

# 2019-20 Texas Academic Performance Report

District Name: **CARROLLTON-FARMERS BRANCH ISD**

Campus Name: **SMITH H S**

Campus Number: **057903002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	61%	<b>57%</b>	49%	57%	75%	*	65%	-	*	25%	44%	62%	49%	54%	51%
	2018	65%	62%	<b>53%</b>	49%	49%	76%	*	53%	-	69%	22%	50%	59%	41%	49%	40%
At Meets Grade Level or Above																	
	2019	50%	42%	<b>36%</b>	27%	35%	54%	*	51%	-	*	15%	32%	41%	27%	32%	29%
	2018	44%	41%	<b>30%</b>	24%	26%	63%	*	38%	-	38%	12%	21%	35%	21%	25%	19%
At Masters Grade Level																	
	2019	11%	8%	<b>8%</b>	6%	6%	18%	*	14%	-	*	2%	0%	9%	5%	5%	4%
	2018	7%	6%	<b>3%</b>	3%	2%	10%	*	13%	-	0%	2%	0%	4%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	63%	<b>56%</b>	50%	53%	79%	-	61%	-	92%	19%	50%	60%	49%	51%	45%
	2018	67%	67%	<b>61%</b>	57%	57%	78%	-	77%	-	86%	18%	60%	63%	55%	55%	42%
At Meets Grade Level or Above																	
	2019	49%	44%	<b>33%</b>	26%	30%	62%	-	36%	-	75%	8%	25%	37%	26%	28%	18%
	2018	48%	46%	<b>42%</b>	38%	38%	61%	-	61%	-	50%	8%	40%	42%	41%	35%	25%
At Masters Grade Level																	
	2019	8%	6%	<b>3%</b>	2%	2%	6%	-	4%	-	0%	2%	0%	4%	1%	1%	0%
	2018	8%	7%	<b>4%</b>	3%	3%	5%	-	13%	-	0%	4%	0%	4%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	85%	<b>76%</b>	72%	77%	83%	*	80%	-	*	56%	79%	76%	77%	76%	75%
	2018	83%	82%	<b>66%</b>	55%	66%	89%	*	83%	-	70%	37%	63%	69%	61%	64%	64%
At Meets Grade Level or Above																	
	2019	61%	62%	<b>48%</b>	40%	50%	60%	*	50%	-	*	26%	46%	48%	49%	47%	45%
	2018	55%	55%	<b>29%</b>	16%	28%	56%	*	61%	-	40%	11%	44%	31%	26%	29%	29%
At Masters Grade Level																	
	2019	37%	42%	<b>25%</b>	15%	26%	33%	*	30%	-	*	14%	17%	24%	26%	25%	21%
	2018	32%	33%	<b>9%</b>	3%	7%	28%	*	33%	-	20%	6%	13%	10%	8%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	87%	<b>85%</b>	82%	84%	96%	*	91%	-	*	60%	100%	87%	82%	83%	81%
	2018	87%	87%	<b>83%</b>	76%	82%	95%	*	90%	-	93%	60%	75%	86%	77%	81%	80%
At Meets Grade Level or Above																	
	2019	62%	61%	<b>53%</b>	45%	50%	73%	*	67%	-	*	16%	50%	59%	42%	49%	44%
	2018	59%	61%	<b>51%</b>	43%	46%	83%	*	62%	-	67%	23%	38%	53%	46%	47%	39%
At Masters Grade Level																	
	2019	25%	25%	<b>21%</b>	9%	17%	43%	*	55%	-	*	6%	18%	24%	13%	15%	15%
	2018	24%	25%	<b>17%</b>	8%	12%	47%	*	38%	-	33%	8%	13%	19%	13%	12%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	91%	<b>93%</b>	91%	92%	96%	-	100%	*	*	66%	93%	94%	90%	91%	88%
	2018	92%	92%	<b>92%</b>	89%	91%	96%	*	97%	*	100%	66%	73%	93%	90%	89%	83%
At Meets Grade Level or Above																	
	2019	73%	72%	<b>74%</b>	74%	70%	90%	-	89%	*	*	27%	80%	77%	69%	67%	53%
	2018	70%	73%	<b>73%</b>	69%	70%	83%	*	82%	*	82%	41%	64%	76%	66%	66%	48%
At Masters Grade Level																	
	2019	45%	42%	<b>42%</b>	38%	39%	56%	-	64%	*	*	12%	40%	47%	32%	37%	22%
	2018	40%	44%	<b>47%</b>	34%	41%	69%	*	62%	*	65%	15%	27%	49%	42%	40%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	76%	<b>71%</b>	66%	70%	85%	*	78%	*	89%	41%	72%	74%	66%	68%	64%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 2,004  
Grade Span: 09 - 12  
School Type: High School

District Name: CARROLLTON-FARMERS BRANCH ISD  
Campus Name: SMITH H S  
Campus Number: 057903002

