

# 2019-20 Texas Academic Performance Report

District Name: **FRISCO ISD**

Campus Name: **TAYLOR EL**

Campus Number: **043905123**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 715  
Grade Span: KG - 05  
School Type: Elementary

District Name: FRISCO ISD  
Campus Name: TAYLOR EL  
Campus Number: 043905123

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 76%   | 89%      | <b>81%</b> | 68%              | 70%      | 87%   | *               | 90%   | -                | 50%               | 55%                  | *                   | 86%                   | 67%                       | 57%         | 67%                      |
|  | 2018 | 77%   | 91%      | <b>98%</b> | 94%              | 100%     | 97%   | -               | 100%  | -                | *                 | 100%                 | *                   | 98%                   | 96%                       | 93%         | 100%                     |
| At Meets Grade Level or Above  | 2019 | 45%   | 65%      | <b>62%</b> | 32%              | 40%      | 73%   | *               | 79%   | -                | 33%               | 41%                  | *                   | 70%                   | 43%                       | 29%         | 25%                      |
|  | 2018 | 43%   | 66%      | <b>70%</b> | 44%              | 71%      | 72%   | -               | 81%   | -                | *                 | 60%                  | *                   | 72%                   | 64%                       | 36%         | 60%                      |
| At Masters Grade Level   | 2019 | 27%   | 45%      | <b>44%</b> | 11%              | 30%      | 37%   | *               | 69%   | -                | 33%               | 18%                  | *                   | 48%                   | 33%                       | 14%         | 8%                       |
|  | 2018 | 25%   | 44%      | <b>48%</b> | 25%              | 14%      | 50%   | -               | 68%   | -                | *                 | 60%                  | *                   | 49%                   | 46%                       | 0%          | 50%                      |
| <b>Grade 3 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 79%   | 88%      | <b>85%</b> | 68%              | 90%      | 93%   | *               | 95%   | -                | 33%               | 64%                  | *                   | 90%                   | 73%                       | 57%         | 75%                      |
|  | 2018 | 78%   | 89%      | <b>90%</b> | 75%              | 88%      | 89%   | -               | 97%   | -                | *                 | 83%                  | *                   | 90%                   | 88%                       | 81%         | 83%                      |
| At Meets Grade Level or Above  | 2019 | 49%   | 65%      | <b>66%</b> | 32%              | 60%      | 70%   | *               | 86%   | -                | 33%               | 41%                  | *                   | 75%                   | 43%                       | 36%         | 33%                      |
|  | 2018 | 47%   | 67%      | <b>72%</b> | 44%              | 63%      | 71%   | -               | 86%   | -                | *                 | 50%                  | *                   | 76%                   | 65%                       | 44%         | 72%                      |
| At Masters Grade Level   | 2019 | 25%   | 40%      | <b>42%</b> | 32%              | 20%      | 43%   | *               | 52%   | -                | 33%               | 27%                  | *                   | 44%                   | 37%                       | 14%         | 17%                      |
|  | 2018 | 23%   | 40%      | <b>39%</b> | 6%               | 25%      | 37%   | -               | 63%   | -                | *                 | 0%                   | *                   | 43%                   | 32%                       | 19%         | 39%                      |
| <b>Grade 4 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 75%   | 88%      | <b>91%</b> | 76%              | 80%      | 94%   | *               | 96%   | -                | *                 | 67%                  | 100%                | 98%                   | 84%                       | 75%         | 83%                      |
|  | 2018 | 73%   | 88%      | <b>93%</b> | 79%              | 92%      | 91%   | *               | 96%   | -                | 100%              | 50%                  | -                   | 95%                   | 90%                       | 84%         | 95%                      |
| At Meets Grade Level or Above  | 2019 | 44%   | 65%      | <b>68%</b> | 29%              | 50%      | 72%   | *               | 83%   | -                | *                 | 50%                  | 80%                 | 81%                   | 55%                       | 40%         | 63%                      |
|  | 2018 | 46%   | 68%      | <b>74%</b> | 50%              | 58%      | 74%   | *               | 84%   | -                | 67%               | 50%                  | -                   | 72%                   | 77%                       | 48%         | 71%                      |
| At Masters Grade Level   | 2019 | 22%   | 39%      | <b>43%</b> | 12%              | 30%      | 42%   | *               | 59%   | -                | *                 | 17%                  | 20%                 | 52%                   | 34%                       | 10%         | 29%                      |
|  | 2018 | 24%   | 44%      | <b>45%</b> | 14%              | 25%      | 41%   | *               | 58%   | -                | 50%               | 13%                  | -                   | 44%                   | 46%                       | 20%         | 43%                      |
| <b>Grade 4 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 75%   | 86%      | <b>88%</b> | 65%              | 70%      | 86%   | *               | 100%  | -                | *                 | 67%                  | 100%                | 93%                   | 82%                       | 65%         | 88%                      |
|  | 2018 | 78%   | 89%      | <b>93%</b> | 79%              | 75%      | 94%   | *               | 98%   | -                | 100%              | 63%                  | *                   | 95%                   | 90%                       | 80%         | 96%                      |
| At Meets Grade Level or Above  | 2019 | 48%   | 68%      | <b>73%</b> | 35%              | 50%      | 69%   | *               | 93%   | -                | *                 | 50%                  | 100%                | 79%                   | 66%                       | 40%         | 75%                      |
