

**Texas Education Agency  
2019-20 School Report Card  
JACKSON EL (043910101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PLANO ISD  
**Campus Type:** Elementary  
**Total Students:** 550  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JACKSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.4%	12.9%	12.6%
Hispanic	47.4%	26.4%	52.8%
White	20.5%	32.4%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	10.3%	23.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.4%	4.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.8%	32.8%	60.2%
Special Education	18.1%	12.3%	10.7%
English Learners	44.5%	18.2%	20.3%
<b>Mobility Rate (2018-19)</b>	19.0%	11.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	18.3	19.0
Grade 1	20.3	19.0	18.9
Grade 2	20.7	19.3	18.8
Grade 3	21.7	19.6	19.0
Grade 4	21.0	19.3	19.2
Grade 5	21.3	22.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,393	\$10,405	\$9,913
Instruction	\$7,890	\$6,363	\$5,558
Instructional Leadership	\$68	\$76	\$162
School Leadership	\$609	\$533	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>78%</b>	71%	72%	89%	-	95%	-	94%	70%
	2018	77%	86%	<b>80%</b>	68%	77%	91%	-	88%	-	97%	73%
ELA/Reading	2019	75%	85%	<b>81%</b>	82%	72%	95%	-	94%	-	92%	72%
	2018	74%	86%	<b>80%</b>	74%	75%	92%	-	81%	-	92%	72%
Mathematics	2019	82%	88%	<b>83%</b>	72%	80%	93%	-	94%	-	92%	76%
	2018	81%	88%	<b>87%</b>	72%	85%	96%	-	94%	-	100%	81%
Writing	2019	68%	79%	<b>57%</b>	54%	49%	62%	-	100%	-	*	51%
	2018	66%	78%	<b>72%</b>	44%	67%	81%	-	*	-	100%	63%
Science	2019	81%	87%	<b>78%</b>	54%	76%	88%	-	100%	-	100%	70%
	2018	80%	87%	<b>70%</b>	59%	65%	85%	-	83%	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>45%</b>	30%	35%	65%	-	82%	-	63%	34%
	2018	48%	65%	<b>47%</b>	32%	36%	69%	-	78%	-	53%	34%
ELA/Reading	2019	48%	65%	<b>43%</b>	33%	32%	63%	-	82%	-	62%	31%
	2018	46%	65%	<b>47%</b>	33%	38%	69%	-	81%	-	42%	36%
Mathematics	2019	52%	66%	<b>51%</b>	31%	43%	70%	-	82%	-	77%	39%
	2018	50%	64%	<b>50%</b>	36%	39%	73%	-	75%	-	67%	38%
Writing	2019	38%	55%	<b>29%</b>	15%	21%	54%	-	80%	-	*	23%
	2018	41%	59%	<b>48%</b>	33%	40%	69%	-	*	-	50%	32%
Science	2019	54%	66%	<b>49%</b>	31%	38%	69%	-	80%	-	60%	37%
	2018	51%	65%	<b>35%</b>	18%	23%	60%	-	83%	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	39%	<b>23%</b>	10%	14%	44%	-	57%	-	34%	14%
	2018	22%	37%	<b>22%</b>	13%	12%	41%	-	51%	-	28%	13%
ELA/Reading	2019	21%	36%	<b>24%</b>	8%	13%	50%	-	59%	-	38%	14%
	2018	19%	35%	<b>25%</b>	21%	13%	48%	-	50%	-	25%	14%
Mathematics	2019	26%	43%	<b>30%</b>	13%	20%	50%	-	71%	-	54%	20%
	2018	24%	40%	<b>24%</b>	10%	16%	43%	-	50%	-	42%	16%
Writing	2019	14%	26%	<b>6%</b>	8%	0%	23%	-	20%	-	*	2%
	2018	13%	26%	<b>11%</b>	0%	10%	19%	-	*	-	0%	2%
Science	2019	25%	37%	<b>18%</b>	8%	14%	31%	-	40%	-	0%	7%
	2018	23%	38%	<b>19%</b>	12%	5%	40%	-	67%	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>74</b>	64	73	76	-	92	-	81	70
	2018	69	75	<b>79</b>	86	74	85	-	83	-	71	75
ELA/Reading	2019	68	73	<b>75</b>	60	75	80	-	83	-	83	73
	2018	69	74	<b>80</b>	89	76	81	-	89	-	71	78
Mathematics	2019	70	77	<b>73</b>	67	71	71	-	100	-	78	68
	2018	70	75	<b>78</b>	84	72	88	-	78	-	71	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>41%</b>	71%	33%	*	-	*	-	-	37%
2018	38%	43%	<b>45%</b>	45%	50%	*	-	*	-	*	48%
Mathematics											
2019	45%	48%	<b>38%</b>	50%	25%	*	-	-	-	*	33%
2018	47%	49%	<b>51%</b>	*	58%	*	-	*	-	-	49%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>76%</b>	77%	63%	88%	-	83%	-	100%	61%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>24%</b>	23%	37%	13%	-	17%	-	0%	39%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>90%</b>	85%	87%	100%	-	83%	-	100%	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>89%</b>	77%	87%	100%	-	83%	-	100%	82%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>11%</b>	23%	13%	0%	-	17%	-	0%	18%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>91%</b>	85%	90%	100%	-	83%	-	100%	86%

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