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	75%	<b>69%</b>	64%	66%	86%	*	80%	*	85%	37%	62%	72%	62%	65%	58%
	2019	50%	47%	<b>47%</b>	40%	45%	67%	*	58%	*	78%	17%	44%	51%	40%	42%	35%
	2018	48%	46%	<b>44%</b>	37%	39%	71%	*	62%	*	57%	16%	38%	47%	37%	38%	29%
At Masters Grade Level	2019	24%	22%	<b>17%</b>	12%	16%	29%	*	32%	*	11%	6%	13%	19%	13%	14%	10%
	2018	22%	21%	<b>14%</b>	9%	11%	32%	*	33%	*	25%	6%	9%	16%	11%	11%	6%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	71%	<b>57%</b>	49%	55%	77%	*	64%	-	86%	22%	47%	61%	49%	53%	49%
	2018	74%	73%	<b>56%</b>	53%	53%	77%	*	65%	-	77%	20%	54%	61%	47%	52%	41%
	2019	48%	44%	<b>35%</b>	26%	33%	58%	*	45%	-	71%	12%	29%	39%	26%	31%	24%
At Meets Grade Level or Above	2018	46%	45%	<b>36%</b>	31%	31%	62%	*	49%	-	43%	10%	28%	38%	29%	30%	21%
	2019	21%	18%	<b>5%</b>	4%	5%	12%	*	10%	-	0%	2%	0%	6%	3%	3%	2%
	2018	19%	18%	<b>4%</b>	3%	2%	8%	*	13%	-	0%	3%	0%	4%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	<b>76%</b>	72%	77%	83%	*	80%	-	*	56%	79%	76%	77%	76%	75%
	2018	81%	79%	<b>66%</b>	55%	66%	89%	*	83%	-	70%	37%	63%	69%	61%	64%	64%
	2019	52%	51%	<b>48%</b>	40%	50%	60%	*	50%	-	*	26%	46%	48%	49%	47%	45%
At Meets Grade Level or Above	2018	50%	47%	<b>29%</b>	16%	28%	56%	*	61%	-	40%	11%	44%	31%	26%	29%	29%
	2019	26%	27%	<b>25%</b>	15%	26%	33%	*	30%	-	*	14%	17%	24%	26%	25%	21%
	2018	24%	22%	<b>9%</b>	3%	7%	28%	*	33%	-	20%	6%	13%	10%	8%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	<b>85%</b>	82%	84%	96%	*	91%	-	*	60%	100%	87%	82%	83%	81%
	2018	80%	78%	<b>83%</b>	76%	82%	95%	*	90%	-	93%	60%	75%	86%	77%	81%	80%
	2019	54%	51%	<b>53%</b>	45%	50%	73%	*	67%	-	*	16%	50%	59%	42%	49%	44%
At Meets Grade Level or Above	2018	51%	49%	<b>51%</b>	43%	46%	83%	*	62%	-	67%	23%	38%	53%	46%	47%	39%
	2019	25%	22%	<b>21%</b>	9%	17%	43%	*	55%	-	*	6%	18%	24%	13%	15%	15%
	2018	23%	22%	<b>17%</b>	8%	12%	47%	*	38%	-	33%	8%	13%	19%	13%	12%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	<b>93%</b>	91%	92%	96%	-	100%	*	*	66%	93%	94%	90%	91%	88%
	2018	78%	79%	<b>92%</b>	89%	91%	96%	*	97%	*	100%	66%	73%	93%	90%	89%	83%
	2019	55%	53%	<b>74%</b>	74%	70%	90%	-	89%	*	*	27%	80%	77%	69%	67%	53%
At Meets Grade Level or Above	2018	53%	55%	<b>73%</b>	69%	70%	83%	*	82%	*	82%	41%	64%	76%	66%	66%	48%
	2019	33%	30%	<b>42%</b>	38%	39%	56%	-	64%	*	*	12%	40%	47%	32%	37%	22%
	2018	31%	32%	<b>47%</b>	34%	41%	69%	*	62%	*	65%	15%	27%	49%	42%	40%	26%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>68</b>	66	69	64	-	70	-	77	63	62	67	70	67	68
	2018	67	65	<b>59</b>	66	56	61	-	69	-	44	39	60	58	63	58	51
End of Course Algebra I	2019	75	82	<b>76</b>	71	77	81	*	73	-	*	63	79	76	76	75	72
	2018	72	73	<b>53</b>	45	50	75	*	80	-	61	30	65	54	49	53	48
All Grades Both Subjects	2019	69	69	<b>71</b>	68	72	70	*	71	-	79	63	72	71	73	71	70
	2018	69	69	<b>56</b>	57	54	66	*	74	-	53	34	63	56	56	55	49
All Grades ELA/Reading	2019	68	68	<b>68</b>	66	69	64	-	70	-	77	63	62	67	70	67	68
	2018	69	71	<b>59</b>	66	56	61	-	69	-	44	39	60	58	63	58	51
All Grades Mathematics	2019	70	71	<b>76</b>	71	77	81	*	73	-	*	63	79	76	76	75	72
	2018	70	68	<b>53</b>	45	50	75	*	80	-	61	30	65	54	49	53	48

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	17%	<b>12%</b>	29%	8%	*	-	0%	-	-	*	13%	5%
2019													
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	70%	<b>50%</b>	-	33%	-	-	*	-	-	-	50%	43%
2019													