|  | 2018 | 49%   | 70%      | <b>73%</b> | 50%              | 50%      | 66%   | *               | 88%   | -                | 67%               | 25%                  | *                   | 74%                   | 72%                       | 44%         | 83%                      |
| At Masters Grade Level   | 2019 | 28%   | 49%      | <b>59%</b> | 18%              | 40%      | 58%   | *               | 76%   | -                | *                 | 33%                  | 20%                 | 67%                   | 50%                       | 35%         | 67%                      |
|  | 2018 | 27%   | 47%      | <b>53%</b> | 14%              | 42%      | 51%   | *               | 67%   | -                | 50%               | 13%                  | *                   | 51%                   | 56%                       | 24%         | 58%                      |
| <b>Grade 4 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 67%   | 84%      | <b>87%</b> | 65%              | 80%      | 86%   | *               | 96%   | -                | *                 | 50%                  | 100%                | 95%                   | 79%                       | 65%         | 79%                      |
|  | 2018 | 63%   | 82%      | <b>87%</b> | 71%              | 83%      | 83%   | *               | 95%   | -                | 83%               | 88%                  | *                   | 88%                   | 86%                       | 71%         | 91%                      |
| At Meets Grade Level or Above  | 2019 | 35%   | 59%      | <b>62%</b> | 29%              | 40%      | 67%   | *               | 72%   | -                | *                 | 33%                  | 60%                 | 79%                   | 45%                       | 35%         | 42%                      |
|  | 2018 | 39%   | 64%      | <b>71%</b> | 64%              | 58%      | 60%   | *               | 82%   | -                | 67%               | 50%                  | *                   | 75%                   | 66%                       | 50%         | 61%                      |
| At Masters Grade Level   | 2019 | 11%   | 24%      | <b>27%</b> | 6%               | 20%      | 19%   | *               | 39%   | -                | *                 | 17%                  | 40%                 | 31%                   | 23%                       | 10%         | 17%                      |
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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 95%      | <b>96%</b> | 82%              | 100%     | 97%   | *               | 98%   | -                | 100%              | 83%                  | -                   | 97%                   | 94%                       | 91%         | 100%                     |
|                                    | 2018 | 84%   | 95%      | <b>97%</b> | 83%              | 100%     | 100%  | *               | 98%   | -                | *                 | 75%                  | 100%                | 99%                   | 94%                       | 95%         | 94%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 77%      | <b>78%</b> | 71%              | 67%      | 73%   | *               | 85%   | -                | 83%               | 50%                  | -                   | 77%                   | 79%                       | 48%         | 59%                      |
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| At Masters Grade Level             | 2019 | 29%   | 54%      | <b>55%</b> | 29%              | 50%      | 42%   | *               | 66%   | -                | 83%               | 17%                  | -                   | 52%                   | 58%                       | 30%         | 32%                      |
|                                    | 2018 | 26%   | 50%      | <b>52%</b> | 33%              | 44%      | 50%   | *               | 63%   | -                | *                 | 38%                  | 40%                 | 58%                   | 43%                       | 55%         | 39%                      |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 96%      | <b>99%</b> | 94%              | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%                 | -                   | 100%                  | 98%                       | 96%         | 100%                     |
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| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
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| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 92%      | <b>90%</b> | 74%              | 86%      | 92%   | 89%             | 97%   | -                | 82%               | 66%                  | 100%                | 94%                   | 84%                       | 74%         | 86%                      |
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| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 92%      | <b>90%</b> | 75%              | 84%      | 93%   | 86%             | 95%   | -                | 80%               | 62%                  | 100%                | 93%                   | 84%                       | 77%         | 86%                      |
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| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
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| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 88%      | <b>87%</b> | 65%              | 80%      | 86%   | *               | 96%   | -                | *                 | 50%                  | 100%                | 95%                   | 79%                       | 65%         | 79%                      |
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| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 94%      | <b>92%</b> | 71%              | 92%      | 94%   | *               | 97%   | -                | 100%              | 83%                  | -                   | 96%                   | 87%                       | 70%         | 82%                      |
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|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading  | 2019 | 61    | 68       | <b>78</b> | 65                  | 70       | 74    | *                  | 88    | -                   | *                       | 75                         | 60                        | 82                            | 73                                    | 71             | 79                                |
|  | 2018 | 63    | 71       | <b>74</b> | 63                  | 68       | 72    | *                  | 78    | -                   | 83                      | 63                         | -                         | 69                            | 84                                    | 75             | 76                                |
