# 2019-20 Texas Academic Performance Report

District Name: **GARLAND ISD**

Campus Name: **GOLDEN MEADOWS EL**

Campus Number: **057909123**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 78% | **75%** | 29% | 81% | 71% | - | 75% | - | - | 43% | - | 77% | 67% | 72% | 77% |
| | 2018 | 77% | 77% | **81%** | 73% | 83% | 78% | - | * | - | * | 73% | * | 84% | 75% | 85% | 83% |
| At Meets Grade Level or Above | 2019 | 45% | 48% | **60%** | 29% | 66% | 57% | - | 50% | - | - | 14% | - | 65% | 44% | 57% | 65% |
| | 2018 | 43% | 45% | **45%** | 27% | 46% | 56% | - | * | - | * | 45% | * | 49% | 36% | 46% | 48% |
| At Masters Grade Level | 2019 | 27% | 29% | **35%** | 0% | 43% | 14% | - | 25% | - | - | 0% | - | 37% | 28% | 36% | 39% |
| | 2018 | 25% | 25% | **24%** | 0% | 28% | 22% | - | * | - | * | 0% | * | 26% | 18% | 25% | 28% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 82% | **84%** | 57% | 86% | 71% | - | 100% | - | - | 57% | - | 84% | 83% | 80% | 86% |
| | 2018 | 78% | 80% | **84%** | 91% | 81% | 89% | - | * | - | * | 73% | * | 91% | 64% | 84% | 82% |
| At Meets Grade Level or Above | 2019 | 49% | 53% | **59%** | 29% | 60% | 57% | - | 75% | - | - | 29% | - | 63% | 44% | 61% | 60% |
| | 2018 | 47% | 49% | **49%** | 36% | 49% | 56% | - | * | - | * | 45% | * | 52% | 43% | 48% | 49% |
| At Masters Grade Level | 2019 | 25% | 28% | **31%** | 14% | 34% | 29% | - | 25% | - | - | 14% | - | 31% | 33% | 34% | 28% |
| | 2018 | 23% | 25% | **23%** | 18% | 22% | 33% | - | * | - | * | 9% | * | 25% | 18% | 20% | 23% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | **71%** | 60% | 71% | 71% | * | * | - | * | 56% | * | 76% | 60% | 67% | 74% |
| | 2018 | 73% | 72% | **67%** | 70% | 67% | * | - | 83% | - | * | 18% | - | 70% | 56% | 67% | 69% |
| At Meets Grade Level or Above | 2019 | 44% | 43% | **42%** | 40% | 39% | 57% | * | * | - | * | 56% | * | 44% | 37% | 39% | 40% |
| | 2018 | 46% | 44% | **48%** | 50% | 46% | * | - | 83% | - | * | 18% | - | 50% | 44% | 45% | 48% |
| At Masters Grade Level | 2019 | 22% | 21% | **17%** | 0% | 19% | 29% | * | * | - | * | 0% | * | 21% | 10% | 13% | 18% |
| | 2018 | 24% | 24% | **28%** | 30% | 26% | * | - | 50% | - | * | 0% | - | 30% | 24% | 27% | 25% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | **67%** | 60% | 67% | 71% | * | * | - | * | 56% | * | 71% | 57% | 64% | 68% |
| | 2018 | 78% | 77% | **79%** | 60% | 83% | * | - | 83% | - | * | 18% | - | 80% | 76% | 80% | 85% |
| At Meets Grade Level or Above | 2019 | 48% | 45% | **43%** | 40% | 40% | 57% | * | * | - | * | 56% | * | 48% | 33% | 39% | 44% |
| | 2018 | 49% | 46% | **52%** | 40% | 53% | * | - | 83% | - | * | 18% | - | 54% | 44% | 49% | 56% |
| At Masters Grade Level | 2019 | 28% | 26% | **19%** | 10% | 21% | 29% | * | * | - | * | 0% | * | 25% | 7% | 17% | 23% |
| | 2018 | 27% | 25% | **23%** | 10% | 24% | * | - | 33% | - | * | 0% | - | 28% | 8% | 23% | 25% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 68% | **67%** | 60% | 67% | 71% | * | * | - | * | 56% | * | 74% | 53% | 63% | 67% |
| | 2018 | 63% | 65% | **63%** | 60% | 63% | * | - | 83% | - | * | 18% | - | 70% | 42% | 64% | 67% |
| At Meets Grade Level or Above | 2019 | 35% | 35% | **35%** | 20% | 33% | 57% | * | * | - | * | 56% | * | 42% | 20% | 32% | 39% |
| | 2018 | 39% | 40% | **38%** | 40% | 37% | * | - | 67% | - | * | 18% | - | 42% | 27% | 36% | 39% |
| At Masters Grade Level | 2019 | 11% | 10% | **5%** | 0% | 6% | 14% | * | * | - | * | 0% | * | 6% | 3% | 5% | 7% |
| | 2018 | 11% | 10% | **12%** | 10% | 14% | * | - | 0% | - | * | 0% | - | 14% | 8% | 12% | 15% |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 89% | **87%** | 82% | 88% | * | - | 100% | - | * | 30% | * | 88% | 81% | 86% | 86% |
