

**Texas Education Agency
2019-20 School Report Card
BRIGHT ACAD (043905108)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: FRISCO ISD
Campus Type: Elementary
Total Students: 521
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRIGHT ACAD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.8% | 96.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 29.7% | 11.2% | 12.6% |
| Hispanic | 31.2% | 13.5% | 52.8% |
| White | 21.5% | 39.1% | 27.0% |
| American Indian | 0.2% | 0.5% | 0.4% |
| Asian | 10.9% | 31.2% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 6.5% | 4.4% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 47.5% | 12.9% | 60.2% |
| Special Education | 14.0% | 10.4% | 10.7% |
| English Learners | 10.0% | 7.3% | 20.3% |
| Mobility Rate (2018-19) | 18.7% | 11.2% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.6 | 18.9 | 19.0 |
| Grade 1 | 22.1 | 19.8 | 18.9 |
| Grade 2 | 20.3 | 20.0 | 18.8 |
| Grade 3 | 18.9 | 19.8 | 19.0 |
| Grade 4 | 22.1 | 20.1 | 19.2 |
| Grade 5 | 24.4 | 22.7 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 70.0% | 64.6% |
| Instructional Expenditure Ratio | n/a | 69.0% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,303 | \$8,662 | \$9,913 |
| Instruction | \$6,358 | \$5,358 | \$5,558 |
| Instructional Leadership | \$154 | \$127 | \$162 |
| School Leadership | \$726 | \$524 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 92% | 69% | 66% | 59% | 74% | * | 94% | - | 75% | 55% |
| | 2018 | 77% | 92% | 65% | 61% | 61% | 67% | 83% | 90% | - | 68% | 57% |
| ELA/Reading | 2019 | 75% | 92% | 73% | 74% | 60% | 79% | * | 96% | - | 71% | 58% |
| | 2018 | 74% | 92% | 68% | 69% | 59% | 69% | * | 86% | - | 86% | 57% |
| Mathematics | 2019 | 82% | 93% | 78% | 68% | 75% | 84% | * | 96% | - | 86% | 67% |
| | 2018 | 81% | 94% | 72% | 67% | 72% | 67% | * | 100% | - | 86% | 66% |
| Writing | 2019 | 68% | 88% | 53% | 59% | 32% | 50% | - | 91% | - | * | 33% |
| | 2018 | 66% | 87% | 38% | 44% | 20% | 46% | * | * | - | * | 37% |
| Science | 2019 | 81% | 94% | 45% | 45% | 36% | 56% | * | * | - | * | 31% |
| | 2018 | 80% | 94% | 62% | 41% | 66% | 72% | - | 80% | - | * | 50% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 75% | 43% | 36% | 34% | 47% | * | 78% | - | 40% | 26% |
| | 2018 | 48% | 75% | 31% | 21% | 25% | 38% | 33% | 61% | - | 47% | 22% |
| ELA/Reading | 2019 | 48% | 74% | 48% | 43% | 35% | 56% | * | 79% | - | 43% | 31% |
| | 2018 | 46% | 74% | 39% | 31% | 29% | 49% | * | 64% | - | 71% | 27% |
| Mathematics | 2019 | 52% | 76% | 49% | 34% | 43% | 53% | * | 89% | - | 57% | 33% |
| | 2018 | 50% | 76% | 31% | 11% | 31% | 37% | * | 57% | - | 57% | 23% |
| Writing | 2019 | 38% | 66% | 31% | 41% | 25% | 20% | - | 55% | - | * | 11% |
| | 2018 | 41% | 71% | 15% | 25% | 0% | 15% | * | * | - | * | 11% |
| Science | 2019 | 54% | 80% | 23% | 15% | 18% | 33% | * | * | - | * | 11% |
| | 2018 | 51% | 78% | 26% | 18% | 21% | 28% | - | 60% | - | * | 16% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 48% | 23% | 17% | 13% | 26% | * | 67% | - | 5% | 9% |
| | 2018 | 22% | 47% | 9% | 7% | 5% | 14% | 33% | 17% | - | 16% | 6% |
| ELA/Reading | 2019 | 21% | 44% | 31% | 28% | 21% | 35% | * | 64% | - | 0% | 16% |
| | 2018 | 19% | 42% | 15% | 13% | 7% | 24% | * | 14% | - | 29% | 10% |
| Mathematics | 2019 | 26% | 51% | 26% | 15% | 12% | 28% | * | 82% | - | 14% | 9% |
| | 2018 | 24% | 50% | 7% | 4% | 3% | 8% | * | 21% | - | 14% | 5% |
| Writing | 2019 | 14% | 35% | 9% | 5% | 7% | 5% | - | 36% | - | * | 0% |
| | 2018 | 13% | 36% | 4% | 6% | 0% | 0% | * | * | - | * | 5% |
| Science | 2019 | 25% | 52% | 7% | 0% | 5% | 22% | * | * | - | * | 0% |
| | 2018 | 23% | 50% | 6% | 0% | 7% | 11% | - | 10% | - | * | 2% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 78 | 70 | 65 | 67 | 73 | * | 94 | - | 58 | 68 |
| | 2018 | 69 | 79 | 71 | 68 | 75 | 64 | * | 67 | - | 100 | 69 |
| ELA/Reading | 2019 | 68 | 75 | 67 | 62 | 62 | 77 | * | 96 | - | 42 | 63 |
| | 2018 | 69 | 76 | 74 | 70 | 76 | 68 | * | 73 | - | 100 | 71 |
| Mathematics | 2019 | 70 | 81 | 73 | 68 | 72 | 69 | * | 92 | - | 75 | 72 |
| | 2018 | 70 | 82 | 69 | 66 | 74 | 60 | * | 62 | - | 100 | 68 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 33% | 43% | 25% | 38% | - | * | - | * | 26% |
| 2018 | 38% | 51% | 35% | * | 43% | * | - | * | - | * | 36% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 51% | 53% | 57% | 47% | 56% | - | - | - | * | 47% |
| 2018 | 47% | 57% | 52% | 47% | 64% | * | - | * | - | * | 55% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 92% | 64% | 79% | 43% | 78% | * | * | - | * | 53% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 8% | 36% | 21% | 57% | 22% | * | * | - | * | 47% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 95% | 75% | 89% | 62% | 78% | * | * | - | * | 68% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 94% | 83% | 84% | 76% | 89% | * | * | - | * | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 6% | 17% | 16% | 24% | 11% | * | * | - | * | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 96% | 92% | 89% | 90% | 100% | * | * | - | * | 88% |

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