| Grade 4 Mathematics  | 2019 | 65    | 75       | <b>84</b> | 68                  | 60       | 88    | *                  | 94    | -                   | *                       | 67                         | 80                        | 87                            | 79                                    | 74             | 93                                |
|  | 2018 | 65    | 73       | <b>83</b> | 71                  | 77       | 83    | *                  | 90    | -                   | 75                      | 50                         | *                         | 83                            | 85                                    | 86             | 93                                |
| Grade 5 ELA/Reading  | 2019 | 81    | 86       | <b>87</b> | 86                  | 100      | 77    | *                  | 91    | -                   | 92                      | 100                        | -                         | 85                            | 89                                    | 79             | 83                                |
|  | 2018 | 80    | 85       | <b>86</b> | 82                  | 85       | 88    | *                  | 89    | -                   | *                       | 75                         | 100                       | 87                            | 85                                    | 92             | 86                                |
| Grade 5 Mathematics  | 2019 | 83    | 90       | <b>94</b> | 96                  | 91       | 92    | *                  | 94    | -                   | 100                     | 100                        | -                         | 93                            | 96                                    | 93             | 86                                |
|  | 2018 | 81    | 87       | <b>90</b> | 76                  | 76       | 95    | *                  | 99    | -                   | *                       | 100                        | 70                        | 94                            | 84                                    | 76             | 100                               |
| All Grades Both Subjects   | 2019 | 69    | 78       | <b>86</b> | 77                  | 81       | 83    | 83                 | 92    | -                   | 89                      | 84                         | 70                        | 87                            | 84                                    | 79             | 85                                |
|  | 2018 | 69    | 79       | <b>84</b> | 74                  | 78       | 84    | 83                 | 89    | -                   | 75                      | 73                         | 86                        | 83                            | 84                                    | 82             | 89                                |
| All Grades ELA/Reading   | 2019 | 68    | 75       | <b>83</b> | 74                  | 86       | 75    | *                  | 90    | -                   | 89                      | 86                         | 60                        | 84                            | 81                                    | 75             | 81                                |
|  | 2018 | 69    | 76       | <b>80</b> | 74                  | 79       | 80    | *                  | 84    | -                   | 75                      | 69                         | 100                       | 78                            | 84                                    | 83             | 81                                |
| All Grades Mathematics   | 2019 | 70    | 81       | <b>89</b> | 81                  | 76       | 90    | *                  | 94    | -                   | 89                      | 82                         | 80                        | 90                            | 88                                    | 84             | 89                                |
|  | 2018 | 70    | 82       | <b>87</b> | 74                  | 77       | 88    | *                  | 94    | -                   | 75                      | 76                         | 75                        | 88                            | 84                                    | 82             | 96                                |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 52%      | <b>68%</b> | 50%              | *        | 71%   | -               | *     | -                | -                 | 60%        | 56%         | 75%          |
|   | 2018 | 38%   | 51%      | <b>59%</b> | *                | *        | *     | -               | 83%   | -                | -                 | *          | 56%         | *            |
| Mathematics   | 2019 | 45%   | 51%      | <b>62%</b> | 43%              | *        | 63%   | -               | *     | -                | -                 | *          | 14%         | 57%          |
|   | 2018 | 47%   | 57%      | <b>71%</b> | 71%              | *        | *     | *               | 100%  | -                | -                 | *          | *           | 86%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 92%      | <b>95%</b> | 79%              | 92%      | 94%   | *               | 100%  | -                | 100%              | *          | 84%         | 77%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 8%       | <b>5%</b>  | 21%              | 8%       | 6%    | 0%              | 0%    | -                | 0%                | *          | 16%         | 23%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 95%      | <b>97%</b> | 84%              | 100%     | 97%   | *               | 100%  | -                | 100%              | *          | 92%         | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 98%      | <b>83%</b> | *                | -        | *     | -               | *     | -                | -                 | *          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 94%      | <b>97%</b> | 89%              | 83%      | 100%  | *               | 100%  | -                | 100%              | *          | 88%         | 92%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 6%       | <b>3%</b>  | 11%              | 17%      | 0%    | 0%              | 0%    | -                | 0%                | *          | 12%         | 8%           |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 96%      | <b>99%</b> | 95%              | 100%     | 100%  | *               | 100%  | -                | 100%              | *          | 96%         | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 97%      | <b>*</b>   | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 715