| | 2018 | 84% | 86% | **85%** | 100% | 85% | 78% | - | * | - | - | 63% | - | 86% | 82% | 84% | 85% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | **64%** | 45% | 66% | * | - | 80% | - | * | 20% | * | 67% | 58% | 65% | 70% |
| | 2018 | 54% | 55% | **49%** | 57% | 47% | 56% | - | * | - | - | 25% | - | 47% | 55% | 51% | 49% |
| At Masters Grade Level | 2019 | 29% | 31% | **37%** | 27% | 36% | * | - | 40% | - | * | 0% | * | 36% | 38% | 36% | 36% |
| | 2018 | 26% | 27% | **26%** | 14% | 24% | 44% | - | * | - | - | 0% | - | 23% | 36% | 26% | 25% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 91% | **88%** | 73% | 91% | * | - | 90% | - | * | 30% | * | 90% | 81% | 88% | 89% |
| | 2018 | 91% | 90% | **78%** | 100% | 78% | 67% | - | * | - | - | 50% | - | 80% | 74% | 79% | 77% |
| At Meets Grade Level or Above | 2019 | 58% | 59% | **48%** | 36% | 49% | * | - | 60% | - | * | 20% | * | 50% | 42% | 45% | 50% |
| | 2018 | 58% | 55% | **31%** | 57% | 28% | 33% | - | * | - | - | 13% | - | 32% | 26% | 33% | 27% |
| At Masters Grade Level | 2019 | 36% | 36% | **29%** | 9% | 27% | * | - | 60% | - | * | 0% | * | 31% | 23% | 27% | 27% |
| | 2018 | 30% | 27% | **11%** | 29% | 9% | 11% | - | * | - | - | 13% | - | 11% | 13% | 11% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | **71%** | 36% | 75% | * | - | 90% | - | * | 30% | * | 73% | 65% | 69% | 74% |
| | 2018 | 76% | 74% | **53%** | 57% | 49% | 78% | - | * | - | - | 38% | - | 53% | 52% | 51% | 48% |
| At Meets Grade Level or Above | 2019 | 49% | 47% | **46%** | 36% | 42% | * | - | 90% | - | * | 30% | * | 47% | 42% | 42% | 43% |
| | 2018 | 41% | 37% | **14%** | 43% | 10% | 11% | - | * | - | - | 13% | - | 12% | 22% | 15% | 10% |
| At Masters Grade Level | 2019 | 24% | 22% | **17%** | 9% | 12% | * | - | 50% | - | * | 0% | * | 21% | 8% | 15% | 10% |
| | 2018 | 17% | 15% | **4%** | 0% | 4% | 0% | - | * | - | - | 0% | - | 3% | 9% | 4% | 4% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | **76%** | 58% | 78% | 68% | * | 93% | - | 56% | 44% | 17% | 80% | 67% | 74% | 78% |
| | 2018 | 77% | 76% | **74%** | 75% | 73% | 70% | - | 85% | - | 50% | 43% | * | 77% | 65% | 74% | 74% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | **49%** | 35% | 49% | 55% | * | 76% | - | 22% | 35% | 8% | 53% | 39% | 47% | 51% |
| | 2018 | 48% | 46% | **41%** | 42% | 39% | 41% | - | 74% | - | 13% | 25% | * | 42% | 37% | 40% | 40% |
| At Masters Grade Level | 2019 | 24% | 23% | **24%** | 9% | 24% | 30% | * | 34% | - | 22% | 1% | 0% | 26% | 17% | 23% | 23% |
| | 2018 | 22% | 20% | **19%** | 14% | 19% | 22% | - | 29% | - | 13% | 3% | * | 20% | 17% | 18% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | **78%** | 61% | 80% | 67% | * | 91% | - | * | 42% | * | 81% | 69% | 76% | 79% |
| | 2018 | 74% | 73% | **78%** | 79% | 78% | 71% | - | 92% | - | * | 50% | * | 80% | 71% | 78% | 79% |
| At Meets Grade Level or Above | 2019 | 48% | 48% | **56%** | 39% | 57% | 56% | * | 73% | - | * | 31% | * | 59% | 46% | 54% | 59% |
| | 2018 | 46% | 46% | **48%** | 43% | 46% | 52% | - | 75% | - | * | 30% | * | 49% | 44% | 47% | 48% |
| At Masters Grade Level | 2019 | 21% | 20% | **30%** | 11% | 32% | 28% | * | 32% | - | * | 0% | * | 32% | 24% | 28% | 31% |
| | 2018 | 19% | 18% | **26%** | 14% | 26% | 33% | - | 42% | - | * | 0% | * | 26% | 25% | 26% | 26% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | **79%** | 64% | 81% | 72% | * | 95% | - | * | 46% | * | 82% | 72% | 78% | 81% |
| | 2018 | 81% | 80% | **80%** | 82% | 81% | 71% | - | 85% | - | * | 47% | * | 83% | 71% | 81% | 81% |