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,004  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	<b>71%</b>	-	-	-	-	-	53%	-	53%	71%	53%	53%
	2018	77%	75%	<b>69%</b>	-	-	-	-	-	44%	*	43%	53%	44%	44%
At Meets Grade Level or Above	2019	50%	47%	<b>47%</b>	-	-	-	-	-	20%	-	20%	24%	20%	21%
	2018	48%	46%	<b>44%</b>	-	-	-	-	-	15%	*	15%	37%	15%	16%
At Masters Grade Level	2019	24%	22%	<b>17%</b>	-	-	-	-	-	5%	-	5%	6%	5%	5%
	2018	22%	21%	<b>14%</b>	-	-	-	-	-	3%	*	3%	11%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>57%</b>	-	-	-	-	-	35%	-	35%	43%	35%	35%
	2018	74%	73%	<b>56%</b>	-	-	-	-	-	24%	*	24%	45%	24%	25%
At Meets Grade Level or Above	2019	48%	44%	<b>35%</b>	-	-	-	-	-	10%	-	10%	14%	10%	11%
	2018	46%	45%	<b>36%</b>	-	-	-	-	-	8%	*	8%	45%	8%	9%
At Masters Grade Level	2019	21%	18%	<b>5%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	18%	<b>4%</b>	-	-	-	-	-	0%	*	0%	18%	0%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	<b>76%</b>	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	81%	79%	<b>66%</b>	-	-	-	-	-	53%	-	53%	*	53%	53%
At Meets Grade Level or Above	2019	52%	51%	<b>48%</b>	-	-	-	-	-	35%	-	35%	*	35%	35%
	2018	50%	47%	<b>29%</b>	-	-	-	-	-	20%	-	20%	*	20%	21%
At Masters Grade Level	2019	26%	27%	<b>25%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	24%	22%	<b>9%</b>	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	<b>85%</b>	-	-	-	-	-	72%	-	72%	*	72%	72%
	2018	80%	78%	<b>83%</b>	-	-	-	-	-	69%	-	69%	*	69%	69%
At Meets Grade Level or Above	2019	54%	51%	<b>53%</b>	-	-	-	-	-	23%	-	23%	*	23%	22%
	2018	51%	49%	<b>51%</b>	-	-	-	-	-	20%	-	20%	*	20%	20%
At Masters Grade Level	2019	25%	22%	<b>21%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	22%	<b>17%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	<b>93%</b>	-	-	-	-	-	84%	-	84%	*	84%	84%
	2018	78%	79%	<b>92%</b>	-	-	-	-	-	77%	-	77%	*	77%	76%
At Meets Grade Level or Above	2019	55%	53%	<b>74%</b>	-	-	-	-	-	43%	-	43%	*	43%	42%
	2018	53%	55%	<b>73%</b>	-	-	-	-	-	37%	-	37%	*	37%	36%
At Masters Grade Level	2019	33%	30%	<b>42%</b>	-	-	-	-	-	12%	-	12%	*	12%	13%
	2018	31%	32%	<b>47%</b>	-	-	-	-	-	14%	-	14%	*	14%	14%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>71%</b>	-	-	-	-	-	68%	-	68%	*	68%	68%
	2018	69%	69%	<b>56%</b>	-	-	-	-	-	38%	-	38%	83%	38%	39%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	71%	<b>59%</b>	-	-	-	-	-	37%	-	37%	83%	37%	40%
All Grades Mathematics	2019	70%	71%	<b>76%</b>	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	70%	68%	<b>53%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	97%	97%	96%	*	99%	*	95%	95%	96%	97%
Included in Accountability	94%	94%	<b>90%</b>	89%	90%	90%	*	94%	*	90%	91%	90%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	8%	2%	6%	*	2%	*	5%	3%	3%	2%
Other Exclusions	1%	2%	<b>3%</b>	0%	4%	0%	*	3%	*	0%	1%	3%	9%
Not Tested	1%	1%	<b>3%</b>	3%	3%	4%	*	1%	*	5%	5%	4%	3%
Absent	1%	1%	<b>3%</b>	3%	3%	4%	*	0%	*	5%	5%	4%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	99%	*	100%	*	95%	99%	99%	99%
Included in Accountability	94%	94%	<b>92%</b>	89%	92%	96%	*	93%	*	88%	96%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	3%	2%	*	1%	*	7%	3%	4%	4%
Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	*	6%	*	0%	0%	2%	8%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	*	0%	*	5%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	*	0%	*	5%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,004  
Grade Span: 09 - 12  
School Type: High School

