### **2019-20 Texas Academic Performance Report**

District Name: **DALLAS ISD** 

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: **057905352** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Total Students: 1,228 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                               |           | State    | District  | t Campus   | African<br>American | Hispanic | : White    | American<br>Indian | Asian | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------|-----------|----------|-----------|------------|---------------------|----------|------------|--------------------|-------|---------------------|------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by T  | ested Gra | ide, Sub | ject, and | Performa   | nce Level           |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| Grade 6 Reading               |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019      | 68%      | 59%       | 71%        | 60%                 | 73%      | 50%        | *                  | -     | *                   | *    | 47%                        | *                         | 70%                           | 74%                                   | 70%            | 68%                               |
|                               | 2018      | 69%      | 58%       | 70%        | 60%                 | 72%      | 71%        | *                  | -     | -                   | *    | 29%                        | *                         | 72%                           | 61%                                   | 71%            | 72%                               |
| At Meets Grade Level or Above | 2019      | 37%      | 29%       | 33%        | 37%                 | 33%      | 33%        | *                  | -     | *                   | *    | 28%                        | *                         | 33%                           | 34%                                   | 31%            | 28%                               |
|                               | 2018      | 39%      | 30%       | 39%        | 32%                 | 40%      | 43%        | *                  | -     | -                   | *    | 16%                        | *                         | 40%                           | 36%                                   | 39%            | 39%                               |
| At Masters Grade Level        | 2019      | 18%      | 12%       | 13%        | 12%                 | 13%      | 33%        | *                  | -     | *                   | *    | 12%                        | *                         | 13%                           | 14%                                   | 13%            | 10%                               |
|                               | 2018      | 19%      | 12%       | 19%        | 14%                 | 20%      | 0%         | *                  | -     | -                   | *    | 10%                        | *                         | 20%                           | 14%                                   | 19%            | 18%                               |
| Grade 6 Mathematics           |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019      | 81%      | 76%       | 92%        | 74%                 | 94%      | 100%       | *                  | -     | *                   | *    | 74%                        | *                         | 92%                           | 90%                                   | 91%            | 94%                               |
|                               | 2018      | 77%      | 69%       | 82%        | 75%                 | 84%      | 57%        | *                  | -     | -                   | *    | 58%                        | *                         | 84%                           | 73%                                   | 83%            | 84%                               |
| At Meets Grade Level or Above | 2019      | 47%      | 40%       | 62%        | 37%                 | 65%      | 50%        | *                  | -     | *                   | *    | 37%                        | *                         | 62%                           | 58%                                   | 60%            | 64%                               |
| At Marataura Curada I avval   | 2018      | 44%      | 36%       | 45%        | 41%                 | 46%      | 43%        | *                  | -     | *                   | *    | 23%                        | *                         | 46%                           | 40%                                   | 45%            | 46%                               |
| At Masters Grade Level        | 2019      | 21%      | 17%       | 29%        | 16%                 | 32%      | 33%<br>29% | *                  | -     | *                   | *    | 19%                        | *                         | 29%                           | 30%                                   | 29%            | 31%                               |
|                               | 2018      | 18%      | 13%       | 15%        | 8%                  | 17%      | 29%        | *                  | -     | -                   | 4    | 10%                        | *                         | 16%                           | 13%                                   | 16%            | 18%                               |
| Grade 7 Reading               |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019      | 76%      | 67%       | 75%        | 67%                 | 77%      | 88%        | *                  |       |                     | *    | 55%                        | *                         | 78%                           | 65%                                   | 75%            | 76%                               |
| Above                         | 2019      | 74%      | 65%       | 73%<br>73% | 70%                 | 77%      | 0070<br>*  | *                  | _     | -                   | 100% | 43%                        | *                         | 73%                           | 75%                                   | 73%<br>73%     | 70%<br>72%                        |
| At Meets Grade Level or Above | 2010      | 49%      | 40%       | 47%        | 37%                 | 50%      | 38%        | *                  | _     | _                   | *    | 33%                        | *                         | 50%                           | 38%                                   | 47%            | 47%                               |
| At Meets Grade Level of Above | 2019      | 48%      | 37%       | 45%        | 45%                 | 45%      | *          | *                  | _     | _                   | 80%  | 43%                        | *                         | 48%                           | 38%                                   | 46%            | 41%                               |
| At Masters Grade Level        | 2019      | 29%      | 22%       | 27%        | 16%                 | 30%      | 13%        | *                  | _     | _                   | *    | 18%                        | *                         | 29%                           | 22%                                   | 26%            | 27%                               |
| / timasters drade Ecver       | 2018      | 29%      | 20%       | 26%        | 25%                 | 25%      | *          | *                  | _     | _                   | 60%  | 40%                        | *                         | 28%                           | 19%                                   | 26%            | 23%                               |
| Grade 7 Mathematics           |           |          |           |            |                     |          |            |                    |       |                     |      | ,.                         |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019      | 75%      | 60%       | 87%        | 76%                 | 90%      | 71%        | *                  | _     | _                   | *    | 85%                        | *                         | 87%                           | 88%                                   | 88%            | 90%                               |
| , 12010                       | 2018      | 72%      | 56%       | 78%        | 74%                 | 79%      | *          | *                  | _     | _                   | *    | 70%                        | *                         | 79%                           | 75%                                   | 77%            | 79%                               |
| At Meets Grade Level or Above | 2019      | 43%      | 24%       | 51%        | 30%                 | 55%      | 57%        | *                  | _     | -                   | *    | 45%                        | *                         | 50%                           | 53%                                   | 50%            | 54%                               |
|                               | 2018      | 40%      | 20%       | 42%        | 32%                 | 44%      | *          | *                  | _     | -                   | *    | 37%                        | *                         | 43%                           | 41%                                   | 43%            | 44%                               |
| At Masters Grade Level        | 2019      | 17%      | 6%        | 23%        | 13%                 | 25%      | 29%        | *                  | -     | -                   | *    | 24%                        | *                         | 21%                           | 27%                                   | 22%            | 25%                               |
|                               | 2018      | 18%      | 5%        | 17%        | 9%                  | 19%      | *          | *                  | -     | -                   | *    | 27%                        | *                         | 16%                           | 18%                                   | 17%            | 17%                               |
| Grade 7 Writing               |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  |           |          |           |            |                     |          |            |                    |       |                     |      |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019      | 70%      | 60%       | 74%        | 71%                 | 75%      | 75%        | *                  | -     | -                   | *    | 42%                        | *                         | 76%                           | 66%                                   | 74%            | 73%                               |
|                               | 2018      | 69%      | 59%       | 69%        | 69%                 | 69%      | *          | *                  | -     | -                   | 100% | 43%                        | *                         | 70%                           | 69%                                   | 69%            | 69%                               |
| At Meets Grade Level or Above | 2019      | 42%      | 32%       | 45%        | 39%                 | 46%      | 38%        | *                  | -     | -                   | *    | 33%                        | *                         | 46%                           | 39%                                   | 45%            | 42%                               |
|                               | 2018      | 43%      | 33%       | 35%        | 39%                 | 34%      | *          | *                  | -     | -                   | 80%  | 33%                        | *                         | 37%                           | 31%                                   | 35%            | 30%                               |
| At Masters Grade Level        | 2019      | 18%      | 13%       | 18%        | 9%                  | 20%      | 13%        | *                  | -     | -                   | *    | 21%                        | *                         | 18%                           | 17%                                   | 19%            | 17%                               |
|                               | 2018      | 15%      | 10%       | 6%         | 6%                  | 6%       | *          | *                  | -     | -                   | 0%   | 27%                        | *                         | 6%                            | 6%                                    | 6%             | 3%                                |

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District Name: DALLAS ISD
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Campus Number: 057905352

Total Students: 1,228 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                  |              |            |            |             |                     |             |       |                    |        |                     | Two or    | Special         | Special  | Continu-          | Non-<br>Continu- |                | EL<br>(Current  |
|----------------------------------|--------------|------------|------------|-------------|---------------------|-------------|-------|--------------------|--------|---------------------|-----------|-----------------|----------|-------------------|------------------|----------------|-----------------|
|                                  |              | State      | District   | Campus      | African<br>American | Hispanic    | White | American<br>Indian | Asian  | Pacific<br>Islander | More      | Ed<br>(Current) | Ed       | ously<br>Enrolled | ously            | Econ<br>Disadv | &<br>Monitored) |
| Grade 8 Reading <sup>^</sup>     |              |            |            |             |                     |             |       |                    |        |                     |           |                 |          |                   |                  |                |                 |
| At Approaches Grade Level or     |              |            |            |             |                     |             |       |                    |        |                     |           |                 |          |                   |                  |                |                 |
| Above                            | 2019         | 86%        | 80%        | 90%         | 87%                 | 90%         | *     | *                  | *      | _                   | 100%      | 62%             | 80%      | 91%               | 85%              | 90%            | 90%             |
|                                  | 2018         | 86%        | 76%        | 82%         | 74%                 | 85%         | *     | *                  | -      | -                   | *         | 43%             | *        | 83%               | 81%              | 82%            | 85%             |
| At Meets Grade Level or Above    | 2019         | 55%        | 43%        | 54%         | 52%                 | 54%         | *     | *                  | *      | -                   | 60%       | 34%             | 40%      | 55%               | 47%              | 53%            | 52%             |
| At Marataura Cura da Lavral      | 2018         | 49%        | 37%        | 39%         | 24%                 | 42%         | *     | *                  | *      | -                   | *         | 30%             | *        | 39%               | 35%              | 38%            | 39%             |
| At Masters Grade Level           | 2019<br>2018 | 28%<br>27% | 19%<br>18% | 24%<br>18%  | 22%<br>6%           | 24%<br>20%  | *     | *                  | _      | -                   | 20%<br>*  | 28%<br>9%       | 20%<br>* | 25%<br>18%        | 16%<br>18%       | 23%<br>17%     | 22%<br>19%      |
| Grade 8 Mathematics <sup>^</sup> | 2010         | 27 /0      | 1070       | 10 /0       | 070                 | 2070        |       |                    |        |                     |           | 370             |          | 1070              | 1070             | 17 70          | 1370            |
| At Approaches Grade Level or     |              |            |            |             |                     |             |       |                    |        |                     |           |                 |          |                   |                  |                |                 |
| Above                            | 2019         | 88%        | 89%        | 97%         | 96%                 | 97%         | *     | *                  | -      | -                   | 100%      | 90%             | 100%     | 98%               | 92%              | 97%            | 97%             |
|                                  | 2018         | 86%        | 85%        | 96%         | 95%                 | 97%         | *     | *                  | -      | -                   | *         | 87%             | *        | 96%               | 96%              | 97%            | 97%             |
| At Meets Grade Level or Above    | 2019         | 57%        | 57%        | 78%         | 68%                 | 81%         | *     | *                  | -      | -                   | 80%       | 47%             | 20%      | 79%               | 75%              | 78%            | 81%             |
| At Masters Crade Level           | 2018<br>2019 | 51%<br>17% | 49%<br>16% | 84%<br>29%  | 72%<br>15%          | 87%<br>33%  | *     | *                  | -      | -                   | *<br>0%   | 48%<br>30%      | *<br>0%  | 85%<br>30%        | 78%<br>26%       | 84%            | 87%             |
| At Masters Grade Level           | 2019         | 15%        | 15%        | 29%<br>45%  | 25%                 | 50%         | *     | *                  | _      | -                   | ∪%<br>*   | 30%<br>13%      | ∪%<br>*  | 50%               | 26%              | 29%<br>46%     | 31%<br>48%      |
| Grade 8 Science                  | 2010         | 1370       | 1370       | 45 /0       | 2370                | 3070        |       |                    |        |                     |           | 1570            |          | 3070              | 2070             | 4070           | 4070            |
| At Approaches Grade Level or     |              |            |            |             |                     |             |       |                    |        |                     |           |                 |          |                   |                  |                |                 |
| Above                            | 2019         | 81%        | 76%        | 88%         | 83%                 | 89%         | *     | *                  | -      | -                   | *         | 72%             | 80%      | 89%               | 85%              | 88%            | 88%             |
|                                  | 2018         | 76%        | 67%        | 80%         | 69%                 | 83%         | *     | *                  | -      | -                   | 80%       | 35%             | *        | 82%               | 72%              | 81%            | 82%             |
| At Meets Grade Level or Above    | 2019         | 51%        | 39%        | 50%         | 41%                 | 52%         | *     | *                  | -      | -                   | *         | 31%             | 40%      | 51%               | 46%              | 50%            | 49%             |
| At Marataura Cura da Lavral      | 2018         | 52%        | 39%        | 48%         | 31%                 | 52%         | *     | *                  | -      | -                   | 40%<br>*  | 22%             | *        | 49%               | 42%              | 48%            | 53%             |
| At Masters Grade Level           | 2019<br>2018 | 25%<br>28% | 15%<br>17% | 20%<br>21%  | 13%<br>13%          | 21%<br>23%  | *     | *                  | _      | -                   | 40%       | 28%<br>9%       | 0%<br>*  | 20%<br>22%        | 17%<br>18%       | 19%<br>21%     | 16%<br>20%      |
| Grade 8 Social Studies           | 2010         | 2070       | 17 /0      | 2170        | 1370                | 25 /0       |       |                    |        |                     | 40 /0     | 370             |          | 22 /0             | 1070             | 2170           | 2070            |
| At Approaches Grade Level or     |              |            |            |             |                     |             |       |                    |        |                     |           |                 |          |                   |                  |                |                 |
| Above                            | 2019         | 69%        | 63%        | 75%         | 71%                 | 76%         | *     | *                  | *      | _                   | 80%       | 60%             | 40%      | 77%               | 68%              | 75%            | 76%             |
|                                  | 2018         | 65%        | 61%        | 68%         | 61%                 | 70%         | *     | *                  | -      | -                   | *         | 39%             | *        | 68%               | 67%              | 69%            | 69%             |
| At Meets Grade Level or Above    | 2019         | 37%        | 28%        | 37%         | 40%                 | 36%         | *     | *                  | *      | -                   | 40%       | 33%             | 40%      | 38%               | 29%              | 36%            | 33%             |
| At Masters Crade Level           | 2018         | 36%        | 29%        | 28%         | 23%                 | 30%         | *     | *                  | *      | -                   | *<br>400/ | 17%             | *        | 29%               | 26%              | 28%            | 32%             |
| At Masters Grade Level           | 2019<br>2018 | 21%<br>21% | 14%<br>15% | 19%<br>15%  | 22%<br>10%          | 18%<br>16%  | *     | *                  | _      | -                   | 40%<br>*  | 30%<br>13%      | 20%<br>* | 20%<br>16%        | 16%<br>14%       | 19%<br>15%     | 13%<br>16%      |
| End of Course Algebra I          | 2010         | 21/0       | 13/0       | 13 /0       | 10 /0               | 10 /0       |       |                    |        |                     |           | 1370            |          | 1070              | 14/0             | 1370           | 1070            |
| At Approaches Grade Level or     |              |            |            |             |                     |             |       |                    |        |                     |           |                 |          |                   |                  |                |                 |
| Above                            | 2019         | 85%        | 85%        | 100%        | *                   | 100%        | _     | -                  | *      | _                   | _         | -               | _        | 100%              | *                | 100%           | 100%            |
|                                  | 2018         | 83%        | 81%        | 100%        | *                   | 100%        | -     | -                  | -      | -                   | -         | -               | -        | 100%              | *                | 100%           | 100%            |
| At Meets Grade Level or Above    | 2019         | 61%        | 62%        | 100%        | *                   | 100%        | -     | -                  | *      | -                   | -         | -               | -        | 100%              | *                | 100%           | 100%            |
| At Mastera Crade Level           | 2018         | 55%        | 54%        | 100%        | *                   | 100%        | -     | -                  | -<br>* | -                   | -         | -               | -        | 100%              | *                | 100%           | 100%            |
| At Masters Grade Level           | 2019<br>2018 | 37%<br>32% | 40%<br>31% | 100%<br>90% | *                   | 100%<br>89% | -     | -                  | -      | -                   | -         | -               | -        | 100%<br>89%       | *                | 100%<br>89%    | 100%<br>90%     |
| All Grades All Subjects          |              |            |            |             |                     |             |       |                    |        |                     |           |                 |          |                   |                  |                |                 |
| At Approaches Grade Level or     |              |            |            |             |                     |             |       |                    |        |                     |           |                 |          |                   |                  |                |                 |
| Above                            | 2019         | 78%        | 73%        | 83%         | 77%                 | 85%         | 76%   | 94%                | *      | *                   | 76%       | 65%             | 67%      | 85%               | 79%              | 83%            | 84%             |
|                                  | 2018         | 77%        | 71%        | 78%         | 72%                 | 79%         | 63%   | 78%                | -      | -                   | 88%       | 50%             | 48%      | 79%               | 74%              | 78%            | 79%             |
| At Meets Grade Level or Above    | 2019         | 50%        | 44%        | 52%         | 43%                 | 53%         | 41%   | 81%                | *      | *                   | 48%       | 36%             | 27%      | 53%               | 47%              | 51%            | 51%             |

