

2019-20 Texas Academic Performance Report

District Name: **FRISCO ISD**

Campus Name: **SPEARS EL**

Campus Number: **043905111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 89% | 84% | 67% | 71% | 89% | * | 94% | - | * | 50% | * | 86% | 81% | 71% | 57% |
| | 2018 | 77% | 91% | 79% | 50% | 60% | 87% | * | 91% | - | * | 45% | * | 85% | 61% | 40% | 60% |
| At Meets Grade Level or Above | 2019 | 45% | 65% | 67% | 44% | 43% | 77% | * | 83% | - | * | 13% | * | 67% | 65% | 53% | 43% |
| | 2018 | 43% | 66% | 55% | 22% | 33% | 71% | * | 55% | - | * | 18% | * | 60% | 39% | 7% | 30% |
| At Masters Grade Level | 2019 | 27% | 45% | 46% | 11% | 24% | 57% | * | 61% | - | * | 13% | * | 48% | 38% | 18% | 21% |
| | 2018 | 25% | 44% | 34% | 17% | 7% | 45% | * | 36% | - | * | 9% | * | 37% | 23% | 7% | 10% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 88% | 81% | 56% | 52% | 91% | * | 100% | - | * | 38% | * | 83% | 77% | 47% | 64% |
| | 2018 | 78% | 89% | 77% | 39% | 60% | 87% | * | 95% | - | * | 27% | * | 81% | 65% | 40% | 60% |
| At Meets Grade Level or Above | 2019 | 49% | 65% | 57% | 0% | 38% | 71% | * | 83% | - | * | 0% | * | 58% | 54% | 29% | 36% |
| | 2018 | 47% | 67% | 55% | 17% | 40% | 66% | * | 68% | - | * | 18% | * | 58% | 45% | 33% | 30% |
| At Masters Grade Level | 2019 | 25% | 40% | 36% | 0% | 29% | 54% | * | 39% | - | * | 0% | * | 36% | 35% | 18% | 7% |
| | 2018 | 23% | 40% | 30% | 17% | 7% | 34% | * | 45% | - | * | 9% | * | 30% | 29% | 7% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 88% | 79% | 44% | 65% | 89% | * | 85% | - | * | 33% | * | 87% | 64% | 60% | 79% |
| | 2018 | 73% | 88% | 90% | 58% | 100% | 94% | * | 88% | - | 100% | 50% | * | 92% | 85% | 75% | 80% |
| At Meets Grade Level or Above | 2019 | 44% | 65% | 57% | 25% | 35% | 73% | * | 55% | - | * | 17% | * | 66% | 42% | 15% | 21% |
| | 2018 | 46% | 68% | 69% | 33% | 70% | 77% | * | 69% | - | 80% | 25% | * | 74% | 59% | 50% | 40% |
| At Masters Grade Level | 2019 | 22% | 39% | 38% | 19% | 12% | 53% | * | 30% | - | * | 17% | * | 44% | 27% | 0% | 14% |
| | 2018 | 24% | 44% | 48% | 0% | 48% | 58% | * | 44% | - | 80% | 25% | * | 54% | 35% | 20% | 27% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 86% | 81% | 44% | 71% | 89% | * | 95% | - | * | 33% | * | 85% | 76% | 55% | 86% |
| | 2018 | 78% | 89% | 92% | 58% | 96% | 96% | * | 100% | - | 100% | 50% | * | 93% | 89% | 71% | 87% |
| At Meets Grade Level or Above | 2019 | 48% | 68% | 65% | 25% | 41% | 77% | * | 85% | - | * | 25% | * | 72% | 53% | 35% | 43% |
