

**Texas Education Agency  
2019-20 School Report Card  
MILLER EL (043905141)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 739  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MILLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.7%	11.2%	12.6%
Hispanic	10.6%	13.5%	52.8%
White	28.1%	39.1%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	34.0%	31.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	5.8%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.6%	12.9%	60.2%
Special Education	9.1%	10.4%	10.7%
English Learners	10.0%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	12.3%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.1	18.9	19.0
Grade 1	18.4	19.8	18.9
Grade 2	19.3	20.0	18.8
Grade 3	18.3	19.8	19.0
Grade 4	20.3	20.1	19.2
Grade 5	22.0	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,652	\$8,662	\$9,913
Instruction	\$4,423	\$5,358	\$5,558
Instructional Leadership	\$99	\$127	\$162
School Leadership	\$411	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>79%</b>	68%	75%	78%	71%	94%	*	70%	61%
	2018	77%	92%	<b>85%</b>	80%	77%	82%	*	96%	*	81%	71%
ELA/Reading	2019	75%	92%	<b>83%</b>	74%	78%	84%	*	93%	*	78%	68%
	2018	74%	92%	<b>86%</b>	86%	83%	80%	*	93%	*	91%	80%
Mathematics	2019	82%	93%	<b>78%</b>	69%	70%	74%	*	96%	*	67%	61%
	2018	81%	94%	<b>82%</b>	74%	70%	83%	*	96%	*	73%	60%
Writing	2019	68%	88%	<b>77%</b>	55%	70%	78%	*	94%	-	*	50%
Science	2019	81%	94%	<b>74%</b>	60%	82%	77%	-	88%	*	*	57%
	2018	80%	94%	<b>86%</b>	76%	83%	84%	*	100%	-	*	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>52%</b>	38%	42%	49%	43%	73%	*	57%	30%
	2018	48%	75%	<b>54%</b>	43%	40%	49%	*	77%	*	46%	33%
ELA/Reading	2019	48%	74%	<b>57%</b>	46%	51%	51%	*	75%	*	67%	40%
	2018	46%	74%	<b>57%</b>	47%	50%	55%	*	74%	*	55%	37%
Mathematics	2019	52%	76%	<b>53%</b>	36%	35%	50%	*	79%	*	56%	26%
	2018	50%	76%	<b>52%</b>	42%	38%	45%	*	79%	*	36%	32%
Writing	2019	38%	66%	<b>45%</b>	34%	40%	39%	*	58%	-	*	19%
Science	2019	54%	80%	<b>39%</b>	27%	35%	47%	-	59%	*	*	26%
	2018	51%	78%	<b>49%</b>	36%	17%	44%	*	76%	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>29%</b>	21%	27%	22%	0%	44%	*	35%	16%
	2018	22%	47%	<b>27%</b>	16%	13%	25%	*	46%	*	31%	15%
ELA/Reading	2019	21%	44%	<b>33%</b>	24%	30%	28%	*	47%	*	33%	19%
	2018	19%	42%	<b>29%</b>	18%	20%	31%	*	45%	*	27%	16%
Mathematics	2019	26%	51%	<b>31%</b>	22%	30%	21%	*	52%	*	44%	16%
	2018	24%	50%	<b>27%</b>	16%	10%	23%	*	50%	*	36%	14%
Writing	2019	14%	35%	<b>18%</b>	17%	20%	9%	*	22%	-	*	8%
Science	2019	25%	52%	<b>18%</b>	13%	18%	13%	-	41%	*	*	13%
	2018	23%	50%	<b>18%</b>	8%	0%	13%	*	38%	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>76</b>	73	74	75	*	78	*	90	65
	2018	69	79	<b>73</b>	73	66	74	*	75	-	75	72
ELA/Reading	2019	68	75	<b>77</b>	72	77	81	*	78	*	80	69
	2018	69	76	<b>74</b>	76	73	74	*	69	-	78	76
Mathematics	2019	70	81	<b>74</b>	74	71	69	*	79	*	100	61
	2018	70	82	<b>72</b>	69	58	75	*	80	-	72	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>41%</b>	25%	*	33%	*	57%	-	*	27%
2018	38%	51%	<b>60%</b>	67%	75%	42%	-	*	-	*	*
Mathematics											
2019	45%	51%	<b>39%</b>	32%	56%	36%	-	*	-	*	22%
2018	47%	57%	<b>52%</b>	50%	58%	55%	-	*	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>85%</b>	84%	94%	83%	-	82%	*	*	75%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>15%</b>	16%	6%	17%	-	18%	*	*	25%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>90%</b>	87%	94%	87%	-	100%	*	*	75%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>83%</b>	77%	88%	83%	-	94%	*	*	71%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>17%</b>	23%	12%	17%	-	6%	*	*	29%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>88%</b>	84%	100%	83%	-	100%	*	*	75%

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