

**Texas Education Agency  
2019-20 School Report Card  
HEDGCOXE EL (043910125)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PLANO ISD  
**Campus Type:** Elementary  
**Total Students:** 463  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HEDGCOXE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.5%	12.9%	12.6%
Hispanic	19.7%	26.4%	52.8%
White	45.8%	32.4%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	13.6%	23.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	8.2%	4.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.2%	32.8%	60.2%
Special Education	11.4%	12.3%	10.7%
English Learners	15.3%	18.2%	20.3%
<b>Mobility Rate (2018-19)</b>	9.4%	11.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	18.3	19.0
Grade 1	19.5	19.0	18.9
Grade 2	22.0	19.3	18.8
Grade 3	17.5	19.6	19.0
Grade 4	20.7	19.3	19.2
Grade 5	25.0	22.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,971	\$10,405	\$9,913
Instruction	\$6,826	\$6,363	\$5,558
Instructional Leadership	\$64	\$76	\$162
School Leadership	\$578	\$533	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>91%</b>	86%	82%	94%	*	99%	-	86%	83%
	2018	77%	86%	<b>90%</b>	85%	80%	96%	-	94%	*	91%	78%
ELA/Reading	2019	75%	85%	<b>94%</b>	91%	85%	98%	*	100%	-	85%	88%
	2018	74%	86%	<b>92%</b>	86%	85%	97%	-	90%	*	86%	81%
Mathematics	2019	82%	88%	<b>93%</b>	91%	88%	94%	*	100%	-	92%	88%
	2018	81%	88%	<b>92%</b>	87%	83%	96%	-	97%	*	93%	79%
Writing	2019	68%	79%	<b>74%</b>	50%	62%	79%	-	90%	-	75%	63%
	2018	66%	78%	<b>88%</b>	80%	69%	94%	-	92%	-	*	78%
Science	2019	81%	87%	<b>91%</b>	83%	77%	95%	-	100%	-	*	80%
	2018	80%	87%	<b>85%</b>	80%	67%	91%	-	100%	*	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>70%</b>	58%	60%	75%	*	87%	-	39%	55%
	2018	48%	65%	<b>69%</b>	62%	53%	75%	-	83%	*	53%	60%
ELA/Reading	2019	48%	65%	<b>73%</b>	65%	63%	79%	*	86%	-	54%	56%
	2018	46%	65%	<b>69%</b>	64%	53%	77%	-	74%	*	57%	66%
Mathematics	2019	52%	66%	<b>73%</b>	65%	70%	77%	*	93%	-	31%	58%
	2018	50%	64%	<b>71%</b>	61%	59%	79%	-	84%	*	50%	56%
Writing	2019	38%	55%	<b>44%</b>	50%	15%	52%	-	80%	-	13%	32%
	2018	41%	59%	<b>69%</b>	70%	62%	63%	-	92%	-	*	67%
Science	2019	54%	66%	<b>73%</b>	33%	69%	82%	-	83%	-	*	65%
	2018	51%	65%	<b>59%</b>	40%	33%	69%	-	100%	*	*	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	39%	<b>47%</b>	36%	36%	53%	*	63%	-	25%	38%
	2018	22%	37%	<b>41%</b>	23%	30%	48%	-	54%	*	32%	28%
ELA/Reading	2019	21%	36%	<b>53%</b>	52%	38%	58%	*	64%	-	38%	44%
	2018	19%	35%	<b>45%</b>	27%	35%	53%	-	52%	*	36%	34%
Mathematics	2019	26%	43%	<b>55%</b>	39%	43%	59%	*	82%	-	23%	48%
	2018	24%	40%	<b>50%</b>	35%	41%	56%	-	61%	*	29%	32%
Writing	2019	14%	26%	<b>14%</b>	17%	0%	24%	-	10%	-	0%	0%
	2018	13%	26%	<b>17%</b>	0%	8%	17%	-	33%	-	*	0%
Science	2019	25%	37%	<b>44%</b>	8%	46%	49%	-	58%	-	*	35%
	2018	23%	38%	<b>31%</b>	0%	7%	40%	-	63%	*	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>82</b>	79	77	85	-	89	-	73	74
	2018	69	75	<b>86</b>	88	81	86	-	89	*	100	88
ELA/Reading	2019	68	73	<b>80</b>	76	75	83	-	80	-	80	70
	2018	69	74	<b>85</b>	89	83	82	-	89	*	100	94
Mathematics	2019	70	77	<b>85</b>	82	79	86	-	98	-	65	78
	2018	70	75	<b>87</b>	86	78	89	-	89	*	100	82

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>71%</b>	*	67%	*	-	*	-	*	71%
2018	38%	43%	<b>73%</b>	*	*	100%	-	*	*	*	*
Mathematics											
2019	45%	48%	<b>50%</b>	*	*	40%	-	-	-	*	57%
2018	47%	49%	<b>58%</b>	*	*	*	-	*	*	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>96%</b>	92%	85%	100%	-	100%	-	*	90%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>4%</b>	8%	15%	0%	-	0%	-	*	10%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>97%</b>	100%	92%	97%	-	100%	-	*	90%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>3%</b>	0%	8%	3%	-	0%	-	*	10%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>99%</b>	100%	100%	97%	-	100%	-	*	95%

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