District Name: CARROLLTON-FARMERS BRANCH ISD  
Campus Name: SMITH H S  
Campus Number: 057903002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.1%	<b>92.7%</b>	91.9%	92.4%	93.6%	*	96.2%	*	93.0%	90.1%	92.2%	92.3%
2017-18	95.4%	95.0%	<b>93.3%</b>	92.7%	93.0%	94.3%	*	96.1%	*	91.9%	91.0%	93.1%	92.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.3%	<b>1.7%</b>	2.4%	1.7%	1.6%	*	0.0%	*	1.8%	3.2%	1.9%	3.4%
2017-18	1.9%	0.9%	<b>0.9%</b>	0.9%	0.7%	1.5%	*	0.8%	*	1.6%	3.8%	0.9%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.8%	<b>93.6%</b>	94.0%	93.1%	95.4%	*	95.2%	*	84.6%	75.0%	92.5%	88.5%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	<b>1.7%</b>	0.0%	1.8%	1.5%	*	4.8%	*	0.0%	3.6%	2.4%	1.9%
Dropped Out	5.9%	2.6%	<b>4.7%</b>	6.0%	5.0%	3.1%	*	0.0%	*	15.4%	21.4%	5.1%	9.6%
Graduates and TxCHSE	90.4%	94.8%	<b>93.6%</b>	94.0%	93.1%	95.4%	*	95.2%	*	84.6%	75.0%	92.5%	88.5%
Graduates, TxCHSE, and Continuers	94.1%	97.4%	<b>95.3%</b>	94.0%	95.0%	96.9%	*	100.0%	*	84.6%	78.6%	94.9%	90.4%
Class of 2018													
Graduated	90.0%	95.7%	<b>97.8%</b>	100.0%	97.7%	95.0%	-	96.9%	-	100.0%	90.9%	97.3%	94.4%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.1%	<b>0.5%</b>	0.0%	0.5%	1.7%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
Dropped Out	5.7%	2.2%	<b>1.7%</b>	0.0%	1.8%	3.3%	-	3.1%	-	0.0%	9.1%	1.9%	5.6%
Graduates and TxCHSE	90.4%	95.7%	<b>97.8%</b>	100.0%	97.7%	95.0%	-	96.9%	-	100.0%	90.9%	97.3%	94.4%
Graduates, TxCHSE, and Continuers	94.3%	97.8%	<b>98.3%</b>	100.0%	98.2%	96.7%	-	96.9%	-	100.0%	90.9%	98.1%	94.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.8%	<b>98.3%</b>	100.0%	98.2%	96.7%	-	96.9%	-	100.0%	90.9%	98.1%	94.4%
Received TxCHSE	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>1.7%</b>	0.0%	1.8%	3.3%	-	3.1%	-	0.0%	9.1%	1.9%	5.6%
Graduates and TxCHSE	92.8%	96.8%	<b>98.3%</b>	100.0%	98.2%	96.7%	-	96.9%	-	100.0%	90.9%	98.1%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>98.3%</b>	100.0%	98.2%	96.7%	-	96.9%	-	100.0%	90.9%	98.1%	94.4%
Class of 2017													
Graduated	92.0%	97.4%	<b>98.7%</b>	96.3%	100.0%	98.5%	*	96.6%	-	100.0%	91.3%	98.2%	100.0%
Received TxCHSE	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.0%	<b>1.3%</b>	3.7%	0.0%	1.5%	*	3.4%	-	0.0%	8.7%	1.8%	0.0%
Graduates and TxCHSE	92.6%	97.5%	<b>98.7%</b>	96.3%	100.0%	98.5%	*	96.6%	-	100.0%	91.3%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.0%	<b>98.7%</b>	96.3%	100.0%	98.5%	*	96.6%	-	100.0%	91.3%	98.2%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	97.6%	<b>98.7%</b>	96.3%	100.0%	98.5%	*	96.6%	-	100.0%	91.3%	98.2%	100.0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.1%	<b>0.3%</b>	0.0%	0.0%	1.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.1%	<b>1.0%</b>	3.7%	0.0%	0.0%	*	3.4%	-	0.0%	8.7%	1.8%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	93.2%	97.7%	<b>99.0%</b>	96.3%	100.0%	100.0%	*	96.6%	-	100.0%	91.3%	98.2%	100.0%
<b>Class of 2016</b>													
Graduated	93.7%	97.9%	<b>99.0%</b>	96.3%	100.0%	100.0%	*	96.6%	-	100.0%	91.3%	98.2%	100.0%
Received TxCHSE	92.1%	96.8%	<b>98.5%</b>	97.6%	98.4%	100.0%	-	100.0%	*	90.0%	90.6%	98.6%	100.0%
Continued HS	0.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	6.6%	2.7%	<b>1.5%</b>	2.4%	1.6%	0.0%	-	0.0%	*	10.0%	9.4%	1.4%	0.0%
Class of 2019	92.9%	97.0%	<b>98.5%</b>	97.6%	98.4%	100.0%	-	100.0%	*	90.0%	90.6%	98.6%	100.0%
Class of 2018	93.4%	97.3%	<b>98.5%</b>	97.6%	98.4%	100.0%	-	100.0%	*	90.0%	90.6%	98.6%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	94.1%	<b>93.2%</b>	91.8%	93.1%	95.4%	*	95.2%	*	84.6%	72.4%	92.2%	88.5%
Class of 2018	90.0%	94.6%	<b>97.8%</b>	100.0%	97.7%	95.0%	-	96.9%	-	100.0%	90.9%	97.3%	94.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	55.0%	<b>20.0%</b>	*	*	*	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	4.5%	<b>5.8%</b>	5.1%	6.4%	4.8%	*	2.5%	*	18.2%	9.5%	6.4%	6.5%
Class of 2018	5.0%	4.7%	<b>2.1%</b>	1.3%	2.9%	1.8%	-	0.0%	-	0.0%	0.0%	2.9%	9.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	82.4%	<b>77.8%</b>	71.8%	75.4%	83.9%	*	95.0%	*	72.7%	23.8%	73.3%	65.2%
Class of 2018	82.0%	85.2%	<b>86.9%</b>	83.8%	85.2%	89.1%	-	100.0%	-	100.0%	30.4%	83.4%	75.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	86.9%	<b>83.6%</b>	76.9%	81.8%	88.7%	*	97.5%	*	90.9%	33.3%	79.7%	71.7%
Class of 2018	86.8%	89.5%	<b>88.1%</b>	84.0%	87.3%	89.3%	-	100.0%	-	100.0%	30.4%	85.3%	85.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.8%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	4.9%	<b>6.3%</b>	5.2%	6.8%	6.3%	*	2.6%	*	18.2%	9.5%	7.1%	6.3%
2017-18	4.9%	3.8%	<b>2.1%</b>	1.2%	2.8%	1.8%	-	0.0%	-	0.0%	0.0%	2.6%	8.6%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	81.3%	<b>77.0%</b>	72.7%	74.4%	81.0%	*	94.9%	*	72.7%	23.8%	72.0%	62.5%
2017-18	81.5%	85.8%	<b>86.6%</b>	82.7%	84.9%	89.3%	-	100.0%	-	100.0%	30.4%	83.9%	77.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	86.0%	<b>83.3%</b>	77.9%	81.2%	87.3%	*	97.4%	*	90.9%	33.3%	79.1%	68.8%
2017-18	85.1%	88.0%	<b>88.7%</b>	84.0%	87.9%	91.1%	-	100.0%	-	100.0%	30.4%	86.6%	86.5%

