

**Texas Education Agency  
2019-20 School Report Card  
BETHANY EL (043910128)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PLANO ISD  
**Campus Type:** Elementary  
**Total Students:** 338  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BETHANY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.8%	12.9%	12.6%
Hispanic	13.9%	26.4%	52.8%
White	49.7%	32.4%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	25.1%	23.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.4%	4.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.3%	32.8%	60.2%
Special Education	17.2%	12.3%	10.7%
English Learners	15.4%	18.2%	20.3%
<b>Mobility Rate (2018-19)</b>	8.0%	11.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	18.3	19.0
Grade 1	17.7	19.0	18.9
Grade 2	19.3	19.3	18.8
Grade 3	21.0	19.6	19.0
Grade 4	19.3	19.3	19.2
Grade 5	22.7	22.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,349	\$10,405	\$9,913
Instruction	\$6,863	\$6,363	\$5,558
Instructional Leadership	\$64	\$76	\$162
School Leadership	\$816	\$533	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>86%</b>	61%	80%	89%	-	92%	-	80%	70%
	2018	77%	86%	<b>87%</b>	78%	74%	87%	-	96%	-	79%	59%
ELA/Reading	2019	75%	85%	<b>89%</b>	62%	90%	89%	-	92%	-	*	72%
	2018	74%	86%	<b>87%</b>	85%	78%	86%	-	95%	-	80%	61%
Mathematics	2019	82%	88%	<b>88%</b>	54%	80%	93%	-	92%	-	*	72%
	2018	81%	88%	<b>91%</b>	79%	81%	93%	-	96%	-	80%	68%
Writing	2019	68%	79%	<b>82%</b>	67%	75%	83%	-	89%	-	-	63%
	2018	66%	78%	<b>76%</b>	60%	64%	71%	-	95%	-	*	43%
Science	2019	81%	87%	<b>81%</b>	67%	62%	86%	-	90%	-	*	64%
	2018	80%	87%	<b>85%</b>	80%	50%	84%	-	100%	-	*	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>69%</b>	45%	43%	72%	-	82%	-	70%	39%
	2018	48%	65%	<b>63%</b>	57%	37%	62%	-	81%	-	43%	28%
ELA/Reading	2019	48%	65%	<b>69%</b>	46%	43%	74%	-	79%	-	*	41%
	2018	46%	65%	<b>66%</b>	69%	48%	65%	-	79%	-	40%	32%
Mathematics	2019	52%	66%	<b>70%</b>	46%	47%	69%	-	91%	-	*	38%
	2018	50%	64%	<b>66%</b>	57%	35%	65%	-	88%	-	40%	32%
Writing	2019	38%	55%	<b>69%</b>	33%	50%	76%	-	78%	-	-	38%
	2018	41%	59%	<b>59%</b>	60%	27%	57%	-	80%	-	*	21%
Science	2019	54%	66%	<b>63%</b>	50%	31%	72%	-	71%	-	*	36%
	2018	51%	65%	<b>49%</b>	20%	17%	50%	-	71%	-	*	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	39%	<b>46%</b>	18%	26%	50%	-	57%	-	50%	21%
	2018	22%	37%	<b>34%</b>	24%	19%	32%	-	47%	-	29%	10%
ELA/Reading	2019	21%	36%	<b>49%</b>	23%	23%	54%	-	62%	-	*	21%
	2018	19%	35%	<b>37%</b>	23%	22%	35%	-	50%	-	40%	4%
Mathematics	2019	26%	43%	<b>53%</b>	15%	33%	56%	-	66%	-	*	24%
	2018	24%	40%	<b>37%</b>	36%	19%	36%	-	46%	-	40%	18%
Writing	2019	14%	26%	<b>33%</b>	0%	38%	38%	-	33%	-	-	13%
	2018	13%	26%	<b>26%</b>	20%	9%	23%	-	45%	-	*	7%
Science	2019	25%	37%	<b>29%</b>	33%	8%	33%	-	38%	-	*	21%
	2018	23%	38%	<b>23%</b>	0%	17%	20%	-	41%	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>80</b>	39	76	84	-	86	-	*	71
	2018	69	75	<b>74</b>	61	67	75	-	78	-	*	56
ELA/Reading	2019	68	73	<b>77</b>	41	80	81	-	79	-	*	79
	2018	69	74	<b>73</b>	72	60	72	-	81	-	*	53
Mathematics	2019	70	77	<b>82</b>	38	73	87	-	92	-	*	64
	2018	70	75	<b>74</b>	50	73	78	-	76	-	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>62%</b>	*	100%	56%	-	*	-	*	50%
2018	38%	43%	<b>43%</b>	*	*	*	-	-	-	-	58%
Mathematics											
2019	45%	48%	<b>38%</b>	*	*	60%	-	*	-	*	33%
2018	47%	49%	<b>63%</b>	*	*	89%	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>89%</b>	60%	92%	87%	-	95%	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>11%</b>	40%	8%	13%	-	5%	-	*	31%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>93%</b>	60%	100%	92%	-	95%	-	*	77%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>88%</b>	40%	77%	92%	-	100%	-	*	54%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>13%</b>	60%	23%	8%	-	0%	-	*	46%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>91%</b>	40%	85%	97%	-	100%	-	*	77%

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