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|                                 |      |        |            |             |          |          |     |          |       |          |            |         |            |          | Non-     |      | EL         |
|---------------------------------|------|--------|------------|-------------|----------|----------|-----|----------|-------|----------|------------|---------|------------|----------|----------|------|------------|
|                                 |      |        |            |             |          |          |     |          |       |          | Two or     | Special | Special    | Continu- | Continu- |      | (Current   |
|                                 |      |        |            |             | African  |          |     | American |       | Pacific  | More       | Ed      | Ed         | ously    | ously    | Econ | &          |
|                                 |      | State  |            |             | American | Hispanic |     | Indian   | Asian | Islander | Races      |         | (Former)   | Enrolled | Enrolled |      | Monitored) |
|                                 | 2018 | 48%    | 41%        | 46%         | 38%      | 47%      | 47% | 67%      | -     | -        | 53%        | 30%     | 24%        | 47%      | 41%      | 46%  | 46%        |
| At Masters Grade Level          | 2019 | 24%    | 20%        | 24%         | 16%      | 25%      | 24% | 44%      | *     | *        | 16%        | 22%     | 6%         | 24%      | 21%      | 23%  | 23%        |
|                                 | 2018 | 22%    | 17%        | 21%         | 13%      | 22%      | 23% | 44%      | -     | -        | 19%        | 18%     | 10%        | 22%      | 16%      | 21%  | 21%        |
| All Grades ELA/Reading          |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| At Approaches Grade Level or    |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| Above                           | 2019 | 75%    | 68%        | 79%         | 73%      | 80%      | 67% | 83%      | *     | *        | 75%        | 53%     | 60%        | 80%      | 74%      | 78%  | 79%        |
|                                 | 2018 | 74%    | 66%        | 75%         | 67%      | 76%      | 58% | *        | -     | -        | 90%        | 38%     | 29%        | 75%      | 72%      | 75%  | 76%        |
| At Meets Grade Level or Above   | 2019 | 48%    | 41%        | 45%         | 42%      | 46%      | 33% | 67%      | *     | *        | 38%        | 31%     | 20%        | 47%      | 39%      | 44%  | 43%        |
|                                 | 2018 | 46%    | 38%        | 41%         | 34%      | 42%      | 42% | *        | -     | -        | 60%        | 30%     | 14%        | 42%      | 37%      | 41%  | 40%        |
| At Masters Grade Level          | 2019 | 21%    | 16%        | 22%         | 17%      | 23%      | 20% | 50%      | *     | *        | 13%        | 18%     | 10%        | 23%      | 18%      | 21%  | 20%        |
|                                 | 2018 | 19%    | 15%        | 21%         | 15%      | 22%      | 17% | *        | -     | -        | 30%        | 20%     | 14%        | 22%      | 17%      | 21%  | 20%        |
| All Grades Mathematics          |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| At Approaches Grade Level or    |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| Above                           | 2019 | 82%    | 80%        | 92%         | 84%      | 94%      | 87% | 100%     | *     | *        | 88%        | 82%     | 90%        | 93%      | 90%      | 92%  | 94%        |
|                                 | 2018 | 81%    | 77%        | 86%         | 81%      | 87%      | 58% | *        | -     | -        | 90%        | 70%     | 57%        | 87%      | 81%      | 86%  | 87%        |
| At Meets Grade Level or Above   | 2019 | 52%    | 49%        | 66%         | 48%      | 69%      | 53% | 83%      | *     | *        | 75%        | 42%     | 30%        | 67%      | 62%      | 65%  | 69%        |
|                                 | 2018 | 50%    | 45%        | 58%         | 48%      | 60%      | 50% | *        | -     | -        | 50%        | 35%     | 29%        | 59%      | 52%      | 59%  | 60%        |
| At Masters Grade Level          | 2019 | 26%    | 24%        | 30%         | 17%      | 33%      | 33% | 33%      | *     | *        | 0%         | 24%     | 0%         | 31%      | 28%      | 30%  | 33%        |
|                                 | 2018 | 24%    | 21%        | 27%         | 14%      | 30%      | 25% | *        | -     | -        | 10%        | 17%     | 14%        | 29%      | 20%      | 28%  | 30%        |
| All Grades Writing              |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| At Approaches Grade Level or    |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| Above                           | 2019 | 68%    | 63%        | 74%         | 71%      | 75%      | 75% | *        | _     | _        | *          | 42%     | *          | 76%      | 66%      | 74%  | 73%        |
| 7.5070                          | 2018 | 66%    | 60%        | 69%         | 69%      | 69%      | *   | *        | _     | _        | 100%       | 43%     | *          | 70%      | 69%      | 69%  | 69%        |
| At Meets Grade Level or Above   | 2019 | 38%    | 35%        | 45%         | 39%      | 46%      | 38% | *        | _     | _        | *          | 33%     | *          | 46%      | 39%      | 45%  | 42%        |
| ,                               | 2018 | 41%    | 35%        | 35%         | 39%      | 34%      | *   | *        | _     | _        | 80%        | 33%     | *          | 37%      | 31%      | 35%  | 30%        |
| At Masters Grade Level          | 2019 | 14%    | 13%        | 18%         | 9%       | 20%      | 13% | *        | _     | _        | *          | 21%     | *          | 18%      | 17%      | 19%  | 17%        |
|                                 | 2018 | 13%    | 11%        | 6%          | 6%       | 6%       | *   | *        | -     | _        | 0%         | 27%     | *          | 6%       | 6%       | 6%   | 3%         |
| All Grades Science              |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| At Approaches Grade Level or    |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| Above                           | 2019 | 81%    | 76%        | 88%         | 83%      | 89%      | *   | *        | _     | _        | *          | 72%     | 80%        | 89%      | 85%      | 88%  | 88%        |
| ABOVE                           | 2018 | 80%    | 74%        | 80%         | 69%      | 83%      | *   | *        | _     | _        | 80%        | 35%     | *          | 82%      | 72%      | 81%  | 82%        |
| At Meets Grade Level or Above   | 2019 | 54%    | 45%        | 50%         | 41%      | 52%      | *   | *        | _     | _        | *          | 31%     | 40%        | 51%      | 46%      | 50%  | 49%        |
| A THE COS CIAGO LEVEL OF A DOVE | 2018 | 51%    | 42%        | 48%         | 31%      | 52%      | *   | *        | _     | _        | 40%        | 22%     | *          | 49%      | 42%      | 48%  | 53%        |
| At Masters Grade Level          | 2019 | 25%    | 19%        | 20%         | 13%      | 21%      | *   | *        | _     | _        | *          | 28%     | 0%         | 20%      | 17%      | 19%  | 16%        |
| ,asters Grade Zeve.             | 2018 | 23%    | 15%        | 21%         | 13%      | 23%      | *   | *        | _     | _        | 40%        | 9%      | *          | 22%      | 18%      | 21%  | 20%        |
| All Grades Social Studies       | _0.0 | 2070   | .070       | /-          | .570     | 2070     |     |          |       |          | .0,0       | 2,0     |            |          | .070     | ,,   | 2070       |
| At Approaches Grade Level or    |      |        |            |             |          |          |     |          |       |          |            |         |            |          |          |      |            |
| Above                           | 2019 | 81%    | 78%        | 75%         | 71%      | 76%      | *   | *        | *     |          | 80%        | 60%     | 40%        | 77%      | 68%      | 75%  | 76%        |
| ADOVE                           | 2019 | 78%    | 76%<br>77% | 68%         | 61%      | 70%      | *   | *        |       | -        | *          | 39%     | 40%<br>*   | 68%      | 67%      | 69%  | 69%        |
| At Meets Grade Level or Above   | 2016 | 55%    | 50%        | 37%         | 40%      | 36%      | *   | *        | *     | -        | 40%        | 33%     | 40%        | 38%      | 29%      | 36%  | 33%        |
| ALIVICES GIAGE LEVEL OF ADOVE   | 2019 | 53%    | 50%        | 28%         | 23%      | 30%      | *   | *        | _     | -        | 40 70<br>* | 17%     | 40 70<br>* | 29%      | 26%      | 28%  | 32%        |
| At Masters Grade Level          | 2019 | 33%    | 27%        | 20 %<br>19% | 22%      | 18%      | *   | *        | *     | -        | 40%        | 30%     | 20%        | 20%      | 16%      | 19%  | 13%        |
| , it iviasions diduc Level      | 2019 | 31%    | 26%        | 15%         | 10%      | 16%      | *   | *        | _     | _        | *          | 13%     | *          | 16%      | 14%      | 15%  | 16%        |
|                                 | 2010 | J 1 /0 | 20 /0      | 13/0        | 10 /0    | 1070     |     |          | -     | -        |            | 13/0    |            | 1070     | 1 70     | 13/0 | 1070       |