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	400	100.0%	1,695	355,615
By Ethnicity:				
African American	77	19.3%	272	43,953
Hispanic	207	51.8%	950	180,673
White	63	15.8%	246	105,577
American Indian	1	0.3%	5	1,293
Asian	39	9.8%	178	16,564
Pacific Islander	2	0.5%	3	537
Two or More Races	11	2.8%	41	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	1,090
Foundation H.S. Program (No Endorsement)	67	16.8%	242	51,579
Foundation H.S. Program (Endorsement)	25	6.3%	83	15,160
Foundation H.S. Program (DLA)	308	77.0%	1,364	285,538
Special Education Graduates	21	5.3%	108	27,598
Economically Disadvantaged Graduates	239	59.8%	1,019	186,364
LEP Graduates	48	12.0%	210	25,189
At-Risk Graduates	227	56.8%	814	146,432

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.9%	<b>73.8%</b>	57.8%	74.6%	77.8%	*	87.2%	*	100.0%	59.5%	68.8%	68.8%
2017-18	65.5%	67.0%	<b>64.8%</b>	37.6%	70.4%	76.3%	-	77.3%	-	68.8%	45.0%	59.2%	68.9%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	64.5%	<b>64.5%</b>	42.9%	66.2%	68.3%	*	82.1%	*	100.0%	28.6%	57.7%	60.4%
2017-18	50.0%	55.2%	<b>56.6%</b>	27.1%	62.0%	68.4%	-	75.8%	-	62.5%	13.3%	50.4%	67.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	77.7%	<b>85.5%</b>	83.1%	82.1%	92.1%	*	94.9%	*	100.0%	57.1%	82.4%	56.3%
2017-18	58.2%	57.8%	<b>52.9%</b>	40.0%	48.1%	66.7%	-	84.8%	-	87.5%	13.3%	45.4%	18.9%
Mathematics													
2018-19	48.6%	53.3%	<b>51.3%</b>	40.3%	43.5%	63.5%	*	79.5%	*	100.0%	19.0%	40.6%	14.6%
2017-18	46.0%	43.2%	<b>40.4%</b>	23.5%	34.7%	61.4%	-	81.8%	-	50.0%	3.3%	31.9%	18.9%
Both Subjects													
2018-19	44.2%	51.0%	<b>50.8%</b>	39.0%	43.0%	63.5%	*	79.5%	*	100.0%	19.0%	40.2%	14.6%
2017-18	42.1%	38.9%	<b>37.1%</b>	23.5%	31.0%	57.9%	-	72.7%	-	50.0%	3.3%	29.0%	13.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	16.9%	<b>12.0%</b>	10.4%	7.2%	20.6%	*	17.9%	*	45.5%	4.8%	6.7%	0.0%
2017-18	20.7%	13.2%	<b>8.3%</b>	7.1%	7.4%	8.8%	-	15.2%	-	12.5%	3.3%	8.0%	5.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	35.1%	<b>38.8%</b>	5.2%	45.4%	49.2%	*	46.2%	*	63.6%	9.5%	36.4%	52.1%
2017-18	20.4%	34.9%	<b>39.8%</b>	8.2%	48.1%	54.4%	-	39.4%	-	50.0%	10.0%	33.6%	64.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	3.8%	<b>0.3%</b>	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.6%	<b>5.3%</b>	2.6%	2.9%	12.7%	*	7.7%	*	18.2%	4.8%	2.1%	0.0%
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	<b>25.3%</b>	26.6%	24.9%	27.8%	*	25.6%	*	13.6%	54.8%	24.3%	17.7%
2017-18	28.7%	23.8%	<b>19.7%</b>	15.3%	21.8%	17.5%	-	18.2%	-	31.3%	41.7%	19.5%	12.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CARROLLTON-FARMERS BRANCH ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	1.5%	<b>0.3%</b>	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	3.3%	0.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.5%	<b>44.3%</b>	46.8%	45.9%	36.5%	*	51.3%	*	27.3%	47.6%	43.1%	35.4%
2017-18	38.7%	33.4%	<b>34.8%</b>	28.2%	37.0%	31.6%	-	36.4%	-	62.5%	36.7%	33.6%	18.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.3%	<b>2.0%</b>	1.3%	1.4%	6.3%	*	0.0%	*	0.0%	4.8%	1.7%	0.0%
2017-18	4.3%	1.8%	<b>0.5%</b>	0.0%	0.9%	0.0%	-	0.0%	-	0.0%	0.0%	0.8%	2.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.7%	<b>1.8%</b>	2.6%	1.0%	4.8%	*	0.0%	*	0.0%	33.3%	1.7%	0.0%
2017-18	2.6%	2.4%	<b>1.8%</b>	1.2%	2.3%	1.8%	-	0.0%	-	0.0%	23.3%	1.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 2,004  
Grade Span: 09 - 12  
School Type: High School

