

**Texas Education Agency  
2019-20 School Report Card  
CARROLL EL (043905127)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 573  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CARROLL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.6%	11.2%	12.6%
Hispanic	43.9%	13.5%	52.8%
White	37.9%	39.1%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	8.4%	31.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.4%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	31.5%	12.9%	60.2%
Special Education	14.7%	10.4%	10.7%
English Learners	38.1%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	8.5%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	18.9	19.0
Grade 1	19.6	19.8	18.9
Grade 2	21.0	20.0	18.8
Grade 3	16.7	19.8	19.0
Grade 4	18.2	20.1	19.2
Grade 5	23.0	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,803	\$8,662	\$9,913
Instruction	\$5,954	\$5,358	\$5,558
Instructional Leadership	\$155	\$127	\$162
School Leadership	\$569	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>89%</b>	71%	85%	94%	60%	88%	*	89%	68%
	2018	77%	92%	<b>92%</b>	83%	89%	92%	100%	93%	-	91%	67%
ELA/Reading	2019	75%	92%	<b>91%</b>	69%	88%	96%	*	84%	*	94%	72%
	2018	74%	92%	<b>92%</b>	82%	90%	93%	*	91%	-	92%	73%
Mathematics	2019	82%	93%	<b>92%</b>	69%	85%	97%	*	92%	*	100%	69%
	2018	81%	94%	<b>92%</b>	82%	90%	93%	*	95%	-	85%	64%
Writing	2019	68%	88%	<b>77%</b>	67%	82%	81%	-	75%	-	57%	50%
	2018	66%	87%	<b>84%</b>	*	67%	85%	*	80%	-	100%	*
Science	2019	81%	94%	<b>87%</b>	*	73%	88%	*	100%	-	80%	*
	2018	80%	94%	<b>97%</b>	*	100%	97%	*	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>62%</b>	43%	48%	68%	60%	80%	*	52%	35%
	2018	48%	75%	<b>70%</b>	50%	61%	71%	100%	91%	-	64%	33%
ELA/Reading	2019	48%	74%	<b>64%</b>	38%	52%	69%	*	80%	*	63%	41%
	2018	46%	74%	<b>69%</b>	55%	60%	70%	*	91%	-	54%	27%
Mathematics	2019	52%	76%	<b>65%</b>	54%	46%	71%	*	84%	*	63%	34%
	2018	50%	76%	<b>72%</b>	45%	64%	72%	*	91%	-	77%	36%
Writing	2019	38%	66%	<b>46%</b>	33%	41%	56%	-	50%	-	14%	25%
	2018	41%	71%	<b>66%</b>	*	50%	68%	*	80%	-	40%	*
Science	2019	54%	80%	<b>64%</b>	*	45%	67%	*	100%	-	40%	*
	2018	51%	78%	<b>71%</b>	*	67%	71%	*	100%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>36%</b>	23%	23%	36%	40%	59%	*	41%	5%
	2018	22%	47%	<b>39%</b>	17%	32%	38%	100%	74%	-	30%	19%
ELA/Reading	2019	21%	44%	<b>39%</b>	15%	23%	42%	*	64%	*	44%	3%
	2018	19%	42%	<b>43%</b>	36%	38%	42%	*	73%	-	23%	18%
Mathematics	2019	26%	51%	<b>41%</b>	23%	31%	40%	*	64%	*	56%	9%
	2018	24%	50%	<b>44%</b>	9%	36%	42%	*	82%	-	38%	18%
Writing	2019	14%	35%	<b>20%</b>	33%	12%	19%	-	38%	-	14%	0%
	2018	13%	36%	<b>19%</b>	*	17%	18%	*	40%	-	20%	*
Science	2019	25%	52%	<b>24%</b>	*	9%	25%	*	50%	-	20%	*
	2018	23%	50%	<b>38%</b>	*	13%	40%	*	78%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>84</b>	86	77	87	*	79	-	85	71
	2018	69	79	<b>79</b>	75	85	75	*	100	-	67	60
ELA/Reading	2019	68	75	<b>83</b>	79	71	86	*	92	-	79	79
	2018	69	76	<b>77</b>	60	85	74	*	100	-	50	80
Mathematics	2019	70	81	<b>86</b>	93	83	88	*	67	-	92	64
	2018	70	82	<b>80</b>	90	85	76	*	100	-	83	40

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>69%</b>	*	*	80%	-	*	-	*	*
2018	38%	51%	<b>77%</b>	-	*	75%	-	-	-	*	-
Mathematics											
2019	45%	51%	<b>71%</b>	*	*	70%	-	*	-	*	*
2018	47%	57%	<b>70%</b>	*	*	*	-	-	-	-	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>95%</b>	*	80%	96%	*	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>5%</b>	*	20%	4%	*	0%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	95%	<b>99%</b>	*	91%	100%	*	100%	-	*	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>98%</b>	*	100%	96%	*	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>3%</b>	*	0%	4%	*	0%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	96%	<b>99%</b>	*	100%	98%	*	100%	-	*	*

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