Grade Span: KG - 05

(Current EL Students)

District Name: FRISCO ISD

Campus Name: TAYLOR EL

Campus Number: 043905123

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 92%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 79% | 83%         | 71%          | *               | 79%               | 80%      |
|   | 2018 | 77%   | 92%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 90% | 97%         | 86%          | 100%            | 90%               | 91%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 75%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 45% | 48%         | 37%          | *               | 45%               | 44%      |
|   | 2018 | 48%   | 75%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 64% | 76%         | 57%          | 67%             | 64%               | 64%      |
| At Masters Grade Level  | 2019 | 24%   | 48%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 26% | 29%         | 20%          | *               | 26%               | 25%      |
|   | 2018 | 22%   | 47%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 35% | 38%         | 34%          | 17%             | 35%               | 34%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 92%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 80% | 86%         | 67%          | *               | 80%               | 81%      |
|   | 2018 | 74%   | 92%      | <b>96%</b> | -                   | -                   | -                  | -               | -               | 94% | 100%        | 89%          | *               | 94%               | 94%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 74%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 41% | 45%         | 33%          | *               | 41%               | 40%      |
|   | 2018 | 46%   | 74%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 63% | 64%         | 61%          | *               | 63%               | 62%      |
| At Masters Grade Level  | 2019 | 21%   | 44%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | 17%          | *               | 17%               | 17%      |
|   | 2018 | 19%   | 42%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 34% | 43%         | 28%          | *               | 34%               | 35%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 93%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 85% | 90%         | 75%          | *               | 85%               | 86%      |
|   | 2018 | 81%   | 94%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 91% | 94%         | 89%          | *               | 91%               | 91%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 76%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 59% | 62%         | 50%          | *               | 59%               | 57%      |
|   | 2018 | 50%   | 76%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 75% | 88%         | 67%          | *               | 75%               | 74%      |
| At Masters Grade Level  | 2019 | 26%   | 51%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 41% | 48%         | 25%          | *               | 41%               | 40%      |
|   | 2018 | 24%   | 50%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | 52% | 47%         | 56%          | *               | 52%               | 50%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 88%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 74% | 83%         | 57%          | -               | 74%               | 74%      |
|   | 2018 | 66%   | 87%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 88% | 100%        | 80%          | *               | 88%               | 88%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 66%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | 32% | 33%         | 29%          | -               | 32%               | 32%      |
|   | 2018 | 41%   | 71%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 44% | 67%         | 30%          | *               | 44%               | 47%      |
| At Masters Grade Level  | 2019 | 14%   | 35%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | 11% | 8%          | 14%          | -               | 11%               | 11%      |
|   | 2018 | 13%   | 36%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | 13% | 0%          | 20%          | *               | 13%               | 12%      |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 94%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | 64% | 43%         | *            | -               | 64%               | 64%      |
|   | 2018 | 80%   | 94%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 80% | -           | 80%          | *               | 80%               | 82%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 80%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 27% | 29%         | *            | -               | 27%               | 27%      |
|   | 2018 | 51%   | 78%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 50% | -           | 50%          | *               | 50%               | 55%      |
| At Masters Grade Level  | 2019 | 25%   | 52%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 27% | 29%         | *            | -               | 27%               | 27%      |
|   | 2018 | 23%   | 50%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 78%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | 86% | 88%         | 81%          | -               | 86%               | 86%      |
|   | 2018 | 69%   | 79%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 86% | 75%         | 90%          | *               | 86%               | 87%      |
| All Grades ELA/Reading  | 2019 | 68%   | 75%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 81% | 82%         | 78%          | -               | 81%               | 81%      |
|   | 2018 | 69%   | 76%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 76% | 58%         | 83%          | *               | 76%               | 78%      |
| All Grades Mathematics  | 2019 | 70%   | 81%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | 90% | 94%         | 83%          | -               | 90%               | 90%      |
|   | 2018 | 70%   | 82%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 94% | 92%         | 95%          | *               | 94%               | 94%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 52%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 75% | *           | *            | -               | 75%               | 75%      |
|   | 2018 | 38%   | 51%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| Mathematics   | 2019 | 45%   | 51%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | 57% | *           | *            | -               | 57%               | 57%      |
|   | 2018 | 47%   | 57%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 86% | -           | 86%          | -               | 86%               | 86%      |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>89%</b>  | 88%              | 98%      | 99%   | 90%             | 84%   | -                | 78%               | 89%        | 84%         | 73%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>9%</b>   | 8%               | 0%       | 1%    | 10%             | 14%   | -                | 22%               | 11%        | 10%         | 14%          |
| Other Exclusions                             | 1%    | 1%       | <b>2%</b>   | 4%               | 2%       | 1%    | 0%              | 2%    | -                | 0%                | 0%         | 6%          | 13%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 99%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>90%</b>  | 90%              | 88%      | 97%   | 82%             | 88%   | -                | 86%               | 100%       | 89%         | 78%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>8%</b>   | 8%               | 12%      | 3%    | 18%             | 9%    | -                | 14%               | 0%         | 10%         | 13%          |
| Other Exclusions                             | 1%    | 0%       | <b>1%</b>   | 0%               | 0%       | 1%    | 0%              | 2%    | -                | 0%                | 0%         | 0%          | 9%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 715  
Grade Span: KG - 05  
School Type: Elementary