District Name: CARROLLTON-FARMERS BRANCH ISD  
Campus Name: SMITH H S  
Campus Number: 057903002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.5%	<b>26.5%</b>	28.6%	30.4%	19.0%	*	17.9%	*	18.2%	9.5%	29.7%	8.3%
2017-18	32.1%	35.6%	<b>19.8%</b>	15.3%	21.8%	10.5%	-	30.3%	-	37.5%	6.7%	23.5%	8.1%
Mathematics													
2018-19	24.7%	19.6%	<b>21.8%</b>	20.8%	27.1%	12.7%	*	10.3%	*	27.3%	4.8%	22.2%	4.2%
2017-18	23.7%	23.1%	<b>10.5%</b>	10.6%	10.6%	8.8%	-	12.1%	-	12.5%	0.0%	10.9%	8.1%
Both Subjects													
2018-19	18.8%	11.4%	<b>10.5%</b>	7.8%	14.5%	6.3%	*	2.6%	*	9.1%	0.0%	12.1%	2.1%
2017-18	18.1%	16.1%	<b>4.8%</b>	3.5%	5.1%	5.3%	-	3.0%	-	12.5%	0.0%	6.3%	2.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	50.4%	<b>49.5%</b>	54.5%	52.2%	36.5%	*	56.4%	*	27.3%	47.6%	50.2%	41.7%
2017-18	58.4%	53.7%	<b>51.1%</b>	50.6%	54.6%	40.4%	-	42.4%	-	75.0%	50.0%	52.5%	35.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	18.4%	<b>32.5%</b>	39.0%	39.1%	19.0%	*	12.8%	*	18.2%	47.6%	41.0%	47.9%
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	8.7%	<b>5.5%</b>	7.8%	3.9%	7.9%	*	0.0%	*	18.2%	9.5%	3.8%	2.1%
2017-18	3.9%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.7%	<b>3.3%</b>	5.2%	2.4%	3.2%	*	0.0%	*	18.2%	9.5%	3.3%	2.1%
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	<b>34.1%</b>	19.6%	30.1%	47.5%	*	66.7%	*	68.2%	n/a	26.9%	n/a
2018	25.8%	27.1%	<b>30.7%</b>	16.2%	25.0%	47.1%	*	59.2%	*	48.3%	n/a	23.1%	n/a
English Language Arts													
2019	14.5%	17.5%	<b>19.0%</b>	12.5%	15.2%	31.4%	*	36.4%	*	31.8%	n/a	14.5%	n/a
2018	15.3%	16.6%	<b>19.9%</b>	8.7%	13.6%	36.8%	*	43.4%	*	37.9%	n/a	12.9%	n/a
Mathematics													
2019	7.4%	6.6%	<b>6.1%</b>	1.1%	3.2%	13.6%	*	24.2%	*	18.2%	n/a	2.7%	n/a
2018	7.3%	7.9%	<b>6.7%</b>	1.7%	4.0%	11.8%	*	22.4%	*	13.8%	n/a	3.7%	n/a
Science													
2019	10.4%	15.6%	<b>20.7%</b>	10.3%	14.3%	39.0%	*	56.1%	*	40.9%	n/a	14.7%	n/a
2018	10.8%	12.9%	<b>18.6%</b>	8.7%	12.5%	30.1%	*	48.7%	*	37.9%	n/a	12.2%	n/a
Social Studies													
2019	13.9%	11.0%	<b>12.8%</b>	7.6%	9.3%	20.3%	*	30.3%	*	40.9%	n/a	10.3%	n/a
2018	14.5%	10.0%	<b>9.3%</b>	5.2%	4.2%	22.8%	*	21.1%	*	13.8%	n/a	4.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	48.1%	<b>45.6%</b>	19.4%	41.3%	66.1%	*	56.8%	*	40.0%	n/a	42.6%	n/a
2018	50.7%	55.5%	<b>49.4%</b>	28.6%	38.4%	71.9%	*	51.1%	*	71.4%	n/a	36.0%	n/a
English Language Arts													
2019	41.2%	33.0%	<b>24.8%</b>	8.7%	12.5%	37.8%	*	54.2%	*	28.6%	n/a	16.3%	n/a
2018	42.5%	43.4%	<b>41.9%</b>	26.7%	21.3%	60.0%	*	51.5%	*	63.6%	n/a	18.6%	n/a
Mathematics													
2019	52.2%	56.3%	<b>30.2%</b>	*	20.0%	43.8%	-	25.0%	-	*	n/a	40.0%	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	57.1%	<b>37.9%</b>	*	11.1%	68.8%	-	47.1%	-	*	n/a	25.0%	n/a
2019 Science	40.6%	36.1%	<b>34.4%</b>	15.8%	17.6%	56.5%	-	43.2%	*	44.4%	n/a	21.0%	n/a
2018 Social Studies	38.0%	38.1%	<b>37.3%</b>	26.7%	26.8%	51.2%	-	43.2%	*	36.4%	n/a	31.8%	n/a
2019 Social Studies	46.3%	42.5%	<b>32.4%</b>	14.3%	29.5%	41.7%	-	40.0%	-	33.3%	n/a	29.8%	n/a
2018 Social Studies	44.6%	53.7%	<b>57.5%</b>	22.2%	47.4%	67.7%	-	56.3%	*	*	n/a	38.5%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	88.7%	<b>91.3%</b>	92.2%	89.4%	92.1%	*	97.4%	*	90.9%	n/a	86.2%	n/a
2017-18	74.6%	59.5%	<b>57.6%</b>	61.2%	47.2%	73.7%	-	84.8%	-	75.0%	n/a	50.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	37.0%	<b>32.1%</b>	15.5%	20.0%	56.9%	*	71.1%	*	70.0%	n/a	22.8%	n/a
2017-18	37.9%	48.7%	<b>50.0%</b>	23.1%	46.1%	73.8%	-	78.6%	-	50.0%	n/a	38.3%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1003	<b>998</b>	922	943	1108	*	1175	*	1186	n/a	946	n/a
2017-18	1036	1080	<b>1094</b>	992	1064	1209	-	1185	-	1155	n/a	1037	n/a
English Language Arts and Writing													
2018-19	517	500	<b>498</b>	462	471	559	*	571	*	588	n/a	470	n/a
2017-18	521	538	<b>548</b>	507	531	610	-	574	-	592	n/a	518	n/a
Mathematics													
2018-19	510	503	<b>500</b>	460	472	549	*	604	*	598	n/a	476	n/a
2017-18	515	541	<b>546</b>	485	533	599	-	611	-	563	n/a	518	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.0	<b>22.2</b>	16.7	22.9	25.8	*	24.6	*	*	n/a	20.9	n/a
2017-18	20.6	20.7	<b>21.0</b>	17.2	20.4	23.6	-	23.6	-	*	n/a	19.2	n/a
English Language Arts													
2018-19	20.3	20.3	<b>21.5</b>	16.3	22.5	24.9	*	23.7	*	*	n/a	20.0	n/a
2017-18	20.3	20.0	<b>20.7</b>	17.1	19.6	24.4	-	22.6	-	*	n/a	18.8	n/a
Mathematics													
2018-19	20.4	21.4	<b>22.8</b>	17.0	23.6	27.1	*	24.7	*	*	n/a	21.3	n/a
2017-18	20.6	21.0	<b>20.9</b>	17.1	20.8	21.9	-	25.4	-	*	n/a	19.3	n/a
Science													
2018-19	20.8	21.4	<b>22.3</b>	17.1	22.5	25.6	*	25.4	*	*	n/a	21.7	n/a
2017-18	20.9	21.2	<b>21.2</b>	17.7	21.2	23.4	-	23.4	-	*	n/a	19.6	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 2,004  
Grade Span: 09 - 12  
School Type: High School