| At Meets Grade Level or Above | 2019 | 52% | 51% | **49%** | 36% | 49% | 56% | * | 73% | - | * | 35% | * | 53% | 39% | 48% | 51% |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 50% | 47% | **44%** | 43% | 43% | 43% | - | 77% | - | * | 27% | * | 46% | 38% | 43% | 44% |
| At Masters Grade Level | 2019 | 26% | 26% | **26%** | 11% | 27% | 33% | * | 36% | - | * | 4% | * | 29% | 19% | 26% | 26% |
| | 2018 | 24% | 21% | **19%** | 18% | 18% | 24% | - | 31% | - | * | 7% | * | 21% | 13% | 18% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | **67%** | 60% | 67% | 71% | * | * | - | * | 56% | * | 74% | 53% | 63% | 67% |
| | 2018 | 66% | 66% | **63%** | 60% | 63% | * | - | 83% | - | * | 18% | - | 70% | 42% | 64% | 67% |
| At Meets Grade Level or Above | 2019 | 38% | 36% | **35%** | 20% | 33% | 57% | * | * | - | * | 56% | * | 42% | 20% | 32% | 39% |
| | 2018 | 41% | 39% | **38%** | 40% | 37% | * | - | 67% | - | * | 18% | - | 42% | 27% | 36% | 39% |
| At Masters Grade Level | 2019 | 14% | 12% | **5%** | 0% | 6% | 14% | * | * | - | * | 0% | * | 6% | 3% | 5% | 7% |
| | 2018 | 13% | 11% | **12%** | 10% | 14% | * | - | 0% | - | * | 0% | - | 14% | 8% | 12% | 15% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | **71%** | 36% | 75% | * | - | 90% | - | * | 30% | * | 73% | 65% | 69% | 74% |
| | 2018 | 80% | 78% | **53%** | 57% | 49% | 78% | - | * | - | - | 38% | - | 53% | 52% | 51% | 48% |
| At Meets Grade Level or Above | 2019 | 54% | 53% | **46%** | 36% | 42% | * | - | 90% | - | * | 30% | * | 47% | 42% | 42% | 43% |
| | 2018 | 51% | 48% | **14%** | 43% | 10% | 11% | - | * | - | - | 13% | - | 12% | 22% | 15% | 10% |
| At Masters Grade Level | 2019 | 25% | 24% | **17%** | 9% | 12% | * | - | 50% | - | * | 0% | * | 21% | 8% | 15% | 10% |
| | 2018 | 23% | 20% | **4%** | 0% | 4% | 0% | - | * | - | - | 0% | - | 3% | 9% | 4% | 4% |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | **57** | 55 | 54 | 57 | * | * | - | * | 67 | * | 56 | 58 | 53 | 56 |
| | 2018 | 63 | 60 | **66** | 78 | 63 | * | - | 100 | - | * | 45 | - | 65 | 70 | 65 | 64 |
| Grade 4 Mathematics | 2019 | 65 | 61 | **55** | 35 | 59 | 64 | * | * | - | * | 67 | * | 56 | 53 | 52 | 63 |
| | 2018 | 65 | 60 | **83** | 78 | 87 | * | - | 83 | - | * | 55 | - | 83 | 83 | 84 | 86 |
| Grade 5 ELA/Reading | 2019 | 81 | 86 | **87** | 80 | 89 | * | - | 80 | - | * | 100 | * | 87 | 85 | 86 | 87 |
| | 2018 | 80 | 82 | **88** | 100 | 88 | 81 | - | * | - | - | 50 | - | 85 | 100 | 88 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 86 | **75** | 75 | 74 | * | - | 80 | - | * | 70 | * | 74 | 76 | 73 | 73 |
| | 2018 | 81 | 79 | **65** | 86 | 62 | 88 | - | * | - | - | 63 | - | 64 | 69 | 66 | 61 |
| All Grades Both Subjects | 2019 | 69 | 71 | **69** | 61 | 69 | 70 | * | 79 | - | 58 | 76 | 63 | 70 | 67 | 67 | 70 |
| | 2018 | 69 | 68 | **76** | 84 | 75 | 75 | - | 84 | - | * | 53 | - | 74 | 80 | 76 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 70 | **73** | 68 | 72 | 64 | * | 82 | - | * | 84 | * | 74 | 70 | 70 | 72 |
| | 2018 | 69 | 69 | **77** | 88 | 75 | 77 | - | 94 | - | * | 47 | - | 75 | 84 | 76 | 77 |
| All Grades Mathematics | 2019 | 70 | 71 | **65** | 55 | 67 | 77 | * | 75 | - | * | 68 | * | 66 | 63 | 63 | 68 |
| | 2018 | 70 | 68 | **74** | 81 | 75 | 73 | - | 75 | - | * | 58 | - | 74 | 77 | 75 | 73 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | **45%** | 33% | 50% | * | * | * | - | * | 10% | 45% | 44% |
| | 2018 | 38% | 38% | **43%** | * | 47% | * | - | * | - | * | * | 42% | 46% |
| Mathematics | 2019 | 45% | 49% | **31%** | 20% | 35% | * | * | * | - | * | 9% | 31% | 33% |
| | 2018 | 47% | 48% | **43%** | * | 48% | * | - | * | - | * | * | 47% | 46% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 82% | **82%** | 73% | 83% | * | - | 100% | - | * | 13% | 83% | 80% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 18% | **18%** | 27% | 17% | * | - | 0% | - | * | 88% | 17% | 20% |
