

**Texas Education Agency  
2019-20 School Report Card  
WILSON MIDDLE (043910043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PLANO ISD  
**Campus Type:** Middle School  
**Total Students:** 845  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WILSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.8%	12.9%	12.6%
Hispanic	31.4%	26.4%	52.8%
White	41.0%	32.4%	27.0%
American Indian	0.7%	0.3%	0.4%
Asian	5.0%	23.9%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.9%	4.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.5%	32.8%	60.2%
Special Education	14.2%	12.3%	10.7%
English Learners	13.9%	18.2%	20.3%
<b>Mobility Rate (2018-19)</b>	13.1%	11.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.1	21.0	20.4
<b>Secondary</b>			
English/Language Arts	15.8	16.8	16.4
Foreign Languages	19.4	17.8	18.7
Mathematics	19.6	20.2	17.8
Science	19.1	20.7	18.8
Social Studies	20.8	20.7	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,695	\$10,405	\$9,913
Instruction	\$5,443	\$6,363	\$5,558
Instructional Leadership	\$52	\$76	\$162
School Leadership	\$530	\$533	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>83%</b>	75%	72%	92%	78%	98%	79%	87%	73%
	2018	77%	86%	<b>80%</b>	69%	67%	92%	78%	93%	56%	60%	67%
ELA/Reading	2019	75%	85%	<b>84%</b>	78%	75%	91%	*	98%	*	89%	75%
	2018	74%	86%	<b>86%</b>	84%	75%	94%	80%	92%	*	68%	77%
Mathematics	2019	82%	88%	<b>85%</b>	75%	76%	94%	*	98%	*	86%	75%
	2018	81%	88%	<b>81%</b>	69%	71%	93%	83%	91%	*	64%	70%
Writing	2019	68%	79%	<b>77%</b>	77%	63%	86%	*	93%	-	80%	65%
	2018	66%	78%	<b>73%</b>	54%	59%	88%	*	96%	*	44%	53%
Science	2019	81%	87%	<b>87%</b>	78%	73%	95%	*	100%	*	92%	76%
	2018	80%	87%	<b>78%</b>	57%	65%	91%	*	100%	-	57%	61%
Social Studies	2019	81%	89%	<b>77%</b>	65%	52%	91%	*	100%	*	83%	61%
	2018	78%	87%	<b>69%</b>	52%	51%	85%	*	96%	-	43%	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>54%</b>	37%	34%	68%	67%	84%	21%	56%	35%
	2018	48%	65%	<b>50%</b>	29%	35%	64%	39%	76%	22%	39%	33%
ELA/Reading	2019	48%	65%	<b>58%</b>	43%	40%	74%	*	86%	*	57%	40%
	2018	46%	65%	<b>57%</b>	38%	40%	73%	60%	74%	*	41%	39%
Mathematics	2019	52%	66%	<b>56%</b>	37%	36%	72%	*	88%	*	46%	37%
	2018	50%	64%	<b>47%</b>	29%	30%	60%	33%	83%	*	32%	33%
Writing	2019	38%	55%	<b>45%</b>	40%	30%	59%	*	60%	-	60%	29%
	2018	41%	59%	<b>50%</b>	23%	34%	64%	*	83%	*	44%	26%
Science	2019	54%	66%	<b>61%</b>	43%	33%	75%	*	95%	*	83%	39%
	2018	51%	65%	<b>53%</b>	26%	44%	68%	*	76%	-	43%	31%
Social Studies	2019	55%	72%	<b>35%</b>	14%	16%	44%	*	76%	*	50%	18%
	2018	53%	69%	<b>38%</b>	15%	28%	50%	*	60%	-	43%	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	39%	<b>27%</b>	16%	15%	36%	33%	55%	0%	18%	15%
	2018	22%	37%	<b>26%</b>	8%	16%	37%	11%	47%	0%	18%	13%
ELA/Reading	2019	21%	36%	<b>34%</b>	21%	20%	46%	*	61%	*	21%	19%
	2018	19%	35%	<b>33%</b>	14%	21%	46%	0%	52%	*	18%	17%
Mathematics	2019	26%	43%	<b>25%</b>	13%	13%	33%	*	65%	*	18%	14%
	2018	24%	40%	<b>22%</b>	6%	13%	29%	17%	52%	*	14%	11%
Writing	2019	14%	26%	<b>16%</b>	19%	7%	22%	*	20%	-	20%	12%
	2018	13%	26%	<b>21%</b>	5%	14%	29%	*	30%	*	11%	11%
Science	2019	25%	37%	<b>33%</b>	16%	19%	44%	*	67%	*	17%	17%
	2018	23%	38%	<b>31%</b>	9%	20%	48%	*	36%	-	29%	14%
Social Studies	2019	33%	51%	<b>18%</b>	5%	9%	25%	*	33%	*	8%	9%
	2018	31%	49%	<b>21%</b>	4%	11%	28%	*	48%	-	29%	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>70</b>	63	65	73	*	85	75	70	64
	2018	69	75	<b>68</b>	71	62	70	50	79	67	64	66
ELA/Reading	2019	68	73	<b>69</b>	62	67	70	*	85	*	69	65
	2018	69	74	<b>72</b>	77	65	75	20	75	*	64	68
Mathematics	2019	70	77	<b>70</b>	64	63	76	*	86	*	71	64
	2018	70	75	<b>65</b>	65	59	66	75	82	*	64	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>41%</b>	28%	42%	38%	*	80%	*	67%	35%
2018	38%	43%	<b>46%</b>	62%	38%	53%	-	83%	*	*	44%
Mathematics											
2019	45%	48%	<b>52%</b>	48%	50%	68%	*	*	*	50%	48%
2018	47%	49%	<b>43%</b>	45%	39%	56%	-	*	-	*	38%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>87%</b>	81%	73%	96%	*	100%	*	73%	77%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>13%</b>	19%	27%	4%	*	0%	*	27%	23%
STAAR Cumulative Met Standard											
2019	85%	92%	<b>93%</b>	89%	86%	97%	*	100%	*	91%	89%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	87%	<b>87%</b>	81%	84%	94%	*	100%	*	89%	80%
Students Requiring Accelerated Instruction											
2019	18%	13%	<b>13%</b>	19%	16%	6%	*	0%	*	11%	20%
STAAR Cumulative Met Standard											
2019	88%	90%	<b>89%</b>	84%	86%	96%	*	100%	*	90%	85%

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