

2019-20 Texas Academic Performance Report

District Name: **NORTHWEST ISD**

Campus Name: **LEO ADAMS MIDDLE**

Campus Number: **061911047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,348
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTHWEST ISD
 Campus Name: LEO ADAMS MIDDLE
 Campus Number: 061911047

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	80%	79%	79%	71%	81%	*	90%	-	82%	39%	53%	77%	83%	71%	79%
At Meets Grade Level or Above	2019	37%	48%	45%	36%	34%	50%	*	67%	-	45%	18%	24%	45%	45%	41%	53%
At Masters Grade Level	2019	18%	24%	22%	11%	15%	26%	*	24%	-	36%	6%	6%	21%	23%	14%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	91%	87%	81%	78%	90%	*	100%	-	91%	49%	88%	88%	86%	78%	74%
At Meets Grade Level or Above	2019	47%	64%	58%	57%	45%	59%	*	90%	-	73%	16%	35%	58%	58%	47%	63%
At Masters Grade Level	2019	21%	34%	25%	25%	15%	28%	*	33%	-	36%	8%	12%	26%	25%	16%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	87%	86%	76%	88%	87%	*	89%	*	67%	36%	78%	84%	88%	85%	79%
At Meets Grade Level or Above	2019	49%	62%	61%	45%	56%	67%	*	79%	*	33%	11%	44%	63%	59%	53%	42%
At Masters Grade Level	2019	29%	41%	39%	20%	28%	49%	*	58%	*	0%	6%	0%	40%	37%	28%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	68%	53%	64%	76%	*	*	*	*	44%	83%	70%	65%	67%	44%
At Meets Grade Level or Above	2019	43%	35%	22%	17%	23%	24%	*	*	*	*	8%	33%	23%	21%	24%	13%
At Masters Grade Level	2019	17%	5%	3%	6%	2%	2%	*	*	*	*	6%	0%	3%	4%	2%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	84%	85%	78%	83%	88%	*	95%	*	83%	42%	89%	86%	84%	81%	63%
At Meets Grade Level or Above	2019	42%	60%	60%	45%	56%	64%	*	74%	*	83%	8%	33%	63%	54%	53%	33%
At Masters Grade Level	2019	18%	32%	29%	18%	23%	34%	*	47%	*	17%	0%	0%	30%	28%	23%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	92%	90%	87%	89%	90%	*	100%	-	80%	38%	89%	89%	91%	81%	80%
At Meets Grade Level or Above	2019	55%	70%	68%	59%	59%	77%	*	85%	-	40%	24%	44%	70%	65%	58%	35%
At Masters Grade Level	2019	28%	39%	36%	28%	24%	42%	*	62%	-	20%	11%	11%	39%	29%	29%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	94%	88%	84%	84%	91%	*	100%	-	75%	54%	89%	90%	86%	83%	80%
At Meets Grade Level or Above	2019	57%	70%	59%	51%	44%	68%	*	89%	-	25%	34%	44%	59%	60%	49%	45%
At Masters Grade Level	2019	17%	25%	14%	2%	10%	17%	*	44%	-	0%	9%	0%	16%	11%	12%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	93%	92%	84%	91%	93%	*	100%	-	80%	59%	100%	94%	88%	86%	80%
At Meets Grade Level or Above	2019	51%	73%	70%	53%	61%	78%	*	92%	-	60%	35%	78%	73%	65%	49%	55%
At Masters Grade Level	2019	25%	43%	39%	24%	29%	45%	*	77%	-	0%	11%	22%	44%	29%	28%	15%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,348
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTHWEST ISD
 Campus Name: LEO ADAMS MIDDLE
 Campus Number: 061911047

