

**Texas Education Agency  
2019-20 School Report Card  
MOONEYHAM EL (043905124)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 621  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MOONEYHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.3%	11.2%	12.6%
Hispanic	12.2%	13.5%	52.8%
White	30.4%	39.1%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	37.8%	31.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	7.2%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.7%	12.9%	60.2%
Special Education	10.3%	10.4%	10.7%
English Learners	8.7%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	7.4%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	18.9	19.0
Grade 1	18.6	19.8	18.9
Grade 2	18.8	20.0	18.8
Grade 3	19.0	19.8	19.0
Grade 4	20.3	20.1	19.2
Grade 5	20.0	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,932	\$8,662	\$9,913
Instruction	\$4,604	\$5,358	\$5,558
Instructional Leadership	\$101	\$127	\$162
School Leadership	\$457	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>92%</b>	76%	92%	89%	*	99%	-	88%	78%
	2018	77%	92%	<b>92%</b>	80%	90%	90%	*	98%	-	81%	82%
ELA/Reading	2019	75%	92%	<b>95%</b>	83%	98%	94%	*	99%	-	94%	92%
	2018	74%	92%	<b>94%</b>	83%	95%	93%	*	98%	-	100%	82%
Mathematics	2019	82%	93%	<b>89%</b>	69%	86%	86%	*	99%	-	82%	66%
	2018	81%	94%	<b>93%</b>	83%	88%	92%	*	99%	-	82%	84%
Writing	2019	68%	88%	<b>93%</b>	89%	83%	94%	-	98%	-	80%	89%
	2018	66%	87%	<b>87%</b>	77%	100%	74%	*	96%	-	*	82%
Science	2019	81%	94%	<b>89%</b>	69%	100%	79%	*	98%	-	*	67%
	2018	80%	94%	<b>87%</b>	69%	77%	92%	*	94%	-	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>70%</b>	45%	63%	62%	*	86%	-	52%	41%
	2018	48%	75%	<b>73%</b>	52%	60%	69%	*	87%	-	44%	55%
ELA/Reading	2019	48%	74%	<b>69%</b>	49%	69%	59%	*	84%	-	59%	45%
	2018	46%	74%	<b>77%</b>	63%	67%	73%	*	87%	-	60%	53%
Mathematics	2019	52%	76%	<b>71%</b>	40%	62%	65%	*	90%	-	47%	39%
	2018	50%	76%	<b>73%</b>	46%	56%	69%	*	89%	-	36%	58%
Writing	2019	38%	66%	<b>68%</b>	44%	33%	62%	-	89%	-	40%	44%
	2018	41%	71%	<b>72%</b>	46%	92%	59%	*	82%	-	*	73%
Science	2019	54%	80%	<b>69%</b>	46%	77%	62%	*	80%	-	*	33%
	2018	51%	78%	<b>63%</b>	44%	23%	62%	*	84%	-	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>43%</b>	16%	38%	34%	*	60%	-	36%	20%
	2018	22%	47%	<b>45%</b>	25%	28%	40%	*	62%	-	4%	24%
ELA/Reading	2019	21%	44%	<b>46%</b>	20%	43%	37%	*	61%	-	47%	24%
	2018	19%	42%	<b>49%</b>	28%	28%	48%	*	62%	-	10%	24%
Mathematics	2019	26%	51%	<b>47%</b>	14%	45%	36%	*	67%	-	35%	21%
	2018	24%	50%	<b>49%</b>	27%	32%	39%	*	70%	-	0%	34%
Writing	2019	14%	35%	<b>29%</b>	11%	0%	26%	-	43%	-	20%	11%
	2018	13%	36%	<b>28%</b>	15%	33%	26%	*	34%	-	*	0%
Science	2019	25%	52%	<b>36%</b>	15%	31%	29%	*	52%	-	*	8%
	2018	23%	50%	<b>41%</b>	25%	8%	34%	*	63%	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>80</b>	71	78	77	-	84	-	84	71
	2018	69	79	<b>78</b>	73	76	75	*	82	-	68	82
ELA/Reading	2019	68	75	<b>75</b>	62	82	73	-	78	-	75	68
	2018	69	76	<b>78</b>	80	74	78	*	80	-	60	78
Mathematics	2019	70	81	<b>85</b>	81	74	81	-	91	-	94	75
	2018	70	82	<b>78</b>	66	78	73	*	85	-	75	86

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>59%</b>	40%	*	67%	-	*	-	-	*
2018	38%	51%	<b>60%</b>	*	*	63%	-	*	-	-	*
Mathematics											
2019	45%	51%	<b>45%</b>	17%	*	50%	-	-	-	*	*
2018	47%	57%	<b>59%</b>	*	83%	*	*	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>93%</b>	69%	100%	88%	*	100%	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>7%</b>	31%	0%	12%	*	0%	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>95%</b>	77%	100%	94%	*	100%	-	*	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>95%</b>	77%	100%	94%	*	100%	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>5%</b>	23%	0%	6%	*	0%	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>97%</b>	77%	100%	100%	*	100%	-	*	92%

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