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Total Students: 1,228 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                          |              | State    | District | t Campus   | African<br>American | Hispanic   | White    | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------|--------------|----------|----------|------------|---------------------|------------|----------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi      | c Growth | Score    | by Grade a | and Subject         |            |          |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 6 ELA/Reading      | 2019<br>2018 | 42<br>47 | 40<br>44 | 60<br>61   | 59<br>57            | 61<br>63   | 40<br>40 | *                  | -     | *                   | *                       | 51<br>55                   | *                         | 59<br>61                      | 62<br>61                              | 59<br>60       | 53<br>68                          |
| Grade 6 Mathematics      | 2019<br>2018 | 54<br>56 | 46<br>48 | 73<br>67   | 63<br>70            | 74<br>66   | 92<br>71 | *                  | -     | *                   | *                       | 65<br>70                   | *                         | 71<br>67                      | 82<br>69                              | 72<br>67       | 75<br>69                          |
| Grade 7 ELA/Reading      | 2019<br>2018 | 77<br>76 | 75<br>76 | 76<br>82   | 70<br>73            | 77<br>83   | 75<br>*  | *                  | -     | -                   | *<br>100                | 78<br>82                   | *                         | 74<br>82                      | 80<br>81                              | 75<br>81       | 76<br>84                          |
| Grade 7 Mathematics      | 2019<br>2018 | 62<br>67 | 61<br>64 | 80<br>86   | 74<br>82            | 81<br>87   | 93<br>*  | *                  | -     | -                   | *                       | 78<br>91                   | *                         | 78<br>87                      | 85<br>83                              | 80<br>85       | 82<br>87                          |
| Grade 8 ELA/Reading      | 2019<br>2018 | 77<br>79 | 77<br>80 | 78<br>82   | 78<br>80            | 78<br>82   | *        | *                  | *     | -                   | 60<br>*                 | 71<br>72                   | *                         | 76<br>82                      | 85<br>80                              | 79<br>82       | 79<br>81                          |
| Grade 8 Mathematics      | 2019<br>2018 | 82<br>81 | 83<br>82 | 89<br>98   | 93<br>96            | 89<br>99   | *        | *                  | -     | -                   | 80<br>*                 | 83<br>96                   | *                         | 89<br>98                      | 90<br>99                              | 89<br>98       | 88<br>98                          |
| End of Course Algebra I  | 2019<br>2018 | 75<br>72 | 80<br>76 | 100<br>100 | *                   | 100<br>100 | -        | -                  | *     | -                   | -<br>-                  | -                          | -                         | 100<br>100                    | *                                     | 100<br>100     | 100<br>100                        |
| All Grades Both Subjects | 2019<br>2018 | 69<br>69 | 70<br>71 | 78<br>80   | 75<br>76            | 79<br>82   | 79<br>70 | 73<br>100          | *     | *                   | 63<br>85                | 70<br>78                   | 88<br>46                  | 77<br>81                      | 82<br>79                              | 78<br>80       | 79<br>83                          |
| All Grades ELA/Reading   | 2019<br>2018 | 68<br>69 | 68<br>70 | 74<br>77   | 70<br>69            | 75<br>79   | 64<br>56 | 80                 | *     | *                   | 50<br>85                | 66<br>71                   | 88<br>36                  | 73<br>77                      | 78<br>75                              | 74<br>76       | 74<br>81                          |
| All Grades Mathematics   | 2019<br>2018 | 70<br>70 | 71<br>71 | 82<br>84   | 79<br>82            | 82<br>84   | 93<br>82 | 67<br>*            | *     | *                   | 75<br>85                | 74<br>85                   | 89<br>57                  | 81<br>84                      | 86<br>83                              | 82<br>83       | 83<br>85                          |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Total Students: 1,228 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |                      | State             | District          | Campus            | African<br>American | Hispanic          | White         | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed     | Econ<br>Disadv    | EL<br>(Current)   |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|---------------|--------------------|-------------|---------------------|-------------------------|-------------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient Student  | ts                   |                   |                   |                   |                     |                   |               |                    |             |                     |                         |                   |                   |                   |
| Sum of Grades 4-8  |                      |                   |                   |                   |                     |                   |               |                    |             |                     |                         |                   |                   |                   |
| Reading  | 2019                 | 41%               | 41%               | 46%               | 34%                 | 49%               | 40%           | -                  | -           | *                   | *                       | 28%               | 45%               | 52%               |
| Mathematics  | 2018<br>2019<br>2018 | 38%<br>45%<br>47% | 39%<br>48%<br>48% | 42%<br>75%<br>63% | 35%<br>57%<br>58%   | 45%<br>81%<br>66% | *<br>60%<br>* | *<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | *<br>-<br>*             | 18%<br>66%<br>55% | 42%<br>76%<br>62% | 48%<br>83%<br>67% |
| Student Success Initiative   |                      |                   |                   |                   |                     |                   |               |                    |             |                     |                         |                   |                   |                   |
| Grade 5 Reading<br>STAAR Met Standard (Non-Proficient in Previ<br>Promoted to Grade 6      | ous Year)<br>2019    | 9%                | 7%                | 13%               | 15%                 | 12%               | *             | -                  | -           | *                   | -                       | 0%                | 13%               | 8%                |
| Grade 5 Mathematics<br>STAAR Met Standard (Non-Proficient in Previ-<br>Promoted to Grade 6 | ous Year)<br>2019    | 24%               | 23%               | 61%               | 20%                 | 72%               | -             | -                  | -           | -                   | -                       | 56%               | 61%               | 79%               |
| Grade 8 Reading Students Meeting Approaches Grade Level on                                 |                      |                   |                   |                   |                     |                   |               |                    |             |                     |                         |                   |                   |                   |
| Students Requiring Accelerated Instruction   | 2019                 | 78%               | 70%               | 82%               | 77%                 | 83%               | *             | *                  | *           | -                   | 100%                    | 25%               | 81%               | 79%               |
| STAAR Cumulative Met Standard  | 2019                 | 22%               | 30%               | 18%               | 23%                 | 17%               | *             | *                  | *           | -                   | 0%                      | 75%               | 19%               | 21%               |
| STAAR Non-Proficient Students Promoted by  | 2019<br>Crada Plac   | 85%               | 79%               | 90%               | 87%                 | 90%               | *             | *                  | *           | -                   | 100%                    | 45%               | 90%               | 88%               |
| STAAR NOTPHOLICIENT Students Fromoted by   | 2018                 | 99%               | 98%               | 98%               | 92%                 | 100%              | *             | -                  | -           | -                   | -                       | 100%              | 98%               | 100%              |
| Grade 8 Mathematics Students Meeting Approaches Grade Level on                             | Eirct CTAA           | D Adminis         | tration           |                   |                     |                   |               |                    |             |                     |                         |                   |                   |                   |
| 5  | 2019                 | 82%               | 82%               | 94%               | 96%                 | 94%               | *             | *                  | -           | -                   | 100%                    | 70%               | 94%               | 92%               |
| Students Requiring Accelerated Instruction   | 2019                 | 18%               | 18%               | 6%                | 4%                  | 6%                | *             | *                  | _           | -                   | 0%                      | 30%               | 6%                | 8%                |
| STAAR Cumulative Met Standard  | 2019                 | 88%               | 88%               | 97%               | 96%                 | 97%               | *             | *                  | _           | _                   | 100%                    | 85%               | 97%               | 96%               |
| STAAR Non-Proficient Students Promoted by  |                      |                   |                   | 78%               | *                   | 86%               | -             | -                  | -           | -                   | -                       | *                 | 78%               | 80%               |