| | 2018 | 49% | 70% | 75% | 25% | 83% | 79% | * | 88% | - | 80% | 25% | * | 87% | 49% | 48% | 60% |
| At Masters Grade Level | 2019 | 28% | 49% | 52% | 25% | 35% | 61% | * | 60% | - | * | 25% | * | 61% | 36% | 25% | 29% |
| | 2018 | 27% | 47% | 53% | 8% | 52% | 58% | * | 63% | - | 80% | 13% | * | 58% | 43% | 33% | 47% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 84% | 79% | 44% | 65% | 86% | * | 95% | - | * | 33% | * | 85% | 69% | 60% | 57% |
| | 2018 | 63% | 82% | 79% | 33% | 70% | 90% | * | 88% | - | 100% | 38% | * | 80% | 76% | 55% | 67% |
| At Meets Grade Level or Above | 2019 | 35% | 59% | 51% | 13% | 29% | 62% | * | 65% | - | * | 25% | * | 61% | 33% | 15% | 29% |
| | 2018 | 39% | 64% | 69% | 25% | 65% | 77% | * | 81% | - | 80% | 25% | * | 72% | 62% | 35% | 47% |
| At Masters Grade Level | 2019 | 11% | 24% | 20% | 13% | 0% | 24% | * | 35% | - | * | 8% | * | 22% | 18% | 10% | 7% |
| | 2018 | 11% | 27% | 25% | 0% | 13% | 29% | * | 38% | - | 80% | 13% | * | 26% | 24% | 10% | 13% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 95% | 98% | 78% | 100% | 100% | * | 100% | - | * | 67% | 100% | 100% | 95% | 100% | 100% |
| | 2018 | 84% | 95% | 93% | 82% | 80% | 96% | * | 100% | * | * | 50% | 83% | 93% | 94% | 68% | 81% |
| At Meets Grade Level or Above | 2019 | 54% | 77% | 78% | 44% | 76% | 82% | * | 93% | - | * | 17% | 80% | 82% | 70% | 63% | 71% |
| | 2018 | 54% | 78% | 80% | 55% | 53% | 89% | * | 78% | * | * | 20% | 83% | 86% | 72% | 45% | 44% |
| At Masters Grade Level | 2019 | 29% | 54% | 55% | 22% | 41% | 64% | * | 64% | - | * | 0% | 80% | 64% | 38% | 44% | 36% |
| | 2018 | 26% | 50% | 53% | 27% | 33% | 57% | * | 67% | * | * | 0% | 83% | 54% | 52% | 32% | 25% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 96% | 98% | 78% | 100% | 100% | * | 100% | - | * | 67% | 100% | 100% | 95% | 100% | 100% |
| | 2018 | 91% | 97% | 97% | 91% | 87% | 98% | * | 100% | * | * | 80% | 100% | 96% | 97% | 91% | 94% |
| At Meets Grade Level or Above | 2019 | 58% | 79% | 79% | 33% | 79% | 84% | * | 93% | - | * | 0% | 80% | 87% | 62% | 75% | 57% |
| | 2018 | 58% | 80% | 78% | 36% | 60% | 83% | * | 89% | * | * | 10% | 83% | 81% | 74% | 50% | 50% |
| At Masters Grade Level | 2019 | 36% | 61% | 62% | 11% | 55% | 70% | * | 79% | - | * | 0% | 80% | 69% | 49% | 50% | 50% |
| | 2018 | 30% | 54% | 55% | 18% | 47% | 58% | * | 67% | * | * | 10% | 67% | 62% | 48% | 18% | 19% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 88% | 89% | 56% | 90% | 89% | * | 100% | - | * | 33% | 100% | 94% | 78% | 94% | 79% |
