

# Texas Education Agency 2019-20 School Report Card SPARKS EL (043905112)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 749  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about SPARKS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.5%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.9%	11.2%	12.6%
Hispanic	10.4%	13.5%	52.8%
White	47.0%	39.1%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	36.5%	31.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.9%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	2.9%	12.9%	60.2%
Special Education	11.2%	10.4%	10.7%
English Learners	7.7%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	4.6%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.9	19.0
Grade 1	21.5	19.8	18.9
Grade 2	20.2	20.0	18.8
Grade 3	20.0	19.8	19.0
Grade 4	21.5	20.1	19.2
Grade 5	23.5	22.7	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,676	\$8,662	\$9,913
Instruction	\$4,436	\$5,358	\$5,558
Instructional Leadership	\$99	\$127	\$162
School Leadership	\$384	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>95%</b>	91%	94%	93%	83%	99%	-	100%	88%
	2018	77%	92%	<b>95%</b>	100%	94%	94%	80%	97%	-	100%	91%
ELA/Reading	2019	75%	92%	<b>95%</b>	92%	97%	93%	*	98%	-	100%	92%
	2018	74%	92%	<b>97%</b>	100%	100%	96%	*	98%	-	100%	93%
Mathematics	2019	82%	93%	<b>96%</b>	92%	94%	94%	*	98%	-	100%	100%
	2018	81%	94%	<b>97%</b>	100%	95%	97%	*	99%	-	100%	100%
Writing	2019	68%	88%	<b>92%</b>	80%	89%	89%	*	98%	-	*	*
	2018	66%	87%	<b>83%</b>	*	75%	80%	-	92%	-	*	50%
Science	2019	81%	94%	<b>95%</b>	*	90%	93%	*	100%	-	100%	60%
	2018	80%	94%	<b>95%</b>	*	91%	95%	*	95%	-	100%	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>75%</b>	66%	59%	70%	67%	89%	-	65%	59%
	2018	48%	75%	<b>76%</b>	72%	68%	73%	40%	86%	-	93%	64%
ELA/Reading	2019	48%	74%	<b>76%</b>	75%	61%	70%	*	89%	-	60%	62%
	2018	46%	74%	<b>77%</b>	70%	70%	74%	*	87%	-	88%	67%
Mathematics	2019	52%	76%	<b>77%</b>	67%	55%	73%	*	91%	-	73%	62%
	2018	50%	76%	<b>83%</b>	80%	74%	79%	*	91%	-	94%	60%
Writing	2019	38%	66%	<b>63%</b>	40%	44%	55%	*	84%	-	*	*
	2018	41%	71%	<b>66%</b>	*	58%	61%	-	76%	-	*	33%
Science	2019	54%	80%	<b>78%</b>	*	80%	76%	*	86%	-	67%	60%
	2018	51%	78%	<b>65%</b>	*	55%	61%	*	74%	-	100%	88%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>50%</b>	34%	32%	41%	17%	71%	-	38%	47%
	2018	22%	47%	<b>47%</b>	32%	35%	40%	40%	66%	-	56%	34%
ELA/Reading	2019	21%	44%	<b>53%</b>	42%	39%	45%	*	71%	-	40%	46%
	2018	19%	42%	<b>52%</b>	40%	44%	47%	*	65%	-	56%	47%
Mathematics	2019	26%	51%	<b>56%</b>	42%	39%	45%	*	79%	-	40%	46%
	2018	24%	50%	<b>55%</b>	20%	40%	48%	*	80%	-	50%	27%
Writing	2019	14%	35%	<b>25%</b>	20%	0%	18%	*	44%	-	*	*
	2018	13%	36%	<b>24%</b>	*	8%	16%	-	48%	-	*	17%
Science	2019	25%	52%	<b>48%</b>	*	20%	44%	*	71%	-	33%	60%
	2018	23%	50%	<b>31%</b>	*	23%	22%	*	41%	-	71%	38%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>80</b>	72	75	76	*	91	-	72	100
	2018	69	79	<b>83</b>	75	87	82	-	84	-	82	86
ELA/Reading	2019	68	75	<b>80</b>	75	71	77	*	92	-	78	100
	2018	69	76	<b>81</b>	80	84	82	-	79	-	77	96
Mathematics	2019	70	81	<b>79</b>	69	79	74	*	90	-	67	100
	2018	70	82	<b>84</b>	70	89	81	-	89	-	86	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>50%</b>	-	-	57%	*	*	-	-	*
2018	38%	51%	<b>73%</b>	-	*	67%	-	*	-	-	*
Mathematics											
2019	45%	51%	<b>44%</b>	-	*	57%	-	*	-	-	-
2018	47%	57%	<b>83%</b>	-	-	*	-	*	-	*	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>96%</b>	*	100%	96%	*	92%	-	100%	67%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>4%</b>	*	0%	4%	*	8%	-	0%	33%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>97%</b>	*	100%	97%	*	95%	-	100%	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%

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