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,228 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State   District Campus Education Early Exit Late Exit Two-Way One-Way   Est.   Content   Pull-Qui   Services   Services   Est  |   |             |       |          |        | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual |      | ESL     | ESL      | LEP No   | LEP with | Total |
|---|---|-------------|-------|----------|--------|-----------|----------|----------|---------|---------|------|---------|----------|----------|----------|-------|
| All Grades All Subjects At Approaches Grade Level or Above  2019 78% 73% 83%  |   |             |       | District | Campus |           |          |          |         |         | ESL  | Content | Pull-Out | Services | Services | EL    |
| At Meets Grade Level or Above 2019 50% 44% 52% - 46% 46% 46% 46% 39% 46% 46% At Masters Grade Level 2019 24% - 19% 19% 19% 19% 19% 19% 19% 19% 19% 19%  |   | rformance l | _evel |          |        |           |          |          |         | -       |      |         |          |          |          | ,     |
| At Meets Grade Level or Above 2019 50% 44% 52% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45   | At Approaches Grade Level or Above        |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| All Masters Grade Level 2018 49% 41% 46% 45% 45% 45% 45% 45% 19% 19% 1019 2018 22% 17% 21% 20% 20% 20% - 11% 20% 20% 20% 20% 11% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20   | At Marata Consider Laurel and Albania     |             |       |          |        | -         | -        | -        | -       | -       |      |         | *        |          |          |       |
| At Masters Grade Level or Above 2019 24% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27   | At Meets Grade Level of Above             |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| All Grades ELA/Reading All Approaches Grade Level or Above 2019 75% 66% 75%   | At Mantaga Cyarla Layel                   |             |       |          |        | -         | -        | -        | -       | -       |      |         | •        |          |          |       |
| All Grades ELA/Reading At Approaches Grade Level or Above   | At Masters Grade Level                    |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| Alt Approaches Grade Level or Above 2019 75% 68% 75%  | All Crados El A/Poading                   | 2016        | 22%   | 1/%      | 2170   | -         | -        | -        | -       | -       | 20%  | 20%     |          | 1170     | 20%      | 20%   |
| At Meets Grade Level or Above 2019 48% 41% 45%  |   | 2010        | 750/  | 600/     | 700/   |           |          |          |         |         | 770/ | 770/    |          | 610/     | 770/     | 760/  |
| At Meets Grade Level or Above 2019 48% 44% 45%  | At Approaches Grade Level of Above        |             |       |          |        | -         | -        | -        | -       | -       |      |         | *        |          |          |       |
| At Masters Grade Level   2019   21%   16%   22%   -   -   38%   38%   33%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   37%   38%   38%   37%   38%   38%   37%   38%   38%   37%   38%   38%   37%   38%   38%   37%   38%   38%   37%   38%   38%   37%   38%   38%   37%   38%   38%   38%   37%   38%   38%   38%   37%   38%   38%   38%   37%   38% | At Moots Crado Lavol or Abovo             |             |       |          |        | -         | -        | -        | -       | -       |      |         |          | /-       |          |       |
| At Masters Grade Level or Above 2019 21% 16% 22% 17% 17% 17% 12% 17% 16% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19   | At Meets Grade Level of Above             |             |       |          |        | -         | -        | -        | _       | -       |      |         | *        |          |          |       |
| All Grades Mathematics  Al Approaches Grade Level or Above  2019 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019  | At Masters Grade Level                    |             |       |          |        | _         | _        | _        | _       | _       |      |         | _        |          |          |       |
| All Grades Mathematics At Approaches Grade Level or Above 2019 8.2% 80% 92% - 94% 94% 94% 94% 94% 66% 66% 56% 66% 56% 66% 57% 67% 66% 66% 57% 57% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59  | At Masters Grade Level                    |             |       |          |        | _         | _        | _        | _       | _       |      |         | *        |          |          |       |
| At Approaches Grade Level or Above 2019 82% 80% 92% 94% 94% 94% 94% 94% 94% 94% At Meets Grade Level or Above 2019 52% 49% 66% 86% 66% 66% 58% 59% 86% 66% 66% 66% 66% 66% 66% 66% 66% 66   | All Grades Mathematics                    | 2010        | 1370  | 1370     | 2170   |           |          |          |         |         | 1370 | 1370    |          | 1070     | 1370     | 1370  |
| At Meets Grade Level or Above 2019 52% 49% 66%  |   | 2010        | 82%   | 80%      | 92%    | _         | _        | _        | _       | _       | 94%  | 94%     | _        | 94%      | 04%      | 94%   |
| At Meets Grade Level or Above 2019 52% 49% 66% 66% 66% 58% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59%  | Attripproacties Grade Level of Above      |             |       |          |        | _         | _        | _        | _       | _       |      |         | *        |          |          |       |
| At Masters Grade Level  | At Meets Grade Level or Above             |             |       |          |        | _         | _        | _        | _       | _       |      |         | _        |          |          |       |
| At Masters Grade Level  | ACTIONS CIAGO ESTO, OF ABOTE              |             |       |          |        | _         | _        | _        | _       | _       |      |         | *        |          |          |       |
| All Grades Writing At Approaches Grade Level or Above 2019 68% 6 63% 74% 29% 29% 71% 71% 79% 29% At Approaches Grade Level or Above 2019 68% 66% 60% 69% 68% 68% - 55% 68% 68% At Meets Grade Level or Above 2019 38% 35% 45% 68% 68% 68% - 55% 68% 68% At Masters Grade Level or Above 2019 14% 13% 15% 35% 3 30% 30% 3 - 9% 30% 36% At Masters Grade Level or Above 2018 13% 119% 69% 30% 30% 3 - 9% 30% 30% At Masters Grade Level or Above 2018 13% 119% 69% 30% 3 0% 39% 3 - 0% 39% 3 - 0% 39% All Grades Science At Approaches Grade Level or Above 2019 14% 45% 50% 85% 85% 50% 2 - 92% 85% 86% At Masters Grade Level or Above 2018 80% 74% 80% 81% 81% 51% 51% 67% 51% 51% At Masters Grade Level or Above 2019 54% 45% 50% 81% 43% 43% 2 - 31% 43% 42% At Masters Grade Level or Above 2019 25% 1996 20% 12% 12% 12% 23% 12% 13% At Masters Grade Level or Above 2018 2018 23% 15% 21% 12% 12% 12% 23% 12% 13% At Approaches Grade Level or Above 2019 35% 50% 28% 12% 13% 13% 2 - 23% 12% 13% At Meets Grade Level or Above 2019 35% 50% 28% 12% 12% 12% 23% 12% 13% 24% At Masters Grade Level or Above 2019 35% 50% 28% 70% 70% 68% 68% 67% 68% At Meets Grade Level or Above 2019 35% 50% 28% 70% 70% 26% 26% 27% 88% 9% At Masters Grade Level or Above 2019 35% 50% 28% 70% 70% 26% 26% 27% 88% 9% At Masters Grade Level or Above 2019 35% 50% 28% 70% 70% 70% - 64% 70% 70% At Masters Grade Level or Above 2019 35% 50% 28% 70% 70% 70% - 64% 70% 70% 70% At Masters Grade Level or Above 2019 55% 50% 13% 50% 28% 70% 70% 70% - 64% 70% 70% 68% 70% 70% 70% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15  | At Masters Grade Level                    |             |       |          |        | _         | _        | _        | _       | _       |      |         | _        |          |          |       |
| All Grades Writing At Approaches Grade Level or Above   | 7.10.11.00.10.10.10.10.10.10.10.10.10.10. |             |       |          |        | -         | _        | -        | -       | -       |      |         | *        |          |          |       |
| At Meets Grade Level or Above 2019 38% 35% 45% 68% 68% 50% - 55% 68% 68% 36% At Meets Grade Level or Above 2019 14% 35% 35% 30% 30% - 9% 30% 30% 30% At Masters Grade Level 2019 14% 13% 18% 30% 30% - 9% 30% 30% 30% At Masters Grade Level 2019 14% 13% 18% 30% 30% - 9% 30% 30% 30% At Masters Grade Level or Above 2019 81% 76% 88% 85% 85% - 92% 85% 86% 85% At Meets Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 83% 81% 81% At Masters Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 83% 81% 81% At Masters Grade Level or Above 2019 25% 15% 20% 81% 81% 81% - 33% 12% 12% 13% 14% 14% 13% 12% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14   | All Grades Writing                        |             |       |          |        |           |          |          |         |         |      |         |          |          |          |       |
| At Meets Grade Level or Above 2019 38% 35% 45% 68% 68% 50% - 55% 68% 68% 36% At Meets Grade Level or Above 2019 14% 35% 35% 30% 30% - 9% 30% 30% 30% At Masters Grade Level 2019 14% 13% 18% 30% 30% - 9% 30% 30% 30% At Masters Grade Level 2019 14% 13% 18% 30% 30% - 9% 30% 30% 30% At Masters Grade Level or Above 2019 81% 76% 88% 85% 85% - 92% 85% 86% 85% At Meets Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 83% 81% 81% At Masters Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 83% 81% 81% At Masters Grade Level or Above 2019 25% 15% 20% 81% 81% 81% - 33% 12% 12% 13% 14% 14% 13% 12% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14   | At Approaches Grade Level or Above        | 2019        | 68%   | 63%      | 74%    | -         | _        | -        | -       | -       | 71%  | 71%     | -        | 50%      | 71%      | 70%   |
| At Meets Grade Level or Above 2019 38% 35% 45% 36% 36% 36% 36% 36% 36% 36% 36% At Masters Grade Level 2019 14% 13% 18% 30% 30% 30% - 9% 30% 30% 30% 30% At Masters Grade Level 2019 14% 13% 18% 30% 30% 30% - 17% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14  |   | 2018        |       | 60%      | 69%    | -         | _        | -        | -       | -       | 68%  | 68%     | -        |          | 68%      | 68%   |
| At Masters Grade Level or Above 2019 14% 13% 18% 144% 14% 14% - 17% 14% 14% 14% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%  | At Meets Grade Level or Above             | 2019        |       | 35%      | 45%    | -         | _        | -        | _       | -       | 36%  | 36%     | -        |          | 36%      | 36%   |
| All Grades Science  At Approaches Grade Level or Above 2019 81% 76% 88% 85% 85% - 92% 85% 86% 86% At Approaches Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 83% 81% 81% 81% At Meets Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 833% 81% 81% 81% At Meets Grade Level or Above 2018 51% 42% 48% 51% 51% 51% - 67% 51% 51% At Masters Grade Level 2019 25% 19% 20% 12% 12% 12% - 23% 12% 13% 13% At Approaches Grade Level or Above 2019 81% 78% 75% 70% 70% - 64% 70% 70% At Approaches Grade Level or Above 2019 81% 78% 75% 70% 70% - 64% 70% 70% 68% At Meets Grade Level or Above 2019 81% 78% 75% 26% 26% - 27% 26% 26% 26% At Meets Grade Level or Above 2019 85% 50% 37% 26% 26% 26% - 27% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26   |   | 2018        | 41%   | 35%      | 35%    | -         | -        | -        | -       | -       | 30%  | 30%     | -        | 9%       | 30%      | 30%   |
| All Grades Science At Approaches Grade Level or Above 2019 81% 76% 88% 85% 85% - 92% 85% 86% 81% 81% 81% At Meets Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 83% 81% 81% 81% At Meets Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 33% 81% 81% 81% At Masters Grade Level 2019 25% 19% 20% 51% 51% 51% - 67% 51% 51% 13% 2018 23% 15% 21% 12% 12% 12% - 23% 12% 13% 13% At Approaches Grade Level or Above 2019 81% 78% 75% 19% 19% 19% - 17% 19% 19% At Meets Grade Level or Above 2019 81% 78% 75% 70% 70% 70% - 64% 70% 70% At Meets Grade Level or Above 2019 55% 50% 37% 67% 67% 67% - 86% 67% 68% At Meets Grade Level or Above 2019 55% 50% 37% 67% 67% 67% - 86% 67% 68% At Meets Grade Level or Above 2019 55% 50% 37% 67% 67% - 86% 67% 68% At Meets Grade Level 2019 33% 27% 19% 88% 8% - 27% 8% 9% At Masters Grade Level 2019 33% 27% 19% 88% 8% - 27% 8% 9% Exchange Spin Subjects 2018 69% 71% 80% 88% 8% - 27% 8% 9% All Grades Both Subjects 2019 68% 68% 74%  | At Masters Grade Level                    | 2019        | 14%   | 13%      | 18%    | -         | -        | -        | -       | -       | 14%  | 14%     | -        | 17%      | 14%      | 14%   |
| At Approaches Grade Level or Above 2019 81% 76% 88% 85% 85% - 92% 85% 86% 2018 80% 74% 80% 81% 81% - 83% 81% 81% 81% At Meets Grade Level or Above 2019 54% 45% 50% 81% 81% - 31% 43% 42% 42% 42% 48% 51% 51% 51% - 67% 51% 51% 51% At Masters Grade Level or Above 2019 25% 19% 20% 51% 51% 51% - 67% 51% 51% 13% At Masters Grade Level or Above 2019 25% 19% 20% 12% 12% 12% - 23% 12% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14  |   | 2018        | 13%   | 11%      | 6%     | -         | -        | -        | -       | -       | 3%   | 3%      | -        | 0%       | 3%       | 3%    |
| At Meets Grade Level or Above 2019 54% 45% 50% 81% 81% 81% - 83% 81% 81% At Meets Grade Level or Above 2019 54% 45% 50% 43% 43% - 31% 43% - 31% 42% 42% At Masters Grade Level 2019 25% 19% 20% 51% 51% 51% - 67% 51% 51% 51% At Masters Grade Level 2019 25% 19% 20% 51% 51% 12% - 23% 12% 13% 13% 13% 12% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14  |   |             |       |          |        |           |          |          |         |         |      |         |          |          |          |       |
| At Meets Grade Level or Above 2019 54% 45% 50% 43% 43% - 31% 43% 42% 2018 51% 42% 48% 511% 51% 51% - 67% 51% 51% At Masters Grade Level 2019 25% 19% 20% 511% 51% 51% - 23% 12% 13% 13% 2018 23% 15% 21% 12% 12% 12% - 23% 12% 13% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19   | At Approaches Grade Level or Above        |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| At Masters Grade Level 2018 51% 42% 48% 51% 51% 51% - 67% 51% 51% At Masters Grade Level 2019 25% 19% 20% 12% 12% 12% - 23% 12% 13% 13% 2018 23% 15% 21% 19% 19% - 17% 19% 19% - 19% 19% All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 78% 75% 70% 70% 70% - 64% 70% 70% 70% At Meets Grade Level or Above 2018 78% 77% 68% 67% 67% 67% - 86% 67% 68% 68% At Meets Grade Level or Above 2019 55% 50% 37% 66% 26% - 27% 26% 26% 26% At Masters Grade Level or Above 2019 55% 50% 28% 26% 26% 26% - 27% 26% 26% 26% At Masters Grade Level or Above 2019 33% 27% 19% 31% 31% 31% - 43% 31% 31% At Masters Grade Level 2019 33% 27% 19% 8% 8% 8% - 27% 8% 9% 2018 31% 26% 15% 8% 8% 8% - 27% 8% 9% 2018 31% 26% 15% 8% 8% 8% - 27% 8% 9% 2018 31% 26% 15% 8% 8% 8% - 27% 8% 9% 2018 31% 26% 15% 8% 8% 8% - 27% 8% 9% 2018 31% 26% 15%   |   |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| At Masters Grade Level 2019 25% 19% 20% 12% 12% 12% - 23% 12% 13% 21% 19% 21% 19% 19% - 17% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19  | At Meets Grade Level or Above             |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 78% 75% 19% 19% - 17% 19% 19%  At Approaches Grade Level or Above 2019 81% 78% 75% 70% 70% 70% - 64% 70% 70%  At Meets Grade Level or Above 2019 55% 50% 37% 67% 67% - 86% 67% 68%  At Meets Grade Level or Above 2019 55% 50% 37% 26% 26% 26% - 27% 26% 26%  2018 53% 50% 28% 26% 26% - 27% 26% 26%  At Masters Grade Level 2019 33% 27% 19% 88% 8% - 27% 8% 9%  At Masters Grade Level 2019 33% 27% 19% 88% 8% - 27% 8% 9%  2018 31% 26% 15% 88% 8% - 27% 8% 9%  School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 70% 78% 84% 84% * 78% 84% 83%  All Grades ELA/Reading 2019 68% 68% 74% 84% 84% * 78% 84% 83%  All Grades ELA/Reading 2019 68% 68% 74% 84% 84% * 78% 84% 83%  2018 69% 70% 77% 81% 81% * 70% 81% 81%   |   |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 78% 75% 70% 70% 70% - 64% 70% 70% 70% 2018 78% 77% 68% 67% 67% 67% - 86% 67% 68% 68% 67% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68  | At Masters Grade Level                    |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| At Approaches Grade Level or Above 2019 81% 78% 75% 70% 70% - 64% 70% 70% 70% At Meets Grade Level or Above 2019 55% 50% 37% 67% 67% 67% - 86% 67% 68% At Meets Grade Level or Above 2019 55% 50% 37% 26% 26% 26% - 27% 26% 26% 26% At Masters Grade Level 2018 53% 50% 28% 31% 31% 31% - 43% 31% 31% At Masters Grade Level 2019 33% 27% 19% 8% 8% 8% - 27% 8% 9% 2018 31% 26% 15% 15% 15% 15% - 0% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15   | All C                                     | 2018        | 23%   | 15%      | 21%    | -         | -        | -        | -       | -       | 19%  | 19%     | -        | 1/%      | 19%      | 19%   |
| At Meets Grade Level or Above 2019 55% 50% 37% 67% 67% - 86% 67% 68% 26% 2019 55% 50% 37% 26% 26% 26% - 27% 26% 26% 26% 2018 53% 50% 28% 31% 31% 31% - 43% 31% 31% 31% At Masters Grade Level 2019 33% 27% 19% 88% 8% - 27% 8% 9% 2018 31% 26% 15% 15% 15% - 0% 15% 15% 5% 50% 15% 5% 50% 28% 88% 8% - 27% 8% 9% 2018 31% 26% 15% 88% 8% - 27% 8% 9% 5000 Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 70% 78% 79% 79% - 68% 79% 78% 84% 83% All Grades ELA/Reading 2019 68% 68% 74% 84% 84% 84% * 78% 84% 83% 2018 69% 70% 77% 81% 81% 81% * 70% 81% 81%   |   | 2212        | 2401  |          |        |           |          |          |         |         |      |         |          | 2.40/    |          |       |
| At Meets Grade Level or Above 2019 55% 50% 37% 26% 26% - 27% 26% 26% 26% At Masters Grade Level or Above 2018 53% 50% 28% 26% 31% 31% - 43% 31% 31% At Masters Grade Level 2019 33% 27% 19% 8% 8% 8% - 27% 8% 9% 2018 31% 26% 15% 15% 15% 15% - 0% 15% 15% 15% 15% 50% 1  | At Approaches Grade Level or Above        |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| At Masters Grade Level 2018 53% 50% 28% 31% 31% - 43% 31% 31% 31% At Masters Grade Level 2019 33% 27% 19% 8% 8% 8% - 27% 8% 9% 2018 31% 26% 15% 15% 15% - 0% 15% 15% 15% 5 5 5 5 5 5 5 5 5 5 5 5 5  |   |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| At Masters Grade Level 2019 33% 27% 19% 8% 8% - 27% 8% 9% 2018 31% 26% 15% 8% 8% - 27% 8% 9% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15   | At Meets Grade Level or Above             |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| School Progress Domain - Academic Growth Score       School Progress Domain - Academic Growth Score       All Grades Both Subjects       2019       69%       70%       78%       -       -       -       -       -       79%       79%       -       68%       79%       78%         All Grades ELA/Reading       2018       69%       71%       80%       -       -       -       -       -       84%       84%       *       78%       84%       83%         All Grades ELA/Reading       2019       68%       68%       74%       -       -       -       -       -       75%       75%       -       50%       75%       74%         2018       69%       70%       77%       -       -       -       -       -       -       81%       81%       *       70%       81%       81%  | At Mantaga Cyarla Layel                   |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| School Progress Domain - Academic Growth Score           All Grades Both Subjects         2019         69%         70%         78%         -         -         -         -         -         79%         79%         -         68%         79%         78%           All Grades ELA/Reading         2018         69%         71%         80%         -         -         -         -         -         84%         84%         *         78%         84%         83%           All Grades ELA/Reading         2019         68%         68%         74%         -         -         -         -         75%         75%         -         50%         75%         74%           2018         69%         70%         77%         -         -         -         -         -         81%         81%         *         70%         81%         81%   | At Masters Grade Level                    |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| All Grades Both Subjects 2019 69% 70% <b>78%</b> 79% 79% - 68% 79% 78% 2018 69% 71% <b>80%</b> 84% 84% * 78% 84% 83% All Grades ELA/Reading 2019 68% 68% <b>74%</b> 75% 75% - 50% 75% 74% 2018 69% 70% <b>77%</b> 81% 81% * 70% 81% 81%   |   | 2018        | 31%   | 26%      | 15%    | -         | -        | -        | -       | -       | 15%  | 15%     | -        | 0%       | 15%      | 15%   |
| All Grades Both Subjects 2019 69% 70% <b>78%</b> 79% 79% - 68% 79% 78% 2018 69% 71% <b>80%</b> 84% 84% * 78% 84% 83% All Grades ELA/Reading 2019 68% 68% <b>74%</b> 75% 75% - 50% 75% 74% 2018 69% 70% <b>77%</b> 81% 81% * 70% 81% 81%   | School Progress Domain - Academic Growth  | Score       |       |          |        |           |          |          |         |         |      |         |          |          |          |       |
| 2018 69% 71% <b>80%</b> 84% 84% * 78% 84% 83% All Grades ELA/Reading 2019 68% 68% <b>74%</b> 75% 75% - 50% 75% 74% 2018 69% 70% <b>77%</b> 81% 81% * 70% 81% 81%  |   |             | 69%   | 70%      | 78%    | -         | -        | -        | -       | -       | 79%  | 79%     | -        | 68%      | 79%      | 78%   |
| All Grades ELA/Reading 2019 68% 68% <b>74%</b> 75% 75% - 50% 75% 74% 2018 69% 70% <b>77%</b> 81% 81% * 70% 81% 81%  | <del> ,</del>                             |             |       |          |        | -         | -        | -        | -       | -       |      |         | *        |          |          |       |
|   | All Grades ELA/Reading                    |             |       |          |        | -         | -        | -        | -       | -       |      |         | -        |          |          |       |
| All Grades Mathematics 2019 70% 71% <b>82</b> % 82% 82% - 86% 82% 82%   | •   | 2018        |       |          |        | -         | -        | -        | -       | -       |      |         | *        |          |          |       |
|   | All Grades Mathematics                    | 2019        | 70%   | 71%      | 82%    | -         | -        | -        | -       | -       | 82%  | 82%     | -        | 86%      | 82%      | 82%   |