| | 2018 | 76% | 90% | 92% | 91% | 73% | 96% | * | 93% | * | * | 60% | 100% | 93% | 91% | 77% | 75% |
| At Meets Grade Level or Above | 2019 | 49% | 70% | 65% | 22% | 59% | 70% | * | 86% | - | * | 0% | 80% | 75% | 43% | 44% | 43% |
| | 2018 | 41% | 65% | 61% | 18% | 53% | 65% | * | 74% | * | * | 20% | 67% | 67% | 54% | 32% | 38% |
| At Masters Grade Level | 2019 | 24% | 41% | 42% | 11% | 31% | 50% | * | 50% | - | * | 0% | 40% | 48% | 30% | 31% | 21% |
| | 2018 | 17% | 36% | 36% | 9% | 20% | 38% | * | 52% | * | * | 10% | 50% | 40% | 32% | 14% | 13% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 92% | 86% | 55% | 80% | 92% | 100% | 96% | - | 90% | 41% | 100% | 90% | 79% | 72% | 78% |
| | 2018 | 77% | 92% | 88% | 60% | 80% | 93% | 73% | 95% | * | 90% | 50% | 93% | 89% | 86% | 67% | 77% |
| At Meets Grade Level or Above | 2019 | 50% | 75% | 65% | 25% | 54% | 74% | 53% | 79% | - | 53% | 14% | 87% | 71% | 52% | 39% | 43% |
| | 2018 | 48% | 75% | 68% | 28% | 60% | 76% | 64% | 75% | * | 66% | 20% | 79% | 73% | 59% | 39% | 43% |
| At Masters Grade Level | 2019 | 24% | 48% | 44% | 15% | 31% | 53% | 27% | 51% | - | 43% | 10% | 61% | 49% | 33% | 23% | 23% |
| | 2018 | 22% | 47% | 42% | 12% | 30% | 48% | 45% | 53% | * | 52% | 11% | 62% | 45% | 38% | 18% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 92% | 87% | 59% | 82% | 93% | 100% | 92% | - | 91% | 46% | 100% | 91% | 79% | 75% | 79% |
| | 2018 | 74% | 92% | 88% | 61% | 83% | 93% | * | 94% | * | 91% | 48% | 80% | 90% | 84% | 63% | 76% |
| At Meets Grade Level or Above | 2019 | 48% | 74% | 67% | 35% | 55% | 77% | 33% | 75% | - | 73% | 15% | 91% | 72% | 57% | 42% | 45% |
| | 2018 | 46% | 74% | 69% | 34% | 55% | 80% | * | 68% | * | 64% | 21% | 80% | 73% | 61% | 37% | 39% |
| At Masters Grade Level | 2019 | 21% | 44% | 46% | 18% | 28% | 58% | 33% | 50% | - | 55% | 12% | 73% | 52% | 33% | 19% | 24% |
| | 2018 | 19% | 42% | 46% | 15% | 32% | 54% | * | 51% | * | 45% | 10% | 70% | 48% | 41% | 21% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 93% | 87% | 56% | 78% | 94% | 100% | 98% | - | 91% | 42% | 100% | 90% | 82% | 66% | 83% |
| | 2018 | 81% | 94% | 89% | 59% | 83% | 94% | * | 98% | * | 82% | 52% | 100% | 90% | 87% | 71% | 83% |
| At Meets Grade Level or Above | 2019 | 52% | 76% | 68% | 21% | 57% | 78% | 67% | 87% | - | 36% | 12% | 82% | 73% | 56% | 45% | 45% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 761
Grade Span: KG - 05
School Type: Elementary

