

**Texas Education Agency  
2019-20 School Report Card  
TRUETT WILSON MIDDLE (061911046)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Middle School  
**Total Students:** 929  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TRUETT WILSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.2%	9.4%	12.6%
Hispanic	21.7%	22.1%	52.8%
White	63.8%	61.3%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	2.5%	4.6%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	1.3%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.2%	20.6%	60.2%
Special Education	14.0%	11.4%	10.7%
English Learners	4.2%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	7.5%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.8	22.9	20.4
<b>Secondary</b>			
English/Language Arts	23.7	20.7	16.4
Foreign Languages	20.9	20.6	18.7
Mathematics	24.3	20.5	17.8
Science	27.1	23.3	18.8
Social Studies	24.0	23.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,495	\$9,525	\$9,913
Instruction	\$5,366	\$5,460	\$5,558
Instructional Leadership	\$49	\$86	\$162
School Leadership	\$470	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>89%</b>	73%	86%	91%	100%	94%	100%	98%	78%
	2018	77%	86%	<b>87%</b>	72%	86%	89%	56%	93%	80%	88%	77%
ELA/Reading	2019	75%	85%	<b>86%</b>	71%	82%	89%	*	88%	*	100%	74%
	2018	74%	85%	<b>86%</b>	69%	87%	88%	*	93%	*	90%	78%
Mathematics	2019	82%	89%	<b>93%</b>	78%	90%	95%	*	96%	*	95%	84%
	2018	81%	88%	<b>90%</b>	74%	87%	93%	*	97%	*	86%	81%
Writing	2019	68%	79%	<b>85%</b>	75%	86%	84%	*	100%	-	*	79%
	2018	66%	78%	<b>83%</b>	58%	84%	84%	*	100%	*	100%	58%
Science	2019	81%	90%	<b>95%</b>	79%	94%	97%	*	100%	*	100%	89%
	2018	80%	90%	<b>91%</b>	84%	87%	94%	*	86%	*	86%	87%
Social Studies	2019	81%	89%	<b>85%</b>	54%	84%	87%	*	100%	*	100%	61%
	2018	78%	89%	<b>81%</b>	71%	78%	85%	*	71%	*	71%	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>64%</b>	35%	59%	68%	57%	71%	63%	78%	44%
	2018	48%	62%	<b>62%</b>	41%	58%	65%	22%	75%	40%	70%	48%
ELA/Reading	2019	48%	62%	<b>59%</b>	32%	53%	64%	*	63%	*	67%	39%
	2018	46%	61%	<b>61%</b>	35%	58%	65%	*	69%	*	71%	48%
Mathematics	2019	52%	64%	<b>72%</b>	41%	68%	76%	*	79%	*	86%	51%
	2018	50%	60%	<b>63%</b>	40%	60%	66%	*	86%	*	71%	52%
Writing	2019	38%	52%	<b>57%</b>	40%	58%	58%	*	50%	-	*	46%
	2018	41%	57%	<b>61%</b>	35%	58%	64%	*	67%	*	80%	42%
Science	2019	54%	70%	<b>76%</b>	43%	69%	81%	*	89%	*	89%	51%
	2018	51%	67%	<b>75%</b>	55%	67%	80%	*	86%	*	71%	62%
Social Studies	2019	55%	70%	<b>51%</b>	21%	45%	54%	*	67%	*	78%	31%
	2018	53%	67%	<b>48%</b>	48%	40%	50%	*	57%	*	43%	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>35%</b>	9%	32%	38%	0%	44%	50%	46%	18%
	2018	22%	31%	<b>33%</b>	22%	31%	35%	0%	55%	20%	35%	24%
ELA/Reading	2019	21%	31%	<b>35%</b>	11%	33%	39%	*	38%	*	33%	20%
	2018	19%	29%	<b>36%</b>	26%	34%	37%	*	52%	*	43%	26%
Mathematics	2019	26%	36%	<b>35%</b>	8%	32%	38%	*	50%	*	52%	15%
	2018	24%	29%	<b>30%</b>	17%	32%	31%	*	52%	*	24%	22%
Writing	2019	14%	24%	<b>33%</b>	20%	36%	34%	*	17%	-	*	21%
	2018	13%	22%	<b>25%</b>	13%	24%	25%	*	50%	*	40%	16%
Science	2019	25%	37%	<b>40%</b>	0%	31%	46%	*	56%	*	56%	19%
	2018	23%	36%	<b>48%</b>	35%	37%	52%	*	86%	*	43%	36%
Social Studies	2019	33%	47%	<b>29%</b>	4%	20%	34%	*	56%	*	44%	13%
	2018	31%	43%	<b>29%</b>	19%	20%	32%	*	57%	*	29%	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>75</b>	68	74	76	*	86	*	77	69
	2018	69	73	<b>69</b>	64	69	70	67	78	*	68	67
ELA/Reading	2019	68	70	<b>70</b>	61	70	71	*	74	*	64	64
	2018	69	71	<b>68</b>	64	66	69	*	73	*	71	68
Mathematics	2019	70	76	<b>80</b>	74	78	81	*	98	*	90	74
	2018	70	74	<b>71</b>	65	71	71	*	82	*	64	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>50%</b>	42%	37%	55%	-	*	*	*	44%
2018	38%	44%	<b>44%</b>	33%	48%	44%	*	*	-	*	29%
Mathematics											
2019	45%	51%	<b>60%</b>	57%	45%	68%	-	-	-	*	53%
2018	47%	49%	<b>52%</b>	31%	45%	62%	*	*	-	*	40%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>92%</b>	63%	94%	94%	*	100%	*	100%	78%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>8%</b>	37%	6%	6%	*	0%	*	0%	22%
STAAR Cumulative Met Standard											
2019	85%	92%	<b>94%</b>	68%	96%	97%	*	100%	*	100%	82%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	<b>95%</b>	77%	97%	97%	*	100%	*	*	87%
Students Requiring Accelerated Instruction											
2019	18%	8%	<b>5%</b>	23%	3%	3%	*	0%	*	*	13%
STAAR Cumulative Met Standard											
2019	88%	94%	<b>95%</b>	83%	97%	97%	*	100%	*	*	88%

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