District Name: DALLAS ISD

Campus Number: 057905352

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,228 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                              |                           |            |            |            | Bilingual | BE-Trans    | BE-Trans    | BE-Dual | BE-Dual |     | ESL     | ESL      | LEP No   | LEP with | Total |
|------------------------------|---------------------------|------------|------------|------------|-----------|-------------|-------------|---------|---------|-----|---------|----------|----------|----------|-------|
|                              |                           | State      | District   | Campus     | Education | n Early Exi | t Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL    |
|                              | 2018                      | 70%        | 71%        | 84%        | -         | -           | -           | -       | -       | 85% | 85%     | *        | 87%      | 85%      | 85%   |
| Progress of Prior Year STAAR | Non-Proficient Students ( | Percent of | of Non-Pro | ficient Pa | ssing STA | AAR)        |             |         |         |     |         |          |          |          |       |
| Reading                      | 2019                      | 41%        | 41%        | 46%        | -         | -           | -           | -       | -       | 53% | 53%     | -        | 30%      | 53%      | 52%   |
| 3                            | 2018                      | 38%        | 39%        | 42%        | -         | -           | -           | -       | -       | 50% | 50%     | -        | *        | 50%      | 48%   |
| Mathematics                  | 2019                      | 45%        | 48%        | 75%        | -         | _           | -           | -       | -       | 82% | 82%     | -        | 100%     | 82%      | 83%   |
|                              | 2018                      | 47%        | 48%        | 63%        | _         | _           | -           | -       | -       | 66% | 66%     | _        | 82%      | 66%      | 67%   |

District Name: DALLAS ISD

Campus Number: 057905352

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Total Students: 1,199 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| 2019 STAAR Participation (All Grades)   | State                | District             | Campus               | African<br>American  | Hispanic             | White                | American<br>Indian   | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed        | Econ<br>Disadv       | EL<br>(Current)      |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------|---------------------|-------------------------|----------------------|----------------------|----------------------|
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile | 99%<br>94%<br>4%     | 97%<br>91%<br>4%     | 96%<br>91%<br>5%     | 96%<br>85%<br>12%    | 97%<br>92%<br>4%     | 98%<br>91%           | 100%<br>100%         | * *         | * *                 | 89%<br>89%              | 100%<br>92%<br>8%    | 96%<br>92%<br>4%     | 98%<br>94%<br>3%     |
| Other Exclusions  Not Tested  Absent  Other   | 1%<br>1%<br>1%<br>0% | 2%<br>3%<br>1%<br>2% | 0%<br>4%<br>0%<br>3% | 0%<br>4%<br>0%<br>4% | 1%<br>3%<br>0%<br>3% | 0%<br>2%<br>0%<br>2% | 0%<br>0%<br>0%<br>0% | * * *       | *<br>*<br>*         | 0%<br>11%<br>0%<br>11%  | 0%<br>0%<br>0%<br>0% | 0%<br>4%<br>0%<br>3% | 1%<br>2%<br>0%<br>2% |
| 2018 STAAR Participation<br>(All Grades)  |                      |                      |                      |                      |                      |                      |                      |             |                     |                         |                      |                      |                      |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability        | 99%<br>94%           | 97%<br>91%           | 97%<br>91%           | 98%<br>89%           | 97%<br>92%           | 95%<br>73%           | 100%<br>100%         | -           | -<br>-              | 92%<br>84%              | 100%<br>96%          | 97%<br>93%           | 97%<br>92%           |
| Mobile<br>Other Exclusions  | 4%<br>1%             | 4%<br>2%             | 5%<br>1%             | 9%<br>0%             | 4%<br>1%             | 22%<br>0%            | 0%<br>0%             | -<br>-      | -                   | 8%<br>0%                | 3%<br>1%             | 3%<br>0%             | 4%<br>1%             |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0%       | 3%<br>1%<br>2%       | 3%<br>0%<br>3%       | 2%<br>0%<br>2%       | 3%<br>0%<br>3%       | 5%<br>5%<br>0%       | 0%<br>0%<br>0%       | -<br>-<br>- | -<br>-<br>-         | 8%<br>0%<br>8%          | 0%<br>0%<br>0%       | 3%<br>0%<br>3%       | 3%<br>0%<br>3%       |

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,228

| •      |         |           |  |
|--------|---------|-----------|--|
| Campus | Number: | 057905352 |  |