District Name: FRISCO ISD  
Campus Name: TAYLOR EL  
Campus Number: 043905123

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 96.6%    | <b>97.2%</b> | 97.5%            | 96.9%    | 97.2% | 97.8%           | 97.1% | -                | 97.3%             | 96.0%      | 96.8%       | 97.2%        |
| 2017-18  | 95.4% | 96.5%    | <b>97.1%</b> | 97.9%            | 97.0%    | 97.0% | 98.9%           | 97.0% | -                | 95.8%             | 95.9%      | 96.9%       | 97.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 99.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 715  
Grade Span: KG - 05  
School Type: Elementary

District Name: FRISCO ISD  
Campus Name: TAYLOR EL  
Campus Number: 043905123

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 88.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 89.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 90.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
 Campus Number: 043905123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,999             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 510               | 43,953         |
| Hispanic   | -               | -                 | 592               | 180,673        |
| White  | -               | -                 | 2,000             | 105,577        |
| American Indian  | -               | -                 | 21                | 1,293          |
| Asian  | -               | -                 | 746               | 16,564         |
| Pacific Islander   | -               | -                 | 7                 | 537            |
| Two or More Races  | -               | -                 | 123               | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 14                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 364               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 87                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,533             | 285,538        |
| Special Education Graduates                                | -               | -                 | 239               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 536               | 186,364        |
| LEP Graduates  | -               | -                 | 62                | 25,189         |
| At-Risk Graduates  | -               | -                 | 547               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
 Campus Number: 043905123

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 78.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 71.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 72.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 81.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 79.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 68.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 70.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 67.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 68.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 16.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 47.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 25.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
 Campus Number: 043905123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 40.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 715  
Grade Span: KG - 05  
School Type: Elementary

District Name: FRISCO ISD  
Campus Name: TAYLOR EL  
Campus Number: 043905123

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 12.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 42.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 46.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 45.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 29.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 30.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 17.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 23.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 31.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 80.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 80.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 74.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 77.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 79.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 715  
Grade Span: KG - 05  
School Type: Elementary

District Name: FRISCO ISD  
Campus Name: TAYLOR EL  
Campus Number: 043905123

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 79.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 71.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 70.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 76.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 76.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 83.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 83.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 74.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 74.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1212     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1208     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 605      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 603      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 607      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 605      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 25.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 25.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 25.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 25.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 25.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 24.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 25.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 25.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
 Campus Number: 043905123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 58.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 58.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 27.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 43.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 43.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 61.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 61.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 77.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 78.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 715  
Grade Span: KG - 05  
School Type: Elementary

