

**Texas Education Agency
2019-20 School Report Card
HIGHTOWER EL (043910138)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PLANO ISD
Campus Type: Elementary
Total Students: 524
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HIGHTOWER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.7% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 10.3% | 12.9% | 12.6% |
| Hispanic | 16.2% | 26.4% | 52.8% |
| White | 43.0% | 32.4% | 27.0% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 24.8% | 23.9% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 5.5% | 4.1% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 20.4% | 32.8% | 60.2% |
| Special Education | 15.0% | 12.3% | 10.7% |
| English Learners | 15.4% | 18.2% | 20.3% |
| Mobility Rate (2018-19) | 12.6% | 11.4% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 23.0 | 18.3 | 19.0 |
| Grade 1 | 20.3 | 19.0 | 18.9 |
| Grade 2 | 20.3 | 19.3 | 18.8 |
| Grade 3 | 20.8 | 19.6 | 19.0 |
| Grade 4 | 17.8 | 19.3 | 19.2 |
| Grade 5 | 22.3 | 22.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 73.4% | 64.6% |
| Instructional Expenditure Ratio | n/a | 68.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,917 | \$10,405 | \$9,913 |
| Instruction | \$6,125 | \$6,363 | \$5,558 |
| Instructional Leadership | \$56 | \$76 | \$162 |
| School Leadership | \$548 | \$533 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 86% | 94% | 81% | 93% | 97% | - | 95% | - | 94% | 88% |
| | 2018 | 77% | 86% | 91% | 78% | 91% | 92% | * | 95% | - | 84% | 86% |
| ELA/Reading | 2019 | 75% | 85% | 96% | 82% | 93% | 98% | - | 96% | - | 100% | 86% |
| | 2018 | 74% | 86% | 94% | 82% | 97% | 96% | * | 94% | - | 86% | 94% |
| Mathematics | 2019 | 82% | 88% | 96% | 82% | 95% | 98% | - | 96% | - | 91% | 92% |
| | 2018 | 81% | 88% | 91% | 76% | 89% | 93% | * | 96% | - | 77% | 89% |
| Writing | 2019 | 68% | 79% | 89% | 71% | 93% | 93% | - | 83% | - | 80% | 84% |
| | 2018 | 66% | 78% | 87% | 80% | 89% | 88% | - | 86% | - | 83% | 73% |
| Science | 2019 | 81% | 87% | 93% | 86% | 85% | 95% | - | 95% | - | 100% | 88% |
| | 2018 | 80% | 87% | 85% | 71% | 82% | 79% | * | 100% | - | * | 65% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 65% | 80% | 57% | 73% | 84% | - | 88% | - | 72% | 65% |
| | 2018 | 48% | 65% | 77% | 59% | 72% | 77% | * | 91% | - | 62% | 61% |
| ELA/Reading | 2019 | 48% | 65% | 79% | 55% | 79% | 81% | - | 88% | - | 73% | 61% |
| | 2018 | 46% | 65% | 80% | 59% | 80% | 80% | * | 91% | - | 64% | 64% |
| Mathematics | 2019 | 52% | 66% | 83% | 68% | 71% | 88% | - | 90% | - | 73% | 73% |
| | 2018 | 50% | 64% | 78% | 59% | 70% | 79% | * | 92% | - | 62% | 64% |
| Writing | 2019 | 38% | 55% | 70% | 29% | 73% | 75% | - | 75% | - | 60% | 58% |
| | 2018 | 41% | 59% | 74% | 80% | 67% | 73% | - | 86% | - | 50% | 73% |
| Science | 2019 | 54% | 66% | 81% | 57% | 62% | 86% | - | 95% | - | 80% | 65% |
| | 2018 | 51% | 65% | 68% | 43% | 55% | 63% | * | 94% | - | * | 41% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 39% | 56% | 28% | 48% | 57% | - | 72% | - | 53% | 39% |
| | 2018 | 22% | 37% | 52% | 15% | 48% | 52% | * | 74% | - | 27% | 39% |
| ELA/Reading | 2019 | 21% | 36% | 60% | 27% | 60% | 61% | - | 76% | - | 45% | 35% |
| | 2018 | 19% | 35% | 56% | 12% | 54% | 56% | * | 77% | - | 29% | 40% |
| Mathematics | 2019 | 26% | 43% | 65% | 36% | 48% | 70% | - | 80% | - | 73% | 49% |
| | 2018 | 24% | 40% | 58% | 24% | 51% | 56% | * | 85% | - | 38% | 45% |
| Writing | 2019 | 14% | 26% | 27% | 14% | 33% | 20% | - | 33% | - | 60% | 32% |
| | 2018 | 13% | 26% | 30% | 0% | 22% | 25% | - | 55% | - | 17% | 36% |
| Science | 2019 | 25% | 37% | 44% | 14% | 31% | 46% | - | 68% | - | 20% | 29% |
| | 2018 | 23% | 38% | 44% | 14% | 36% | 50% | * | 56% | - | * | 24% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 75 | 87 | 77 | 85 | 87 | - | 90 | - | 90 | 86 |
| | 2018 | 69 | 75 | 80 | 73 | 77 | 79 | * | 91 | - | 53 | 86 |
| ELA/Reading | 2019 | 68 | 73 | 81 | 73 | 82 | 81 | - | 84 | - | 80 | 81 |
| | 2018 | 69 | 74 | 79 | 64 | 79 | 76 | * | 90 | - | 61 | 88 |
| Mathematics | 2019 | 70 | 77 | 92 | 81 | 88 | 93 | - | 95 | - | 100 | 90 |
| | 2018 | 70 | 75 | 81 | 82 | 75 | 81 | * | 91 | - | 44 | 84 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 63% | * | * | * | - | * | - | * | * |
| 2018 | 38% | 43% | 50% | * | * | * | - | * | - | * | 86% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 67% | * | * | * | - | * | - | * | * |
| 2018 | 47% | 49% | 44% | * | * | * | - | * | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 87% | 98% | 100% | 92% | 100% | - | 95% | - | 100% | 100% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 13% | 2% | 0% | 8% | 0% | - | 5% | - | 0% | 0% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 92% | 99% | 100% | 100% | 100% | - | 95% | - | 100% | 100% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 90% | 96% | 100% | 85% | 100% | - | 95% | - | 100% | 100% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 10% | 4% | 0% | 15% | 0% | - | 5% | - | 0% | 0% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 94% | 99% | 100% | 100% | 100% | - | 95% | - | 100% | 100% |

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