District Name: FRISCO ISD
Campus Name: SPEARS EL
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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 50% | 76% | 70% | 24% | 64% | 77% | * | 82% | * | 73% | 17% | 80% | 75% | 60% | 45% | 49% |
| | 2019 | 26% | 51% | 51% | 15% | 42% | 62% | 33% | 58% | - | 36% | 12% | 73% | 56% | 40% | 30% | 29% |
| | 2018 | 24% | 50% | 46% | 15% | 38% | 51% | * | 58% | * | 55% | 10% | 60% | 49% | 42% | 21% | 29% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 88% | 79% | 44% | 65% | 86% | * | 95% | - | * | 33% | * | 85% | 69% | 60% | 57% |
| | 2018 | 66% | 87% | 79% | 33% | 70% | 90% | * | 88% | - | 100% | 38% | * | 80% | 76% | 55% | 67% |
| | 2019 | 38% | 66% | 51% | 13% | 29% | 62% | * | 65% | - | * | 25% | * | 61% | 33% | 15% | 29% |
| At Meets Grade Level or Above | 2018 | 41% | 71% | 69% | 25% | 65% | 77% | * | 81% | - | 80% | 25% | * | 72% | 62% | 35% | 47% |
| | 2019 | 14% | 35% | 20% | 13% | 0% | 24% | * | 35% | - | * | 8% | * | 22% | 18% | 10% | 7% |
| | 2018 | 13% | 36% | 25% | 0% | 13% | 29% | * | 38% | - | 80% | 13% | * | 26% | 24% | 10% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 94% | 89% | 56% | 90% | 89% | * | 100% | - | * | 33% | 100% | 94% | 78% | 94% | 79% |
| | 2018 | 80% | 94% | 92% | 91% | 73% | 96% | * | 93% | * | * | 60% | 100% | 93% | 91% | 77% | 75% |
| | 2019 | 54% | 80% | 65% | 22% | 59% | 70% | * | 86% | - | * | 0% | 80% | 75% | 43% | 44% | 43% |
| At Meets Grade Level or Above | 2018 | 51% | 78% | 61% | 18% | 53% | 65% | * | 74% | * | * | 20% | 67% | 67% | 54% | 32% | 38% |
| | 2019 | 25% | 52% | 42% | 11% | 31% | 50% | * | 50% | - | * | 0% | 40% | 48% | 30% | 31% | 21% |
| | 2018 | 23% | 50% | 36% | 9% | 20% | 38% | * | 52% | * | * | 10% | 50% | 40% | 32% | 14% | 13% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 68 | 74 | 75 | 72 | 77 | * | 65 | - | * | 42 | * | 74 | 73 | 64 | 89 |
| | 2018 | 63 | 71 | 81 | 59 | 89 | 86 | * | 68 | - | 90 | 69 | * | 81 | 80 | 68 | 61 |
| Grade 4 Mathematics | 2019 | 65 | 75 | 90 | 79 | 91 | 91 | * | 100 | - | * | 92 | * | 91 | 89 | 83 | 100 |
| | 2018 | 65 | 73 | 83 | 77 | 93 | 78 | * | 93 | - | 90 | 50 | * | 86 | 77 | 73 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 86 | 86 | 69 | 76 | 90 | * | 96 | - | * | 70 | 80 | 86 | 87 | 82 | 96 |
| | 2018 | 80 | 85 | 87 | 67 | 86 | 88 | * | 95 | * | * | 88 | 100 | 85 | 90 | 78 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 90 | 90 | 75 | 83 | 93 | * | 92 | - | * | 80 | 80 | 90 | 88 | 100 | 92 |
| | 2018 | 81 | 87 | 91 | 67 | 91 | 93 | * | 95 | * | * | 100 | 92 | 93 | 89 | 72 | 69 |
| All Grades Both Subjects | 2019 | 69 | 78 | 85 | 75 | 80 | 87 | 83 | 87 | - | 91 | 69 | 83 | 85 | 84 | 81 | 94 |
| | 2018 | 69 | 79 | 86 | 68 | 90 | 87 | 67 | 89 | * | 93 | 77 | 97 | 86 | 86 | 73 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 75 | 80 | 73 | 74 | 83 | * | 77 | - | 94 | 50 | 78 | 80 | 79 | 72 | 93 |
| | 2018 | 69 | 76 | 84 | 63 | 88 | 87 | * | 83 | * | 93 | 78 | 100 | 83 | 86 | 73 | 70 |
| All Grades Mathematics | 2019 | 70 | 81 | 90 | 77 | 86 | 92 | * | 97 | - | 88 | 88 | 89 | 91 | 89 | 91 | 96 |
| | 2018 | 70 | 82 | 88 | 73 | 92 | 87 | * | 94 | * | 93 | 75 | 94 | 89 | 85 | 72 | 72 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 52% | 54% | 18% | 56% | 71% | * | * | - | * | 22% | 69% | 79% |
| | 2018 | 38% | 51% | 52% | * | 75% | 58% | * | * | * | - | * | * | * |
| Mathematics | 2019 | 45% | 51% | 53% | 25% | 60% | 69% | * | * | - | * | 23% | 54% | 85% |
| | 2018 | 47% | 57% | 67% | * | 83% | 64% | - | * | * | - | * | 62% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 92% | 94% | 78% | 90% | 98% | * | 100% | - | * | 67% | 88% | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 8% | 6% | 22% | 10% | 2% | * | 0% | - | * | 33% | 13% | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 95% | 98% | 78% | 100% | 100% | * | 100% | - | * | 67% | 100% | 100% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 98% | 100% | * | * | 100% | - | - | * | - | 100% | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 94% | 95% | 78% | 90% | 98% | * | 100% | - | * | 67% | 94% | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 6% | 5% | 22% | 10% | 2% | * | 0% | - | * | 33% | 6% | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 96% | 98% | 78% | 100% | 100% | * | 100% | - | * | 67% | 100% | 100% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 97% | 100% | * | * | * | - | - | - | - | * | * | * |

