

**Texas Education Agency  
2019-20 School Report Card  
DAFFRON EL (043910124)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PLANO ISD  
**Campus Type:** Elementary  
**Total Students:** 694  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DAFFRON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.6%	12.9%	12.6%
Hispanic	56.9%	26.4%	52.8%
White	16.3%	32.4%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	13.4%	23.9%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.3%	4.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.6%	32.8%	60.2%
Special Education	10.8%	12.3%	10.7%
English Learners	52.3%	18.2%	20.3%
<b>Mobility Rate (2018-19)</b>	19.3%	11.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	18.3	19.0
Grade 1	18.7	19.0	18.9
Grade 2	20.3	19.3	18.8
Grade 3	21.7	19.6	19.0
Grade 4	18.5	19.3	19.2
Grade 5	22.0	22.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,200	\$10,405	\$9,913
Instruction	\$6,443	\$6,363	\$5,558
Instructional Leadership	\$52	\$76	\$162
School Leadership	\$497	\$533	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>83%</b>	85%	70%	90%	-	96%	-	97%	69%
	2018	77%	86%	<b>87%</b>	83%	76%	93%	-	98%	-	97%	77%
ELA/Reading	2019	75%	85%	<b>83%</b>	88%	73%	88%	-	98%	-	100%	72%
	2018	74%	86%	<b>88%</b>	89%	78%	95%	-	93%	-	100%	78%
Mathematics	2019	82%	88%	<b>86%</b>	88%	73%	98%	-	95%	-	92%	73%
	2018	81%	88%	<b>90%</b>	84%	80%	95%	-	100%	-	100%	82%
Writing	2019	68%	79%	<b>76%</b>	91%	65%	71%	-	89%	-	*	62%
	2018	66%	78%	<b>78%</b>	78%	53%	96%	-	100%	-	80%	53%
Science	2019	81%	87%	<b>78%</b>	67%	62%	97%	-	100%	-	100%	53%
	2018	80%	87%	<b>82%</b>	73%	84%	73%	-	100%	-	*	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>56%</b>	51%	37%	69%	-	80%	-	76%	34%
	2018	48%	65%	<b>61%</b>	60%	43%	69%	-	81%	-	73%	44%
ELA/Reading	2019	48%	65%	<b>60%</b>	61%	42%	70%	-	83%	-	92%	40%
	2018	46%	65%	<b>63%</b>	70%	45%	68%	-	83%	-	71%	47%
Mathematics	2019	52%	66%	<b>62%</b>	54%	45%	76%	-	86%	-	75%	39%
	2018	50%	64%	<b>66%</b>	68%	47%	70%	-	88%	-	93%	49%
Writing	2019	38%	55%	<b>37%</b>	36%	21%	46%	-	50%	-	*	22%
	2018	41%	59%	<b>56%</b>	33%	38%	85%	-	67%	-	80%	28%
Science	2019	54%	66%	<b>43%</b>	33%	17%	69%	-	92%	-	50%	16%
	2018	51%	65%	<b>42%</b>	45%	29%	50%	-	69%	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	39%	<b>32%</b>	22%	16%	48%	-	55%	-	45%	14%
	2018	22%	37%	<b>33%</b>	22%	20%	39%	-	57%	-	32%	17%
ELA/Reading	2019	21%	36%	<b>34%</b>	24%	17%	52%	-	54%	-	50%	15%
	2018	19%	35%	<b>37%</b>	30%	21%	43%	-	63%	-	43%	15%
Mathematics	2019	26%	43%	<b>42%</b>	27%	23%	61%	-	71%	-	67%	20%
	2018	24%	40%	<b>39%</b>	27%	24%	46%	-	63%	-	43%	26%
Writing	2019	14%	26%	<b>11%</b>	0%	3%	18%	-	22%	-	*	3%
	2018	13%	26%	<b>17%</b>	6%	9%	23%	-	47%	-	0%	3%
Science	2019	25%	37%	<b>19%</b>	17%	6%	24%	-	54%	-	17%	5%
	2018	23%	38%	<b>16%</b>	9%	13%	19%	-	31%	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>79</b>	71	74	84	-	85	-	88	72
	2018	69	75	<b>79</b>	66	74	82	-	92	-	88	74
ELA/Reading	2019	68	73	<b>70</b>	63	62	76	-	79	-	81	59
	2018	69	74	<b>77</b>	74	69	81	-	90	-	88	67
Mathematics	2019	70	77	<b>87</b>	80	85	91	-	90	-	94	84
	2018	70	75	<b>80</b>	59	80	83	-	94	-	88	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>46%</b>	*	33%	*	-	*	-	-	35%
2018	38%	43%	<b>45%</b>	*	25%	75%	-	*	-	*	32%
Mathematics											
2019	45%	48%	<b>57%</b>	100%	38%	100%	-	-	-	-	43%
2018	47%	49%	<b>63%</b>	*	57%	100%	-	*	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>85%</b>	83%	75%	96%	-	100%	-	100%	72%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>15%</b>	17%	25%	4%	-	0%	-	0%	28%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>91%</b>	100%	81%	100%	-	100%	-	100%	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>91%</b>	94%	83%	96%	-	100%	-	100%	81%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>9%</b>	6%	17%	4%	-	0%	-	0%	19%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>93%</b>	100%	85%	100%	-	100%	-	100%	84%

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