

**Texas Education Agency  
2019-20 School Report Card  
SHAWNEE TRAIL EL (043905110)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 471  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SHAWNEE TRAIL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.7%	11.2%	12.6%
Hispanic	18.0%	13.5%	52.8%
White	36.9%	39.1%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	15.5%	31.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.8%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.0%	12.9%	60.2%
Special Education	15.1%	10.4%	10.7%
English Learners	11.3%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	8.8%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	18.9	19.0
Grade 1	16.3	19.8	18.9
Grade 2	19.0	20.0	18.8
Grade 3	18.3	19.8	19.0
Grade 4	16.2	20.1	19.2
Grade 5	22.0	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,341	\$8,662	\$9,913
Instruction	\$5,566	\$5,358	\$5,558
Instructional Leadership	\$148	\$127	\$162
School Leadership	\$567	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>83%</b>	78%	79%	82%	*	97%	-	89%	67%
	2018	77%	92%	<b>84%</b>	76%	75%	87%	*	93%	-	84%	65%
ELA/Reading	2019	75%	92%	<b>85%</b>	79%	79%	87%	*	98%	-	85%	70%
	2018	74%	92%	<b>83%</b>	77%	69%	86%	*	93%	-	85%	60%
Mathematics	2019	82%	93%	<b>85%</b>	79%	83%	82%	*	98%	-	92%	68%
	2018	81%	94%	<b>88%</b>	81%	81%	88%	*	96%	-	92%	73%
Writing	2019	68%	88%	<b>80%</b>	90%	63%	69%	*	100%	-	100%	68%
	2018	66%	87%	*	-	-	*	-	*	-	-	-
Science	2019	81%	94%	<b>79%</b>	64%	82%	86%	-	92%	-	*	47%
	2018	80%	94%	<b>78%</b>	58%	75%	84%	*	88%	-	60%	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>57%</b>	47%	53%	55%	*	83%	-	57%	32%
	2018	48%	75%	<b>54%</b>	41%	43%	53%	*	75%	-	55%	30%
ELA/Reading	2019	48%	74%	<b>58%</b>	46%	58%	55%	*	81%	-	62%	35%
	2018	46%	74%	<b>52%</b>	40%	39%	53%	*	71%	-	69%	33%
Mathematics	2019	52%	76%	<b>58%</b>	45%	52%	57%	*	88%	-	62%	32%
	2018	50%	76%	<b>58%</b>	47%	48%	53%	*	82%	-	54%	33%
Writing	2019	38%	66%	<b>51%</b>	57%	42%	43%	*	74%	-	33%	32%
	2018	41%	71%	*	-	-	*	-	*	-	-	-
Science	2019	54%	80%	<b>60%</b>	45%	53%	64%	-	85%	-	*	20%
	2018	51%	78%	<b>47%</b>	26%	40%	47%	*	69%	-	20%	7%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>32%</b>	21%	24%	33%	*	55%	-	37%	16%
	2018	22%	47%	<b>27%</b>	11%	20%	26%	*	47%	-	26%	7%
ELA/Reading	2019	21%	44%	<b>36%</b>	27%	31%	35%	*	56%	-	46%	19%
	2018	19%	42%	<b>26%</b>	10%	20%	27%	*	38%	-	46%	10%
Mathematics	2019	26%	51%	<b>35%</b>	20%	23%	36%	*	67%	-	31%	21%
	2018	24%	50%	<b>30%</b>	15%	19%	27%	*	61%	-	15%	6%
Writing	2019	14%	35%	<b>17%</b>	14%	11%	14%	*	32%	-	17%	7%
	2018	13%	36%	*	-	-	*	-	*	-	-	-
Science	2019	25%	52%	<b>30%</b>	14%	24%	36%	-	46%	-	*	0%
	2018	23%	50%	<b>21%</b>	5%	20%	16%	*	41%	-	0%	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>71</b>	69	70	68	-	85	-	53	60
	2018	69	79	<b>64</b>	51	59	63	*	82	-	50	64
ELA/Reading	2019	68	75	<b>69</b>	69	70	65	-	81	-	44	54
	2018	69	76	<b>60</b>	54	53	56	*	75	-	67	65
Mathematics	2019	70	81	<b>73</b>	69	71	71	-	88	-	63	67
	2018	70	82	<b>67</b>	47	64	71	*	90	-	33	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>24%</b>	25%	25%	22%	-	-	-	-	8%
2018	38%	51%	<b>45%</b>	33%	*	50%	*	83%	-	*	*
Mathematics											
2019	45%	51%	<b>48%</b>	50%	43%	46%	-	*	-	*	43%
2018	47%	57%	<b>59%</b>	50%	71%	*	-	*	-	-	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>81%</b>	71%	82%	86%	-	82%	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>19%</b>	29%	18%	14%	-	18%	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>84%</b>	73%	82%	90%	-	91%	-	*	60%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>89%</b>	81%	94%	90%	-	100%	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>11%</b>	19%	6%	10%	-	0%	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>95%</b>	86%	94%	100%	-	100%	-	*	80%

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