

# Texas Education Agency 2019-20 School Report Card SEM EL (043905122)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 634  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about SEM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.4%	11.2%	12.6%
Hispanic	6.5%	13.5%	52.8%
White	21.9%	39.1%	27.0%
American Indian	1.4%	0.5%	0.4%
Asian	53.3%	31.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.3%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	11.0%	12.9%	60.2%
Special Education	12.6%	10.4%	10.7%
English Learners	10.9%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	7.7%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	18.9	19.0
Grade 1	20.8	19.8	18.9
Grade 2	19.0	20.0	18.8
Grade 3	20.5	19.8	19.0
Grade 4	18.7	20.1	19.2
Grade 5	22.8	22.7	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,025	\$8,662	\$9,913
Instruction	\$4,658	\$5,358	\$5,558
Instructional Leadership	\$106	\$127	\$162
School Leadership	\$444	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>94%</b>	84%	90%	94%	88%	98%	*	94%	74%
	2018	77%	92%	<b>92%</b>	82%	94%	91%	92%	96%	*	76%	67%
ELA/Reading	2019	75%	92%	<b>96%</b>	91%	94%	96%	*	98%	*	100%	82%
	2018	74%	92%	<b>92%</b>	85%	97%	91%	*	95%	*	83%	73%
Mathematics	2019	82%	93%	<b>94%</b>	84%	94%	91%	*	99%	*	86%	79%
	2018	81%	94%	<b>94%</b>	86%	94%	93%	100%	98%	*	83%	73%
Writing	2019	68%	88%	<b>90%</b>	81%	*	94%	*	92%	*	*	67%
	2018	66%	87%	<b>87%</b>	79%	86%	79%	*	94%	-	*	59%
Science	2019	81%	94%	<b>92%</b>	70%	82%	93%	*	100%	-	*	54%
	2018	80%	94%	<b>87%</b>	64%	100%	93%	*	94%	-	43%	36%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>76%</b>	56%	73%	65%	63%	88%	*	67%	38%
	2018	48%	75%	<b>72%</b>	49%	75%	66%	69%	85%	*	33%	26%
ELA/Reading	2019	48%	74%	<b>77%</b>	62%	71%	69%	*	87%	*	71%	50%
	2018	46%	74%	<b>71%</b>	48%	74%	73%	*	79%	*	42%	22%
Mathematics	2019	52%	76%	<b>79%</b>	62%	82%	63%	*	91%	*	71%	43%
	2018	50%	76%	<b>73%</b>	48%	77%	65%	60%	91%	*	25%	32%
Writing	2019	38%	66%	<b>67%</b>	44%	*	62%	*	80%	*	*	22%
	2018	41%	71%	<b>75%</b>	62%	64%	59%	*	90%	-	*	35%
Science	2019	54%	80%	<b>70%</b>	35%	64%	57%	*	88%	-	*	15%
	2018	51%	78%	<b>64%</b>	41%	83%	56%	*	78%	-	14%	9%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>53%</b>	28%	50%	40%	38%	68%	*	22%	19%
	2018	22%	47%	<b>45%</b>	20%	38%	38%	46%	62%	*	18%	6%
ELA/Reading	2019	21%	44%	<b>54%</b>	31%	47%	42%	*	67%	*	29%	25%
	2018	19%	42%	<b>50%</b>	21%	52%	46%	*	62%	*	33%	2%
Mathematics	2019	26%	51%	<b>61%</b>	36%	65%	46%	*	77%	*	29%	25%
	2018	24%	50%	<b>48%</b>	20%	35%	39%	40%	69%	*	8%	15%
Writing	2019	14%	35%	<b>29%</b>	19%	*	18%	*	44%	*	*	11%
	2018	13%	36%	<b>34%</b>	10%	21%	26%	*	52%	-	*	0%
Science	2019	25%	52%	<b>46%</b>	10%	45%	36%	*	64%	-	*	0%
	2018	23%	50%	<b>34%</b>	27%	25%	22%	*	48%	-	14%	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>82</b>	72	88	76	*	88	*	81	72
	2018	69	79	<b>80</b>	76	74	67	88	88	-	93	64
ELA/Reading	2019	68	75	<b>81</b>	71	75	78	*	85	*	*	66
	2018	69	76	<b>78</b>	77	77	65	*	85	-	86	59
Mathematics	2019	70	81	<b>84</b>	73	100	75	*	91	*	*	77
	2018	70	82	<b>81</b>	75	71	69	*	91	-	100	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>71%</b>	*	*	88%	-	67%	-	*	57%
2018	38%	51%	<b>48%</b>	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	51%	<b>50%</b>	*	*	67%	-	*	-	*	44%
2018	47%	57%	<b>72%</b>	55%	*	71%	*	86%	-	*	56%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>96%</b>	85%	100%	96%	*	99%	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>4%</b>	15%	0%	4%	*	1%	-	*	23%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>98%</b>	90%	100%	96%	*	100%	-	*	85%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>93%</b>	85%	82%	89%	*	99%	-	*	62%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>7%</b>	15%	18%	11%	*	1%	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>98%</b>	90%	100%	96%	*	100%	-	*	77%

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