District Name: DALLAS ISD

|  | State          | District            | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|----------------|---------------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate  |                |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19  | 95.4%          | 94.9%               | 96.0%  | 94.9%               | 96.3%    | 95.7% | 97.3%              | *     | *                   | 95.7%                   | 94.1%         | 96.0%          | 96.7%           |
|  |                |                     |        |                     |          |       | 97.5%              |       | _                   |                         |               |                |                 |
| 2017-18  | 95.4%          | 95.3%               | 96.0%  | 94.9%               | 96.4%    | 94.2% | *                  | -     | -                   | 95.8%                   | 95.5%         | 96.1%          | 96.7%           |
| Annual Dropout Rate (Gr 7-8)                               |                |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19  | 0.4%           | 1.1%                | 0.8%   | 1.1%                | 0.7%     | 0.0%  | *                  | *     |                     | 0.0%                    | 0.0%          | 0.8%           | 0.6%            |
| 2017-19  | 0.4%           | 1.1%                | 1.0%   | 0.6%                | 1.1%     | 7.7%  | *                  | •     | -                   | 0.0%                    | 0.0%          | 1.0%           |                 |
| 2017-10  | 0.4%           | 1.5%                | 1.0%   | 0.6%                | 1.1%     | 7.7%  |                    | -     | -                   | 0.0%                    | 0.0%          | 1.0%           | 1.0%            |
| Annual Dropout Rate (Gr 9-12)                              |                |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19  | 1.9%           | 3.3%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| 2017-18  | 1.9%           | 2.9%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| 2017-10  | 1.570          | 2.970               | -      |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b><br>Class of 2019 |                |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 90.0%          | 85.4%               | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE  | 0.5%           | 0.1%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS   | 3.7%           | 4.2%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 5.9%           | 10.3%               | _      |                     |          |       |                    |       |                     |                         |               |                | _               |
|  | 90.4%          | 85.6%               | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                       | 90.4%          | 85.6%               | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,   |                |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers   | 94.1%          | 89.7%               | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018  |                |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 90.0%          | 87.3%               | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | -              | _               |
| Received TxCHSE  | 0.4%           | 0.1%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS   | 3.8%           | 3.9%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 5.7%           | 8.7%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE                                       | 90.4%          | 87.4%               | _      |                     |          |       |                    |       |                     |                         |               |                |                 |
|  | 90.470         | 07.470              | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,   |                | 0.4.007             |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers   | 94.3%          | 91.3%               | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 5-Year Extended Longitudinal Rate<br>Class of 2018         | e (Gr 9-12)    |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.2%          | 90.0%               | -      | -                   | -        | -     | _                  | _     | -                   | -                       | -             | -              | -               |
| Received TxCHSE  | 0.6%           | 0.2%                | -      | -                   | _        | _     | _                  | _     | -                   | _                       | -             | _              | _               |
| Continued HS   | 1.1%           | 0.4%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 6.1%           | 9.4%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE                                       | 92.8%          | 90.2%               | _      |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduates, TxCHSE,   | 32.070         | 30.2 /0             | _      |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers   | 93.9%          | 90.6%               | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Class of 2017  | 33.370         | 30.070              |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.0%          | 91.2%               | -      | _                   | _        | -     | _                  | _     | _                   | _                       | _             | _              | -               |
| Received TxCHSE  | 0.6%           | 0.3%                | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS   | 1.1%           | 0.5%                | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 6.3%           | 8.1%                | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE                                       | 92.6%          | 91.4%               | -      | _                   | _        | _     | _                  |       |                     | _                       | _             | -              | _               |
| Graduates, TxCHSE,   | <i>9</i> 2.070 | 31. <del>4</del> 70 | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers   | 93.7%          | 91.9%               | _      | _                   | _        | _     |                    |       | _                   | _                       | _             | _              | _               |
| and Continuers   | JJ.7 /0        | 51.570              | -      | -                   | -        | -     | _                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate</b><br>Class of 2017  | e (Gr 9-12)    |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.4%          | 91.4%               | -      | -                   | -        | -     | _                  | -     | -                   | -                       | -             | -              | -               |
|  |                |                     |        |                     |          |       |                    |       |                     |                         |               |                |                 |

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL Campus Number: 057905352

District Name: DALLAS ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,228

|  |              |                |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|  | State        | District       | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | . Ed    | Disadv | (Current) |
| Received TxCHSE                            | 0.7%         | 0.4%           | -      | -        | _        | _     | _        | _     | -        | _              | -       | _      | _         |
| Continued HS                               | 0.6%         | 0.1%           | -      | -        | -        | -     | -        | -     | -        | -              | -       | _      | -         |
| Dropped Out                                | 6.3%         | 8.1%           | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE                       | 93.2%        | 91.8%          | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates, TxCHSE,                         |              |                |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers<br>Class of 2016            | 93.7%        | 91.9%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduated                                  | 92.1%        | 91.8%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                            | 0.8%         | 0.3%           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                               | 0.5%         | 0.2%           | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Dropped Out                                | 6.6%         | 7.7%           | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE<br>Graduates, TxCHSE, | 92.9%        | 92.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                             | 93.4%        | 92.3%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Federal Graduation Rate             | Without Excl | lusions (Gr 9- | -12)   |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                              | 90.0%        | 84.8%          |        | -        | -        | -     | -        | -     | -        | -              | -       | _      | -         |
| Class of 2018                              | 90.0%        | 86.7%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Longitue               | dinal Rate)  |                |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                              | 73.3%        | 84.2%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2018                              | 68.5%        | 72.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Longitudin               |              |                |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                              | 4.2%         | 4.9%           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2018                              | 5.0%         | 1.9%           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Longitud               |              |                |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                              | 83.5%        | 86.9%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2018                              | 82.0%        | 83.4%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA                   |              | ongitudinal F  | Rate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                              | 87.6%        | 91.8%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2018                              | 86.8%        | 85.2%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Annual                 |              |                |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                    | 32.7%        | 6.0%           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                    | 37.7%        | 36.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Annual Rat               | :e)          |                |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                    | 4.4%         | 5.1%           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                    | 4.9%         | 1.9%           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Annual I               |              |                |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                    | 82.1%        | 86.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

81.5%

85.9%

85.1%

83.0%

90.6%

83.7%

2017-18

2018-19

2017-18

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Grade Span: 06 - 08 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State   |
|--|-----------------|-------------------|-------------------|---------|
| Graduates (2018-19 Annual Graduates)                       | Count           | Percent           | Count             | Count   |
| Total Graduates  | _               | _                 | 8,293             | 355,615 |
| By Ethnicity:  |                 |                   | -,                | 222,212 |
| African American   | -               | -                 | 1,781             | 43,953  |
| Hispanic   | -               | -                 | 5,886             | 180,673 |
| White  | -               | -                 | 438               | 105,577 |
| American Indian  | -               | -                 | 21                | 1,293   |
| Asian  | -               | -                 | 129               | 16,564  |
| Pacific Islander   | -               | -                 | 3                 | 537     |
| Two or More Races  | -               | -                 | 35                | 7,018   |
| By Graduation Type:  |                 |                   |                   |         |
| Minimum H.S. Program                                       | -               | -                 | 47                | 2,248   |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 1,090   |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 815               | 51,579  |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 416               | 15,160  |
| Foundation H.S. Program (DLA)                              | -               | -                 | 7,012             | 285,538 |
| Special Education Graduates                                | -               | _                 | 606               | 27,598  |
| Economically Disadvantaged Graduates                       | -               | -                 | 6,353             | 186,364 |
| LEP Graduates  | -               | -                 | 1,747             | 25,189  |
| At-Risk Graduates  | -               | -                 | 3,880             | 146,432 |

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL Campus Number: 057905352

District Name: DALLAS ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,228

|  |              |               |                        |                     |          |       | _                  |        |                     | Two or        |               |                |                 |
|--|--------------|---------------|------------------------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
|  | State        | District      | Campus                 | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| College, Career, and Military Read                         | dv Graduate  | s (Student A  | Campus<br>(chievement) | American            | пізрапіс | wille | iliulali           | Asiaii | isiariuei           | Races         | Eu            | Disauv         | (Current)       |
| College, Career, or Military Ready                         |              |               | ,                      |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 72.9%        | 60.5%         | -                      | _                   | _        | -     | _                  | _      | _                   | -             | _             | _              | _               |
| 2017-18  | 65.5%        | 56.5%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| College Ready Graduates                                    |              |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| College Ready (Annual Graduates                            | ;)           |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 53.0%        | 39.9%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18  | 50.0%        | 37.5%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| TSI Criteria Graduates (Annual Gr<br>English Language Arts | raduates)    |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 60.7%        | 48.2%         | -                      | _                   | _        | -     | -                  | _      | -                   | -             | _             | _              | -               |
| 2017-18<br>Mathematics                                     | 58.2%        | 48.7%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2018-19  | 48.6%        | 29.7%         | _                      | _                   | _        | _     | _                  | _      | _                   | _             | _             | _              | _               |
| 2017-18  | 46.0%        | 29.4%         | -                      | -                   | -        | -     | -                  | _      | -                   | -             | _             | -              | -               |
| Both Subjects  |              |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 44.2%        | 27.6%         | -                      | _                   | _        | -     | _                  | _      | _                   | -             | _             | _              | _               |
| 2017-18  | 42.1%        | 27.1%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| Dual Course Credits (Annual Grad                           | duates)      |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| Any Subject  |              |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 23.1%        | 13.8%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18  | 20.7%        | 11.0%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| AP/IB Met Criteria in Any Subject<br>Any Subject           | (Annual Gra  | iduates)      |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 21.1%        | 23.4%         | _                      | _                   | _        | _     | _                  | _      | _                   | _             | _             | _              | _               |
| 2017-18  | 20.4%        | 21.8%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| Associate's Degree   |              |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| Associate's Degree (Annual Gra                             | aduates)     |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 1.9%         | 3.0%          | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18  | 1.4%         | 1.7%          | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| OnRamps Course Credits (Annual                             |              | 2.20/         |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 2.3%         | 0.2%          | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18  | 1.0%         | 0.0%          | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| Career/Military Ready Graduates                            |              |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| Career or Military Ready (Annual                           | Graduates)   |               |                        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 40.4%        | 31.9%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18  | 28.7%        | 27.8%         | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| Approved Industry-Based Certifi                            | ication (Ann | ual Graduates | 5)                     |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018-19  | 10.7%        | 1.7%          | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18  | 4.8%         | 0.8%          | -                      | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL Campus Number: 057905352

District Name: DALLAS ISD

Grade Span: 06 - 08 School Type: Middle

|                           |                      |                |   | African          |                   |              | American |       | Pacific  | Two or        | Special        | Faan           | EL        |
|---------------------------|----------------------|----------------|---|------------------|-------------------|--------------|----------|-------|----------|---------------|----------------|----------------|-----------|
|                           | State                | District       | Campus                                  | American         | Hispanic          | White        | Indian   | Asian | Islander | More<br>Races | Special<br>Ed  | Econ<br>Disadv | (Current) |
| 2018-19                   | 2.3%                 | 2.3%           | -                                       | -                | -                 | -            | -        | -     | -        | -             | <del>_</del> _ | -              | -         |
| 2017-18                   | 1.7%                 | 2.5%           | -                                       | -                | -                 | -            | -        | -     | -        | -             | -              | -              | -         |
| CTE Coherent Sequence     | Coursework Aligne    | ed with Indust | ry-Based Cer                            | tifications (Anr | nual Graduates)   |              |          |       |          |               |                |                |           |
| 2018-19                   | 55.6%                | 53.1%          | _                                       | `-               | - ′               | -            | -        | -     | -        | -             | -              | -              | -         |
| 2017-18                   | 38.7%                | 47.5%          | -                                       | -                | -                 | -            | -        | -     | -        | -             | -              | -              | -         |
| U.S. Armed Forces Enlis   | stment (Annual Grac  | luates)        |   |                  |                   |              |          |       |          |               |                |                |           |
| 2018-19                   | 5.0%                 | 0.3%           | _                                       | _                | _                 | _            | _        | _     | _        | _             | _              | _              | _         |
| 2017-18                   | 4.3%                 | 0.2%           | -                                       | -                | -                 | -            | -        | -     | -        | -             | -              | -              | -         |
| Graduates under an Adva   | anced Degree Plan    | and Identified | l as a current                          | Special Educa    | ation Student (Ar | nnual Gradua | tes)     |       |          |               |                |                |           |
| 2018-19                   | 2.7%                 | 3.1%           |   | -                | -                 | -            | -        | _     | _        | _             | _              | _              | _         |
| 2017-18                   | 2.6%                 | 2.1%           | -                                       | -                | -                 | -            | -        | -     | -        | -             | -              | -              | -         |
| Graduates with Level I or | Level II Certificate | (Annual Grad   | luates)                                 |                  |                   |              |          |       |          |               |                |                |           |
| 2018-19                   | 0.6%                 | 0.9%           | - · · · · · · · · · · · · · · · · · · · | _                | _                 | _            | _        | _     | _        | _             | _              | _              | _         |
| 2017-18                   | 0.6%                 | 0.3%           | -                                       | -                | -                 | -            | -        | -     | -        | -             | -              | -              | -         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Grade Span: 06 - 08 School Type: Middle