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 761
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 92% | 86% | - | - | - | - | - | 75% | 68% | 80% | - | 75% | 75% |
| | 2018 | 77% | 92% | 88% | - | - | - | - | - | 68% | * | 67% | - | 68% | 68% |
| At Meets Grade Level or Above | 2019 | 50% | 75% | 65% | - | - | - | - | - | 36% | 25% | 45% | - | 36% | 36% |
| | 2018 | 48% | 75% | 68% | - | - | - | - | - | 27% | * | 27% | - | 27% | 27% |
| At Masters Grade Level | 2019 | 24% | 48% | 44% | - | - | - | - | - | 20% | 14% | 25% | - | 20% | 20% |
| | 2018 | 22% | 47% | 42% | - | - | - | - | - | 7% | * | 8% | - | 7% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 92% | 87% | - | - | - | - | - | 76% | 65% | 85% | - | 76% | 76% |
| | 2018 | 74% | 92% | 88% | - | - | - | - | - | 67% | * | 66% | - | 67% | 67% |
| At Meets Grade Level or Above | 2019 | 48% | 74% | 67% | - | - | - | - | - | 38% | 24% | 50% | - | 38% | 38% |
| | 2018 | 46% | 74% | 69% | - | - | - | - | - | 23% | * | 21% | - | 23% | 23% |
| At Masters Grade Level | 2019 | 21% | 44% | 46% | - | - | - | - | - | 19% | 12% | 25% | - | 19% | 19% |
| | 2018 | 19% | 42% | 46% | - | - | - | - | - | 7% | * | 7% | - | 7% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 93% | 87% | - | - | - | - | - | 81% | 82% | 80% | - | 81% | 81% |
| | 2018 | 81% | 94% | 89% | - | - | - | - | - | 77% | * | 76% | - | 77% | 77% |
| At Meets Grade Level or Above | 2019 | 52% | 76% | 68% | - | - | - | - | - | 38% | 29% | 45% | - | 38% | 38% |
| | 2018 | 50% | 76% | 70% | - | - | - | - | - | 33% | * | 34% | - | 33% | 33% |
| At Masters Grade Level | 2019 | 26% | 51% | 51% | - | - | - | - | - | 27% | 24% | 30% | - | 27% | 27% |
| | 2018 | 24% | 50% | 46% | - | - | - | - | - | 13% | * | 14% | - | 13% | 13% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 88% | 79% | - | - | - | - | - | 50% | 50% | * | - | 50% | 50% |
| | 2018 | 66% | 87% | 79% | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| At Meets Grade Level or Above | 2019 | 38% | 66% | 51% | - | - | - | - | - | 17% | 20% | * | - | 17% | 17% |
| | 2018 | 41% | 71% | 69% | - | - | - | - | - | 20% | - | 20% | - | 20% | 20% |
| At Masters Grade Level | 2019 | 14% | 35% | 20% | - | - | - | - | - | 0% | 0% | * | - | 0% | 0% |
| | 2018 | 13% | 36% | 25% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 94% | 89% | - | - | - | - | - | 77% | - | 77% | - | 77% | 77% |
| | 2018 | 80% | 94% | 92% | - | - | - | - | - | 64% | - | 64% | - | 64% | 64% |
| At Meets Grade Level or Above | 2019 | 54% | 80% | 65% | - | - | - | - | - | 46% | - | 46% | - | 46% | 46% |
| | 2018 | 51% | 78% | 61% | - | - | - | - | - | 27% | - | 27% | - | 27% | 27% |
| At Masters Grade Level | 2019 | 25% | 52% | 42% | - | - | - | - | - | 23% | - | 23% | - | 23% | 23% |
| | 2018 | 23% | 50% | 36% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 78% | 85% | - | - | - | - | - | 95% | 98% | 93% | - | 95% | 95% |
| | 2018 | 69% | 79% | 86% | - | - | - | - | - | 66% | - | 66% | - | 66% | 66% |
| All Grades ELA/Reading | 2019 | 68% | 75% | 80% | - | - | - | - | - | 94% | 95% | 93% | - | 94% | 94% |