District Name: FRISCO ISD  
Campus Name: TAYLOR EL  
Campus Number: 043905123

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 715                    | 100.0%  | 62,571   | 5,479,173 | 715                    | 100.0%  | 62,705   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.5%     | 0.3%      | 0                      | 0.0%    | 0.6%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 0.7%     | 4.5%      | 0                      | 0.0%    | 0.7%     | 4.5%      |
| Kindergarten                                  | 103                    | 14.4%   | 6.3%     | 7.0%      | 103                    | 14.4%   | 6.3%     | 7.0%      |
| Grade 1                                       | 105                    | 14.7%   | 6.9%     | 7.1%      | 105                    | 14.7%   | 6.8%     | 7.1%      |
| Grade 2                                       | 115                    | 16.1%   | 7.2%     | 7.1%      | 115                    | 16.1%   | 7.2%     | 7.1%      |
| Grade 3                                       | 121                    | 16.9%   | 7.3%     | 7.1%      | 121                    | 16.9%   | 7.3%     | 7.1%      |
| Grade 4                                       | 138                    | 19.3%   | 7.6%     | 7.3%      | 138                    | 19.3%   | 7.6%     | 7.3%      |
| Grade 5                                       | 133                    | 18.6%   | 7.8%     | 7.6%      | 133                    | 18.6%   | 7.8%     | 7.6%      |
| Grade 6                                       | 0                      | 0.0%    | 8.2%     | 7.7%      | 0                      | 0.0%    | 8.2%     | 7.7%      |
| Grade 7                                       | 0                      | 0.0%    | 8.2%     | 7.7%      | 0                      | 0.0%    | 8.2%     | 7.7%      |
| Grade 8                                       | 0                      | 0.0%    | 8.1%     | 7.5%      | 0                      | 0.0%    | 8.1%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 8.3%     | 8.2%      | 0                      | 0.0%    | 8.2%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 8.3%     | 7.4%      | 0                      | 0.0%    | 8.3%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 7.4%     | 6.9%      | 0                      | 0.0%    | 7.4%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 7.1%     | 6.4%      | 0                      | 0.0%    | 7.1%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 104                    | 14.5%   | 11.2%    | 12.6%     | 104                    | 14.5%   | 11.2%    | 12.6%     |
| Hispanic                                      | 71                     | 9.9%    | 13.5%    | 52.8%     | 71                     | 9.9%    | 13.5%    | 52.8%     |
| White   | 151                    | 21.1%   | 39.0%    | 27.0%     | 151                    | 21.1%   | 39.1%    | 27.0%     |
| American Indian                               | 8                      | 1.1%    | 0.5%     | 0.4%      | 8                      | 1.1%    | 0.5%     | 0.4%      |
| Asian   | 348                    | 48.7%   | 31.3%    | 4.6%      | 348                    | 48.7%   | 31.2%    | 4.6%      |
| Pacific Islander                              | 0                      | 0.0%    | 0.1%     | 0.2%      | 0                      | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 33                     | 4.6%    | 4.4%     | 2.5%      | 33                     | 4.6%    | 4.4%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 361                    | 50.5%   | 48.5%    | 48.8%     | 361                    | 50.5%   | 48.5%    | 48.8%     |
| Male  | 354                    | 49.5%   | 51.5%    | 51.2%     | 354                    | 49.5%   | 51.5%    | 51.2%     |
| Economically Disadvantaged                    | 109                    | 15.2%   | 13.0%    | 60.3%     | 109                    | 15.2%   | 12.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 606                    | 84.8%   | 87.0%    | 39.7%     | 606                    | 84.8%   | 87.1%    | 39.8%     |
| Section 504 Students                          | 29                     | 4.1%    | 8.8%     | 6.9%      | 29                     | 4.1%    | 8.8%     | 6.9%      |
| English Learners (EL)                         | 103                    | 14.4%   | 7.3%     | 20.3%     | 103                    | 14.4%   | 7.3%     | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                      | 0.0%    | 0.3%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 28                     | 3.9%    | 4.9%     | 4.1%      | 28                     | 3.9%    | 4.9%     | 4.1%      |
| Foster Care                                   | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Homeless                                      | 1                      | 0.1%    | 0.1%     | 1.4%      | 1                      | 0.1%    | 0.1%     | 1.4%      |
| Immigrant                                     | 110                    | 15.4%   | 4.1%     | 2.3%      | 110                    | 15.4%   | 4.1%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 715                    | 100.0%  | 10.7%    | 65.1%     | 715                    | 100.0%  | 10.6%    | 65.1%     |
| Military Connected                            | 0                      | 0.0%    | 0.0%     | 1.9%      | 0                      | 0.0%    | 0.0%     | 1.9%      |
| At-Risk                                       | 203                    | 28.4%   | 22.1%    | 50.6%     | 203                    | 28.4%   | 22.0%    | 50.5%     |

District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
 Campus Number: 043905123