| STAAR Cumulative Met Standard | 2019 | 86% | 89% | **85%** | 73% | 88% | * | - | 100% | - | * | 13% | 85% | 84% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 98% | **100%** | - | 100% | * | - | * | - | - | * | 100% | 100% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 85% | **83%** | 64% | 87% | * | - | 90% | - | * | 13% | 83% | 84% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 15% | **17%** | 36% | 13% | * | - | 10% | - | * | 88% | 17% | 16% |
| STAAR Cumulative Met Standard | 2019 | 90% | 91% | **86%** | 64% | 91% | * | - | 90% | - | * | 13% | 86% | 87% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 98% | **100%** | - | 100% | * | * | * | - | - | * | 100% | 100% |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 514
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | **76%** | 85% | - | 85% | - | 85% | 59% | - | 59% | * | 78% | 78% |
| | 2018 | 77% | 76% | **74%** | 80% | - | 80% | - | - | 53% | - | 53% | * | 74% | 74% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | **49%** | 57% | - | 54% | - | 67% | 36% | - | 36% | * | 51% | 51% |
| | 2018 | 48% | 46% | **41%** | 44% | - | 44% | - | - | 27% | - | 27% | * | 40% | 40% |
| At Masters Grade Level | 2019 | 24% | 23% | **24%** | 27% | - | 24% | - | 37% | 12% | - | 12% | * | 23% | 23% |
| | 2018 | 22% | 20% | **19%** | 22% | - | 22% | - | - | 8% | - | 8% | * | 19% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | **78%** | 87% | - | 89% | - | 82% | 59% | - | 59% | * | 79% | 79% |
| | 2018 | 74% | 73% | **78%** | 86% | - | 86% | - | - | 52% | - | 52% | * | 79% | 79% |
| At Meets Grade Level or Above | 2019 | 48% | 48% | **56%** | 69% | - | 66% | - | 74% | 33% | - | 33% | * | 59% | 59% |
| | 2018 | 46% | 46% | **48%** | 52% | - | 52% | - | - | 32% | - | 32% | * | 48% | 48% |
| At Masters Grade Level | 2019 | 21% | 20% | **30%** | 39% | - | 35% | - | 49% | 10% | - | 10% | * | 31% | 31% |
| | 2018 | 19% | 18% | **26%** | 31% | - | 31% | - | - | 7% | - | 7% | * | 26% | 26% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | **79%** | 85% | - | 85% | - | 87% | 69% | - | 69% | * | 81% | 81% |
| | 2018 | 81% | 80% | **80%** | 86% | - | 86% | - | - | 62% | - | 62% | * | 81% | 81% |
| At Meets Grade Level or Above | 2019 | 52% | 51% | **49%** | 53% | - | 51% | - | 59% | 43% | - | 43% | * | 51% | 51% |
| | 2018 | 50% | 47% | **44%** | 47% | - | 47% | - | - | 33% | - | 33% | * | 44% | 44% |
| At Masters Grade Level | 2019 | 26% | 26% | **26%** | 28% | - | 30% | - | 26% | 18% | - | 18% | * | 26% | 26% |
| | 2018 | 24% | 21% | **19%** | 21% | - | 21% | - | - | 13% | - | 13% | * | 19% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | **67%** | 76% | - | 76% | - | - | 40% | - | 40% | - | 67% | 67% |
| | 2018 | 66% | 66% | **63%** | 78% | - | 78% | - | - | 25% | - | 25% | * | 66% | 67% |
| At Meets Grade Level or Above | 2019 | 38% | 36% | **35%** | 48% | - | 48% | - | - | 13% | - | 13% | - | 39% | 39% |
| | 2018 | 41% | 39% | **38%** | 45% | - | 45% | - | - | 13% | - | 13% | * | 38% | 39% |
| At Masters Grade Level | 2019 | 14% | 12% | **5%** | 9% | - | 9% | - | - | 0% | - | 0% | - | 7% | 7% |
| | 2018 | 13% | 11% | **12%** | 20% | - | 20% | - | - | 0% | - | 0% | * | 15% | 15% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | **71%** | 84% | - | 84% | - | - | 44% | - | 44% | * | 74% | 74% |
| | 2018 | 80% | 78% | **53%** | 46% | - | 46% | - | - | 57% | - | 57% | - | 48% | 48% |
| At Meets Grade Level or Above | 2019 | 54% | 53% | **46%** | 43% | - | 43% | - | - | 39% | - | 39% | * | 42% | 43% |
