

**Texas Education Agency  
2019-20 School Report Card  
VAUGHN EL (043905142)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 697  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VAUGHN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.3%	11.2%	12.6%
Hispanic	11.0%	13.5%	52.8%
White	45.3%	39.1%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	31.0%	31.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	3.7%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.3%	12.9%	60.2%
Special Education	11.2%	10.4%	10.7%
English Learners	4.9%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	7.4%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.2	18.9	19.0
Grade 1	22.6	19.8	18.9
Grade 2	19.2	20.0	18.8
Grade 3	22.2	19.8	19.0
Grade 4	20.7	20.1	19.2
Grade 5	23.4	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,543	\$8,662	\$9,913
Instruction	\$5,049	\$5,358	\$5,558
Instructional Leadership	\$128	\$127	\$162
School Leadership	\$500	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>88%</b>	63%	74%	88%	-	95%	-	92%	48%
	2018	77%	92%	<b>93%</b>	88%	79%	95%	*	95%	-	85%	80%
ELA/Reading	2019	75%	92%	<b>88%</b>	63%	74%	87%	-	96%	-	89%	38%
	2018	74%	92%	<b>95%</b>	93%	79%	96%	*	96%	-	90%	*
Mathematics	2019	82%	93%	<b>92%</b>	69%	79%	92%	-	96%	-	100%	63%
	2018	81%	94%	<b>93%</b>	87%	79%	95%	*	95%	-	90%	*
Writing	2019	68%	88%	<b>82%</b>	*	60%	82%	-	89%	-	*	*
	2018	66%	87%	<b>85%</b>	*	71%	88%	-	92%	-	*	-
Science	2019	81%	94%	<b>85%</b>	67%	71%	84%	-	96%	-	80%	*
	2018	80%	94%	<b>96%</b>	100%	*	98%	-	95%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>72%</b>	43%	66%	70%	-	81%	-	73%	24%
	2018	48%	75%	<b>77%</b>	63%	74%	75%	*	83%	-	65%	50%
ELA/Reading	2019	48%	74%	<b>70%</b>	38%	68%	70%	-	77%	-	67%	25%
	2018	46%	74%	<b>72%</b>	53%	71%	73%	*	75%	-	60%	*
Mathematics	2019	52%	76%	<b>78%</b>	44%	68%	75%	-	89%	-	78%	25%
	2018	50%	76%	<b>83%</b>	80%	71%	78%	*	91%	-	80%	*
Writing	2019	38%	66%	<b>66%</b>	*	40%	60%	-	78%	-	*	*
	2018	41%	71%	<b>71%</b>	*	71%	71%	-	76%	-	*	-
Science	2019	54%	80%	<b>67%</b>	67%	71%	63%	-	72%	-	60%	*
	2018	51%	78%	<b>78%</b>	57%	*	72%	-	90%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>52%</b>	25%	44%	48%	-	64%	-	46%	10%
	2018	22%	47%	<b>49%</b>	37%	46%	46%	*	56%	-	38%	10%
ELA/Reading	2019	21%	44%	<b>55%</b>	25%	53%	53%	-	65%	-	33%	13%
	2018	19%	42%	<b>48%</b>	27%	43%	47%	*	55%	-	40%	*
Mathematics	2019	26%	51%	<b>61%</b>	31%	42%	56%	-	77%	-	67%	13%
	2018	24%	50%	<b>57%</b>	60%	50%	52%	*	66%	-	40%	*
Writing	2019	14%	35%	<b>29%</b>	*	0%	28%	-	33%	-	*	*
	2018	13%	36%	<b>32%</b>	*	43%	29%	-	32%	-	*	-
Science	2019	25%	52%	<b>37%</b>	17%	57%	29%	-	52%	-	20%	*
	2018	23%	50%	<b>42%</b>	14%	*	37%	-	54%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>86</b>	57	85	84	-	94	-	68	50
	2018	69	79	<b>82</b>	78	84	82	-	82	-	75	*
ELA/Reading	2019	68	75	<b>79</b>	57	90	77	-	88	-	36	*
	2018	69	76	<b>77</b>	80	77	79	-	74	-	79	*
Mathematics	2019	70	81	<b>92</b>	57	80	90	-	99	-	100	*
	2018	70	82	<b>87</b>	75	91	85	-	91	-	71	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>18%</b>	*	*	13%	-	*	-	*	*
2018	38%	51%	<b>50%</b>	*	*	71%	-	*	-	*	-
Mathematics											
2019	45%	51%	<b>35%</b>	*	*	29%	-	*	-	*	*
2018	47%	57%	<b>47%</b>	*	*	*	-	*	-	*	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>83%</b>	60%	71%	87%	-	85%	-	80%	*
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>17%</b>	40%	29%	13%	-	15%	-	20%	*
STAAR Cumulative Met Standard											
2019	86%	95%	<b>84%</b>	60%	71%	87%	-	88%	-	80%	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>94%</b>	80%	86%	92%	-	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>6%</b>	20%	14%	8%	-	0%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	96%	<b>95%</b>	80%	86%	95%	-	100%	-	100%	*

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