%
	2018	22%	31%	<b>36%</b>	17%	37%	38%	-	34%	-	50%	16%
ELA/Reading	2019	21%	31%	<b>46%</b>	29%	28%	51%	-	*	-	*	29%
	2018	19%	29%	<b>39%</b>	24%	41%	41%	-	28%	-	63%	22%
Mathematics	2019	26%	36%	<b>46%</b>	21%	41%	49%	-	*	-	*	18%
	2018	24%	29%	<b>46%</b>	20%	43%	49%	-	50%	-	50%	18%
Writing	2019	14%	24%	<b>14%</b>	*	8%	17%	-	*	-	-	0%
	2018	13%	22%	<b>18%</b>	0%	25%	19%	-	29%	-	*	5%
Science	2019	25%	37%	<b>26%</b>	0%	20%	28%	-	*	-	-	0%
	2018	23%	36%	<b>17%</b>	8%	13%	17%	-	14%	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>80</b>	74	79	80	-	*	-	-	73
	2018	69	73	<b>82</b>	84	81	81	-	96	-	83	80
ELA/Reading	2019	68	70	<b>75</b>	94	67	76	-	*	-	-	69
	2018	69	71	<b>78</b>	87	82	75	-	92	-	100	80
Mathematics	2019	70	76	<b>84</b>	56	91	85	-	*	-	-	78
	2018	70	74	<b>86</b>	82	81	87	-	100	-	67	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>58%</b>	*	50%	70%	-	-	-	-	43%
2018	38%	44%	<b>63%</b>	100%	*	60%	-	*	-	*	63%
Mathematics											
2019	45%	51%	<b>45%</b>	*	50%	30%	-	-	-	-	57%
2018	47%	49%	<b>45%</b>	*	*	47%	-	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	86%	<b>93%</b>	67%	93%	95%	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	14%	<b>7%</b>	33%	7%	5%	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>98%</b>	67%	100%	100%	-	*	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>94%</b>	100%	87%	95%	-	*	-	-	100%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>6%</b>	0%	13%	5%	-	*	-	-	0%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>96%</b>	100%	100%	95%	-	*	-	-	100%

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