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

| Student Information                                       | Membership |         |          |       | Enrollment |         |          |       |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
|   | Campus     |         | District | State | Campus     |         | District | State |
|   | Count      | Percent |          |       | Count      | Percent |          |       |
| Students by Instructional Program:                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                   | 103        | 14.4%   | 7.1%     | 20.6% | 103        | 14.4%   | 7.1%     | 20.6% |
| Career & Technical Education                              | 0          | 0.0%    | 21.1%    | 27.6% |            |         |          |       |
| Career & Technical Education (9-12 grades only)           | 0          | 0.0%    | 38.3%    | 50.8% | 0          | -       | 38.3%    | 50.8% |
| Gifted & Talented Education                               | 57         | 8.0%    | 11.8%    | 8.1%  | 57         | 8.0%    | 11.8%    | 8.1%  |
| Special Education   | 87         | 12.2%   | 10.2%    | 10.5% | 87         | 12.2%   | 10.4%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                          | 87         |         |          |       |            |         |          |       |
| By Type of Primary Disability                             |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                   | 11         | 12.6%   | 24.6%    | 42.4% |            |         |          |       |
| Students with Physical Disabilities                       | 36         | 41.4%   | 29.7%    | 21.4% |            |         |          |       |
| Students with Autism                                      | 32         | 36.8%   | 20.8%    | 13.8% |            |         |          |       |
| Students with Behavioral Disabilities                     | 8          | 9.2%    | 24.1%    | 20.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood             | 0          | 0.0%    | 0.8%     | 1.5%  |            |         |          |       |
| Mobility (2018-19):                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                     | 104        | 15.4%   | 11.2%    | 15.3% |            |         |          |       |
| By Ethnicity:   |            |         |          |       |            |         |          |       |
| African American  | 19         | 2.8%    |          |       |            |         |          |       |
| Hispanic  | 11         | 1.6%    |          |       |            |         |          |       |
| White   | 9          | 1.3%    |          |       |            |         |          |       |
| American Indian   | 1          | 0.1%    |          |       |            |         |          |       |
| Asian   | 56         | 8.3%    |          |       |            |         |          |       |
| Pacific Islander  | 0          | 0.0%    |          |       |            |         |          |       |
| Two or More Races   | 8          | 1.2%    |          |       |            |         |          |       |
| Student Attrition (2018-19):                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                   | 100        | 17.5%   |          |       |            |         |          |       |

| Student Information       | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                           | Campus                      | District | State | Campus                  | District | State |
| Retention Rates by Grade: |                             |          |       |                         |          |       |
| Kindergarten              | 2.3%                        | 1.0%     | 1.6%  | 0.0%                    | 6.2%     | 5.5%  |
| Grade 1                   | 0.0%                        | 0.4%     | 2.9%  | 0.0%                    | 2.0%     | 4.9%  |
| Grade 2                   | 0.0%                        | 0.2%     | 1.6%  | 0.0%                    | 0.4%     | 2.0%  |
| Grade 3                   | 0.0%                        | 0.1%     | 0.9%  | 0.0%                    | 0.3%     | 0.8%  |
| Grade 4                   | 0.0%                        | 0.1%     | 0.5%  | 0.0%                    | 0.5%     | 0.4%  |
| Grade 5                   | 2.2%                        | 0.2%     | 0.4%  | 0.0%                    | 0.2%     | 0.5%  |
| Grade 6                   | -                           | 0.1%     | 0.4%  | -                       | 0.4%     | 0.5%  |
| Grade 7                   | -                           | 0.0%     | 0.5%  | -                       | 0.6%     | 0.6%  |
| Grade 8                   | -                           | 0.1%     | 0.4%  | -                       | 1.2%     | 0.6%  |
| Grade 9                   | -                           | 0.7%     | 7.8%  | -                       | 2.6%     | 13.1% |

District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
 Campus Number: 043905123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 20.2          | 18.9            | 19.0         |
| Grade 1  | 20.4          | 19.8            | 18.9         |
| Grade 2  | 18.5          | 20.0            | 18.8         |
| Grade 3  | 19.7          | 19.8            | 19.0         |
| Grade 4  | 22.3          | 20.1            | 19.2         |
| Grade 5  | 22.0          | 22.7            | 20.9         |
| Grade 6  | -             | 22.1            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 18.7            | 16.4         |
| Foreign Languages  | -             | 22.0            | 18.7         |
| Mathematics  | -             | 21.4            | 17.8         |
| Science  | -             | 23.2            | 18.8         |
| Social Studies   | -             | 23.8            | 19.3         |

District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
 Campus Number: 043905123

