

**Texas Education Agency
2019-20 School Report Card
BOWMAN MIDDLE (043910042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: PLANO ISD
Campus Type: Middle School
Total Students: 957
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BOWMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.8% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 11.9% | 12.9% | 12.6% |
| Hispanic | 59.8% | 26.4% | 52.8% |
| White | 16.6% | 32.4% | 27.0% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 9.0% | 23.9% | 4.6% |
| Pacific Islander | 0.1% | 0.1% | 0.2% |
| Two or More Races | 2.6% | 4.1% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 64.0% | 32.8% | 60.2% |
| Special Education | 14.3% | 12.3% | 10.7% |
| English Learners | 30.8% | 18.2% | 20.3% |
| Mobility Rate (2018-19) | 11.1% | 11.4% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 19.2 | 21.0 | 20.4 |
| Secondary | | | |
| English/Language Arts | 13.8 | 16.8 | 16.4 |
| Foreign Languages | 22.0 | 17.8 | 18.7 |
| Mathematics | 16.7 | 20.2 | 17.8 |
| Science | 18.6 | 20.7 | 18.8 |
| Social Studies | 19.2 | 20.7 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 73.4% | 64.6% |
| Instructional Expenditure Ratio | n/a | 68.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,845 | \$10,405 | \$9,913 |
| Instruction | \$5,672 | \$6,363 | \$5,558 |
| Instructional Leadership | \$46 | \$76 | \$162 |
| School Leadership | \$428 | \$533 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 86% | 79% | 80% | 74% | 88% | * | 95% | - | 79% | 75% |
| | 2018 | 77% | 86% | 75% | 71% | 69% | 85% | 57% | 92% | - | 73% | 68% |
| ELA/Reading | 2019 | 75% | 85% | 75% | 76% | 67% | 88% | * | 94% | - | 81% | 69% |
| | 2018 | 74% | 86% | 75% | 75% | 68% | 86% | * | 92% | - | 71% | 68% |
| Mathematics | 2019 | 82% | 88% | 89% | 87% | 86% | 94% | * | 99% | - | 87% | 86% |
| | 2018 | 81% | 88% | 84% | 78% | 82% | 89% | * | 98% | - | 76% | 80% |
| Writing | 2019 | 68% | 79% | 65% | 73% | 57% | 74% | - | 85% | - | 78% | 58% |
| | 2018 | 66% | 78% | 67% | 62% | 62% | 76% | * | 87% | - | 63% | 59% |
| Science | 2019 | 81% | 87% | 84% | 84% | 80% | 91% | * | 97% | - | 63% | 79% |
| | 2018 | 80% | 87% | 71% | 65% | 62% | 90% | * | 91% | - | 80% | 61% |
| Social Studies | 2019 | 81% | 89% | 77% | 76% | 71% | 89% | * | 97% | - | 63% | 70% |
| | 2018 | 78% | 87% | 58% | 58% | 47% | 76% | * | 83% | - | 80% | 49% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 65% | 50% | 46% | 42% | 63% | * | 81% | - | 54% | 40% |
| | 2018 | 48% | 65% | 43% | 36% | 35% | 58% | 29% | 71% | - | 52% | 35% |
| ELA/Reading | 2019 | 48% | 65% | 46% | 45% | 37% | 61% | * | 75% | - | 58% | 37% |
| | 2018 | 46% | 65% | 41% | 34% | 32% | 56% | * | 63% | - | 57% | 32% |
| Mathematics | 2019 | 52% | 66% | 62% | 55% | 54% | 75% | * | 95% | - | 58% | 54% |
| | 2018 | 50% | 64% | 53% | 48% | 45% | 61% | * | 88% | - | 57% | 44% |
| Writing | 2019 | 38% | 55% | 36% | 35% | 26% | 45% | - | 74% | - | 56% | 24% |
| | 2018 | 41% | 59% | 39% | 27% | 31% | 59% | * | 68% | - | 25% | 29% |
| Science | 2019 | 54% | 66% | 53% | 43% | 45% | 72% | * | 79% | - | 38% | 41% |
| | 2018 | 51% | 65% | 45% | 29% | 34% | 64% | * | 80% | - | 80% | 36% |
| Social Studies | 2019 | 55% | 72% | 38% | 38% | 31% | 47% | * | 62% | - | 38% | 26% |
| | 2018 | 53% | 69% | 24% | 17% | 15% | 47% | * | 43% | - | 20% | 19% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 39% | 23% | 18% | 15% | 34% | * | 54% | - | 29% | 15% |
| | 2018 | 22% | 37% | 20% | 11% | 14% | 31% | 0% | 44% | - | 18% | 14% |
| ELA/Reading | 2019 | 21% | 36% | 22% | 20% | 15% | 34% | * | 46% | - | 32% | 14% |
| | 2018 | 19% | 35% | 21% | 15% | 16% | 29% | * | 33% | - | 29% | 16% |
| Mathematics | 2019 | 26% | 43% | 30% | 23% | 21% | 45% | * | 69% | - | 26% | 20% |
| | 2018 | 24% | 40% | 24% | 10% | 18% | 33% | * | 62% | - | 19% | 16% |
| Writing | 2019 | 14% | 26% | 14% | 13% | 9% | 15% | - | 44% | - | 44% | 9% |
| | 2018 | 13% | 26% | 10% | 3% | 5% | 22% | * | 29% | - | 0% | 4% |
| Science | 2019 | 25% | 37% | 22% | 16% | 14% | 34% | * | 55% | - | 13% | 12% |
| | 2018 | 23% | 38% | 22% | 15% | 11% | 41% | * | 51% | - | 20% | 14% |
| Social Studies | 2019 | 33% | 51% | 15% | 11% | 7% | 26% | * | 41% | - | 25% | 7% |
| | 2018 | 31% | 49% | 13% | 4% | 8% | 29% | * | 31% | - | 0% | 9% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 75 | 72 | 76 | 68 | 77 | * | 80 | - | 73 | 69 |
| | 2018 | 69 | 75 | 70 | 67 | 68 | 74 | * | 80 | - | 71 | 69 |
| ELA/Reading | 2019 | 68 | 73 | 64 | 65 | 61 | 71 | * | 71 | - | 68 | 62 |
| | 2018 | 69 | 74 | 66 | 63 | 64 | 71 | * | 72 | - | 69 | 65 |
| Mathematics | 2019 | 70 | 77 | 79 | 86 | 75 | 83 | * | 89 | - | 78 | 76 |
| | 2018 | 70 | 75 | 75 | 72 | 72 | 77 | * | 89 | - | 74 | 73 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 39% | 45% | 37% | 41% | * | 20% | - | 50% | 39% |
| 2018 | 38% | 43% | 36% | 43% | 35% | 39% | * | * | - | * | 33% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 57% | 59% | 56% | 58% | * | - | - | 67% | 57% |
| 2018 | 47% | 49% | 55% | 41% | 59% | 57% | * | * | - | * | 52% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 87% | 81% | 81% | 77% | 88% | * | 96% | - | 67% | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 13% | 19% | 19% | 23% | 12% | 0% | 4% | - | 33% | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 92% | 89% | 94% | 85% | 94% | * | 96% | - | 67% | 86% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 87% | 90% | 86% | 91% | 86% | * | 100% | - | 71% | 89% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 13% | 10% | 14% | 9% | 14% | 0% | 0% | - | 29% | 11% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 90% | 93% | 90% | 95% | 90% | * | 100% | - | 71% | 92% |

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