| | 2018 | 51% | 48% | **14%** | 10% | - | 10% | - | - | 7% | - | 7% | - | 10% | 10% |
| At Masters Grade Level | 2019 | 25% | 24% | **17%** | 8% | - | 8% | - | - | 11% | - | 11% | * | 9% | 10% |
| | 2018 | 23% | 20% | **4%** | 3% | - | 3% | - | - | 7% | - | 7% | - | 4% | 4% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 71% | **69%** | 69% | - | 69% | - | - | 76% | - | 76% | * | 70% | 70% |
| | 2018 | 69% | 68% | **76%** | 76% | - | 76% | - | - | 72% | - | 72% | * | 75% | 75% |
| All Grades ELA/Reading | 2019 | 68% | 70% | **73%** | 70% | - | 70% | - | - | 82% | - | 82% | * | 73% | 72% |
| | 2018 | 69% | 69% | **77%** | 80% | - | 80% | - | - | 66% | - | 66% | * | 77% | 77% |
| All Grades Mathematics | 2019 | 70% | 71% | **65%** | 68% | - | 68% | - | - | 70% | - | 70% | * | 68% | 68% |
| | 2018 | 70% | 68% | **74%** | 71% | - | 71% | - | - | 79% | - | 79% | * | 73% | 73% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | **45%** | 71% | - | 71% | - | - | 22% | - | 22% | - | 44% | 44% |
| | 2018 | 38% | 38% | **43%** | 55% | - | 55% | - | - | 28% | - | 28% | - | 46% | 46% |
| Mathematics | 2019 | 45% | 49% | **31%** | 38% | - | 38% | - | - | 29% | - | 29% | - | 33% | 33% |
| | 2018 | 47% | 48% | **43%** | 58% | - | 58% | - | - | 31% | - | 31% | - | 46% | 46% |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 545
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **92%** | 83% | 92% | 96% | * | 95% | - | 100% | 91% | 94% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **7%** | 14% | 7% | 0% | * | 5% | - | 0% | 9% | 4% | 8% |
| Other Exclusions | 1% | 1% | **1%** | 3% | 1% | 4% | * | 0% | - | 0% | 0% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | 89% | 95% | 83% | 0% | 92% | - | 100% | 96% | 95% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | 11% | 4% | 17% | 100% | 0% | - | 0% | 4% | 4% | 5% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | 0% | 8% | - | 0% | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.7% | **96.5%** | 96.2% | 96.6% | 95.7% | 95.9% | 98.7% | * | 95.4% | 95.3% | 96.3% | 96.9% |
| 2017-18 | 95.4% | 95.8% | **96.5%** | 95.1% | 96.7% | 96.1% | 96.5% | 98.4% | * | 93.9% | 95.2% | 96.4% | 97.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 78.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 35.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 38.9% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 82.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 4,121 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 755 | 43,953 |
| Hispanic | - | - | 2,053 | 180,673 |
| White | - | - | 828 | 105,577 |
| American Indian | - | - | 20 | 1,293 |
| Asian | - | - | 390 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 74 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 26 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 14 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 711 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 14 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 3,356 | 285,538 |
| Special Education Graduates | - | - | 228 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 2,292 | 186,364 |
| LEP Graduates | - | - | 360 | 25,189 |
