

**Texas Education Agency  
2019-20 School Report Card  
PINK EL (043905117)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 556  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PINK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	11.2%	12.6%
Hispanic	6.5%	13.5%	52.8%
White	61.7%	39.1%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	20.9%	31.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.8%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	2.5%	12.9%	60.2%
Special Education	15.5%	10.4%	10.7%
English Learners	3.4%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	3.5%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.9	19.0
Grade 1	17.5	19.8	18.9
Grade 2	20.2	20.0	18.8
Grade 3	18.4	19.8	19.0
Grade 4	19.6	20.1	19.2
Grade 5	19.9	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,444	\$8,662	\$9,913
Instruction	\$5,635	\$5,358	\$5,558
Instructional Leadership	\$164	\$127	\$162
School Leadership	\$542	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>91%</b>	87%	85%	91%	100%	96%	-	76%	60%
	2018	77%	92%	<b>92%</b>	87%	83%	93%	*	94%	-	88%	100%
ELA/Reading	2019	75%	92%	<b>92%</b>	89%	86%	93%	*	98%	-	63%	63%
	2018	74%	92%	<b>93%</b>	89%	84%	95%	*	91%	-	78%	100%
Mathematics	2019	82%	93%	<b>92%</b>	84%	86%	92%	*	98%	-	88%	63%
	2018	81%	94%	<b>94%</b>	94%	84%	95%	*	96%	-	89%	100%
Writing	2019	68%	88%	<b>86%</b>	83%	80%	87%	-	92%	-	*	*
	2018	66%	87%	<b>80%</b>	63%	78%	80%	*	90%	-	*	*
Science	2019	81%	94%	<b>90%</b>	88%	88%	89%	*	93%	-	*	-
	2018	80%	94%	<b>91%</b>	*	86%	90%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>75%</b>	60%	64%	76%	100%	88%	-	48%	35%
	2018	48%	75%	<b>69%</b>	62%	61%	70%	*	81%	-	56%	61%
ELA/Reading	2019	48%	74%	<b>76%</b>	53%	62%	77%	*	85%	-	63%	38%
	2018	46%	74%	<b>77%</b>	67%	74%	78%	*	83%	-	67%	71%
Mathematics	2019	52%	76%	<b>79%</b>	68%	67%	80%	*	90%	-	50%	50%
	2018	50%	76%	<b>73%</b>	72%	63%	73%	*	87%	-	56%	57%
Writing	2019	38%	66%	<b>64%</b>	50%	40%	63%	-	92%	-	*	*
	2018	41%	71%	<b>56%</b>	38%	44%	58%	*	70%	-	*	*
Science	2019	54%	80%	<b>74%</b>	63%	75%	74%	*	87%	-	*	-
	2018	51%	78%	<b>50%</b>	*	43%	49%	-	71%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>47%</b>	33%	44%	46%	100%	60%	-	19%	20%
	2018	22%	47%	<b>38%</b>	26%	39%	37%	*	60%	-	36%	6%
ELA/Reading	2019	21%	44%	<b>52%</b>	42%	43%	53%	*	63%	-	13%	38%
	2018	19%	42%	<b>50%</b>	33%	53%	48%	*	78%	-	33%	14%
Mathematics	2019	26%	51%	<b>52%</b>	26%	38%	52%	*	68%	-	38%	13%
	2018	24%	50%	<b>39%</b>	33%	42%	38%	*	52%	-	44%	0%
Writing	2019	14%	35%	<b>24%</b>	17%	20%	24%	-	31%	-	*	*
	2018	13%	36%	<b>18%</b>	0%	22%	14%	*	60%	-	*	*
Science	2019	25%	52%	<b>39%</b>	38%	75%	32%	*	53%	-	*	-
	2018	23%	50%	<b>20%</b>	*	14%	19%	-	29%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>82</b>	70	77	82	*	91	-	90	67
	2018	69	79	<b>80</b>	70	75	80	*	93	-	82	88
ELA/Reading	2019	68	75	<b>79</b>	71	77	78	*	92	-	80	*
	2018	69	76	<b>83</b>	65	88	82	*	96	-	86	*
Mathematics	2019	70	81	<b>85</b>	68	77	86	*	90	-	100	*
	2018	70	82	<b>78</b>	75	63	79	*	89	-	79	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>54%</b>	*	*	56%	-	*	-	*	*
2018	38%	51%	<b>65%</b>	-	*	86%	-	*	-	*	*
Mathematics											
2019	45%	51%	<b>46%</b>	*	*	40%	-	-	-	*	*
2018	47%	57%	<b>58%</b>	*	*	69%	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>97%</b>	100%	88%	100%	*	87%	-	*	-
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>3%</b>	0%	13%	0%	*	13%	-	*	-
STAAR Cumulative Met Standard											
2019	86%	95%	<b>99%</b>	100%	88%	100%	*	100%	-	*	-
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>99%</b>	100%	100%	98%	*	100%	-	*	-
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>1%</b>	0%	0%	2%	*	0%	-	*	-
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	100%	100%	100%	*	100%	-	*	-

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