|  |                   |               |             | African  |          |       | American |       | Pacific   | Two or<br>More | Smarial       | Econ   | FI              |
|--|-------------------|---------------|-------------|----------|----------|-------|----------|-------|-----------|----------------|---------------|--------|-----------------|
|  | State             | District      | Campus      | American | Hispanic | White | Indian   | Asian | Islander  | Races          | Special<br>Ed | Disadv | EL<br>(Current) |
| TSIA Results (Graduates >= C             |                   |               | Campus      | American | Пізрапіс | Wille | ilidiali | Asian | isiariuei | Races          | Lu            | Disauv | (Current)       |
| Reading                                  |                   | u. 0.4444400, |             |          |          |       |          |       |           |                |               |        |                 |
| 2018-19                                  | 33.4%             | 21.8%         | _           | _        | _        | _     | _        | _     | _         | _              | _             | _      | _               |
| 2017-18                                  | 32.1%             | 20.4%         | -           | -        | _        | _     | -        | _     | -         | _              | -             | _      | -               |
| Mathematics                              |                   |               |             |          |          |       |          |       |           |                |               |        |                 |
| 2018-19                                  | 24.7%             | 12.7%         | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| 2017-18                                  | 23.7%             | 11.8%         | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| Both Subjects                            |                   |               |             |          |          |       |          |       |           |                |               |        |                 |
| 2018-19                                  | 18.8%             | 8.3%          | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| 2017-18                                  | 18.1%             | 7.1%          | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| CTE Coherent Sequence (Ann               | nual Graduates)   |               |             |          |          |       |          |       |           |                |               |        |                 |
| 2018-19                                  | 59.0%             | 56.3%         | _           | _        | _        | _     | _        | _     | _         | _              | _             | _      | _               |
| 2017-18                                  | 58.4%             | 73.4%         | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
|  |                   |               |             | _        |          |       |          |       |           |                |               |        |                 |
| Completed and Received Cred              | dit for College P | rep Courses   | (Annual Gra | iduates) |          |       |          |       |           |                |               |        |                 |
| English Language Arts                    |                   |               |             |          |          |       |          |       |           |                |               |        |                 |
| 2018-19                                  | 5.1%              | 0.0%          | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| 2017-18                                  | 2.0%              | 0.0%          | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| Mathematics                              |                   | 0.00/         |             |          |          |       |          |       |           |                |               |        |                 |
| 2018-19                                  | 7.3%              | 0.0%          | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| 2017-18                                  | 3.9%              | 0.0%          | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| Both Subjects<br>2018-19                 | 2.6%              | 0.0%          |             |          |          |       |          |       |           |                |               |        |                 |
| 2016-19                                  | 0.9%              | 0.0%          | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| 2017-16                                  | 0.9%              | 0.0%          | -           | -        | -        | -     | -        | -     | -         | -              | -             | -      | -               |
| AP/IB Results (Participation) (          | (Grades 11-12)    |               |             |          |          |       |          |       |           |                |               |        |                 |
| All Subjects                             |                   |               |             |          |          |       |          |       |           |                |               |        |                 |
| 2019                                     | 25.2%             | 38.3%         | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| 2018                                     | 25.8%             | 39.9%         | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| English Language Arts                    | 4.4 = 0.4         |               |             |          |          |       |          |       |           |                |               |        |                 |
| 2019                                     | 14.5%             | 23.0%         | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| 2018                                     | 15.3%             | 25.9%         | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| Mathematics                              | 7.40/             | 0.60/         |             |          |          |       |          |       |           |                | 1-            |        | 1-              |
| 2019                                     | 7.4%              | 9.6%<br>9.2%  | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| 2018<br>Science                          | 7.3%              | 9.2%          | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| 2019                                     | 10.4%             | 15.2%         |             |          |          |       |          |       |           |                | n/a           | _      | n/a             |
| 2019                                     | 10.4%             | 16.7%         | _           | _        | _        | _     | -        | _     | _         | -              | n/a           | -      | n/a             |
| Social Studies                           | 10.070            | 10.7 /0       | -           |          |          |       |          |       |           |                | 11/a          |        | 11/a            |
| 2019                                     | 13.9%             | 21.2%         | _           | _        | _        | _     |          |       |           | _              | n/a           | _      | n/a             |
| 2019                                     | 14.5%             | 22.5%         | -           | _        | _        | _     | _        | _     | -         | _              | n/a           | _      | n/a             |
| 2010                                     | 1 1.5 70          | 22.570        |             |          |          |       |          |       |           |                | 11/4          |        | 11/4            |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad  | des 11-12)    |             |          |          |       |          |       |           |                |               |        |                 |
| 2019                                     | 51.0%             | 34.9%         | -           | _        | _        | _     | _        | _     | _         | _              | n/a           | _      | n/a             |
| 2018                                     | 50.7%             | 32.6%         | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| English Language Arts                    |                   |               |             |          |          |       |          |       |           |                |               |        |                 |
| 2019                                     | 41.2%             | 19.4%         | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| 2018                                     | 42.5%             | 18.3%         | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
| Mathematics                              |                   |               |             |          |          |       |          |       |           |                |               |        |                 |
| 2019                                     | 52.2%             | 41.5%         | -           | -        | -        | -     | -        | -     | -         | -              | n/a           | -      | n/a             |
|  |                   |               |             |          |          |       |          |       |           |                |               |        |                 |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

|   |            |          |          |                     |          |       |                    |       |                     | Two or        |               | _              |                 |
|---|------------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|   | State      | District | Campus   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| 2018  | 52.8%      | 44.8%    | - Campus | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Science                                     |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2019  | 40.6%      | 19.0%    | -        | -                   | -        | _     | -                  | -     | -                   | -             | n/a           | _              | n/a             |
| 2018  | 38.0%      | 17.8%    | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Social Studies                              |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2019  | 46.3%      | 21.3%    | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2018  | 44.6%      | 18.6%    | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| SAT/ACT Results (Annual Grad<br>Tested      | duates)    |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 75.0%      | 100.0%   | -        | _                   | -        | _     | _                  | -     | -                   | _             | n/a           | _              | n/a             |
| 2017-18                                     | 74.6%      | 100.0%   | -        | -                   | -        | _     | -                  | -     | -                   | -             | n/a           | _              | n/a             |
| At/Above Criterion for All                  |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| Examinees                                   |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 36.1%      | 19.0%    | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | _              | n/a             |
| 2017-18                                     | 37.9%      | 18.7%    | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average SAT Score (Annual G<br>All Subjects | raduates)  |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 1027       | 928      | -        | _                   | -        | _     | _                  | -     | -                   | _             | n/a           | _              | n/a             |
| 2017-18                                     | 1036       | 929      | -        | -                   | -        | _     | -                  | -     | -                   | -             | n/a           | _              | n/a             |
| English Language Arts                       |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| and Writing                                 |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 517        | 465      | -        | _                   | -        | _     | _                  | -     | -                   | _             | n/a           | _              | n/a             |
| 2017-18                                     | 521        | 466      | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Mathematics                                 |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 510        | 463      | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017-18                                     | 515        | 463      | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average ACT Score (Annual G<br>All Subjects | iraduates) |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 20.6       | 17.1     | -        | -                   | -        | _     | -                  | -     | -                   | -             | n/a           | _              | n/a             |
| 2017-18                                     | 20.6       | 16.7     | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| English Language Arts                       |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 20.3       | 16.2     | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | _              | n/a             |
| 2017-18                                     | 20.3       | 15.9     | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Mathematics                                 |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 20.4       | 17.9     | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017-18                                     | 20.6       | 17.3     | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Science                                     |            |          |          |                     |          |       |                    |       |                     |               |               |                |                 |
| 2018-19                                     | 20.8       | 17.5     | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017-18                                     | 20.9       | 17.3     | -        | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |

### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL Campus Number: 057905352

District Name: DALLAS ISD

Grade Span: 06 - 08 School Type: Middle

|                                 |                  |                |              | African        |               |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---------------------------------|------------------|----------------|--------------|----------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                                 | State            | District       | Campus       | American       | Hispanic      | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Course (   | Completion (G    | irades 9-12)   |              |                |               |       |          |       |          |                |         |        |           |
| Any Subject                     |                  |                |              |                |               |       |          |       |          |                |         |        |           |
| 2018-19                         | 44.6%            | 48.4%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                         | 43.4%            | 45.5%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| English Language Arts           |                  |                |              |                |               |       |          |       |          |                |         |        |           |
| 2018-19                         | 17.8%            | 19.9%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                         | 17.3%            | 18.0%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics                     |                  |                |              |                |               |       |          |       |          |                |         |        |           |
| 2018-19                         | 20.4%            | 21.3%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                         | 20.7%            | 20.7%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Science                         |                  |                |              |                |               |       |          |       |          |                |         |        |           |
| 2018-19                         | 21.7%            | 17.9%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                         | 21.2%            | 18.0%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Social Studies                  |                  |                |              |                |               |       |          |       |          |                |         |        |           |
| 2018-19                         | 23.6%            | 28.2%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                         | 22.8%            | 24.4%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates Enrolled in Texas Ins | stitution of Hid | her Educatio   | n (TX IHE)   |                |               |       |          |       |          |                |         |        |           |
| 2017-18                         | 53.4%            | 52.3%          | · -          | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                         | 54.6%            | 51.3%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates in TX IHE Completin   | g One Year W     | /ithout Enroll | ment in a De | evelopmental I | Education Cou | rse   |          |       |          |                |         |        |           |
| 2017-18                         | 60.7%            | 39.9%          | -            |                | -             | _     | _        | _     | -        | -              | _       | _      | _         |
| 2016-17                         | 59.2%            | 42.6%          | -            | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

|   | Membership for the control of the con |         |          |           |       |         |          |           |
|---|--|---------|----------|-----------|-------|---------|----------|-----------|
|   |  | npus    | ıp       |           |       | npus    |          |           |
| Student Information                           | Count  | Percent | District | State     | Count | Percent | District | State     |
| Total Students                                | 1,228  | 100.0%  | 153,784  | 5,479,173 | 1,228 | 100.0%  | 153,861  | 5,493,940 |
| Students by Grade:                            |  |         |          |           |       |         |          |           |
| Early Childhood Education                     | 0  | 0.0%    | 0.4%     | 0.3%      | 0     | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0  | 0.0%    | 8.0%     | 4.5%      | 0     | 0.0%    | 8.0%     | 4.5%      |
| Kindergarten                                  | 0  | 0.0%    | 7.1%     | 7.0%      | 0     | 0.0%    | 7.1%     | 7.0%      |
| Grade 1                                       | 0  | 0.0%    | 7.3%     | 7.1%      | 0     | 0.0%    | 7.3%     | 7.1%      |
| Grade 2                                       | 0  | 0.0%    | 7.2%     | 7.1%      | 0     | 0.0%    | 7.2%     | 7.1%      |
| Grade 3                                       | 0  | 0.0%    | 7.2%     | 7.1%      | 0     | 0.0%    | 7.2%     | 7.1%      |
| Grade 4                                       | 0  | 0.0%    | 7.4%     | 7.3%      | 0     | 0.0%    | 7.4%     | 7.3%      |
| Grade 5                                       | 0  | 0.0%    | 7.8%     | 7.6%      | 0     | 0.0%    | 7.8%     | 7.6%      |
| Grade 6                                       | 397  | 32.3%   | 7.2%     | 7.7%      | 397   | 32.3%   | 7.2%     | 7.7%      |
| Grade 7                                       | 392  | 31.9%   | 7.1%     | 7.7%      | 392   | 31.9%   | 7.1%     | 7.7%      |
| Grade 8                                       | 439  | 35.7%   | 6.7%     | 7.5%      | 439   | 35.7%   | 6.7%     | 7.5%      |
| Grade 9                                       | 0  | 0.0%    | 8.3%     | 8.2%      | 0     | 0.0%    | 8.3%     | 8.2%      |
| Grade 10                                      | 0  | 0.0%    | 7.0%     | 7.4%      | 0     | 0.0%    | 6.9%     | 7.4%      |
| Grade 11                                      | 0  | 0.0%    | 6.0%     | 6.9%      | 0     | 0.0%    | 6.0%     | 6.9%      |
| Grade 12                                      | 0  | 0.0%    | 5.4%     | 6.4%      | 0     | 0.0%    | 5.4%     | 6.4%      |
| Ethnic Distribution:                          |  |         |          |           |       |         |          |           |
| African American                              | 206  | 16.8%   | 21.6%    | 12.6%     | 206   | 16.8%   | 21.6%    | 12.6%     |
| Hispanic                                      | 977  | 79.6%   | 69.8%    | 52.8%     | 977   | 79.6%   | 69.8%    | 52.8%     |
| White   | 25   | 2.0%    | 5.8%     | 27.0%     | 25    | 2.0%    | 5.8%     | 27.0%     |
| American Indian                               | 10   | 0.8%    | 0.5%     | 0.4%      | 10    | 0.8%    | 0.5%     | 0.4%      |
| Asian   | 1  | 0.1%    | 1.2%     | 4.6%      | 1     | 0.1%    | 1.2%     | 4.6%      |
| Pacific Islander                              | 1  | 0.1%    | 0.1%     | 0.2%      | 1     | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races                             | 8  | 0.7%    | 1.0%     | 2.5%      | 8     | 0.7%    | 1.0%     | 2.5%      |
| Sex:  |  |         |          |           |       |         |          |           |
| Female  | 1,223  | 99.6%   | 48.9%    | 48.8%     | 1,223 | 99.6%   | 48.9%    | 48.8%     |
| Male  | 5  | 0.4%    | 51.1%    | 51.2%     | 5     | 0.4%    | 51.1%    | 51.2%     |
| Economically Disadvantaged                    | 1,137  | 92.6%   | 85.9%    | 60.3%     | 1,137 | 92.6%   | 85.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 91   | 7.4%    | 14.1%    | 39.7%     | 91    | 7.4%    | 14.1%    | 39.8%     |
| Section 504 Students                          | 60   | 4.9%    | 4.3%     | 6.9%      | 60    | 4.9%    | 4.3%     | 6.9%      |
| English Learners (EL)                         | 606  | 49.3%   | 45.6%    | 20.3%     | 606   | 49.3%   | 45.6%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 11   | 0.8%    | 1.2%     | 1.5%      |       |         |          |           |
| Students w/ Dyslexia                          | 43   | 3.5%    | 2.4%     | 4.1%      | 43    | 3.5%    | 2.4%     | 4.1%      |
| Foster Care                                   | 0  | 0.0%    | 0.0%     | 0.3%      | 0     | 0.0%    | 0.0%     | 0.3%      |
| Homeless                                      | 9  | 0.7%    | 1.7%     | 1.4%      | 9     | 0.7%    | 1.7%     | 1.4%      |
| Immigrant                                     | 48   | 3.9%    | 5.8%     | 2.3%      | 48    | 3.9%    | 5.8%     | 2.3%      |
| Migrant                                       | 0  | 0.0%    | 0.0%     | 0.3%      | 0     | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 1,228  | 100.0%  | 96.9%    | 65.1%     | 1,228 | 100.0%  | 96.9%    | 65.1%     |
| Military Connected                            | 0  | 0.0%    | 0.0%     | 1.9%      | 0     | 0.0%    | 0.0%     | 1.9%      |
| At-Risk                                       | 944  | 76.9%   | 65.2%    | 50.6%     | 944   | 76.9%   | 65.2%    | 50.5%     |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

