

Texas Education Agency 2019-20 School Report Card ISBELL EL (043905116)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: FRISCO ISD
Campus Type: Elementary
Total Students: 638
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ISBELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 97.3% | 96.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.3% | 11.2% | 12.6% |
| Hispanic | 8.1% | 13.5% | 52.8% |
| White | 34.9% | 39.1% | 27.0% |
| American Indian | 0.6% | 0.5% | 0.4% |
| Asian | 45.7% | 31.2% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 4.4% | 4.4% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 3.4% | 12.9% | 60.2% |
| Special Education | 9.7% | 10.4% | 10.7% |
| English Learners | 9.5% | 7.3% | 20.3% |
| Mobility Rate (2018-19) | 7.2% | 11.2% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.8 | 18.9 | 19.0 |
| Grade 1 | 16.4 | 19.8 | 18.9 |
| Grade 2 | 19.9 | 20.0 | 18.8 |
| Grade 3 | 21.0 | 19.8 | 19.0 |
| Grade 4 | 19.2 | 20.1 | 19.2 |
| Grade 5 | 20.5 | 22.7 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 70.0% | 64.6% |
| Instructional Expenditure Ratio | n/a | 69.0% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,306 | \$8,662 | \$9,913 |
| Instruction | \$4,952 | \$5,358 | \$5,558 |
| Instructional Leadership | \$126 | \$127 | \$162 |
| School Leadership | \$416 | \$524 | \$589 |

**Texas Education Agency
2019-20 School Report Card
ISBELL EL (043905116)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 92% | 90% | 73% | 79% | 90% | 83% | 96% | - | 73% | 60% |
| | 2018 | 77% | 92% | 92% | 87% | 88% | 91% | * | 97% | - | 79% | 74% |
| ELA/Reading | 2019 | 75% | 92% | 93% | 81% | 85% | 94% | * | 95% | - | 86% | 77% |
| | 2018 | 74% | 92% | 95% | 96% | 88% | 94% | * | 98% | - | 88% | 93% |
| Mathematics | 2019 | 82% | 93% | 91% | 76% | 82% | 93% | * | 96% | - | 64% | 62% |
| | 2018 | 81% | 94% | 94% | 92% | 91% | 93% | * | 97% | - | 76% | 76% |
| Writing | 2019 | 68% | 88% | 83% | 58% | 67% | 81% | * | 94% | - | * | 17% |
| | 2018 | 66% | 87% | 84% | 50% | 75% | 82% | - | 96% | - | 56% | 50% |
| Science | 2019 | 81% | 94% | 85% | 67% | 62% | 82% | - | 95% | - | 78% | 40% |
| | 2018 | 80% | 94% | 89% | 73% | 87% | 87% | - | 95% | - | * | 50% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 75% | 69% | 33% | 48% | 67% | 50% | 81% | - | 49% | 38% |
| | 2018 | 48% | 75% | 71% | 48% | 60% | 66% | * | 88% | - | 40% | 33% |
| ELA/Reading | 2019 | 48% | 74% | 69% | 24% | 50% | 68% | * | 81% | - | 50% | 42% |
| | 2018 | 46% | 74% | 74% | 56% | 65% | 71% | * | 87% | - | 47% | 50% |
| Mathematics | 2019 | 52% | 76% | 73% | 43% | 44% | 73% | * | 85% | - | 50% | 38% |
| | 2018 | 50% | 76% | 74% | 52% | 69% | 69% | * | 91% | - | 29% | 24% |
| Writing | 2019 | 38% | 66% | 57% | 25% | 56% | 47% | * | 73% | - | * | 17% |
| | 2018 | 41% | 71% | 70% | 17% | 33% | 67% | - | 91% | - | 56% | 17% |
| Science | 2019 | 54% | 80% | 65% | 50% | 46% | 60% | - | 79% | - | 44% | 40% |
| | 2018 | 51% | 78% | 56% | 36% | 53% | 47% | - | 79% | - | * | 33% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 48% | 45% | 20% | 23% | 43% | 50% | 58% | - | 10% | 19% |
| | 2018 | 22% | 47% | 45% | 21% | 33% | 37% | * | 64% | - | 19% | 16% |
| ELA/Reading | 2019 | 21% | 44% | 46% | 19% | 24% | 47% | * | 58% | - | 7% | 19% |
| | 2018 | 19% | 42% | 48% | 20% | 38% | 42% | * | 66% | - | 18% | 36% |
| Mathematics | 2019 | 26% | 51% | 55% | 24% | 29% | 51% | * | 73% | - | 14% | 23% |
| | 2018 | 24% | 50% | 52% | 20% | 43% | 43% | * | 73% | - | 29% | 6% |
| Writing | 2019 | 14% | 35% | 17% | 8% | 0% | 19% | * | 21% | - | * | 0% |
| | 2018 | 13% | 36% | 33% | 17% | 8% | 26% | - | 53% | - | 11% | 0% |
| Science | 2019 | 25% | 52% | 35% | 33% | 23% | 27% | - | 48% | - | 11% | 20% |
| | 2018 | 23% | 50% | 27% | 27% | 20% | 20% | - | 43% | - | * | 17% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 78 | 80 | 53 | 65 | 80 | * | 88 | - | 63 | 54 |
| | 2018 | 69 | 79 | 82 | 75 | 86 | 80 | - | 88 | - | 63 | 81 |
| ELA/Reading | 2019 | 68 | 75 | 76 | 43 | 69 | 75 | * | 85 | - | 58 | 50 |
| | 2018 | 69 | 76 | 82 | 72 | 83 | 81 | - | 87 | - | 63 | 89 |
| Mathematics | 2019 | 70 | 81 | 83 | 63 | 62 | 84 | * | 91 | - | 69 | 57 |
| | 2018 | 70 | 82 | 82 | 78 | 88 | 78 | - | 89 | - | 63 | 75 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ISBELL EL (043905116)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 57% | * | 60% | 70% | - | * | - | * | 40% |
| 2018 | 38% | 51% | 64% | * | * | 71% | - | * | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 51% | 55% | * | * | 50% | - | * | - | * | 33% |
| 2018 | 47% | 57% | 58% | * | * | 63% | - | * | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 92% | 95% | 83% | 86% | 97% | - | 98% | - | 78% | 90% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 8% | 5% | 17% | 14% | 3% | - | 2% | - | 22% | 10% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 95% | 96% | 83% | 86% | 99% | - | 98% | - | 89% | 90% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 94% | 95% | 83% | 86% | 97% | - | 98% | - | 78% | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 6% | 5% | 17% | 14% | 3% | - | 2% | - | 22% | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 96% | 96% | 100% | 86% | 97% | - | 100% | - | 78% | 70% |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ISBELL EL (043905116)

This page is intentionally blank.