

**Texas Education Agency  
2019-20 School Report Card  
NELSON MIDDLE (043905057)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Middle School  
**Total Students:** 934  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about NELSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.5%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.6%	11.2%	12.6%
Hispanic	5.8%	13.5%	52.8%
White	26.0%	39.1%	27.0%
American Indian	1.3%	0.5%	0.4%
Asian	54.4%	31.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.7%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.5%	12.9%	60.2%
Special Education	8.1%	10.4%	10.7%
English Learners	2.4%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	4.9%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.2	22.1	20.4
<b>Secondary</b>			
English/Language Arts	20.1	18.7	16.4
Foreign Languages	26.4	22.0	18.7
Mathematics	20.8	21.4	17.8
Science	24.7	23.2	18.8
Social Studies	25.7	23.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,799	\$8,662	\$9,913
Instruction	\$5,110	\$5,358	\$5,558
Instructional Leadership	\$120	\$127	\$162
School Leadership	\$535	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>96%</b>	80%	93%	96%	100%	99%	*	100%	76%
	2018	77%	92%	<b>95%</b>	84%	91%	95%	92%	99%	*	92%	79%
ELA/Reading	2019	75%	92%	<b>96%</b>	80%	92%	96%	100%	98%	*	100%	79%
	2018	74%	92%	<b>95%</b>	84%	90%	95%	100%	99%	*	92%	80%
Mathematics	2019	82%	93%	<b>97%</b>	80%	95%	98%	100%	99%	*	100%	79%
	2018	81%	94%	<b>97%</b>	91%	94%	96%	100%	99%	*	96%	83%
Writing	2019	68%	88%	<b>98%</b>	96%	95%	96%	*	100%	-	100%	89%
	2018	66%	87%	<b>93%</b>	68%	84%	96%	*	99%	-	86%	72%
Science	2019	81%	94%	<b>96%</b>	74%	92%	97%	*	99%	-	100%	65%
	2018	80%	94%	<b>96%</b>	84%	100%	96%	*	100%	*	88%	78%
Social Studies	2019	81%	94%	<b>93%</b>	63%	88%	93%	*	99%	-	100%	65%
	2018	78%	93%	<b>91%</b>	77%	88%	87%	*	100%	*	88%	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>82%</b>	53%	71%	78%	95%	92%	*	77%	52%
	2018	48%	75%	<b>80%</b>	55%	72%	77%	85%	90%	*	72%	47%
ELA/Reading	2019	48%	74%	<b>80%</b>	53%	73%	74%	100%	89%	*	85%	58%
	2018	46%	74%	<b>78%</b>	57%	71%	75%	80%	88%	*	58%	50%
Mathematics	2019	52%	76%	<b>85%</b>	50%	76%	81%	86%	95%	*	85%	53%
	2018	50%	76%	<b>84%</b>	61%	75%	82%	100%	94%	*	83%	52%
Writing	2019	38%	66%	<b>88%</b>	79%	86%	85%	*	96%	-	50%	61%
	2018	41%	71%	<b>86%</b>	58%	64%	91%	*	95%	-	71%	39%
Science	2019	54%	80%	<b>86%</b>	53%	63%	87%	*	95%	-	88%	50%
	2018	51%	78%	<b>80%</b>	48%	81%	76%	*	94%	*	88%	39%
Social Studies	2019	55%	78%	<b>67%</b>	26%	50%	60%	*	86%	-	50%	30%
	2018	53%	78%	<b>66%</b>	45%	69%	59%	*	80%	*	63%	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>55%</b>	23%	38%	46%	68%	71%	*	45%	23%
	2018	22%	47%	<b>55%</b>	29%	37%	50%	54%	71%	*	55%	29%
ELA/Reading	2019	21%	44%	<b>53%</b>	27%	39%	47%	71%	65%	*	42%	28%
	2018	19%	42%	<b>55%</b>	29%	38%	54%	60%	65%	*	50%	34%
Mathematics	2019	26%	51%	<b>55%</b>	18%	35%	39%	71%	76%	*	50%	16%
	2018	24%	50%	<b>59%</b>	30%	38%	51%	60%	78%	*	54%	31%
Writing	2019	14%	35%	<b>62%</b>	32%	41%	56%	*	79%	-	30%	33%
	2018	13%	36%	<b>55%</b>	26%	40%	52%	*	70%	-	57%	22%
Science	2019	25%	52%	<b>61%</b>	26%	46%	60%	*	73%	-	50%	20%
	2018	23%	50%	<b>58%</b>	26%	38%	51%	*	77%	*	75%	28%
Social Studies	2019	33%	58%	<b>46%</b>	11%	33%	36%	*	64%	-	50%	20%
	2018	31%	59%	<b>43%</b>	32%	25%	31%	*	61%	*	50%	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>77</b>	60	64	72	79	85	*	78	65
	2018	69	79	<b>82</b>	75	77	81	90	86	*	79	76
ELA/Reading	2019	68	75	<b>76</b>	65	68	73	86	81	*	75	76
	2018	69	76	<b>80</b>	74	68	80	100	83	*	76	74
Mathematics	2019	70	81	<b>77</b>	54	61	71	71	89	*	82	54
	2018	70	82	<b>84</b>	75	86	82	80	89	*	82	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>55%</b>	18%	*	73%	-	43%	-	*	30%
2018	38%	51%	<b>47%</b>	*	*	55%	-	*	-	*	*
Mathematics											
2019	45%	51%	<b>42%</b>	0%	*	43%	-	*	-	*	33%
2018	47%	57%	<b>62%</b>	54%	*	65%	-	*	-	-	60%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>96%</b>	68%	100%	97%	*	99%	-	100%	72%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>4%</b>	32%	0%	3%	0%	1%	-	0%	28%
STAAR Cumulative Met Standard											
2019	85%	97%	<b>97%</b>	68%	100%	99%	*	99%	-	100%	72%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>91%</b>	59%	100%	95%	*	98%	-	80%	53%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>9%</b>	41%	0%	5%	0%	2%	-	20%	47%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>93%</b>	59%	100%	96%	*	100%	-	100%	60%

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