| At-Risk Graduates | - | - | 1,653 | 146,432 |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 70.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 59.0% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 52.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 43.6% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 63.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 57.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 44.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 36.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 41.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 34.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 24.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 23.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 22.5% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 38.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 15.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 51.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 37.6% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 31.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 23.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 22.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 14.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 33.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 35.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 23.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 25.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 9.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 16.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 16.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 18.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 21.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 43.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 41.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 26.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 27.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 47.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 47.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 37.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 30.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 37.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 34.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 97.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 96.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 26.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 28.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 957 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 974 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 484 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 492 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 473 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 482 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 21.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 48.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 16.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 23.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 23.8% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 26.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 25.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 26.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 29.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 54.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 56.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 50.3% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 514 | 100.0% | 55,584 | 5,479,173 | 514 | 100.0% | 55,701 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 3.4% | 4.5% | 0 | 0.0% | 3.4% | 4.5% |
| Kindergarten | 62 | 12.1% | 6.6% | 7.0% | 62 | 12.1% | 6.6% | 7.0% |
| Grade 1 | 87 | 16.9% | 6.7% | 7.1% | 87 | 16.9% | 6.7% | 7.1% |
| Grade 2 | 86 | 16.7% | 6.9% | 7.1% | 86 | 16.7% | 6.9% | 7.1% |
| Grade 3 | 86 | 16.7% | 6.9% | 7.1% | 86 | 16.7% | 6.9% | 7.1% |
| Grade 4 | 86 | 16.7% | 7.1% | 7.3% | 86 | 16.7% | 7.1% | 7.3% |