| | 2018 | 69% | 76% | 84% | - | - | - | - | - | 65% | - | 65% | - | 65% | 65% |
| All Grades Mathematics | 2019 | 70% | 81% | 90% | - | - | - | - | - | 96% | 100% | 93% | - | 96% | 96% |
| | 2018 | 70% | 82% | 88% | - | - | - | - | - | 68% | - | 68% | - | 68% | 68% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 52% | 54% | - | - | - | - | - | 79% | 67% | 88% | - | 79% | 79% |
| | 2018 | 38% | 51% | 52% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 51% | 53% | - | - | - | - | - | 85% | 83% | 86% | - | 85% | 85% |
| | 2018 | 47% | 57% | 67% | - | - | - | - | - | * | - | * | - | * | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 90% | 82% | 82% | 97% | 100% | 95% | - | 63% | 93% | 84% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 10% | 18% | 17% | 3% | 0% | 5% | - | 38% | 7% | 16% | 12% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 1% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 94% | 88% | 87% | 96% | 100% | 98% | * | 91% | 87% | 93% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 5% | 12% | 8% | 4% | 0% | 0% | * | 9% | 13% | 4% | 0% |
| Other Exclusions | 1% | 0% | 1% | 0% | 5% | 0% | 0% | 2% | * | 0% | 0% | 3% | 15% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.6% | 96.5% | 96.6% | 96.5% | 96.6% | 97.6% | 96.2% | * | 95.8% | 96.4% | 96.4% | 96.0% |
| 2017-18 | 95.4% | 96.5% | 96.9% | 96.7% | 96.5% | 96.8% | 97.9% | 97.3% | * | 96.9% | 97.0% | 96.2% | 97.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 75.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 24.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,999 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 510 | 43,953 |
| Hispanic | - | - | 592 | 180,673 |
| White | - | - | 2,000 | 105,577 |
| American Indian | - | - | 21 | 1,293 |
| Asian | - | - | 746 | 16,564 |
| Pacific Islander | - | - | 7 | 537 |
| Two or More Races | - | - | 123 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 14 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 364 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 87 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 3,533 | 285,538 |
| Special Education Graduates | - | - | 239 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 536 | 186,364 |
| LEP Graduates | - | - | 62 | 25,189 |
| At-Risk Graduates | - | - | 547 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 78.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 77.7% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 71.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 72.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 79.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 70.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 68.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 16.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 46.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 40.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 27.5% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 761
Grade Span: KG - 05
School Type: Elementary