District Name: CARROLLTON-FARMERS BRANCH ISD  
Campus Name: SMITH H S  
Campus Number: 057903002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.9%	<b>35.5%</b>	24.0%	34.4%	46.7%	*	59.0%	*	43.1%	7.0%	29.2%	25.0%
2017-18	43.4%	41.0%	<b>34.4%</b>	21.8%	32.7%	45.5%	*	63.2%	*	40.7%	6.9%	28.0%	24.3%
English Language Arts													
2018-19	17.8%	15.4%	<b>14.0%</b>	13.0%	10.1%	22.8%	*	30.7%	*	30.4%	0.6%	9.5%	0.7%
2017-18	17.3%	14.8%	<b>14.4%</b>	9.6%	9.8%	26.4%	*	38.3%	*	31.4%	1.1%	9.3%	1.1%
Mathematics													
2018-19	20.4%	18.5%	<b>15.2%</b>	10.3%	11.3%	29.1%	*	36.4%	*	29.2%	1.3%	10.4%	1.7%
2017-18	20.7%	18.2%	<b>15.3%</b>	9.0%	11.6%	27.2%	*	40.8%	*	19.6%	0.7%	10.8%	3.2%
Science													
2018-19	21.7%	21.5%	<b>16.1%</b>	10.3%	12.1%	31.0%	*	36.4%	*	31.3%	2.0%	11.2%	1.2%
2017-18	21.2%	20.0%	<b>18.3%</b>	14.0%	13.3%	29.1%	*	48.8%	*	28.8%	1.4%	13.7%	3.8%
Social Studies													
2018-19	23.6%	19.9%	<b>15.7%</b>	11.0%	12.6%	27.4%	*	38.0%	*	22.9%	1.7%	10.4%	2.7%
2017-18	22.8%	18.2%	<b>11.6%</b>	8.6%	7.9%	22.8%	*	30.9%	*	17.6%	1.7%	6.7%	1.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.3%	<b>53.9%</b>	42.4%	48.6%	70.2%	-	81.8%	-	87.5%	40.0%	48.2%	29.7%
2016-17	54.6%	55.8%	<b>56.5%</b>	44.9%	54.9%	63.1%	*	92.6%	-	42.9%	54.5%	49.8%	42.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	59.1%	<b>60.5%</b>	36.4%	58.4%	73.7%	-	80.8%	-	57.1%	16.7%	51.7%	27.3%
2016-17	59.2%	57.6%	<b>52.1%</b>	40.6%	46.4%	70.0%	-	66.7%	-	*	8.3%	47.7%	20.0%



Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,004	100.0%	25,548	5,479,173	2,004	100.0%	25,611	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	4.4%	4.5%	0	0.0%	4.4%	4.5%
Kindergarten	0	0.0%	8.1%	7.0%	0	0.0%	8.1%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.0%	7.5%	0	0.0%	7.0%	7.5%
Grade 9	611	30.5%	8.0%	8.2%	611	30.5%	7.9%	8.2%
Grade 10	535	26.7%	7.5%	7.4%	535	26.7%	7.5%	7.4%
Grade 11	473	23.6%	7.0%	6.9%	473	23.6%	7.0%	6.9%
Grade 12	385	19.2%	5.9%	6.4%	385	19.2%	5.9%	6.4%
Ethnic Distribution:								
African American	427	21.3%	17.1%	12.6%	427	21.3%	17.1%	12.6%
Hispanic	1,218	60.8%	55.6%	52.8%	1,218	60.8%	55.6%	52.8%
White	189	9.4%	12.2%	27.0%	189	9.4%	12.2%	27.0%
American Indian	1	0.0%	0.3%	0.4%	1	0.0%	0.3%	0.4%
Asian	108	5.4%	11.7%	4.6%	108	5.4%	11.7%	4.6%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	60	3.0%	3.0%	2.5%	60	3.0%	3.0%	2.5%
Sex:								
Female	924	46.1%	48.1%	48.8%	924	46.1%	48.1%	48.8%
Male	1,080	53.9%	51.9%	51.2%	1,080	53.9%	51.9%	51.2%
Economically Disadvantaged	1,380	68.9%	64.4%	60.3%	1,380	68.9%	64.3%	60.2%
Non-Educationally Disadvantaged	624	31.1%	35.6%	39.7%	624	31.1%	35.7%	39.8%
Section 504 Students	78	3.9%	3.9%	6.9%	78	3.9%	3.9%	6.9%
English Learners (EL)	517	25.8%	32.2%	20.3%	517	25.8%	32.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	134	6.2%	1.9%	1.5%				
Students w/ Dyslexia	32	1.6%	2.5%	4.1%	32	1.6%	2.5%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	12	0.6%	0.7%	1.4%	12	0.6%	0.7%	1.4%
Immigrant	164	8.2%	8.0%	2.3%	164	8.2%	8.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,004	100.0%	89.2%	65.1%	2,004	100.0%	89.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	943	47.1%	51.8%	50.6%	943	47.1%	51.7%	50.5%

