

**Texas Education Agency  
2019-20 School Report Card  
C M RICE MIDDLE (043910053)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PLANO ISD  
**Campus Type:** Middle School  
**Total Students:** 1,051  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about C M RICE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.6%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.0%	12.9%	12.6%
Hispanic	6.6%	26.4%	52.8%
White	17.9%	32.4%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	66.0%	23.9%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.1%	4.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.3%	32.8%	60.2%
Special Education	5.3%	12.3%	10.7%
English Learners	6.4%	18.2%	20.3%
<b>Mobility Rate (2018-19)</b>	4.4%	11.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.4	21.0	20.4
<b>Secondary</b>			
English/Language Arts	19.3	16.8	16.4
Foreign Languages	21.7	17.8	18.7
Mathematics	22.4	20.2	17.8
Science	23.8	20.7	18.8
Social Studies	23.0	20.7	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,967	\$10,405	\$9,913
Instruction	\$4,438	\$6,363	\$5,558
Instructional Leadership	\$39	\$76	\$162
School Leadership	\$398	\$533	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>97%</b>	85%	91%	95%	89%	99%	*	98%	89%
	2018	77%	86%	<b>97%</b>	87%	96%	95%	60%	98%	*	93%	86%
ELA/Reading	2019	75%	85%	<b>97%</b>	88%	92%	94%	*	99%	*	100%	90%
	2018	74%	86%	<b>98%</b>	94%	98%	98%	*	98%	*	100%	100%
Mathematics	2019	82%	88%	<b>98%</b>	83%	92%	96%	*	100%	*	97%	88%
	2018	81%	88%	<b>98%</b>	85%	96%	95%	*	99%	*	94%	85%
Writing	2019	68%	79%	<b>96%</b>	73%	91%	93%	-	98%	-	94%	85%
	2018	66%	78%	<b>96%</b>	71%	90%	93%	*	99%	-	88%	86%
Science	2019	81%	87%	<b>96%</b>	80%	87%	94%	*	99%	-	100%	90%
	2018	80%	87%	<b>93%</b>	88%	94%	89%	-	96%	*	85%	70%
Social Studies	2019	81%	89%	<b>97%</b>	93%	91%	96%	*	98%	-	100%	90%
	2018	78%	87%	<b>95%</b>	88%	94%	93%	-	97%	*	83%	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>88%</b>	56%	75%	81%	44%	94%	*	80%	72%
	2018	48%	65%	<b>86%</b>	62%	78%	73%	20%	92%	*	80%	62%
ELA/Reading	2019	48%	65%	<b>87%</b>	55%	75%	80%	*	92%	*	83%	73%
	2018	46%	65%	<b>86%</b>	60%	85%	77%	*	91%	*	89%	70%
Mathematics	2019	52%	66%	<b>90%</b>	64%	75%	80%	*	97%	*	75%	75%
	2018	50%	64%	<b>88%</b>	54%	74%	73%	*	96%	*	81%	62%
Writing	2019	38%	55%	<b>88%</b>	36%	86%	78%	-	93%	-	89%	65%
	2018	41%	59%	<b>86%</b>	64%	60%	76%	*	93%	-	75%	71%
Science	2019	54%	66%	<b>88%</b>	53%	74%	82%	*	95%	-	57%	76%
	2018	51%	65%	<b>85%</b>	75%	89%	73%	-	91%	*	69%	50%
Social Studies	2019	55%	72%	<b>87%</b>	53%	64%	83%	*	93%	-	86%	66%
	2018	53%	69%	<b>79%</b>	69%	78%	61%	-	85%	*	67%	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	39%	<b>68%</b>	30%	42%	50%	33%	80%	*	45%	42%
	2018	22%	37%	<b>67%</b>	48%	55%	47%	0%	77%	*	43%	41%
ELA/Reading	2019	21%	36%	<b>65%</b>	31%	44%	47%	*	76%	*	50%	44%
	2018	19%	35%	<b>67%</b>	49%	65%	52%	*	74%	*	40%	43%
Mathematics	2019	26%	43%	<b>74%</b>	43%	39%	52%	*	87%	*	47%	49%
	2018	24%	40%	<b>71%</b>	44%	51%	46%	*	84%	*	47%	42%
Writing	2019	14%	26%	<b>64%</b>	18%	59%	35%	-	76%	-	44%	25%
	2018	13%	26%	<b>59%</b>	36%	30%	39%	*	72%	-	13%	43%
Science	2019	25%	37%	<b>66%</b>	13%	35%	54%	*	77%	-	14%	24%
	2018	23%	38%	<b>68%</b>	50%	61%	53%	-	76%	*	46%	35%
Social Studies	2019	33%	51%	<b>67%</b>	20%	36%	61%	*	75%	-	43%	52%
	2018	31%	49%	<b>64%</b>	63%	56%	39%	-	73%	*	58%	35%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>85</b>	79	78	78	79	90	*	73	83
	2018	69	75	<b>85</b>	79	82	78	*	88	*	76	77
ELA/Reading	2019	68	73	<b>82</b>	77	78	74	*	86	*	73	83
	2018	69	74	<b>84</b>	80	84	79	*	86	*	80	81
Mathematics	2019	70	77	<b>89</b>	81	78	81	*	94	*	73	83
	2018	70	75	<b>85</b>	78	79	76	*	90	*	73	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>43%</b>	50%	*	25%	*	45%	-	*	50%
2018	38%	43%	<b>65%</b>	*	*	86%	-	53%	-	*	*
Mathematics											
2019	45%	48%	<b>58%</b>	44%	*	60%	-	-	-	*	56%
2018	47%	49%	<b>46%</b>	*	*	50%	-	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>98%</b>	93%	100%	94%	*	99%	-	100%	97%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>2%</b>	7%	0%	6%	100%	1%	-	0%	3%
STAAR Cumulative Met Standard											
2019	85%	92%	<b>99%</b>	100%	100%	96%	*	100%	-	100%	100%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	87%	<b>97%</b>	80%	94%	88%	*	100%	-	*	94%
Students Requiring Accelerated Instruction											
2019	18%	13%	<b>3%</b>	20%	6%	12%	*	0%	-	*	6%
STAAR Cumulative Met Standard											
2019	88%	90%	<b>98%</b>	90%	100%	88%	*	100%	-	*	94%

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