

**Texas Education Agency  
2019-20 School Report Card  
VANDEVENTER MIDDLE (043905054)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Middle School  
**Total Students:** 926  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VANDEVENTER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.7%	11.2%	12.6%
Hispanic	9.5%	13.5%	52.8%
White	34.4%	39.1%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	39.3%	31.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.1%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	12.6%	12.9%	60.2%
Special Education	8.7%	10.4%	10.7%
English Learners	6.0%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	9.7%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.8	22.1	20.4
<b>Secondary</b>			
English/Language Arts	20.0	18.7	16.4
Foreign Languages	21.2	22.0	18.7
Mathematics	20.2	21.4	17.8
Science	25.3	23.2	18.8
Social Studies	27.6	23.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,894	\$8,662	\$9,913
Instruction	\$5,243	\$5,358	\$5,558
Instructional Leadership	\$114	\$127	\$162
School Leadership	\$504	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>94%</b>	81%	89%	94%	88%	98%	-	97%	80%
	2018	77%	92%	<b>96%</b>	86%	88%	95%	100%	98%	-	86%	76%
ELA/Reading	2019	75%	92%	<b>94%</b>	84%	85%	94%	83%	98%	-	94%	82%
	2018	74%	92%	<b>96%</b>	89%	91%	96%	100%	98%	-	91%	84%
Mathematics	2019	82%	93%	<b>96%</b>	90%	94%	96%	83%	99%	-	97%	87%
	2018	81%	94%	<b>98%</b>	89%	95%	99%	100%	100%	-	96%	81%
Writing	2019	68%	88%	<b>95%</b>	88%	86%	95%	*	100%	-	100%	85%
	2018	66%	87%	<b>96%</b>	92%	95%	94%	*	98%	-	100%	82%
Science	2019	81%	94%	<b>93%</b>	59%	95%	96%	*	99%	-	100%	65%
	2018	80%	94%	<b>94%</b>	82%	74%	96%	*	98%	-	50%	55%
Social Studies	2019	81%	94%	<b>86%</b>	48%	84%	87%	*	95%	-	100%	52%
	2018	78%	93%	<b>86%</b>	68%	74%	86%	*	93%	-	50%	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>78%</b>	47%	62%	77%	88%	90%	-	84%	52%
	2018	48%	75%	<b>84%</b>	56%	73%	80%	87%	93%	-	69%	49%
ELA/Reading	2019	48%	74%	<b>75%</b>	52%	52%	75%	83%	87%	-	77%	49%
	2018	46%	74%	<b>82%</b>	58%	72%	76%	100%	91%	-	70%	52%
Mathematics	2019	52%	76%	<b>83%</b>	50%	65%	84%	83%	96%	-	94%	53%
	2018	50%	76%	<b>91%</b>	57%	79%	91%	100%	98%	-	83%	58%
Writing	2019	38%	66%	<b>82%</b>	68%	64%	81%	*	91%	-	83%	70%
	2018	41%	71%	<b>87%</b>	83%	90%	79%	*	94%	-	83%	45%
Science	2019	54%	80%	<b>83%</b>	26%	84%	85%	*	97%	-	89%	52%
	2018	51%	78%	<b>83%</b>	50%	70%	84%	*	92%	-	33%	40%
Social Studies	2019	55%	78%	<b>58%</b>	11%	63%	53%	*	76%	-	67%	35%
	2018	53%	78%	<b>66%</b>	36%	48%	60%	*	80%	-	33%	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>55%</b>	24%	38%	48%	71%	77%	-	58%	30%
	2018	22%	47%	<b>63%</b>	34%	48%	54%	80%	76%	-	44%	28%
ELA/Reading	2019	21%	44%	<b>55%</b>	32%	35%	52%	67%	72%	-	52%	31%
	2018	19%	42%	<b>60%</b>	41%	48%	51%	100%	70%	-	52%	33%
Mathematics	2019	26%	51%	<b>59%</b>	21%	42%	50%	50%	85%	-	58%	28%
	2018	24%	50%	<b>74%</b>	36%	55%	66%	83%	88%	-	48%	31%
Writing	2019	14%	35%	<b>55%</b>	34%	18%	44%	*	79%	-	58%	36%
	2018	13%	36%	<b>55%</b>	33%	30%	41%	*	72%	-	33%	9%
Science	2019	25%	52%	<b>60%</b>	11%	47%	53%	*	84%	-	78%	30%
	2018	23%	50%	<b>62%</b>	18%	57%	58%	*	75%	-	17%	25%
Social Studies	2019	33%	58%	<b>40%</b>	7%	47%	30%	*	60%	-	56%	17%
	2018	31%	59%	<b>46%</b>	18%	39%	36%	*	62%	-	33%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>77</b>	69	70	73	83	88	-	68	65
	2018	69	79	<b>84</b>	68	82	82	100	87	-	72	70
ELA/Reading	2019	68	75	<b>76</b>	70	67	74	75	85	-	54	65
	2018	69	76	<b>78</b>	66	78	76	100	81	-	70	70
Mathematics	2019	70	81	<b>78</b>	67	73	72	92	91	-	83	64
	2018	70	82	<b>89</b>	70	87	88	100	94	-	73	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>53%</b>	43%	44%	55%	*	75%	-	*	25%
2018	38%	51%	<b>45%</b>	*	*	55%	-	42%	-	*	*
Mathematics											
2019	45%	51%	<b>50%</b>	71%	67%	30%	*	*	-	-	56%
2018	47%	57%	<b>71%</b>	*	86%	67%	-	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>95%</b>	74%	95%	96%	*	98%	-	100%	78%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>5%</b>	26%	5%	4%	0%	2%	-	0%	22%
STAAR Cumulative Met Standard											
2019	85%	97%	<b>96%</b>	78%	95%	98%	*	100%	-	100%	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>93%</b>	75%	90%	97%	-	97%	-	100%	77%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>7%</b>	25%	10%	3%	-	3%	-	0%	23%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>94%</b>	83%	90%	97%	-	97%	-	100%	82%

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