District Name: FRISCO ISD
Campus Name: SPEARS EL
Campus Number: 043905111

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 12.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 12.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 42.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 46.2% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 46.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 45.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 30.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 17.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 15.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 24.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 23.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 31.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 31.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 80.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 80.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 74.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 77.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 79.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 761
Grade Span: KG - 05
School Type: Elementary

District Name: FRISCO ISD
Campus Name: SPEARS EL
Campus Number: 043905111

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 79.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 71.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 70.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 76.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 76.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 83.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 83.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 74.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 74.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1212 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1208 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 605 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 603 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 607 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 605 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 25.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 25.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 25.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 25.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 25.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 24.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 25.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 25.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 58.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 58.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 23.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 26.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 27.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 26.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 43.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 43.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 61.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 61.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 77.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 78.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.3 | 18.9 | 19.0 |
| Grade 1 | 20.0 | 19.8 | 18.9 |
| Grade 2 | 20.8 | 20.0 | 18.8 |
| Grade 3 | 19.2 | 19.8 | 19.0 |
| Grade 4 | 22.4 | 20.1 | 19.2 |
| Grade 5 | 24.5 | 22.7 | 20.9 |
| Grade 6 | - | 22.1 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 18.7 | 16.4 |
| Foreign Languages | - | 22.0 | 18.7 |
| Mathematics | - | 21.4 | 17.8 |
| Science | - | 23.2 | 18.8 |
| Social Studies | - | 23.8 | 19.3 |

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 59.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.1 | 95.0% | 72.0% | 63.7% |
| Teachers | 48.6 | 82.3% | 57.8% | 49.4% |
| Professional Support | 5.5 | 9.3% | 10.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 2.8% | 3.0% |
| Educational Aides: | 3.0 | 5.0% | 7.7% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 56.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 13.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 148.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 11.9 | 20.1% | 29.3% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 4.1% | 6.5% | 10.8% |
| Hispanic | 2.0 | 4.1% | 7.2% | 28.1% |
| White | 40.7 | 83.8% | 80.3% | 57.7% |
| American Indian | 2.9 | 5.9% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 3.1% | 1.8% |
| Pacific Islander | 1.0 | 2.1% | 1.3% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.1% |
| Males | 1.0 | 2.1% | 20.8% | 23.8% |
| Females | 47.6 | 97.9% | 79.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 1.3% |
| Bachelors | 39.0 | 80.2% | 69.3% | 73.4% |
| Masters | 9.6 | 19.8% | 29.5% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 6.2% | 6.1% | 7.4% |
| 1-5 Years Experience | 13.0 | 26.8% | 29.0% | 27.9% |
| 6-10 Years Experience | 14.0 | 28.8% | 23.4% | 19.4% |
| 11-20 Years Experience | 12.9 | 26.5% | 31.1% | 29.4% |
| Over 20 Years Experience | 5.8 | 11.9% | 10.3% | 15.9% |
| Number of Students per Teacher | 15.7 | n/a | 14.6 | 15.1 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 761
Grade Span: KG - 05
School Type: Elementary

District Name: FRISCO ISD
Campus Name: SPEARS EL
Campus Number: 043905111

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 5.7 | 6.2 |
| Average Years Experience of Principals with District | 8.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 5.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.7 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.8 | 10.0 | 11.1 |
| Average Years Experience of Teachers with District: | 5.4 | 5.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$38,593 | \$51,282 | \$49,868 |
| 1-5 Years Experience | \$55,981 | \$56,081 | \$52,823 |
| 6-10 Years Experience | \$58,844 | \$58,595 | \$55,756 |
| 11-20 Years Experience | \$58,154 | \$62,449 | \$59,308 |
| Over 20 Years Experience | \$56,153 | \$66,570 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,326 | \$59,445 | \$57,091 |
| Professional Support | \$63,350 | \$69,341 | \$67,352 |
| Campus Administration (School Leadership) | \$84,353 | \$86,471 | \$82,512 |
| Instructional Staff Percent: | n/a | 70.0% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: FRISCO ISD
 Campus Name: SPEARS EL
 Campus Number: 043905111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 761
 Grade Span: KG - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.1% | 1.5% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 2.8% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 0.1% | 2.8% |
| Gifted & Talented Education | 1.0 | 2.1% | 1.7% | 1.9% |
| Regular Education | 42.7 | 88.0% | 78.9% | 70.9% |
| Special Education | 3.9 | 7.9% | 11.0% | 9.3% |
| Other | 0.0 | 0.0% | 4.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)