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	82%	80%	73%	75%	83%	*	92%	-	80%	35%	78%	84%	73%	68%	65%
At Meets Grade Level or Above	2019	37%	53%	49%	40%	38%	57%	*	77%	-	0%	27%	56%	50%	48%	43%	30%
At Masters Grade Level	2019	21%	33%	26%	20%	23%	28%	*	54%	-	0%	5%	0%	28%	24%	25%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	94%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	78%	93%	84%	89%	95%	*	100%	-	*	*	*	94%	92%	82%	88%
At Masters Grade Level	2019	37%	55%	70%	47%	68%	73%	*	90%	-	*	*	*	73%	63%	48%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	87%	86%	79%	82%	88%	85%	96%	*	80%	44%	81%	86%	84%	79%	73%
At Meets Grade Level or Above	2019	50%	63%	59%	47%	50%	64%	52%	81%	*	48%	20%	43%	60%	56%	49%	43%
At Masters Grade Level	2019	24%	34%	30%	19%	22%	34%	37%	50%	*	18%	7%	7%	32%	26%	22%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	85%	85%	81%	84%	86%	88%	92%	*	77%	38%	69%	83%	87%	79%	79%
At Meets Grade Level or Above	2019	48%	62%	58%	46%	51%	64%	38%	75%	*	41%	18%	34%	59%	55%	50%	43%
At Masters Grade Level	2019	21%	31%	32%	19%	23%	38%	38%	45%	*	23%	7%	6%	34%	29%	23%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	89%	87%	78%	81%	90%	88%	100%	*	82%	50%	89%	88%	84%	81%	71%
At Meets Grade Level or Above	2019	52%	64%	58%	49%	47%	64%	50%	87%	*	55%	20%	43%	59%	57%	48%	48%
At Masters Grade Level	2019	26%	36%	26%	16%	19%	29%	25%	47%	*	23%	8%	9%	27%	22%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	79%	85%	78%	83%	88%	*	95%	*	83%	42%	89%	86%	84%	81%	63%
At Meets Grade Level or Above	2019	38%	52%	60%	45%	56%	64%	*	74%	*	83%	8%	33%	63%	54%	53%	33%
At Masters Grade Level	2019	14%	24%	29%	18%	23%	34%	*	47%	*	17%	0%	0%	30%	28%	23%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	92%	84%	91%	93%	*	100%	-	80%	59%	100%	94%	88%	86%	80%
At Meets Grade Level or Above	2019	54%	70%	70%	53%	61%	78%	*	92%	-	60%	35%	78%	73%	65%	49%	55%
At Masters Grade Level	2019	25%	37%	39%	24%	29%	45%	*	77%	-	0%	11%	22%	44%	29%	28%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	89%	80%	73%	75%	83%	*	92%	-	80%	35%	78%	84%	73%	68%	65%
At Meets Grade Level or Above	2019	55%	70%	49%	40%	38%	57%	*	77%	-	0%	27%	56%	50%	48%	43%	30%
At Masters Grade Level	2019	33%	47%	26%	20%	23%	28%	*	54%	-	0%	5%	0%	28%	24%	25%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,348
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTHWEST ISD
 Campus Name: LEO ADAMS MIDDLE
 Campus Number: 061911047

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	47	44	47	39	43	*	57	-	64	33	25	42	47	45	45
	2018	47	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	70	60	60	58	59	*	69	-	77	43	66	60	59	54	53
	2018	56	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	83	81	75	80	85	*	72	*	67	70	72	82	79	80	81
	2018	76	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	60	46	38	48	48	*	*	*	*	43	58	50	40	50	44
	2018	67	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	75	72	76	68	72	*	88	-	100	51	61	73	70	75	58
	2018	79	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	75	58	72	52	56	*	84	-	44	50	50	56	62	64	61
	2018	81	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	88	93	87	91	94	*	100	-	*	*	*	93	92	85	94
	2018	72	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	73	64	64	62	64	57	75	*	68	47	55	65	63	64	60
	2018	69	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	70	66	66	64	65	64	70	*	73	50	47	66	64	67	63
	2018	69	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	76	62	62	59	63	50	79	*	64	45	63	63	61	61	58
	2018	70	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,348
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTHWEST ISD
 Campus Name: LEO ADAMS MIDDLE
 Campus Number: 061911047

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	49%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	44%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	47%	43%	45%	44%	42%	*	*	-	*	16%	40%	50%
Mathematics	2019	45%	51%	35%	33%	30%	41%	*	*	-	*	25%	29%	18%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	9%	5%	*	11%	0%	-	-	-	-	6%	0%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	36%	13%	*	0%	17%	-	-	-	-	9%	17%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	89%	86%	80%	83%	89%	*	92%	-	80%	29%	76%	46%
Students Requiring Accelerated Instruction	2019	22%	11%	14%	20%	17%	11%	0%	8%	-	20%	71%	24%	54%
STAAR Cumulative Met Standard	2019	85%	92%	90%	87%	88%	91%	*	100%	-	80%	32%	80%	62%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	92%	86%	80%	81%	90%	*	94%	-	75%	41%	79%	50%
Students Requiring Accelerated Instruction	2019	18%	8%	14%	20%	19%	10%	0%	6%	-	25%	59%	21%	50%
STAAR Cumulative Met Standard	2019	88%	94%	88%	84%	83%	91%	*	100%	-	75%	45%	82%	58%

District Name: NORTHWEST ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,348
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	87%	86%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	77%	86%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	63%	59%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	48%	62%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	34%	30%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	22%	31%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	85%	85%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	74%	85%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	62%	58%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	46%	61%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	31%	32%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	29%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	87%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	81%	88%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	64%	58%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	50%	60%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	36%	26%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	24%	29%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	79%	85%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	78%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	52%	60%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	41%	57%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	24%	29%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	13%	22%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	92%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	90%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	70%	70%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	51%	67%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	37%	39%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	23%	36%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	89%	80%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	78%	89%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	70%	49%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	53%	67%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	47%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	43%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	64%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	69%	73%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	70%	66%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-

