

**Texas Education Agency  
2019-20 School Report Card  
TAYLOR EL (043905123)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 715  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TAYLOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.5%	11.2%	12.6%
Hispanic	9.9%	13.5%	52.8%
White	21.1%	39.1%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	48.7%	31.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.6%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.2%	12.9%	60.2%
Special Education	12.2%	10.4%	10.7%
English Learners	14.4%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	15.4%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.2	18.9	19.0
Grade 1	20.4	19.8	18.9
Grade 2	18.5	20.0	18.8
Grade 3	19.7	19.8	19.0
Grade 4	22.3	20.1	19.2
Grade 5	22.0	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,179	\$8,662	\$9,913
Instruction	\$4,712	\$5,358	\$5,558
Instructional Leadership	\$118	\$127	\$162
School Leadership	\$523	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>90%</b>	74%	86%	92%	89%	97%	-	82%	74%
	2018	77%	92%	<b>94%</b>	84%	90%	94%	100%	97%	-	97%	86%
ELA/Reading	2019	75%	92%	<b>90%</b>	75%	84%	93%	86%	95%	-	80%	77%
	2018	74%	92%	<b>96%</b>	85%	97%	96%	*	98%	-	100%	90%
Mathematics	2019	82%	93%	<b>91%</b>	75%	88%	93%	86%	99%	-	73%	75%
	2018	81%	94%	<b>94%</b>	85%	87%	94%	*	99%	-	100%	86%
Writing	2019	68%	88%	<b>87%</b>	65%	80%	86%	*	96%	-	*	65%
	2018	66%	87%	<b>87%</b>	71%	83%	83%	*	95%	-	83%	71%
Science	2019	81%	94%	<b>92%</b>	71%	92%	94%	*	97%	-	100%	70%
	2018	80%	94%	<b>94%</b>	83%	89%	100%	*	96%	-	*	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>72%</b>	43%	55%	73%	79%	86%	-	69%	43%
	2018	48%	75%	<b>76%</b>	57%	65%	75%	89%	86%	-	78%	56%
ELA/Reading	2019	48%	74%	<b>70%</b>	43%	53%	73%	71%	82%	-	60%	40%
	2018	46%	74%	<b>77%</b>	60%	68%	77%	*	86%	-	77%	61%
Mathematics	2019	52%	76%	<b>76%</b>	45%	59%	76%	86%	93%	-	67%	49%
	2018	50%	76%	<b>77%</b>	54%	61%	75%	*	90%	-	85%	54%
Writing	2019	38%	66%	<b>62%</b>	29%	40%	67%	*	72%	-	*	35%
	2018	41%	71%	<b>71%</b>	64%	58%	60%	*	82%	-	67%	50%
Science	2019	54%	80%	<b>76%</b>	47%	58%	76%	*	88%	-	83%	43%
	2018	51%	78%	<b>76%</b>	50%	72%	87%	*	81%	-	*	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>48%</b>	20%	37%	42%	68%	63%	-	54%	21%
	2018	22%	47%	<b>47%</b>	20%	30%	45%	22%	62%	-	44%	24%
ELA/Reading	2019	21%	44%	<b>48%</b>	17%	38%	40%	57%	65%	-	53%	19%
	2018	19%	42%	<b>48%</b>	25%	32%	47%	*	62%	-	46%	28%
Mathematics	2019	26%	51%	<b>58%</b>	30%	38%	54%	71%	73%	-	67%	30%
	2018	24%	50%	<b>52%</b>	15%	37%	50%	*	70%	-	38%	25%
Writing	2019	14%	35%	<b>27%</b>	6%	20%	19%	*	39%	-	*	10%
	2018	13%	36%	<b>29%</b>	14%	8%	20%	*	41%	-	50%	4%
Science	2019	25%	52%	<b>42%</b>	12%	50%	33%	*	54%	-	33%	13%
	2018	23%	50%	<b>48%</b>	22%	22%	53%	*	62%	-	*	27%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>86</b>	77	81	83	83	92	-	89	79
	2018	69	79	<b>84</b>	74	78	84	83	89	-	75	82
ELA/Reading	2019	68	75	<b>83</b>	74	86	75	*	90	-	89	75
	2018	69	76	<b>80</b>	74	79	80	*	84	-	75	83
Mathematics	2019	70	81	<b>89</b>	81	76	90	*	94	-	89	84
	2018	70	82	<b>87</b>	74	77	88	*	94	-	75	82

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>68%</b>	50%	*	71%	-	*	-	-	56%
2018	38%	51%	<b>59%</b>	*	*	*	-	83%	-	-	56%
Mathematics											
2019	45%	51%	<b>62%</b>	43%	*	63%	-	*	-	-	14%
2018	47%	57%	<b>71%</b>	71%	*	*	*	100%	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>95%</b>	79%	92%	94%	*	100%	-	100%	84%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>5%</b>	21%	8%	6%	0%	0%	-	0%	16%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>97%</b>	84%	100%	97%	*	100%	-	100%	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>97%</b>	89%	83%	100%	*	100%	-	100%	88%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>3%</b>	11%	17%	0%	0%	0%	-	0%	12%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>99%</b>	95%	100%	100%	*	100%	-	100%	96%

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