

**Texas Education Agency
2019-20 School Report Card
SHEPARD EL (043910108)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PLANO ISD
Campus Type: Elementary
Total Students: 466
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHEPARD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.8% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.2% | 12.9% | 12.6% |
| Hispanic | 15.4% | 26.4% | 52.8% |
| White | 58.5% | 32.4% | 27.0% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 12.0% | 23.9% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 4.7% | 4.1% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 20.3% | 32.8% | 60.2% |
| Special Education | 12.8% | 12.3% | 10.7% |
| English Learners | 9.6% | 18.2% | 20.3% |
| Mobility Rate (2018-19) | 7.8% | 11.4% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.0 | 18.3 | 19.0 |
| Grade 1 | 19.8 | 19.0 | 18.9 |
| Grade 2 | 21.0 | 19.3 | 18.8 |
| Grade 3 | 20.0 | 19.6 | 19.0 |
| Grade 4 | 20.0 | 19.3 | 19.2 |
| Grade 5 | 25.0 | 22.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 73.4% | 64.6% |
| Instructional Expenditure Ratio | n/a | 68.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,681 | \$10,405 | \$9,913 |
| Instruction | \$6,497 | \$6,363 | \$5,558 |
| Instructional Leadership | \$63 | \$76 | \$162 |
| School Leadership | \$627 | \$533 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 86% | 88% | 62% | 88% | 91% | * | 92% | - | 96% | 63% |
| | 2018 | 77% | 86% | 85% | 63% | 84% | 89% | * | 91% | - | 81% | 59% |
| ELA/Reading | 2019 | 75% | 85% | 90% | 74% | 88% | 93% | * | 89% | - | 100% | 63% |
| | 2018 | 74% | 86% | 88% | 71% | 90% | 91% | * | 90% | - | 93% | 63% |
| Mathematics | 2019 | 82% | 88% | 90% | 48% | 94% | 94% | * | 100% | - | 100% | 71% |
| | 2018 | 81% | 88% | 88% | 68% | 84% | 91% | * | 100% | - | 79% | 65% |
| Writing | 2019 | 68% | 79% | 83% | 100% | 88% | 80% | - | 83% | - | * | 69% |
| | 2018 | 66% | 78% | 68% | 40% | 70% | 74% | * | 50% | - | * | 31% |
| Science | 2019 | 81% | 87% | 79% | 38% | 70% | 87% | * | * | - | * | 33% |
| | 2018 | 80% | 87% | 84% | 50% | 81% | 89% | - | 100% | - | * | 64% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 65% | 67% | 39% | 53% | 74% | * | 77% | - | 71% | 37% |
| | 2018 | 48% | 65% | 63% | 34% | 56% | 69% | * | 77% | - | 47% | 29% |
| ELA/Reading | 2019 | 48% | 65% | 73% | 48% | 56% | 81% | * | 79% | - | 80% | 46% |
| | 2018 | 46% | 65% | 70% | 46% | 62% | 76% | * | 85% | - | 50% | 37% |
| Mathematics | 2019 | 52% | 66% | 66% | 30% | 53% | 74% | * | 74% | - | 80% | 29% |
| | 2018 | 50% | 64% | 65% | 32% | 63% | 70% | * | 81% | - | 57% | 30% |
| Writing | 2019 | 38% | 55% | 55% | 71% | 63% | 50% | - | 83% | - | * | 46% |
| | 2018 | 41% | 59% | 48% | 20% | 40% | 54% | * | 50% | - | * | 13% |
| Science | 2019 | 54% | 66% | 66% | 13% | 40% | 78% | * | * | - | * | 25% |
| | 2018 | 51% | 65% | 54% | 17% | 44% | 64% | - | 67% | - | * | 18% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 39% | 40% | 8% | 24% | 49% | * | 42% | - | 43% | 11% |
| | 2018 | 22% | 37% | 35% | 12% | 28% | 39% | * | 58% | - | 19% | 11% |
| ELA/Reading | 2019 | 21% | 36% | 44% | 9% | 32% | 53% | * | 47% | - | 50% | 11% |
| | 2018 | 19% | 35% | 45% | 21% | 38% | 51% | * | 60% | - | 21% | 16% |
| Mathematics | 2019 | 26% | 43% | 43% | 9% | 24% | 57% | * | 32% | - | 40% | 14% |
| | 2018 | 24% | 40% | 36% | 8% | 25% | 42% | * | 62% | - | 14% | 15% |
| Writing | 2019 | 14% | 26% | 22% | 14% | 13% | 20% | - | 50% | - | * | 8% |
| | 2018 | 13% | 26% | 18% | 10% | 10% | 17% | * | 33% | - | * | 0% |
| Science | 2019 | 25% | 37% | 33% | 0% | 10% | 41% | * | * | - | * | 0% |
| | 2018 | 23% | 38% | 22% | 0% | 25% | 21% | - | 67% | - | * | 0% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 75 | 79 | 68 | 75 | 80 | * | 90 | - | 84 | 65 |
| | 2018 | 69 | 75 | 74 | 58 | 76 | 75 | * | 96 | - | 47 | 51 |
| ELA/Reading | 2019 | 68 | 73 | 77 | 77 | 78 | 74 | * | 100 | - | 81 | 62 |
| | 2018 | 69 | 74 | 77 | 67 | 79 | 78 | * | 96 | - | 50 | 52 |
| Mathematics | 2019 | 70 | 77 | 81 | 60 | 72 | 86 | * | 80 | - | 88 | 68 |
| | 2018 | 70 | 75 | 72 | 50 | 73 | 73 | * | 96 | - | 44 | 50 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 57% | * | * | 58% | - | * | - | - | 30% |
| 2018 | 38% | 43% | 48% | * | * | * | - | * | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 59% | 20% | * | 75% | - | - | - | * | 43% |
| 2018 | 47% | 49% | 40% | * | * | * | - | * | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 87% | 90% | 75% | 80% | 96% | * | * | - | * | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 13% | 10% | 25% | 20% | 4% | * | * | - | * | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 92% | 93% | 75% | 90% | 96% | * | * | - | * | 67% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 90% | 86% | 25% | 90% | 93% | * | * | - | * | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 10% | 14% | 75% | 10% | 7% | * | * | - | * | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 94% | 89% | 25% | 90% | 98% | * | * | - | * | 58% |

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