

**Texas Education Agency  
2019-20 School Report Card  
ANDERSON EL (043905105)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Elementary  
**Total Students:** 712  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.9%	11.2%	12.6%
Hispanic	8.4%	13.5%	52.8%
White	26.1%	39.1%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	49.4%	31.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.5%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.2%	12.9%	60.2%
Special Education	6.3%	10.4%	10.7%
English Learners	15.4%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	14.1%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.9	19.0
Grade 1	21.2	19.8	18.9
Grade 2	17.3	20.0	18.8
Grade 3	21.8	19.8	19.0
Grade 4	19.7	20.1	19.2
Grade 5	24.6	22.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,020	\$8,662	\$9,913
Instruction	\$4,673	\$5,358	\$5,558
Instructional Leadership	\$110	\$127	\$162
School Leadership	\$438	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>93%</b>	79%	88%	93%	*	99%	-	78%	77%
	2018	77%	92%	<b>95%</b>	78%	96%	95%	*	99%	-	91%	83%
ELA/Reading	2019	75%	92%	<b>94%</b>	84%	87%	92%	*	100%	-	75%	81%
	2018	74%	92%	<b>95%</b>	81%	91%	95%	*	99%	-	94%	90%
Mathematics	2019	82%	93%	<b>94%</b>	80%	90%	96%	*	99%	-	75%	81%
	2018	81%	94%	<b>96%</b>	84%	100%	96%	*	98%	-	94%	85%
Writing	2019	68%	88%	<b>85%</b>	62%	63%	84%	-	96%	-	*	40%
	2018	66%	87%	<b>86%</b>	50%	92%	93%	-	95%	-	*	59%
Science	2019	81%	94%	<b>96%</b>	80%	100%	93%	*	100%	-	*	86%
	2018	80%	94%	<b>97%</b>	86%	100%	95%	*	100%	-	100%	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>76%</b>	44%	62%	71%	*	91%	-	43%	49%
	2018	48%	75%	<b>80%</b>	44%	70%	81%	*	90%	-	84%	64%
ELA/Reading	2019	48%	74%	<b>76%</b>	48%	67%	71%	*	91%	-	25%	50%
	2018	46%	74%	<b>78%</b>	47%	72%	76%	*	88%	-	81%	68%
Mathematics	2019	52%	76%	<b>76%</b>	36%	57%	73%	*	94%	-	50%	48%
	2018	50%	76%	<b>84%</b>	50%	72%	87%	*	93%	-	88%	68%
Writing	2019	38%	66%	<b>64%</b>	46%	38%	52%	-	81%	-	*	20%
	2018	41%	71%	<b>63%</b>	29%	54%	66%	-	79%	-	*	47%
Science	2019	54%	80%	<b>84%</b>	53%	77%	87%	*	92%	-	*	71%
	2018	51%	78%	<b>88%</b>	29%	77%	90%	*	98%	-	100%	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>58%</b>	24%	44%	51%	*	75%	-	26%	30%
	2018	22%	47%	<b>57%</b>	26%	48%	50%	*	72%	-	60%	38%
ELA/Reading	2019	21%	44%	<b>58%</b>	30%	50%	51%	*	73%	-	13%	31%
	2018	19%	42%	<b>57%</b>	34%	50%	52%	*	70%	-	50%	41%
Mathematics	2019	26%	51%	<b>64%</b>	18%	40%	58%	*	85%	-	50%	33%
	2018	24%	50%	<b>63%</b>	22%	56%	56%	*	80%	-	63%	44%
Writing	2019	14%	35%	<b>25%</b>	15%	0%	13%	-	39%	-	*	0%
	2018	13%	36%	<b>27%</b>	21%	15%	14%	-	40%	-	*	18%
Science	2019	25%	52%	<b>73%</b>	33%	69%	73%	*	87%	-	*	43%
	2018	23%	50%	<b>67%</b>	14%	54%	54%	*	90%	-	88%	36%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>89</b>	86	94	85	*	93	-	57	86
	2018	69	79	<b>88</b>	78	85	85	*	94	-	93	78
ELA/Reading	2019	68	75	<b>85</b>	80	95	82	*	90	-	36	79
	2018	69	76	<b>85</b>	78	80	81	*	92	-	91	80
Mathematics	2019	70	81	<b>93</b>	92	93	89	*	97	-	79	94
	2018	70	82	<b>91</b>	78	90	88	*	97	-	95	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>75%</b>	63%	*	100%	-	*	-	*	44%
2018	38%	51%	<b>71%</b>	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	51%	<b>73%</b>	63%	*	*	-	*	-	*	64%
2018	47%	57%	<b>82%</b>	83%	*	*	-	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>97%</b>	87%	100%	97%	*	98%	-	*	95%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>3%</b>	13%	0%	3%	*	2%	-	*	5%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>98%</b>	87%	100%	100%	*	100%	-	*	90%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>2%</b>	13%	0%	0%	*	0%	-	*	10%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>99%</b>	93%	100%	100%	*	100%	-	*	95%

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