

**Texas Education Agency  
2019-20 School Report Card  
RASOR EL (043910127)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PLANO ISD  
**Campus Type:** Elementary  
**Total Students:** 470  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RASOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	32.1%	12.9%	12.6%
Hispanic	19.8%	26.4%	52.8%
White	26.4%	32.4%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	15.3%	23.9%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	6.2%	4.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.8%	32.8%	60.2%
Special Education	13.8%	12.3%	10.7%
English Learners	19.6%	18.2%	20.3%
<b>Mobility Rate (2018-19)</b>	23.1%	11.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.3	19.0
Grade 1	17.6	19.0	18.9
Grade 2	17.8	19.3	18.8
Grade 3	16.5	19.6	19.0
Grade 4	18.3	19.3	19.2
Grade 5	20.3	22.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,630	\$10,405	\$9,913
Instruction	\$6,460	\$6,363	\$5,558
Instructional Leadership	\$53	\$76	\$162
School Leadership	\$575	\$533	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>80%</b>	69%	85%	87%	-	91%	-	74%	71%
	2018	77%	86%	<b>82%</b>	68%	82%	91%	-	94%	-	86%	77%
ELA/Reading	2019	75%	85%	<b>83%</b>	75%	88%	85%	-	91%	-	86%	75%
	2018	74%	86%	<b>85%</b>	69%	92%	95%	-	92%	-	88%	80%
Mathematics	2019	82%	88%	<b>85%</b>	75%	88%	93%	-	96%	-	71%	76%
	2018	81%	88%	<b>86%</b>	72%	89%	93%	-	96%	-	88%	80%
Writing	2019	68%	79%	<b>64%</b>	50%	80%	71%	-	71%	-	*	45%
	2018	66%	78%	<b>82%</b>	76%	62%	94%	-	100%	-	100%	78%
Science	2019	81%	87%	<b>76%</b>	56%	75%	94%	-	100%	-	71%	74%
	2018	80%	87%	<b>62%</b>	29%	55%	75%	-	90%	-	67%	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>52%</b>	37%	55%	62%	-	72%	-	41%	39%
	2018	48%	65%	<b>50%</b>	36%	47%	66%	-	66%	-	34%	41%
ELA/Reading	2019	48%	65%	<b>51%</b>	40%	55%	56%	-	61%	-	57%	36%
	2018	46%	65%	<b>53%</b>	31%	61%	67%	-	68%	-	44%	44%
Mathematics	2019	52%	66%	<b>58%</b>	43%	55%	74%	-	83%	-	36%	44%
	2018	50%	64%	<b>53%</b>	38%	51%	67%	-	72%	-	31%	42%
Writing	2019	38%	55%	<b>47%</b>	36%	67%	48%	-	71%	-	*	33%
	2018	41%	59%	<b>56%</b>	52%	31%	88%	-	60%	-	33%	56%
Science	2019	54%	66%	<b>41%</b>	11%	42%	63%	-	80%	-	43%	37%
	2018	51%	65%	<b>30%</b>	21%	9%	40%	-	50%	-	17%	10%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	39%	<b>29%</b>	19%	21%	41%	-	57%	-	13%	19%
	2018	22%	37%	<b>27%</b>	17%	22%	39%	-	34%	-	18%	18%
ELA/Reading	2019	21%	36%	<b>29%</b>	21%	25%	33%	-	52%	-	21%	19%
	2018	19%	35%	<b>32%</b>	23%	31%	47%	-	28%	-	25%	24%
Mathematics	2019	26%	43%	<b>35%</b>	19%	20%	54%	-	70%	-	14%	21%
	2018	24%	40%	<b>30%</b>	15%	24%	45%	-	48%	-	19%	17%
Writing	2019	14%	26%	<b>21%</b>	21%	20%	19%	-	43%	-	*	13%
	2018	13%	26%	<b>15%</b>	14%	0%	31%	-	20%	-	0%	14%
Science	2019	25%	37%	<b>22%</b>	6%	8%	56%	-	40%	-	0%	16%
	2018	23%	38%	<b>10%</b>	0%	9%	10%	-	20%	-	17%	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>67</b>	66	59	73	-	85	-	53	66
	2018	69	75	<b>75</b>	78	81	68	-	71	-	77	74
ELA/Reading	2019	68	73	<b>63</b>	63	60	65	-	75	-	45	63
	2018	69	74	<b>82</b>	85	87	77	-	75	-	83	79
Mathematics	2019	70	77	<b>72</b>	69	58	81	-	96	-	60	68
	2018	70	75	<b>68</b>	70	75	58	-	68	-	71	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>30%</b>	38%	*	*	-	*	-	-	28%
2018	38%	43%	<b>52%</b>	38%	83%	*	-	*	-	*	44%
Mathematics											
2019	45%	48%	<b>35%</b>	39%	*	*	-	*	-	*	30%
2018	47%	49%	<b>65%</b>	50%	83%	*	-	-	-	*	62%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>81%</b>	68%	75%	94%	-	80%	-	100%	79%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>19%</b>	32%	25%	6%	-	20%	-	0%	21%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>90%</b>	84%	92%	94%	-	80%	-	100%	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>83%</b>	63%	92%	100%	-	100%	-	71%	79%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>17%</b>	37%	8%	0%	-	0%	-	29%	21%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>95%</b>	89%	100%	100%	-	100%	-	86%	95%

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