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	499	24.9%	33.5%	20.6%	499	24.9%	33.4%	20.6%
Career & Technical Education	1,193	59.5%	20.0%	27.6%				
Career & Technical Education (9-12 grades only)	865	43.2%	52.5%	50.8%	865	43.2%	52.5%	50.8%
Gifted & Talented Education	163	8.1%	8.7%	8.1%	163	8.1%	8.7%	8.1%
Special Education	202	10.1%	13.1%	10.5%	202	10.1%	13.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	202							
By Type of Primary Disability								
Students with Intellectual Disabilities	121	59.9%	37.5%	42.4%				
Students with Physical Disabilities	*	*	22.5%	21.4%				
Students with Autism	**	**	22.3%	13.8%				
Students with Behavioral Disabilities	46	22.8%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	342	15.9%	15.8%	15.3%				
By Ethnicity:								
African American	108	5.0%						
Hispanic	174	8.1%						
White	43	2.0%						
American Indian	2	0.1%						
Asian	6	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	9	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	359	22.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.6%	-	6.1%	5.5%
Grade 1	-	2.2%	2.9%	-	5.9%	4.9%
Grade 2	-	1.1%	1.6%	-	0.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.3%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	15.7%	13.0%	7.8%	12.5%	19.2%	13.1%

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	19.0
Grade 1	-	17.6	18.9
Grade 2	-	16.9	18.8
Grade 3	-	16.6	19.0
Grade 4	-	16.3	19.2
Grade 5	-	17.7	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	24.1	20.5	16.4
Foreign Languages	20.6	19.4	18.7
Mathematics	28.0	22.3	17.8
Science	26.7	22.2	18.8
Social Studies	28.2	24.0	19.3

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	151.3	100.0%	100.0%	100.0%
Professional Staff:	139.4	92.1%	67.7%	63.7%
Teachers	122.5	81.0%	50.8%	49.4%
Professional Support	9.9	6.5%	12.6%	10.2%
Campus Administration (School Leadership)	7.0	4.6%	2.9%	3.0%
Educational Aides:	11.9	7.9%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	39.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	5.0	n/a	58.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	44.8	29.6%	46.9%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.8	8.0%	10.4%	10.8%
Hispanic	15.0	12.2%	19.1%	28.1%
White	79.9	65.2%	63.0%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	10.9	8.9%	4.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	7.0	5.7%	2.8%	1.1%
Males	54.2	44.3%	22.2%	23.8%
Females	68.3	55.7%	77.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.3%
Bachelors	80.4	65.6%	71.3%	73.4%
Masters	41.1	33.6%	27.0%	24.5%
Doctorate	1.0	0.8%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.4	8.5%	7.5%	7.4%
1-5 Years Experience	38.9	31.7%	34.1%	27.9%
6-10 Years Experience	23.0	18.8%	19.8%	19.4%
11-20 Years Experience	35.2	28.8%	26.6%	29.4%
Over 20 Years Experience	15.0	12.2%	12.0%	15.9%
Number of Students per Teacher	16.4	n/a	15.1	15.1

District Name: CARROLLTON-FARMERS BRANCH ISD  
 Campus Name: SMITH H S  
 Campus Number: 057903002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 2,004  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.1	6.2
Average Years Experience of Principals with District	8.0	7.1	5.3
Average Years Experience of Assistant Principals	7.0	6.2	5.3
Average Years Experience of Assistant Principals with District	4.6	5.6	4.7
Average Years Experience of Teachers:	9.7	9.6	11.1
Average Years Experience of Teachers with District:	6.5	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,104	\$56,093	\$49,868
1-5 Years Experience	\$57,257	\$57,356	\$52,823
6-10 Years Experience	\$56,782	\$59,359	\$55,756
11-20 Years Experience	\$65,370	\$64,115	\$59,308
Over 20 Years Experience	\$72,776	\$73,020	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,388	\$61,326	\$57,091
Professional Support	\$72,791	\$70,492	\$67,352
Campus Administration (School Leadership)	\$95,976	\$93,071	\$82,512
Instructional Staff Percent:	n/a	65.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.7%	2.4%	6.5%
Career & Technical Education	8.9	7.3%	2.2%	5.0%
Compensatory Education	2.8	2.3%	5.3%	2.8%
Gifted & Talented Education	7.6	6.2%	2.5%	1.9%
Regular Education	80.3	65.5%	70.8%	70.9%
Special Education	11.4	9.3%	7.8%	9.3%
Other	10.8	8.8%	9.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)