

**Texas Education Agency  
2019-20 School Report Card  
ELLIOTT EL (043905126)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 638  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ELLIOTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.9%	11.2%	12.6%
Hispanic	16.5%	13.5%	52.8%
White	32.1%	39.1%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	22.6%	31.2%	4.6%
Pacific Islander	0.6%	0.1%	0.2%
Two or More Races	5.2%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.0%	12.9%	60.2%
Special Education	12.9%	10.4%	10.7%
English Learners	9.7%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	14.3%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.9	19.0
Grade 1	21.8	19.8	18.9
Grade 2	18.0	20.0	18.8
Grade 3	18.8	19.8	19.0
Grade 4	17.8	20.1	19.2
Grade 5	25.6	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,511	\$8,662	\$9,913
Instruction	\$5,035	\$5,358	\$5,558
Instructional Leadership	\$121	\$127	\$162
School Leadership	\$481	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>74%</b>	54%	72%	82%	-	89%	-	72%	58%
	2018	77%	92%	<b>81%</b>	70%	80%	84%	-	96%	-	73%	65%
ELA/Reading	2019	75%	92%	<b>79%</b>	65%	73%	84%	-	90%	-	83%	65%
	2018	74%	92%	<b>85%</b>	75%	80%	89%	-	100%	-	80%	70%
Mathematics	2019	82%	93%	<b>74%</b>	49%	73%	82%	-	90%	-	70%	57%
	2018	81%	94%	<b>84%</b>	72%	89%	86%	-	94%	-	80%	67%
Writing	2019	68%	88%	<b>65%</b>	39%	68%	76%	-	81%	-	56%	44%
	2018	66%	87%	<b>60%</b>	43%	67%	64%	-	80%	-	44%	43%
Science	2019	81%	94%	<b>71%</b>	50%	71%	78%	-	92%	-	67%	52%
	2018	80%	94%	<b>80%</b>	74%	67%	83%	-	100%	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>46%</b>	23%	39%	54%	-	71%	-	36%	27%
	2018	48%	75%	<b>49%</b>	30%	44%	59%	-	69%	-	35%	24%
ELA/Reading	2019	48%	74%	<b>51%</b>	30%	47%	58%	-	70%	-	39%	27%
	2018	46%	74%	<b>57%</b>	41%	52%	67%	-	68%	-	45%	33%
Mathematics	2019	52%	76%	<b>44%</b>	21%	29%	52%	-	74%	-	30%	26%
	2018	50%	76%	<b>50%</b>	27%	47%	59%	-	79%	-	35%	22%
Writing	2019	38%	66%	<b>39%</b>	18%	42%	45%	-	56%	-	44%	24%
	2018	41%	71%	<b>36%</b>	19%	33%	44%	-	60%	-	22%	10%
Science	2019	54%	80%	<b>45%</b>	18%	41%	56%	-	77%	-	33%	35%
	2018	51%	78%	<b>33%</b>	16%	20%	46%	-	50%	-	*	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>24%</b>	9%	18%	29%	-	44%	-	11%	10%
	2018	22%	47%	<b>25%</b>	13%	21%	29%	-	43%	-	15%	8%
ELA/Reading	2019	21%	44%	<b>29%</b>	12%	24%	36%	-	48%	-	17%	14%
	2018	19%	42%	<b>33%</b>	23%	30%	38%	-	50%	-	25%	15%
Mathematics	2019	26%	51%	<b>25%</b>	9%	18%	27%	-	54%	-	9%	12%
	2018	24%	50%	<b>25%</b>	9%	19%	30%	-	50%	-	15%	4%
Writing	2019	14%	35%	<b>6%</b>	0%	11%	3%	-	19%	-	11%	0%
	2018	13%	36%	<b>9%</b>	5%	6%	11%	-	20%	-	0%	0%
Science	2019	25%	52%	<b>21%</b>	9%	6%	39%	-	23%	-	0%	4%
	2018	23%	50%	<b>14%</b>	0%	13%	20%	-	25%	-	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>64</b>	61	69	64	-	66	-	58	65
	2018	69	79	<b>70</b>	67	68	69	-	76	-	81	64
ELA/Reading	2019	68	75	<b>65</b>	59	74	65	-	63	-	63	65
	2018	69	76	<b>70</b>	61	66	71	-	75	-	88	64
Mathematics	2019	70	81	<b>63</b>	64	65	63	-	69	-	53	65
	2018	70	82	<b>71</b>	73	71	67	-	78	-	75	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>46%</b>	44%	71%	27%	-	*	-	*	56%
2018	38%	51%	<b>36%</b>	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	51%	<b>24%</b>	11%	40%	33%	-	*	-	*	29%
2018	47%	57%	<b>48%</b>	42%	*	*	-	-	-	*	43%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>82%</b>	57%	94%	86%	-	92%	-	89%	72%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>18%</b>	43%	6%	14%	-	8%	-	11%	28%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>90%</b>	73%	94%	92%	-	100%	-	100%	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>80%</b>	57%	88%	84%	-	100%	-	78%	60%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>20%</b>	43%	12%	16%	-	0%	-	22%	40%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>89%</b>	64%	94%	95%	-	100%	-	100%	79%

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