Grade Span: 06 - 08 School Type: Middle

|   |       | Membersh | ip       |       |       | Enrollmen | nt       |       |
|---|-------|----------|----------|-------|-------|-----------|----------|-------|
|   | Car   | mpus     | •        |       | Car   | mpus      |          |       |
| Student Information                                       | Count | Percent  | District | State | Count | Percent   | District | State |
| Students by Instructional Program:                        |       |          | ·        |       |       |           |          |       |
| Bilingual/ESL Education                                   | 575   | 46.8%    | 44.1%    | 20.6% | 575   | 46.8%     | 44.0%    | 20.6% |
| Career & Technical Education                              | 444   | 36.2%    | 23.2%    | 27.6% |       |           |          |       |
| Career & Technical Education (9-12 grades only)           | 0     | 0.0%     | 25.3%    | 50.8% | 0     | -         | 25.3%    | 50.8% |
| Gifted & Talented Education                               | 232   | 18.9%    | 14.3%    | 8.1%  | 232   | 18.9%     | 14.2%    | 8.1%  |
| Special Education   | 105   | 8.6%     | 9.4%     | 10.5% | 105   | 8.6%      | 9.4%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |       |          |          |       |       |           |          |       |
| Total Students with Disabilities                          | 105   |          |          |       |       |           |          |       |
| By Type of Primary Disability                             |       |          |          |       |       |           |          |       |
| Students with Intellectual Disabilities                   | 65    | 61.9%    | 41.2%    | 42.4% |       |           |          |       |
| Students with Physical Disabilities                       | **    | **       | 16.3%    | 21.4% |       |           |          |       |
| Students with Autism                                      | *     | *        | 23.1%    | 13.8% |       |           |          |       |
| Students with Behavioral Disabilities                     | 20    | 19.0%    | 19.4%    | 20.8% |       |           |          |       |
| Students with Non-Categorical Early Childhood             | 0     | 0.0%     | 0.0%     | 1.5%  |       |           |          |       |
| Mobility (2018-19):                                       |       |          |          |       |       |           |          |       |
| Total Mobile Students                                     | 170   | 12.9%    | 19.0%    | 15.3% |       |           |          |       |
| By Ethnicity:   |       |          |          |       |       |           |          |       |
| African American  | 61    | 4.6%     |          |       |       |           |          |       |
| Hispanic  | 104   | 7.9%     |          |       |       |           |          |       |
| White   | 5     | 0.4%     |          |       |       |           |          |       |
| American Indian   | 0     | 0.0%     |          |       |       |           |          |       |
| Asian   | 0     | 0.0%     |          |       |       |           |          |       |
| Pacific Islander  | 0     | 0.0%     |          |       |       |           |          |       |
| Two or More Races   | 0     | 0.0%     |          |       |       |           |          |       |
| Student Attrition (2018-19):                              |       |          |          |       |       |           |          |       |
| Total Student Attrition                                   | 95    | 12.0%    |          |       |       |           |          |       |

|                           | Non-Sp | pecial Education R | Special Education Rates |        |          |       |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information       | Campus | District           | State                   | Campus | District | State |
|                           |        |                    |                         |        |          |       |
| Retention Rates by Grade: |        |                    |                         |        |          |       |
| Kindergarten              | -      | 1.0%               | 1.6%                    | -      | 2.3%     | 5.5%  |
| Grade 1                   | -      | 2.9%               | 2.9%                    | -      | 2.9%     | 4.9%  |
| Grade 2                   | -      | 2.5%               | 1.6%                    | -      | 2.8%     | 2.0%  |
| Grade 3                   | -      | 1.5%               | 0.9%                    | -      | 0.8%     | 0.8%  |
| Grade 4                   | -      | 0.8%               | 0.5%                    | -      | 0.7%     | 0.4%  |
| Grade 5                   | -      | 0.8%               | 0.4%                    | -      | 0.8%     | 0.5%  |
| Grade 6                   | 0.6%   | 1.1%               | 0.4%                    | 0.0%   | 1.4%     | 0.5%  |
| Grade 7                   | 1.0%   | 1.6%               | 0.5%                    | 0.0%   | 0.8%     | 0.6%  |
| Grade 8                   | 1.3%   | 1.0%               | 0.4%                    | 0.0%   | 1.4%     | 0.6%  |
| Grade 9                   | -      | 13.9%              | 7.8%                    | -      | 20.4%    | 13.1% |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

District Name: DALLAS ISD

| Class Size Information                         | Campus | District | <u>State</u> |
|--|--------|----------|--------------|
| Class Size Averages by Grade and Subject       |        |          |              |
| (Derived from teacher responsibility records): |        |          |              |
| Elementary:                                    |        |          |              |
| Kindergarten                                   | -      | 17.7     | 19.0         |
| Grade 1  | -      | 16.9     | 18.9         |
| Grade 2  | -      | 18.0     | 18.8         |
| Grade 3  | -      | 17.6     | 19.0         |
| Grade 4  | -      | 17.4     | 19.2         |
| Grade 5  | -      | 18.5     | 20.9         |
| Grade 6  | 23.5   | 19.5     | 20.4         |
| Secondary:                                     |        |          |              |
| English/Language Arts                          | 24.2   | 17.3     | 16.4         |
| Foreign Languages                              | 27.8   | 20.8     | 18.7         |
| Mathematics                                    | 25.1   | 19.0     | 17.8         |
| Science  | 22.9   | 19.1     | 18.8         |
| Social Studies                                 | 22.8   | 19.9     | 19.3         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

|   | Ca            | mpus    |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
| Total Staff                               | 92.4          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 81.0          | 87.7%   | 64.2%    | 63.7%    |
| Teachers                                  | 71.0          | 76.9%   | 47.8%    | 49.4%    |
| Professional Support                      | 5.0           | 5.4%    | 10.8%    | 10.2%    |
| Campus Administration (School Leadership) | 5.0           | 5.4%    | 4.5%     | 3.0%     |
| Educational Aides:                        | 11.4          | 12.3%   | 10.2%    | 10.6%    |
| Librarians & Counselors (Headcount):      |               |         |          |          |
| Librarians                                |               |         |          |          |
| Full-time                                 | 1.0           | n/a     | 169.0    | 4,373.0  |
| Part-time                                 | 0.0           | n/a     | 6.0      | 595.0    |
| Counselors                                |               |         |          |          |
| Full-time                                 | 2.0           | n/a     | 414.0    | 12,901.0 |
| Part-time                                 | 0.0           | n/a     | 4.0      | 1,103.0  |
| Total Minority Staff:                     | 68.9          | 74.6%   | 78.0%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |               |         |          |          |
| African American                          | 33.0          | 46.5%   | 33.5%    | 10.8%    |
| Hispanic                                  | 11.0          | 15.5%   | 31.7%    | 28.1%    |
| White                                     | 20.0          | 28.2%   | 28.6%    | 57.7%    |
| American Indian                           | 1.0           | 1.4%    | 0.7%     | 0.3%     |
| Asian                                     | 3.0           | 4.2%    | 3.2%     | 1.8%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                         | 3.0           | 4.2%    | 2.2%     | 1.1%     |
| Males                                     | 18.0          | 25.4%   | 29.9%    | 23.8%    |
| Females                                   | 53.0          | 74.6%   | 70.1%    | 76.2%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 1.0           | 1.4%    | 3.1%     | 1.3%     |
| Bachelors                                 | 51.0          | 71.8%   | 70.7%    | 73.4%    |
| Masters                                   | 18.0          | 25.4%   | 25.0%    | 24.5%    |
| Doctorate                                 | 1.0           | 1.4%    | 1.3%     | 0.7%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 4.0           | 5.6%    | 8.1%     | 7.4%     |
| 1-5 Years Experience                      | 35.0          | 49.3%   | 35.3%    | 27.9%    |
| 6-10 Years Experience                     | 12.0          | 16.9%   | 18.1%    | 19.4%    |
| 11-20 Years Experience                    | 16.0          | 22.5%   | 25.5%    | 29.4%    |
| Over 20 Years Experience                  | 4.0           | 5.6%    | 13.0%    | 15.9%    |
| Number of Students per Teacher            | 17.3          | n/a     | 15.4     | 15.1     |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

District Name: DALLAS ISD

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 3.0      | 6.1      | 6.2      |
| Average Years Experience of Principals with District                 | 3.0      | 5.8      | 5.3      |
| Average Years Experience of Assistant Principals                     | 2.7      | 4.6      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 2.7      | 4.3      | 4.7      |
| Average Years Experience of Teachers:                                | 7.6      | 10.0     | 11.1     |
| Average Years Experience of Teachers with District:                  | 5.5      | 7.7      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$54,000 | \$53,154 | \$49,868 |
| 1-5 Years Experience   | \$57,988 | \$56,667 | \$52,823 |
| 6-10 Years Experience  | \$62,125 | \$61,464 | \$55,756 |
| 11-20 Years Experience   | \$63,048 | \$63,019 | \$59,308 |
| Over 20 Years Experience   | \$73,224 | \$66,464 | \$65,449 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$60,461 | \$60,146 | \$57,091 |
| Professional Support   | \$68,652 | \$76,337 | \$67,352 |
| Campus Administration (School Leadership)                            | \$85,632 | \$81,806 | \$82,512 |
| Instructional Staff Percent:   | n/a      | 62.8%    | 64.6%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,309.0  |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

District Name: DALLAS ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,228

|  | Cai   | npus    |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 6.4   | 9.0%    | 3.9%     | 6.5%  |
| Career & Technical Education             | 3.0   | 4.2%    | 3.5%     | 5.0%  |
| Compensatory Education                   | 0.0   | 0.0%    | 0.0%     | 2.8%  |
| Gifted & Talented Education              | 4.2   | 5.9%    | 2.7%     | 1.9%  |
| Regular Education                        | 43.3  | 61.1%   | 74.6%    | 70.9% |
| Special Education                        | 11.1  | 15.7%   | 9.8%     | 9.3%  |
| Other                                    | 3.0   | 4.2%    | 5.5%     | 3.6%  |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.