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2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

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 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	76%	62%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	70%	74%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	47%	43%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	51%	35%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	47%	49%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,177
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTHWEST ISD
 Campus Name: LEO ADAMS MIDDLE
 Campus Number: 061911047

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	100%	97%	100%	100%	100%
Included in Accountability	94%	96%	94%	89%	96%	95%	100%	95%	50%	86%	93%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	3%	5%	0%	3%	50%	11%	7%	7%	5%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	2%	0%	0%	0%	1%	10%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,348
Grade Span: 06 - 08
School Type: Middle

District Name: NORTHWEST ISD
Campus Name: LEO ADAMS MIDDLE
Campus Number: 061911047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	96.8%	97.4%	96.9%	96.5%	96.6%	97.9%	*	95.6%	96.2%	96.0%	97.1%
2017-18	95.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	12.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	12.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	75.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,348
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	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,621	355,615
By Ethnicity:				
African American	-	-	169	43,953
Hispanic	-	-	319	180,673
White	-	-	1,024	105,577
American Indian	-	-	9	1,293
Asian	-	-	65	16,564
Pacific Islander	-	-	7	537
Two or More Races	-	-	28	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	1,090
Foundation H.S. Program (No Endorsement)	-	-	214	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,295	285,538
Special Education Graduates	-	-	96	27,598
Economically Disadvantaged Graduates	-	-	292	186,364
LEP Graduates	-	-	29	25,189
At-Risk Graduates	-	-	403	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,348
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	59.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	74.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	54.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	51.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	37.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	35.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19	2.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	47.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	44.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	28.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
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Mathematics													
2019	52.2%	54.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	41.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	44.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	45.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	531	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	520	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,348
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 School Type: Middle

District Name: NORTHWEST ISD
 Campus Name: LEO ADAMS MIDDLE
 Campus Number: 061911047

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	71.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,348
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTHWEST ISD
 Campus Name: LEO ADAMS MIDDLE
 Campus Number: 061911047

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,348	100.0%	24,950	5,479,173	1,349	100.0%	25,040	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	1.5%	4.5%	0	0.0%	1.5%	4.5%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	462	34.3%	7.9%	7.7%	462	34.2%	7.9%	7.7%
Grade 7	447	33.2%	8.1%	7.7%	448	33.2%	8.0%	7.7%
Grade 8	439	32.6%	7.7%	7.5%	439	32.5%	7.7%	7.5%
Grade 9	0	0.0%	8.1%	8.2%	0	0.0%	8.0%	8.2%
Grade 10	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.9%	6.9%	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	191	14.2%	9.4%	12.6%	192	14.2%	9.4%	12.6%
Hispanic	337	25.0%	22.1%	52.8%	337	25.0%	22.1%	52.8%
White	694	51.5%	61.3%	27.0%	694	51.4%	61.3%	27.0%
American Indian	4	0.3%	0.5%	0.4%	4	0.3%	0.5%	0.4%
Asian	83	6.2%	4.6%	4.6%	83	6.2%	4.6%	4.6%
Pacific Islander	3	0.2%	0.3%	0.2%	3	0.2%	0.3%	0.2%
Two or More Races	36	2.7%	1.7%	2.5%	36	2.7%	1.7%	2.5%
Sex:								
Female	654	48.5%	49.3%	48.8%	654	48.5%	49.2%	48.8%
Male	694	51.5%	50.7%	51.2%	695	51.5%	50.8%	51.2%
Economically Disadvantaged	255	18.9%	20.6%	60.3%	255	18.9%	20.6%	60.2%
Non-Educationally Disadvantaged	1,093	81.1%	79.4%	39.7%	1,094	81.1%	79.4%	39.8%
Section 504 Students	180	13.4%	9.8%	6.9%	180	13.3%	9.7%	6.9%
English Learners (EL)	51	3.8%	6.2%	20.3%	51	3.8%	6.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	17	1.4%	1.0%	1.5%				
Students w/ Dyslexia	114	8.5%	6.2%	4.1%	114	8.5%	6.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	2	0.1%	0.2%	1.4%	2	0.1%	0.2%	1.4%
Immigrant	3	0.2%	0.8%	2.3%	3	0.2%	0.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.1%	12.9%	65.1%	2	0.1%	12.9%	65.1%
Military Connected	88	6.5%	3.2%	1.9%	88	6.5%	3.2%	1.9%
At-Risk	421	31.2%	30.2%	50.6%	422	31.3%	30.1%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,348
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTHWEST ISD
 Campus Name: LEO ADAMS MIDDLE
 Campus Number: 061911047