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 61.8                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 55.0                 | 88.9%          | 72.0%           | 63.7%        |
| Teachers                                  | 46.0                 | 74.4%          | 57.8%           | 49.4%        |
| Professional Support                      | 7.0                  | 11.3%          | 10.3%           | 10.2%        |
| Campus Administration (School Leadership) | 2.0                  | 3.2%           | 2.8%            | 3.0%         |
| Educational Aides:                        | 6.9                  | 11.1%          | 7.7%            | 10.6%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 56.0            | 4,373.0      |
| Part-time                                 | 0.0                  | n/a            | 13.0            | 595.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 148.0           | 12,901.0     |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 1,103.0      |
| Total Minority Staff:                     | 11.0                 | 17.7%          | 29.3%           | 51.1%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 3.0                  | 6.5%           | 6.5%            | 10.8%        |
| Hispanic                                  | 2.0                  | 4.4%           | 7.2%            | 28.1%        |
| White                                     | 35.0                 | 76.2%          | 80.3%           | 57.7%        |
| American Indian                           | 2.0                  | 4.4%           | 0.8%            | 0.3%         |
| Asian                                     | 2.0                  | 4.3%           | 3.1%            | 1.8%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 1.3%            | 0.2%         |
| Two or More Races                         | 2.0                  | 4.4%           | 0.9%            | 1.1%         |
| Males                                     | 0.0                  | 0.0%           | 20.8%           | 23.8%        |
| Females                                   | 46.0                 | 100.0%         | 79.2%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 0.0                  | 0.0%           | 0.6%            | 1.3%         |
| Bachelors                                 | 33.0                 | 71.7%          | 69.3%           | 73.4%        |
| Masters                                   | 13.0                 | 28.3%          | 29.5%           | 24.5%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.5%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 4.0                  | 8.6%           | 6.1%            | 7.4%         |
| 1-5 Years Experience                      | 12.0                 | 26.1%          | 29.0%           | 27.9%        |
| 6-10 Years Experience                     | 11.0                 | 23.9%          | 23.4%           | 19.4%        |
| 11-20 Years Experience                    | 13.0                 | 28.3%          | 31.1%           | 29.4%        |
| Over 20 Years Experience                  | 6.0                  | 13.1%          | 10.3%           | 15.9%        |
| Number of Students per Teacher            | 15.6                 | n/a            | 14.6            | 15.1         |

District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Staff Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| <b>Experience of Campus Leadership:</b>                                     |               |                 |              |
| Average Years Experience of Principals                                      | 6.0           | 5.7             | 6.2          |
| Average Years Experience of Principals with District                        | 6.0           | 5.3             | 5.3          |
| Average Years Experience of Assistant Principals                            | 4.0           | 5.7             | 5.3          |
| Average Years Experience of Assistant Principals with District              | 4.0           | 4.7             | 4.7          |
| <b>Average Years Experience of Teachers:</b>                                |               |                 |              |
| Average Years Experience of Teachers:                                       | 10.0          | 10.0            | 11.1         |
| Average Years Experience of Teachers with District:                         | 5.6           | 5.1             | 7.2          |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |               |                 |              |
| Beginning Teachers  | \$42,674      | \$51,282        | \$49,868     |
| 1-5 Years Experience  | \$55,875      | \$56,081        | \$52,823     |
| 6-10 Years Experience   | \$58,773      | \$58,595        | \$55,756     |
| 11-20 Years Experience  | \$62,152      | \$62,449        | \$59,308     |
| Over 20 Years Experience  | \$56,373      | \$66,570        | \$65,449     |
| <b>Average Actual Salaries (regular duties only):</b>                       |               |                 |              |
| Teachers  | \$57,273      | \$59,445        | \$57,091     |
| Professional Support  | \$61,338      | \$69,341        | \$67,352     |
| Campus Administration (School Leadership)                                   | \$81,460      | \$86,471        | \$82,512     |
| Instructional Staff Percent:  | n/a           | 70.0%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                           | 0.0           | 0.0             | 6,309.0      |

District Name: FRISCO ISD  
 Campus Name: TAYLOR EL  
 Campus Number: 043905123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 715  
 Grade Span: KG - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.0                | 2.2%    | 1.5%     | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 2.8%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.1%     | 2.8%  |
| Gifted & Talented Education              | 1.0                | 2.2%    | 1.7%     | 1.9%  |
| Regular Education                        | 39.9               | 86.8%   | 78.9%    | 70.9% |
| Special Education                        | 4.1                | 8.8%    | 11.0%    | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 4.0%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)