| Grade 5 | 107 | 20.8% | 7.5% | 7.6% | 107 | 20.8% | 7.5% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.9% | 7.7% | 0 | 0.0% | 7.9% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.5% | 0 | 0.0% | 7.6% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.6% | 8.2% | 0 | 0.0% | 8.6% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.4% | 0 | 0.0% | 7.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 45 | 8.8% | 17.6% | 12.6% | 45 | 8.8% | 17.6% | 12.6% |
| Hispanic | 373 | 72.6% | 51.6% | 52.8% | 373 | 72.6% | 51.6% | 52.8% |
| White | 39 | 7.6% | 17.3% | 27.0% | 39 | 7.6% | 17.3% | 27.0% |
| American Indian | 24 | 4.7% | 1.6% | 0.4% | 24 | 4.7% | 1.6% | 0.4% |
| Asian | 23 | 4.5% | 9.3% | 4.6% | 23 | 4.5% | 9.2% | 4.6% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 9 | 1.8% | 2.6% | 2.5% | 9 | 1.8% | 2.6% | 2.5% |
| Sex: | | | | | | | | |
| Female | 232 | 45.1% | 48.1% | 48.8% | 232 | 45.1% | 48.1% | 48.8% |
| Male | 282 | 54.9% | 51.9% | 51.2% | 282 | 54.9% | 51.9% | 51.2% |
| Economically Disadvantaged | 443 | 86.2% | 65.8% | 60.3% | 443 | 86.2% | 65.8% | 60.2% |
| Non-Educationally Disadvantaged | 71 | 13.8% | 34.2% | 39.7% | 71 | 13.8% | 34.2% | 39.8% |
| Section 504 Students | 63 | 12.3% | 6.6% | 6.9% | 63 | 12.3% | 6.6% | 6.9% |
| English Learners (EL) | 357 | 69.5% | 34.0% | 20.3% | 357 | 69.5% | 34.0% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.0% | 1.5% | | | | |
| Students w/ Dyslexia | 58 | 11.3% | 5.6% | 4.1% | 58 | 11.3% | 5.5% | 4.1% |
| Foster Care | 2 | 0.4% | 0.3% | 0.3% | 2 | 0.4% | 0.3% | 0.3% |
| Homeless | 20 | 3.9% | 1.5% | 1.4% | 20 | 3.9% | 1.5% | 1.4% |
| Immigrant | 50 | 9.7% | 3.2% | 2.3% | 50 | 9.7% | 3.2% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 514 | 100.0% | 97.8% | 65.1% | 514 | 100.0% | 97.8% | 65.1% |
| Military Connected | 0 | 0.0% | 0.6% | 1.9% | 0 | 0.0% | 0.6% | 1.9% |
| At-Risk | 403 | 78.4% | 43.7% | 50.6% | 403 | 78.4% | 43.6% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| Student Information | Membership --- Campus Count | Membership --- Campus Percent | Membership --- District | Membership --- State | Enrollment --- Campus Count | Enrollment --- Campus Percent | Enrollment --- District | Enrollment --- State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 351 | 68.3% | 32.4% | 20.6% | 351 | 68.3% | 32.3% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 30.0% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 22.6% | 50.8% | 0 | - | 22.6% | 50.8% |
| Gifted & Talented Education | 3 | 0.6% | 8.4% | 8.1% | 3 | 0.6% | 8.4% | 8.1% |
| Special Education | 64 | 12.5% | 9.4% | 10.5% | 64 | 12.5% | 9.6% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 64 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 9 | 14.1% | 31.8% | 42.4% | | | | |
| Students with Physical Disabilities | 33 | 51.6% | 28.7% | 21.4% | | | | |
| Students with Autism | 16 | 25.0% | 18.9% | 13.8% | | | | |
| Students with Behavioral Disabilities | 6 | 9.4% | 20.1% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 67 | 13.2% | 14.2% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 11 | 2.2% | | | | | | |
| Hispanic | 46 | 9.1% | | | | | | |
| White | 8 | 1.6% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 2 | 0.4% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 66 | 15.2% | | | | | | |

| Student Information | Non-Special Education Rates --- Campus | Non-Special Education Rates --- District | Non-Special Education Rates --- State | Special Education Rates --- Campus | Special Education Rates --- District | Special Education Rates --- State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.1% | 1.6% | 0.0% | 7.7% | 5.5% |
| Grade 1 | 2.7% | 0.9% | 2.9% | 7.7% | 3.4% | 4.9% |
| Grade 2 | 1.5% | 0.6% | 1.6% | 0.0% | 1.8% | 2.0% |