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	47	3.5%	6.1%	20.6%	47	3.5%	6.0%	20.6%
Career & Technical Education	438	32.5%	29.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	23.9%	50.8%	0	-	23.9%	50.8%
Gifted & Talented Education	154	11.4%	10.3%	8.1%	154	11.4%	10.3%	8.1%
Special Education	145	10.8%	11.1%	10.5%	146	10.8%	11.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	145							
By Type of Primary Disability								
Students with Intellectual Disabilities	91	62.8%	41.0%	42.4%				
Students with Physical Disabilities	6	4.1%	19.6%	21.4%				
Students with Autism	17	11.7%	14.0%	13.8%				
Students with Behavioral Disabilities	31	21.4%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	128	10.2%	10.1%	15.3%				
By Ethnicity:								
African American	30	2.4%						
Hispanic	24	1.9%						
White	58	4.6%						
American Indian	0	0.0%						
Asian	9	0.7%						
Pacific Islander	1	0.1%						
Two or More Races	6	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	74	9.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	4.6%	5.5%
Grade 1	-	0.2%	2.9%	-	0.5%	4.9%
Grade 2	-	0.0%	1.6%	-	0.4%	2.0%
Grade 3	-	0.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.4%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Grade 9	-	3.5%	7.8%	-	12.6%	13.1%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.6	19.0
Grade 1	-	18.8	18.9
Grade 2	-	19.5	18.8
Grade 3	-	20.2	19.0
Grade 4	-	20.2	19.2
Grade 5	-	21.6	20.9
Grade 6	24.5	22.9	20.4

Secondary:

English/Language Arts	22.4	20.7	16.4
Foreign Languages	26.6	20.6	18.7
Mathematics	21.4	20.5	17.8
Science	26.7	23.3	18.8
Social Studies	24.4	23.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,348
Grade Span: 06 - 08
School Type: Middle

District Name: NORTHWEST ISD
Campus Name: LEO ADAMS MIDDLE
Campus Number: 061911047

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.7	100.0%	100.0%	100.0%
Professional Staff:	93.7	91.3%	80.3%	63.7%
Teachers	81.5	79.4%	63.7%	49.4%
Professional Support	8.2	8.0%	12.4%	10.2%
Campus Administration (School Leadership)	4.0	3.9%	3.1%	3.0%
Educational Aides:	9.0	8.7%	9.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	21.0	4,373.0
Part-time	1.0	n/a	7.0	595.0
Counselors				
Full-time	2.0	n/a	51.0	12,901.0
Part-time	1.0	n/a	3.0	1,103.0
Total Minority Staff:	18.2	17.8%	13.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.9	6.0%	2.7%	10.8%
Hispanic	7.9	9.6%	8.1%	28.1%
White	67.8	83.2%	86.7%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	1.2%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	17.2	21.2%	20.4%	23.8%
Females	64.3	78.8%	79.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.3%
Bachelors	57.9	71.0%	70.9%	73.4%
Masters	22.6	27.8%	28.6%	24.5%
Doctorate	1.0	1.2%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	8.5%	4.1%	7.4%
1-5 Years Experience	26.9	32.9%	27.6%	27.9%
6-10 Years Experience	14.4	17.6%	22.9%	19.4%
11-20 Years Experience	24.4	29.9%	33.2%	29.4%
Over 20 Years Experience	9.0	11.0%	12.3%	15.9%
Number of Students per Teacher	16.5	n/a	14.9	15.1

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2019-20 Campus Staff Information

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Campus Number: 061911047

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.6	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	4.3	4.8	5.3
Average Years Experience of Assistant Principals with District	3.3	3.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.6	10.8	11.1
	3.6	5.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,068	\$56,122	\$49,868
1-5 Years Experience	\$56,738	\$56,922	\$52,823
6-10 Years Experience	\$58,735	\$59,083	\$55,756
11-20 Years Experience	\$62,665	\$62,637	\$59,308
Over 20 Years Experience	\$68,075	\$68,568	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,058	\$60,708	\$57,091
Professional Support	\$67,355	\$72,273	\$67,352
Campus Administration (School Leadership)	\$87,253	\$90,976	\$82,512
Instructional Staff Percent:			
	n/a	79.9%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.3	2.9	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.8%	1.4%	6.5%
Career & Technical Education	4.2	5.1%	5.0%	5.0%
Compensatory Education	4.0	4.9%	4.5%	2.8%
Gifted & Talented Education	1.9	2.3%	2.1%	1.9%
Regular Education	45.2	55.4%	67.5%	70.9%
Special Education	5.6	6.8%	8.8%	9.3%
Other	20.0	24.5%	10.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)