

**Texas Education Agency  
2019-20 School Report Card  
MEDLIN MIDDLE (061911042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTHWEST ISD  
**Campus Type:** Middle School  
**Total Students:** 1,102  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MEDLIN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.8%	9.4%	12.6%
Hispanic	15.4%	22.1%	52.8%
White	70.4%	61.3%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	6.2%	4.6%	4.6%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	2.5%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.8%	20.6%	60.2%
Special Education	8.9%	11.4%	10.7%
English Learners	4.2%	6.1%	20.3%
<b>Mobility Rate (2018-19)</b>	6.4%	10.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.2	22.9	20.4
<b>Secondary</b>			
English/Language Arts	21.7	20.7	16.4
Foreign Languages	22.2	20.6	18.7
Mathematics	22.5	20.5	17.8
Science	25.5	23.3	18.8
Social Studies	25.5	23.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,693	\$9,525	\$9,913
Instruction	\$5,004	\$5,460	\$5,558
Instructional Leadership	\$33	\$86	\$162
School Leadership	\$405	\$438	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>93%</b>	89%	87%	95%	96%	92%	*	100%	79%
	2018	77%	86%	<b>91%</b>	77%	84%	94%	88%	94%	*	92%	71%
ELA/Reading	2019	75%	85%	<b>92%</b>	88%	85%	93%	86%	90%	*	100%	77%
	2018	74%	85%	<b>90%</b>	83%	85%	92%	80%	92%	*	94%	75%
Mathematics	2019	82%	89%	<b>95%</b>	84%	87%	97%	100%	98%	*	100%	82%
	2018	81%	88%	<b>93%</b>	79%	84%	96%	90%	94%	*	94%	74%
Writing	2019	68%	79%	<b>91%</b>	100%	80%	93%	*	85%	*	100%	68%
	2018	66%	78%	<b>88%</b>	82%	83%	89%	100%	91%	-	85%	62%
Science	2019	81%	90%	<b>99%</b>	100%	96%	99%	100%	100%	-	100%	100%
	2018	80%	90%	<b>95%</b>	67%	88%	97%	*	100%	-	90%	67%
Social Studies	2019	81%	89%	<b>88%</b>	84%	88%	89%	100%	81%	-	100%	68%
	2018	78%	89%	<b>90%</b>	42%	80%	94%	*	100%	-	90%	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	63%	<b>74%</b>	59%	60%	76%	52%	86%	*	88%	44%
	2018	48%	62%	<b>72%</b>	55%	58%	75%	59%	87%	*	80%	37%
ELA/Reading	2019	48%	62%	<b>70%</b>	51%	54%	73%	29%	84%	*	96%	38%
	2018	46%	61%	<b>70%</b>	53%	55%	73%	60%	79%	*	81%	32%
Mathematics	2019	52%	64%	<b>76%</b>	59%	61%	79%	57%	90%	*	88%	47%
	2018	50%	60%	<b>73%</b>	58%	55%	77%	60%	90%	*	75%	35%
Writing	2019	38%	52%	<b>70%</b>	38%	47%	75%	*	73%	*	71%	37%
	2018	41%	57%	<b>76%</b>	68%	69%	78%	50%	86%	-	77%	41%
Science	2019	54%	70%	<b>86%</b>	84%	79%	87%	80%	95%	-	92%	63%
	2018	51%	67%	<b>83%</b>	50%	70%	86%	*	95%	-	90%	53%
Social Studies	2019	55%	70%	<b>69%</b>	68%	62%	69%	60%	81%	-	75%	43%
	2018	53%	67%	<b>63%</b>	33%	48%	65%	*	95%	-	90%	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	34%	<b>46%</b>	40%	31%	48%	32%	61%	*	58%	20%
	2018	22%	31%	<b>46%</b>	30%	33%	48%	38%	65%	*	47%	17%
ELA/Reading	2019	21%	31%	<b>43%</b>	37%	26%	45%	29%	57%	*	56%	16%
	2018	19%	29%	<b>46%</b>	28%	37%	48%	50%	56%	*	47%	15%
Mathematics	2019	26%	36%	<b>46%</b>	35%	31%	48%	29%	63%	*	60%	20%
	2018	24%	29%	<b>41%</b>	31%	27%	42%	30%	66%	*	38%	17%
Writing	2019	14%	24%	<b>39%</b>	15%	22%	42%	*	54%	*	43%	18%
	2018	13%	22%	<b>43%</b>	36%	31%	46%	33%	55%	-	38%	10%
Science	2019	25%	37%	<b>63%</b>	63%	50%	64%	40%	81%	-	67%	37%
	2018	23%	36%	<b>65%</b>	33%	45%	69%	*	90%	-	70%	33%
Social Studies	2019	33%	47%	<b>48%</b>	53%	38%	49%	40%	52%	-	58%	21%
	2018	31%	43%	<b>43%</b>	25%	30%	44%	*	76%	-	70%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>74</b>	67	67	74	79	88	*	84	63
	2018	69	73	<b>75</b>	65	73	75	64	83	-	73	70
ELA/Reading	2019	68	70	<b>71</b>	70	65	71	64	84	*	78	62
	2018	69	71	<b>74</b>	62	78	73	67	80	-	77	70
Mathematics	2019	70	76	<b>77</b>	63	70	77	93	92	*	90	63
	2018	70	74	<b>75</b>	68	68	77	61	87	-	69	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>56%</b>	80%	38%	59%	*	57%	-	*	60%
2018	38%	44%	<b>49%</b>	42%	46%	52%	*	*	-	*	39%
Mathematics											
2019	45%	51%	<b>58%</b>	*	50%	67%	*	*	-	*	50%
2018	47%	49%	<b>56%</b>	*	52%	74%	-	*	-	*	33%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	89%	<b>93%</b>	89%	95%	92%	100%	95%	-	100%	85%
Students Requiring Accelerated Instruction											
2019	22%	11%	<b>7%</b>	11%	5%	8%	0%	5%	-	0%	15%
STAAR Cumulative Met Standard											
2019	85%	92%	<b>95%</b>	95%	95%	95%	100%	95%	-	100%	93%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	<b>95%</b>	73%	91%	96%	*	100%	*	100%	81%
Students Requiring Accelerated Instruction											
2019	18%	8%	<b>5%</b>	27%	9%	4%	*	0%	*	0%	19%
STAAR Cumulative Met Standard											
2019	88%	94%	<b>96%</b>	73%	91%	97%	*	100%	*	100%	85%

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