| Grade 3 | 1.3% | 0.3% | 0.9% | 0.0% | 0.2% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.2% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 0.5% | 0.5% |
| Grade 7 | - | 0.1% | 0.5% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.2% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 7.0% | 7.8% | - | 8.9% | 13.1% |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.0 | 21.1 | 19.0 |
| Grade 1 | 20.5 | 20.1 | 18.9 |
| Grade 2 | 19.0 | 19.7 | 18.8 |
| Grade 3 | 20.5 | 20.4 | 19.0 |
| Grade 4 | 19.0 | 20.0 | 19.2 |
| Grade 5 | 24.0 | 24.5 | 20.9 |
| Grade 6 | - | 21.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 19.7 | 16.4 |
| Foreign Languages | - | 20.6 | 18.7 |
| Mathematics | - | 21.5 | 17.8 |
| Science | - | 22.8 | 18.8 |
| Social Studies | - | 23.2 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 45.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 38.3 | 84.0% | 65.1% | 63.7% |
| Teachers | 31.2 | 68.4% | 50.0% | 49.4% |
| Professional Support | 5.1 | 11.2% | 11.9% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.4% | 2.6% | 3.0% |
| Educational Aides: | 7.3 | 16.0% | 7.7% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 74.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 2.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 146.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 18.0 | 1,103.0 |
| Total Minority Staff: | 29.1 | 63.9% | 49.3% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 4.0 | 12.8% | 17.0% | 10.8% |
| Hispanic | 14.0 | 44.9% | 22.2% | 28.1% |
| White | 12.2 | 39.1% | 55.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 3.1% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.4% | 0.2% |
| Two or More Races | 1.0 | 3.2% | 1.5% | 1.1% |
| Males | 4.0 | 12.8% | 26.0% | 23.8% |
| Females | 27.2 | 87.2% | 74.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.3% |
| Bachelors | 24.0 | 77.0% | 66.7% | 73.4% |
| Masters | 7.2 | 23.0% | 31.6% | 24.5% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.1% | 7.4% |
| 1-5 Years Experience | 7.0 | 22.4% | 27.2% | 27.9% |
| 6-10 Years Experience | 3.0 | 9.6% | 21.2% | 19.4% |
| 11-20 Years Experience | 14.0 | 44.9% | 32.9% | 29.4% |
| Over 20 Years Experience | 7.2 | 23.0% | 14.6% | 15.9% |
| Number of Students per Teacher | 16.5 | n/a | 15.5 | 15.1 |

District Name: GARLAND ISD
Campus Name: GOLDEN MEADOWS EL
Campus Number: 057909123

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 6.4 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 5.7 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.5 | 4.7 |
| Average Years Experience of Teachers: | 14.3 | 11.5 | 11.1 |
| Average Years Experience of Teachers with District: | 9.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $54,573 | $49,868 |
| 1-5 Years Experience | $56,272 | $56,590 | $52,823 |
| 6-10 Years Experience | $57,261 | $58,209 | $55,756 |
| 11-20 Years Experience | $59,237 | $60,345 | $59,308 |
| Over 20 Years Experience | $62,709 | $65,508 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $59,181 | $59,386 | $57,091 |
| Professional Support | $68,696 | $73,530 | $67,352 |
| Campus Administration (School Leadership) | $93,251 | $96,105 | $82,512 |
| Instructional Staff Percent: | n/a | 65.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 12.0 | 38.5% | 11.7% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 5.3% | 5.0% |
| Compensatory Education | 2.0 | 6.4% | 7.1% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.9% | 1.9% |
| Regular Education | 13.8 | 44.1% | 58.3% | 70.9% |
| Special Education | 3.4 | 11.0% | 9.2% | 9.3% |
| Other | 0.0 | 0.0% | 7.5% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**